

MEETING OF PERMANENT LEGISLATIVE COMMITTEE
ON REAPPORTIONMENT

RNC013.WAV

Chairman: The agenda today. One of the bills by Representative Givan was the Alcohol Beverage Bill. It had a public hearing yesterday. I'd like to go ahead and -- and deal with that and then get on to the main issue today and that's reapportionments. So let's bring up -- the first bill is House Bill 353, Representative Givan. And you all heard yesterday kind of what this bill does. It basically drops it to 10:30 instead of, I guess, noon in some cases where they are authorized to -- to sell alcohol.

Male: Is this a push by the bloody mary industry or ____ --

Chairman: I -- I don't -- I don't know. I guess what I'm looking for is if there is a motion --

Male: I'll make a motion for _____.

Chairman: And I also make the second.

Female: This is a --

Chairman: I'm sorry?

Female: -- an Amendment to the Bill.

Chairman: I'm sorry, it's --

Male: I withdraw my motion.

Chairman: Okay, I've withdrawn it.

Female: _____.

Chairman: Okay, apparently this is Amendment to 353.

Female: Do you need me to _____?

Chairman: Please.

Hanan: _____. I'm Mindy Hanan and I'm the President of the Alabama Restaurant & Hospitality Association. The Bill, when it was in the House, it passed with an Amendment that said that it could not be done anywhere where there was a vote of the people and _____ by resolution.

Chairman: _____

1 Hanan: So then this Amendment just allows a -- a vote of the people to -- to change the
2 law.

3 Chairman: I've got it. I'll make a motion to -- to adopt the Amendment. Is there a second
4 adopting the Amendment?

5 Male: Second. Second.

6 Chairman: Second --

7 Smitherman: What -- what did the Amendment say?

8 Chairman: The -- the lady just explained. Miss, would you come back and explain the
9 Amendment again to Senator Smitherman? I think it's something about the
10 counties that already had laws in place --

11 Hanan: Right.

12 Smitherman: Yeah, I was -- I actually was the one that offered that Amendment. That's why I
13 asked.

14 Chairman: That -- that's it. Yes. This is the Amendment.

15 Smitherman: Okay.

16 Chairman: Okay. We have a -- we have a motion and a second. Call the roll to adopt the
17 Amendment.

18 Secretary: Senator Albritton?

19 Albritton: Aye.

20 Secretary: Senator Beasley? Senator Melson?

21 Melson: Aye.

22 Secretary: Senator Pittman?

23 Pittman: Aye.

24 Secretary: Senator Sanford? Senator Smitherman?

25 Smitherman: Aye.

26 Secretary: Senator Singleton?

27 Singleton: Aye.

28 Secretary: Senator Marsh?

1 Marsh: Aye.

2 Chairman: The Amendment is adopted so we are now ready -- I will make a motion to pass
3 as amended 353. Is there a second?

4 Pittman: Second.

5 Chairman: And Senator Pittman, a second. Any objection to previous roll?

6 Male: Abstain me.

7 Male: Abstain me, too.

8 Male: Oh, gosh, guys. Are you going to make me stay on with voting for church booze?

9 Male: _____

10 Male: Yeah, you -- you -- you -- you could --

11 Male: Put -- put me as "yes" and you can put Senator Albritton as a "no" _____.

12 Male: Yeah, there you go.

13 Male: _____ like bloody marys.

14 Male: Not at 10:00 a.m.

15 Secretary: Do you want an abstention?

16 Male: No. Put a "no."

17 [inaudible]

18 _____: It's 5:00 o'clock somewhere.

19 [inaudible]

20 Chairman: Alright, the -- the Bill receives a favor report of 4 -- 4 to 1. I'll -- right now the
21 main course, we are -- Senate Bill 403 by Senator Dial, Senator -- _____ there
22 he is.

