



Monitoring Review Report

Montgomery County Public Schools

July 22, 2019

Dr. Andre` L. Harrison
Senior Director
Central Region

Montgomery Current Status

- Systems Accreditation, 5/2013
- State Intervention, 2/2017
- Substantive Change, 1/2018
- Special Review, 3/2018
- Monitoring Review(1), 12/2018
- Monitoring Review(2), 5/2019



© Advance Education, Inc.

Monitoring Review

Conducted on May 5-7, 2019

Monitoring Review Team

Comprised of two educators
trained for Monitoring Reviews

3



© Advance Education, Inc.

Monitoring Review Purpose

- The purpose of the Monitoring Review for the Montgomery County Public Schools (MPS) focused on MPS progress toward addressing the Improvement Priorities from the Monitoring Review in December 2018.
- The Monitoring Review Team assessed and reported on MPS progress toward completion of the Improvement Priorities.



Focus of the Monitoring Review

Improvement Priorities

- Six Improvement Priorities
- Directives aligned to each Improvement Priority
- Progress made by the system

Impact on the Accreditation Performance Standards

- Leadership Capacity (11)
- Learning Capacity (12)
- Resource Capacity (8)



Activities of the Monitoring Review Team

Aligned to purpose/focus of the Monitoring Review

- Interviews
- Classroom observation data using eleot[®]
- Artifact review
- Team deliberations
- Report preparation



Findings of the Monitoring Review Team

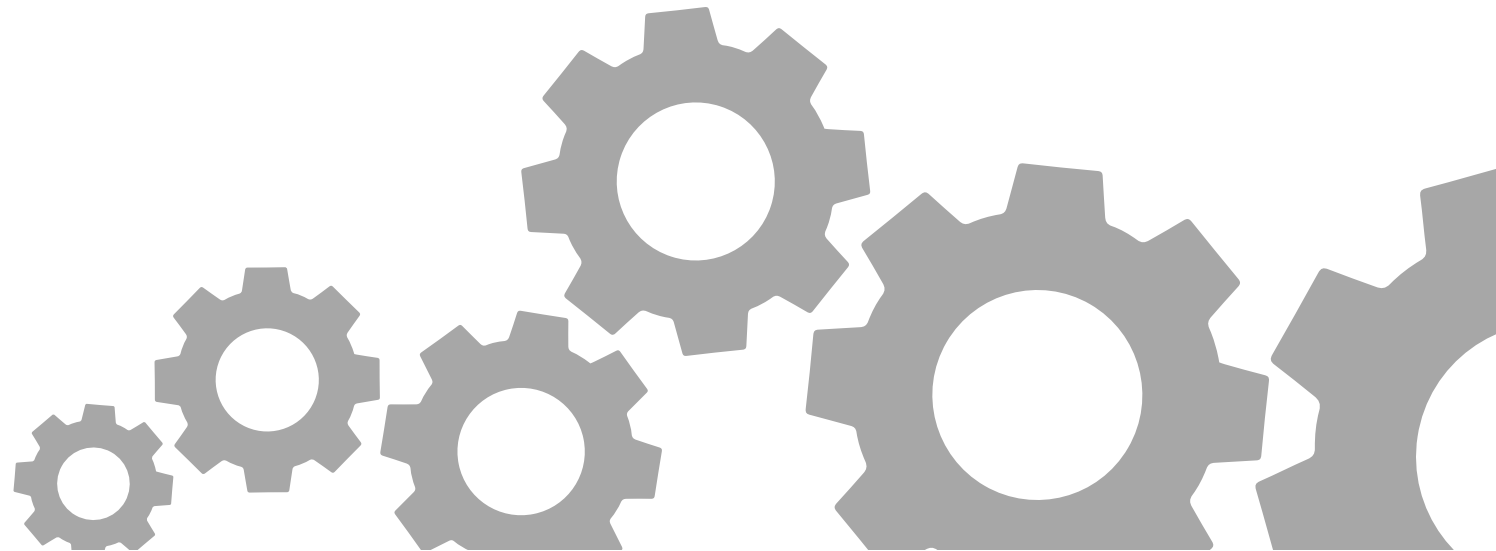
- Findings are evaluated through the
 - *AdvancED Performance Standards for School Systems*
 - AdvancED Accreditation Policies
 - AdvancED Assurances for School Systems
- Findings provide updates regarding the progress made from Improvement Priorities.



Findings – Leadership Capacity

Improvement Priority 1

- Adhere to a code of ethics policy which defines the specific roles and responsibilities for school board members who regularly conduct self-evaluations and analyze results for consistent productive behaviors.



Improvement Priority 1



1. Formulate and document behavioral and/or productivity objectives, strategies/actions, and evaluation measures based on the results of the board self-evaluation.
2. Maintain the practice of annually conducting, discussing and documenting a board self-evaluation.

Note: Report consists of additional Directives, narratives, etc.

Findings – Leadership Capacity

Improvement Priority 2

- Implement a communication plan that ensures timely and consistent dissemination of information and evaluate awareness of the system's decisions and actions by internal and external stakeholders.



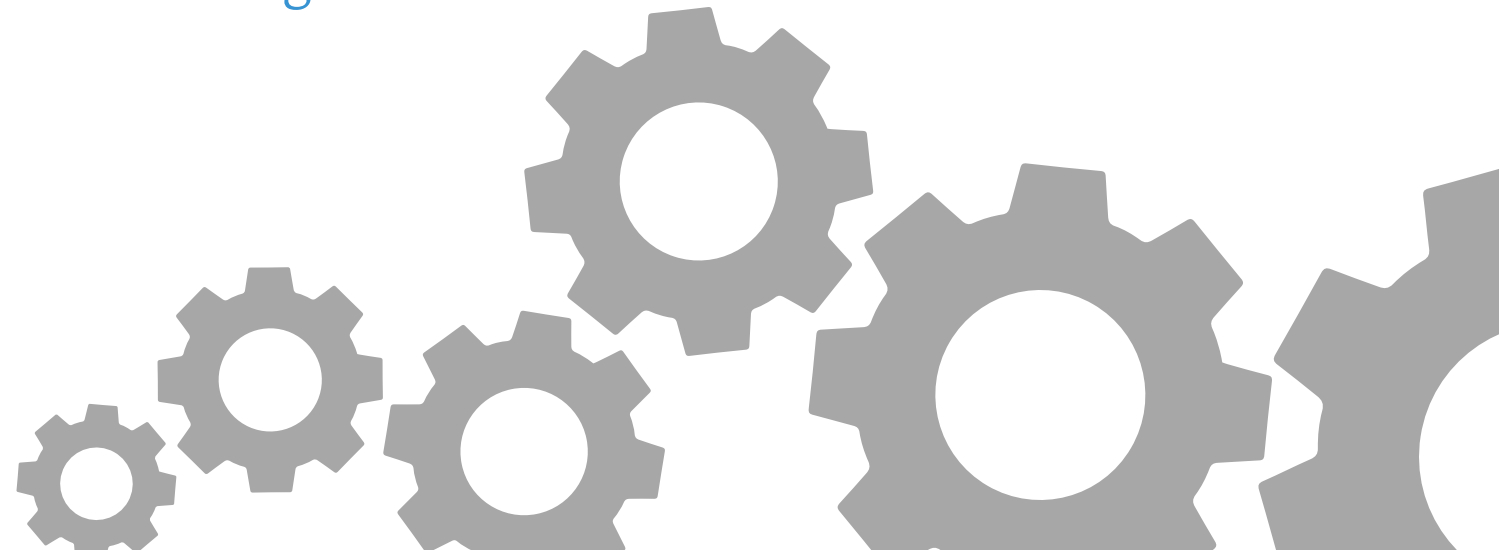
Improvement Priority 2



1. Monitor the effectiveness of collaboration strategies and processes with local municipalities to continue to build working relationships.
2. Provide consistent, accurate, and timely information to the community.

Findings – Learning Capacity Improvement Priority 3

- Foster a culture of student-centered learning that promotes research-based practices including personalized learning, differentiation, integration of technology, collaboration, inquiry-based learning and higher order thinking.