23 Male: _____

24 Chairman: Now let me explain the Senator explained his Bill as -- I think he explained it
25 yesterday, do it again today. There's a few changes he's made and there will be a
26 substitute offered at some point. But I also want to allow today the -- Senator
27 Smitherman also has a -- a possible substitute that he wants to explain as well.
28 So, Senator, are you --

1 Male: _____

2 Chairman: Alright. Senator, are -- are you ready to do your --

3 Smitherman: Well, I -- I -- let him go on if you going to have both of them and then I'll come
4 back after him.

5 Chairman: Oh, okay. We'll -- we'll let Senator Dial get started.

6 Dial: Mr. Chairman -- Mr. Chairman, I -- I have a substituted offering that's -- is a --
7 and the substitute, it -- it only changes two things. One is it put the Senator -- we
8 found that in going back and looking that Collegeville in DeKalb County was
9 splitting the City of Collegeville and we were able to put that back together
10 without changing the deviation. Both Senators involved agreed to that and that's
11 basically what it does. We have one box down in the -- down in the -- one county
12 -- in Tallapoosa County, I believe -- of -- of -- precinct that had no voters in it and
13 we have left the precinct out. It changed one voter ____ small precinct had no
14 voter, I don't know why they had a precinct with no voters in it but we put that
15 back in it. And that's the only two changes it makes. Mr. Chairman, at the right
16 time, we ____ roll call for that but that's -- that's the substitute. Do you want to
17 adopt that --

18 Chairman: Well, what I'm going to do is adopt your substitute and then go on to Senator
19 Smitherman, if that's okay.

20 Male: So move for adoption.

21 Dial: _____ somebody needs to offer _____

22 Chairman: We've got them -- I've got the -- I've opened --

23 Male: I've got the -- I'll offer the substitute, I think it's right here. I offer the substitute
24 and --

25 Dial: And that's the only two changes --

26 Male: -- and as -- as explained to Senator Dial --

27 Chairman: And we passed those maps around.

28 Dial: The maps are the same as they were ____ you accepted -- and it changed 42
29 voters in Collinsville is all it changed but the -- that -- that was actually to put a
30 precinct and the City back together ____.

31 Chairman: Alright, so what I'm doing is I'm offering the substitute, it was seconded by
32 Senator Albritton, and we'll need to vote to adopt the substitute. This is a vote to
33 adopt the Dial substitute.

1 Secretary: Senator Albritton?
2 Albritton: Aye.
3 Secretary: Senator Beasley? Senator Melson?
4 Melson: Aye.
5 Secretary: Senator Pittman?
6 Pittman: Aye.
7 Secretary: Senator Sanford? Senator Smitherman?
8 Smitherman: No.
9 Secretary: Senator Singleton?
10 Singleton: No.
11 Secretary: Senator Marsh?
12 Marsh: Aye.
13 Chairman: Alright, the substitute is adopted, a vote of 4/2, so it's before us. And now I'm
14 going to go to Senator Smitherman who I think has a presentation and a substitute
15 to discuss.
16 Smitherman: Mr. Chairman, before we move on this Bill, I -- I would like to make the
17 presentation. I'm -- I'm -- I think, though, I'm going to await to -- on the floor to
18 actually make the substitute. So I didn't -- I wanted to say that.
19 Chairman: And I respect that, Senator. Let's -- let's go ahead -- let's hear the presentation
20 and -- and we'll come back --
21 Smitherman: And -- and my primary because the LRS has it _____ so I just -- I thought I
22 would just tell you that there's not some magical strategy _____ they just _____ --
23 and it's not complete yet.
24 Chairman: _____, Senator.
25 Smitherman: Then so if I can make -- we can make the presentation then naturally that -- that
26 will allow the opportunity that we are requesting of the Committee to do that.
27 Chairman: I understand, Senator. You -- you have the floor.
28 Smitherman: Thank you very much. In the -- the Alabama Legislative Black Caucus, in
29 meeting the -- the guidelines that was set out by the courts in the *Hill* case and our
30 case, the rules we got back from the Supreme Court and the directives, we put

together the map that I'm going to go to in the back and -- and just talk briefly about to -- to share with you. In -- in that map, it -- it -- it meets the requirements of -- of -- of -- of what's set out both by the courts and the guidelines that are established by the Committee itself. What you see there is a -- a overlay of -- of - - of the map that's presented here by the Committee with the changes that in -- affect -- the primary changes and I will go to it to show that as I talk -- affect Jefferson County itself. You'll see that there are two maps that -- that -- and I'll stand up as I talk -- you'll see that -- that there are two maps that -- that we have here in relationship ____ --

Dial: Sorry, I'm lost like those maps and one pen.

Male: _____

Male: He is just hopeless.

Dial: Yes, I am.

Male: ____ borrow one ____.

Chairman: Senator, it's obvious it's a very complicated map.