Improvement Priority 3

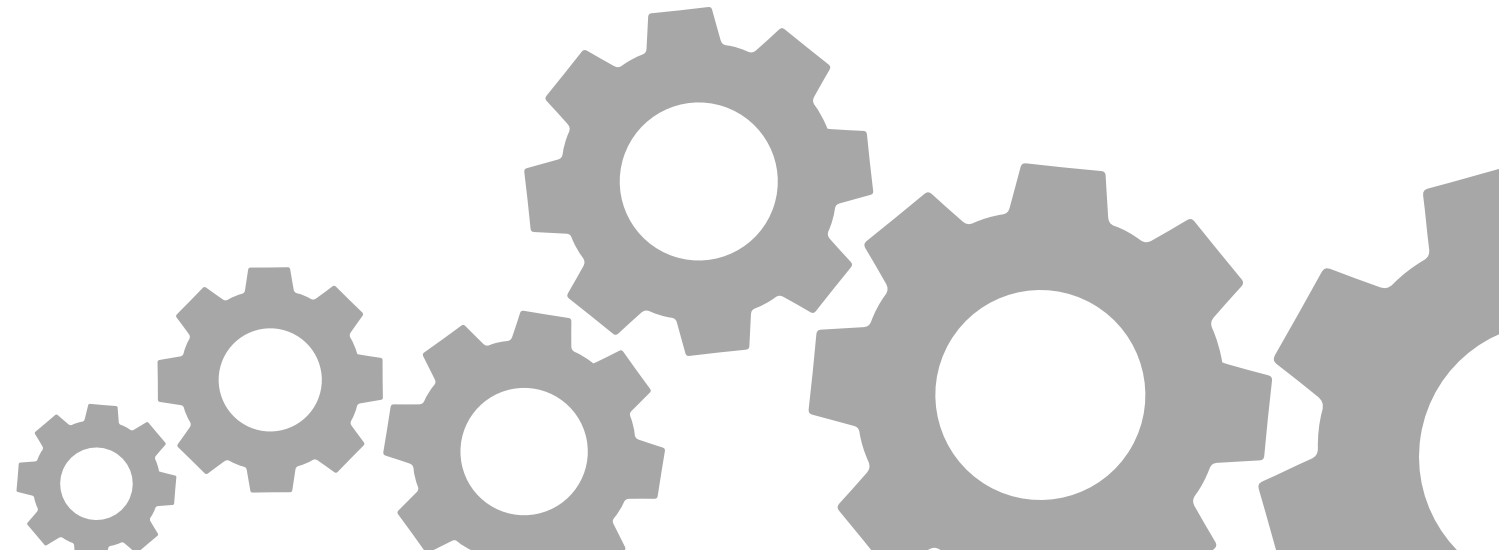


1. Implement and evaluate a balanced, comprehensive assessment system that includes, in addition to summative assessments, the scheduled administration of formative measures and use of their results to adjust classroom instructional delivery as needed.

Findings – Learning Capacity

Improvement Priority 4

- Engage teachers, content area specialists, and other instructional staff in collaborative conversations about curricular processes and instructional expectations.



Improvement Priority 4

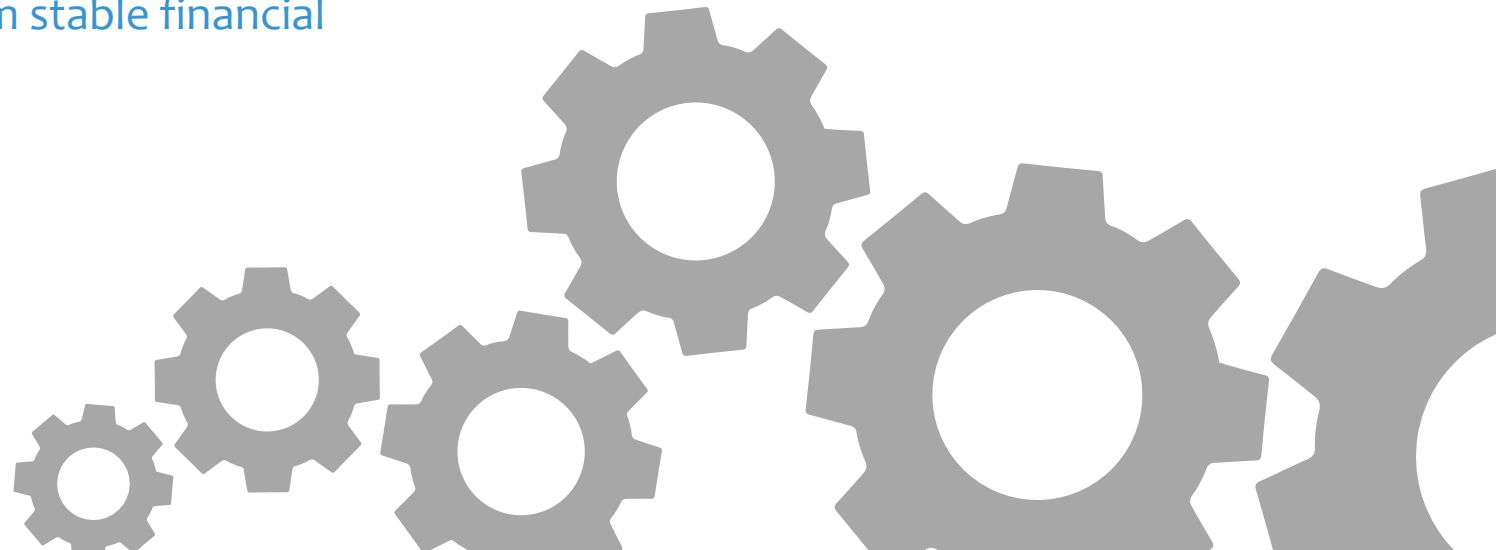


1. Include representative groups of teachers, in addition to the content area specialists, and other instructional staff in reviewing the curricular documents housed on the website. These stakeholders should determine which items will be mandated for implementation.

Findings – Resource Capacity

Recommendations

1. Ensure that Fiscal Year (FY) 2020 Budget is aligned with the system's strategic plan goals to support MPS priorities and its continuous improvement efforts.
2. Sustain successful communication practices with stakeholders to ensure stakeholders continue to benefit from stable financial budgetary activities.



Performance Standards Results – Reported in four ratings

Rating	Description
Needs Improvement	Identifies key areas that need more focused improvement efforts
Emerging	Represents areas to enhance and extend current improvement efforts
Meets Expectations	Pinpoints quality practices that meet the Standards
Exceeds Expectations	Demonstrates noteworthy practices producing clear results that exceed expectations



Performance Standards Ratings from Special Review and Monitoring Reviews

LEADERSHIP CAPACITY STANDARDS		SCORE SPECIAL REVIEW	SCORE MONITORING REVIEW (1)	SCORE MONITORING REVIEW (2)
1.4	The governing authority establishes and ensures adherence to policies that are designed to support system effectiveness.	Needs Improvement	Emerging	Meets Expectations
1.5	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.	Needs Improvement	Emerging	Emerging
1.8	Leaders engage stakeholders to support the achievement of the system's purpose and direction.	Needs Improvement	Emerging	Emerging
LEARNING CAPACITY STANDARDS		SCORE	SCORE	SCORE
2.1	Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.	Needs Improvement	Emerging	Meets Expectations
2.2	The learning culture promotes creativity, innovation and collaborative problem solving.	Needs Improvement	Emerging	Emerging
2.6	The system implements a process to ensure the curriculum is clearly aligned to standards and best practices.	Needs Improvement	Emerging	Emerging
2.7	Instruction is monitored and adjusted to meet individual learner's needs and the system's learning expectations.	Emerging	Meets Expectations	Meets Expectations
RESOURCE CAPACITY STANDARDS		SCORE	SCORE	SCORE
3.7	The system demonstrates strategic resource management that includes long-range planning and use of resources in support of the system's purpose and direction.	Needs Improvement	Meets Expectations	Meets Expectations
3.8	The system allocates human, material, and fiscal resources in alignment with the system's identified needs and priorities to improve student performance and organizational effectiveness.	Needs Improvement	Meets Expectations	Meets Expectations



Findings-Leadership Capacity

Improvement Priority 1

Review, revise, and comply with all board policies and state laws. (Standard 1.4)





“Continuous Improvement is...

...an embedded behavior within the culture of a school (institution) that constantly focuses on the conditions, processes, and practices that will improve teaching and learning.”