[laughter]

Smitherman: You know, that -- that -- that means it's the best map.

Male: Moving forward now, moving forward.

[inaudible]

Smitherman: Now reference to that before I go to the map, I do want to just share some additional information as it relates to our process that we have. Then I'll go up to the map and _____ walk through that then pass it towards the ____ Senator or _____ so desires to take it discussing that. A constitutional remedy -- a constitutional remedial redemption plan and a racial gerrymandering case is supposed to have state-wide ripple effects. The Supreme Court said in Georgia racial gerrymandering case, *Abrams v. Johnson*, the district court was justified in making substantial changes to the existing plan, specifically with Georgia's traditional districting principles, and considering race as a factor but not allowing it to be pre -- predominate. So the Legislature can justify making changes on the ground that it has too much ripple -- cannot -- the Legislature cannot justify making change -- changes on the ground that it has too much ripple effect. And that's based on *Abrams v. Johnson*. From 19 -- and this is -- was very important - - from 1993 to 2012, there were equal number of -- of majority-black and majority-white House districts in Jefferson County. The 2012 drafters un -- unconstitutionally used race as a proxy to impose Republican control over both Jefferson County delegations. _____ restore racial equality in Jefferson County delegation would violate the Constitution and the Voting Rights Act. The only

way the white-majority can be maintained in Jefferson County delegation is by including thousands of voters who live outside of Jefferson County, and that violates the Alabama Constitution when it is possible to comply with one person and one vote without crossing county line. The Black Caucus has --

Male: _____ what?

Smitherman: -- has submitted several plans that demonstrate how all but one of the two House and Senate districts can be contained entirely within Jefferson County. But there are many other ways to accomplish that result if the Legislature is willing to do so. Now in -- _____ out the -- the -- the -- _____ differences that is shown in accomplishing that is that here in District 5 and in District 17 is where the primary change takes place in the -- in the -- I want to -- I really want to look at both of them if we can. I know we need the easel but --.

Male: _____

Smitherman: Oh. Oh.

Male: _____

Smitherman: Yeah, let this drop for right this minute.

Male: I -- I'll hold this for you.

Smitherman: Yeah. I know that's Jefferson County sitting down there but I want to show up in this map. And the present map that's before us, we have this portion here that juts into the County which has a -- a -- a -- a minority of voters in terms of -- not minorities but in numbers -- in terms of the whole composition of that district. Once again, it juts into the County primarily, we feel, just -- just to have representation there. On -- at the same time -- on the same token, it -- it -- there are -- it doesn't -- substantially -- ___ -- I -- to my knowledge -- affected the other - - the other districts here at all. In our -- in this map, you have the same Trussville with those -- with -- with those districts, you have those districts not being affected at all. The difference is that you're taking out District 5 and you're bringing in the majority of 17, which it should be in the County and as such, this is the map that -- this is the plan that will be substituted on the floor in the Senate regarding -- and -- and as such, you are respecting the County boundary lines. You don't -- it -- you only have one district with substantial land mass. You only have a very small portion of District 16 that is not actually in there affected. The most populous area -- while -- I would guestimate 80 or 85% of the voters right here in the County. You've got -- now you are bringing in the majority of voters substantially in 17, an addition that had a -- a -- a large land mass and very few voters out here, you are making it constituent to this County line. So you respected Walker County line -- in -- in -- in regards of keeping it in one district. You are respecting Jefferson County by -- by having the majority of this in this County being compacted and the lines being respected up here as well. That's -- that's -- and that area is the primary difference in _____ of the small,

1 substantial changes such as you saw with the people in that particular district and
2 just in districts to meet the people who were next to them in terms of their
3 precincts and making sure that those precincts are not split. But this is the -- the
4 primary difference that you have in this particular area in this particular map. So
5 as -- as such that -- that we feel that -- that that would bring us in -- in line with --
6 with the requirements as it relates to the County boundary lines. We have done
7 that in some of the other areas as well and the other map is -- is done in some of
8 the other areas, too but when it's done for Jefferson County, it's -- it's -- it -- it --
9 it was not done by the -- by the letter of the -- of the law and the -- the -- the -- the
10 County boundary lines of the respect that the court is asking in doing that, we feel
11 there was compromise in the plans that's before us right now. We -- let's see --
12 do you have anything else that you would like to add?