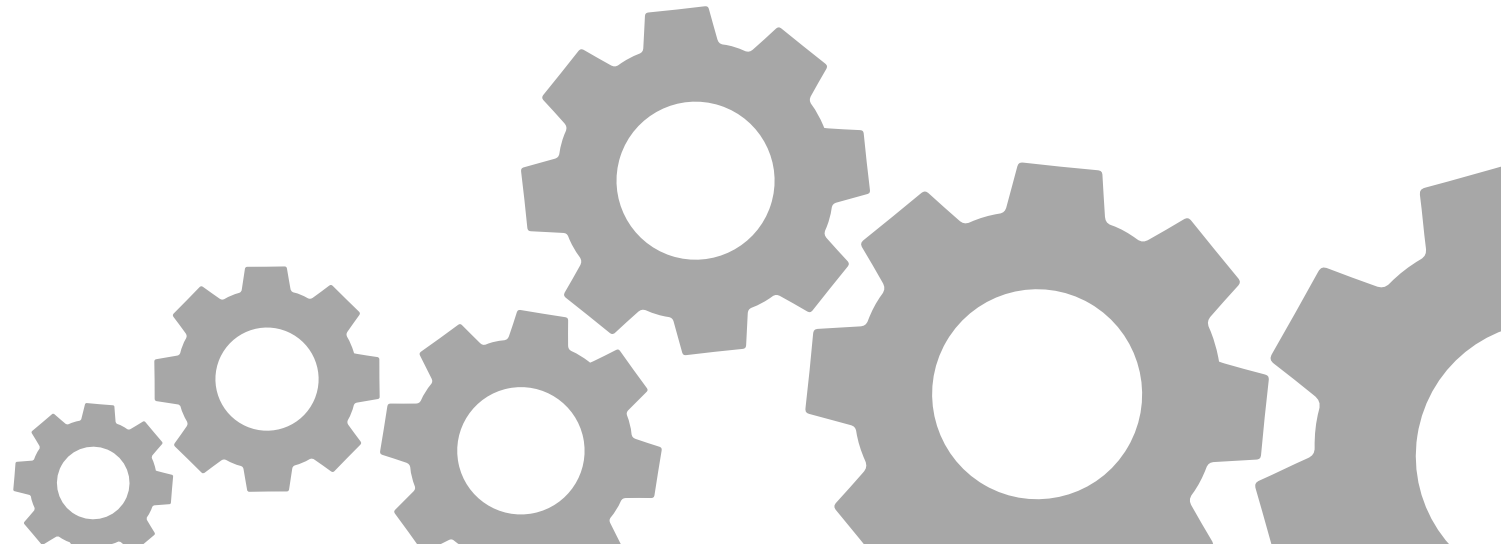


Four Standards in Violation

Standard	
1.5	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.
1.8	Leaders engage stakeholders to support the achievement of the system's purpose and direction.
2.2	The learning culture promotes creativity, innovation and collaborative problem solving.
2.6	The system implements a process to ensure the curriculum is clearly aligned to standards and best practices.

Accreditation Recommendation

- Based on the findings from the Monitoring Review Team and subsequent review by the AdvancED Global Commission, AdvancED concludes that Montgomery Public Schools has met the following AdvancED Performance Standards:
 - Standard 1.4
 - Standard 2.1
 - Standard 2.7
 - Standard 3.7
 - Standard 3.8



Accreditation Status for Institutions

- Status Type
 - Accredited
 - Accredited Under Review
 - Accredited Under Condition
 - affords an institution due process with the opportunity to address its improvement needs before being dropped from accreditation.
 - new status became effective June 2018 and precludes an accredited institution from being dropped without first being put in the status of Accredited Under Conditions and being given a specified time to improve.



Accreditation Status

In accordance with AdvancED Policy, MPS will continue with an accreditation status of

Accredited Under Review

and host its ***Accreditation Engagement Review*** during the Spring of 2020. AdvancED will monitor the district's progress of the four Performance Standards in violation.



Next Steps

AdvancED compliments the progress of Montgomery Public School System in meeting the five Standards cited previously.



Continuously
Improve
Develop/Implement Plans
regarding Improvement
Priorities
Review/Share Findings



Prepare for the overall Accreditation
Engagement Review



Host an Accreditation
Engagement Review