13 Male: No. Mr. Chairman, the only thing I would just like to reiterate is that I think that
14 while we are looking at the -- the Dial plan and, for the lack of better, we'll call it
15 the Dial plan -- and -- and what it offers now is -- is -- is a compromise ____ from
16 a 5/3 down to a 4/3 and -- and we believe strongly that a 3/3 could be drawn and
17 that while we are trying to prevent the rippling affect that would -- would happen
18 if you do a 3/3, that would disturb some districts that traditionally that the court
19 said not, is going to be very difficult to -- to move lines and not disturb some --
20 some districts. But traditional principles that we have since 1993 shows that
21 Jefferson County has been equal in terms of black/white representation based on
22 those county boundaries of equal numbers, both in the House and in the Senate. I
23 think that we can get there but the predominant factor now is whether or not we
24 can actually get a vote to get it passed out. It's not that whether or not we can
25 actually do it or not but it's the question of can we get a vote to get it passed out.
26 And I don't know whether that can stand a constitutional muster and I think that
27 90% of this map may be able but if we go back to the court with that and -- and --
28 and if that issue is raised whether or not we were just trying to keep a balance in
29 Jefferson County just because we didn't want a rippling effect of the line, and we
30 didn't do what was right by Jefferson County, we could end up having the court to
31 look at this favorably or unfavorable. But -- and I think I'll goal is to stay out of
32 the court any more than what we are. But -- but he's -- let's try to take the best
33 process to the court and -- and I just think that Senator Smitherman is right, that
34 we should not have the determination of whether or not it's going to have a
35 rippling effect but look at -- look at those -- those determinate factors that, in
36 terms of tradition, what has been done and I think that we have a map that's going
37 to show that it can be done and -- and probably even not having as much a
38 rippling affect as we think that we will. That's it, Mr. Chairman. And I think we
39 can move forward until this Bill is introduced on the floor.

40 Chairman: ____ one comment, Senator, and I'll come back to you. From what I see -- I'm
41 looking at the Dial substitute I've got here and I'm looking at your map --
42 basically the only change is the Jefferson County piece, is what I can tell, you've
43 got a 3/3 versus a 4/3 on your -- Dial's plan's a 4/3, yours is a 3/3, basically,
44 right? ____ on Jefferson County.

1 Smitherman: With Jefferson County the -- the -- in terms of the makeup, it is. And of course in
2 terms of the -- the way that its drawn is different. And I do -- did I -- do you have
3 any more questions?

4 Chairman: Oh, no, the -- the other -- the other _____ similar to what you've got. That's why
5 I -- I wanted to make sure I wasn't missing anything. It was pretty much in
6 Jefferson County.

7 Smitherman: It -- it -- it is pretty similar. Which -- because we tried to take the reinforcement
8 map as the -- and -- and use it -- overlay of -- of the approach to try to adjust it
9 using those. We -- no, we have -- actually have two maps. We have one that
10 actually do that and we have one with the overlay and I think that's the overlay
11 map. That's because you see the similarities in showing that even in that map
12 right there that we have before us today, that that can be accomplished with that
13 map without affecting -- technically, the only persons it's going to affect is going
14 to be two Senators in Jefferson County. It's going -- it's going to affect whether
15 Shelnutt gets more into the County and Reed is not in the County, or whether it --
16 it keeps it this way while a small portion of Reed is in the County. That -- that
17 was in part of one of the very reasons why this suit -- not the only reasons -- but it
18 was one of -- and -- and I'm not saying it would be dominant -- but it was one of
19 the reasons why this suit was filed in the first place. You had _____ in the bottom
20 with -- I know he had more than this but I'm just saying -- for the handful of
21 people there, and you have Senator Reed up here with maybe two handful of
22 people there, and then that made our delegation what it was and _____ the County
23 boundary lines, and ultimately the court brought back and said those had to be
24 respected. And to do that, the -- it could be easily done by the -- what I showed
25 you, the shift of the two. So that small amount, you bring that part in and then
26 you have the respect of the lines, you don't have to have Walker -- him coming
27 across Walker in -- into that line, so Jefferson County is respected. And Walker is
28 made whole -- or, you know, it's still made whole, there's not any negative affect.
29 So technically that is minimum ripple affect and the _____ can be accomplished
30 addressing the other areas of where the court _____.

31 Chairman: And -- and you plan having this read -- they'll have it ready, what, by the end of
32 the day?

33 Male: That's it.

34 Smitherman: Yes. Yes. They've technically got it here.

35 [laughter]

36 Chairman: Okay. That looked like _____

37 Smitherman: It -- it -- it is and -- and -- and I -- after -- at the end of the meeting, I'm going -- I
38 want to have a little comment about this, about this process. But I -- it -- I -- we --
39 - we are going to introduce it when we get to the floor.

- 1 Chairman: Any questions? Senator Sanford?
- 2 Sanford: So is -- is -- is this the proposal, the map, basically?
- 3 Smitherman: Yes.
- 4 Sanford: Alright. A couple of observations. I'm going to disagree with you some --
5 probably a -- a lot, actually.
- 6 Smitherman: You say you want to do what, now?
- 7 Sanford: I'm going to have to disagree with you some.
- 8 Smitherman: Okay, sure.
- 9 Sanford: Walker County's boundaries were never compromised. You had a Senator that
10 went in from Walker into Jefferson County. But in order to accommodate that,
11 you -- it looks like you've made that Senator go into Blount County. Is that not
12 correct? District 5? So now they've gone up into Blount County?
- 13 Male: Yeah.
- 14 Male: Yeah.
- 15 Sanford: Alright, so you've taken Blount County that had two Senators and now you
16 invaded their County line to give them 3.
- 17 Smitherman: But _____ itself because of this district here, so you --
- 18 Male: Well, you made it worse.
- 19 Sanford: So you made it worse rather than try to make Blount's County's on or better you
20 slid somebody else in there. And then, also, on St. Clair County, had 2 Senators
21 and rather than respect their County boundary lines, you put Jefferson County
22 ahead of them and now they have 3 Senators, as well.
- 23 Smitherman: St. Clair. Where is St. Clair?
- 24 Sanford: Just to the left.
- 25 Dial: East of Jefferson.
- 26 Sanford: To the right. There you go. Right there. So now you've got 3 Senators in that
27 County.
- 28 Smitherman: Right.
- 29 Sanford: First they had two. So in order -- your argument is you trying to respect Jefferson
30 County lines but in order to do that, you've compromised two other counties and

1 forced two other districts that -- in counties that had two Senators and now they
2 would have 3 in order to try to honor yours. And that that's why I can't really
3 agree with the plan.

4 Smitherman: I -- I -- I understand but remember -- remember this about the plan -- that the
5 plaintiff brought it based on what we -- what we corrected and the courts agreed
6 with us. So I'm not debating --

7 Male: _____

8 Smitherman: -- what you just said at all. I'm not taking issue with your statement. What we
9 are here -- the mission is here to do what the court told us to do and correct them,
10 what the Supreme Court said was the problem. That's why he sent it back. The
11 problem was what we sought to correct here.

12 Sanford: And I understand that but why -- then why would not these other two counties
13 then jump up and down like you are in saying, "Hey, you -- you're not respecting
14 our boundaries, you're making it -- you're even dividing our populations even
15 greater." I don't understand why that's -- even has the appearance of fairness.

16 Smitherman: I -- I could -- answer you that. I -- the -- the -- the -- the -- there is a reason
17 why the scales of justice have a veil over our eyes -- because the law tells you
18 what they want you to do and the law don't love you and the law don't hate you.
19 You are talking about the love for the other people. And I'm not saying as a
20 person you shouldn't have the love. Okay? But the courts don't rule on that.
21 They rule on what's legal and just by the law. Legal and just by the law is what
22 we did right here.

23 Sanford: But -- but what if what you just did to created that, you just created an illegal and
24 unjust situation for two other counties in Alabama?

25 Smitherman: But it doesn't. At -- it may not be what they like and by -- it may -- you may
26 consider it not fair but it doesn't violate the law.

27 Sanford: But you -- but you violated --

28 Male: _____

29 Sanford: -- county boundaries worse than -- than the correction did.

30 Smitherman: No, we didn't. We did what the court gave the guideline to do it by. They -- it
31 wasn't that -- that -- that -- that debate right there, it -- it should be -- I mean I
32 know it between us, but that --

33 Sanford: But the --

34 Smitherman: Let me just say this --

1 Sanford: But I understand the court asked you to do something that really asked you to
2 even violate what they were asking you to do to other people.

3 Smitherman: Um-um. Because the court makes the law, it's no violation of when they tell you
4 to do something.

5 Sanford: But see, they did that with disregard to the rest of the folks. And then in order to
6 follow what -- specifically what they asked you to do, then you have now
7 breached on other folks based on the same premise of what they asked you to do.
8 That's -- that's fundamentally my problem with it.

9 Smitherman: But we have not breached any law. The law is what they told us to do. It may
10 have breached --

11 Sanford: _____

12 Smitherman: Let -- let -- let -- let me finish -- let me finish, son. Remember this -- this first
13 plan that was -- that was drawn did everything that you were talking about. That
14 just -- that just _____ talking about _____ with _____ and I'm going to
15 stop and let you finish.

16 Sanford: Sure.

17 Smitherman: But -- but -- you all drew the plan to fit y'all.

18 Sanford: You all?

19 Smitherman: A majority. The majority.

20 Sanford: Huh!

21 Smitherman: The people in the majority drew the plan to fit what they wanted and what they
22 thought. They voted it out. What they voted out and did what they thought,
23 taking all them considerations that we are talking about right now, and more, the
24 court said that was wrong. That -- and clearly that's what they said. That -- it -- it
25 limited to a certain district and all that but the basic theory about part of the plan,
26 they -- you know, they might have used the wrong, but they sent it back to correct
27 certain things.

28 Sanford: Right.

29 Smitherman: In the things that they sent back to correct, they didn't say correct that what you
30 were talking about. They took that plan. They said to correct that. These are the
31 A, B, C's to do. Out of those A, B, C's to do that, that's what this plan came
32 about. You have one plan here that you saw, that's before us today, that that's the
33 -- the approach that the -- the -- that the majority on the Reapportion Committee
34 decided that it ought to be done. We disagree with that. We disagree with it for
35 the reason that you've heard here and other reasons you may have heard if you

1 were at the presentation. So because of that, we think to correct this, that this map
2 corrects it. In correcting it, it will provide 6 members in Jefferson County by the
3 guidelines that we feel meeting of the courts.

4 Sanford: Right, and -- and -- and basically what I'm saying is -- because it's not about
5 ripple affect or anything like that, usually when a court asks you to go in and
6 correct a situation like this, they would ask you to do that in basically what I
7 would deem probably the least impactful way among other folks. And -- and in
8 order to do exactly what the court asked you to do, and that might be exactly what
9 has occurred on there, you -- you basically created the same situation that you
10 went to court for in two other counties by not honoring their county lines as well.
11 And that's -- and, for me, that's why I -- I'm -- as I look at it and look through it,
12 it doesn't look like something I could support based on that, and that purely alone.
13 It's not about numbers or anything like that, you know, a makeup.

14 Chairman: And -- and -- and there again, as the Senator explained, this isn't even being
15 offered to this committee --

16 _____: Right.

17 Chairman: -- it may be offered the floor --

18 Smitherman: It will.

19 Chairman: -- when it comes to floor and -- and at that time, I will extend the Senator, as he
20 has had today, the ability to explain it to the whole body at that time.

21 Smitherman: Thank you.

22 Chairman: But at this time, we are back on the -- we have adopted the substitute and I am
23 going to make a motion to -- to favor report for the substitute.

24 Pittman: Second.

25 Chairman: And I have a second by Senator Pittman. And I'd like to call the roll on passage
26 of the Dial substitute.

27 Secretary: Senator Albritton?

28 Albritton: Aye.

29 Secretary: Senator Beasley?

30 Beasley: No.

31 Secretary: Senator Melson?

32 Melson: Aye.

1 Secretary: Senator Pittman?

2 Pittman: Aye.

3 Secretary: Senator Sanford?

4 Sanford: Aye.

5 Secretary: Senator Smitherman?

6 Smitherman: No.

7 Secretary: Senator Singleton?

8 Singleton: No.

9 Secretary: Senator Marsh?

10 Marsh: Aye.

11 Chairman: It -- it received a favor report of vote of 5 and 3. And I appreciate everybody and
12 -- and I appreciate -- thank you, Senator -- thank you, Senator Smitherman for the
13 presentation and as I said, we look forward to seeing you again on the floor. And
14 I appreciate the participation of the Committee. And I see no other business. We
15 stand adjourned.

16 ____: Thank you, Mr. Chairman.

17 ____: Thank you, Mr. Chairman.

18 ____: Thank you.