

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 1

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Cord Byrd)	
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TRANSCRIPTION OF AUDIO FILE
House Redistricting Committee
The Florida Channel
September 22, 2021

DIGITAL EVIDENCE GROUP
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Washington, D.C. 20036
(202) 232-0646

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 2

1 (Beginning of Video Recording.)

2 CHAIR LEEK: The Redistricting
3 Committee will come to order. DJ, please call
4 the roll.

5 MS. ALLERCAMP: Chair Leek.

6 CHAIR LEEK: Here.

7 MS. ALLERCAMP: Vice Chair Fine.

8 MR. FINE: Here.

9 MS. ALLERCAMP: Ranking Member Geller.

10 MR. GELLER: Here.

11 MS. ALLERCAMP: Representative Andrade
12 has been excused. Avila.

13 MR. AVILA: Here.

14 MS. ALLERCAMP: Bush?

15 MR. BUSH: Here.

16 MS. ALLERCAMP: Byrd.

17 MR. BYRD: Here.

18 MS. ALLERCAMP: Clemons.

19 MR. CLEMONS: Here.

20 MS. ALLERCAMP: Drake.

21 MR. DRAKE: Yes.

22 MS. ALLERCAMP: Driskell.

23 MS. DRISKELL: Here.

24 MS. ALLERCAMP: Goff-Marcil.

25 MS. GOFF-MARCIL: Here.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 3

1 MS. ALLERCAMP: Grall.
2 MS. GRALL: Here.
3 MS. ALLERCAMP: Grant.
4 MR. GRANT: Here.
5 MS. ALLERCAMP: Jenne.
6 MR. JENNE: Here.
7 MS. ALLERCAMP: Latvala.
8 MR. LATVALA: Here.
9 MS. ALLERCAMP: Mariano? (phonetic)?
10 MS. MARIANO: Here.
11 MS. ALLERCAMP: Omphroy. Omphroy?
12 Payne.
13 MR. PAYNE: Here.
14 MS. ALLERCAMP: Robinson.
15 MR. ROBINSON: Here.
16 MS. ALLERCAMP: Rommel.
17 MR. ROMMEL: Here.
18 MS. ALLERCAMP: Sirois.
19 MR. SIROIS: Here.
20 MS. ALLERCAMP: Slosberg. Slosberg?
21 Thompson.
22 MS. THOMPSON: Here.
23 MS. ALLERCAMP: Tuck.
24 MS. TUCK: Here.
25 MS. ALLERCAMP: Quorum is present, Mr.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 4

1 Chair.

2 CHAIR LEEK: A few reminders before we
3 begin. Please silence all electronic devices,
4 and if you wish to make a public comment and
5 did not fill out a form online before the
6 meeting, please fill out a form and turn it in
7 to the Sergeant's Office staff please.

8 Also, as a reminder for our members and
9 presenters, please ensure that you turn your
10 microphone on when you are speaking, and for
11 the new folks, please turn it off when you are
12 finished.

13 All right, folks. As we say in my neck
14 of the woods, you know, racers, start your
15 engines. So here we go. This is going to
16 feel a little bit like Redistricting 101, and
17 we're going to spend the time to educate our
18 folks that, well, we have the best opportunity
19 to best decisions in the most compliant
20 manner. And so here we go.

21 Members, redistricting is a once-in-a-
22 decade process. I'm honored that Speaker
23 Sprowls has entrusted me with this
24 responsibility to serve as chair of the
25 Redistricting Committee, and I look forward to

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 5

1 working with each of you throughout this
2 process.

3 I would like to first and foremost
4 introduce Vice Chair Fine and Ranking Member
5 Geller, who will be partners in spearheading
6 this process. Thank you.

7 I'd also like to recognize a few
8 members who serve on this committee as well as
9 lead our subcommittees. Leading the
10 Congressional Redistricting Subcommittee are
11 Chair Sirois and Vice Chair Tuck. The State
12 Legislative Redistricting Subcommittee will be
13 led by Chair Byrd and Vice Chair Robinson.

14 I would now like to introduce the
15 Redistricting staff. Team, please raise your
16 hand when I call your name. Our staff
17 director is Leda Kelly, policy analysts are
18 Kyle Langan and Sam Wagoneer, Wagoner, sorry,
19 Sam. Jason Poreda is our chief map drawer,
20 Karen Dearden is external affairs chief, and
21 DJ Allerkamp (phonetic) is our administrative
22 assistant.

23 As you look around at your fellow
24 committee members and those of our
25 subcommittees, you will realize that we have

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 6

1 over 50 percent of the House, 62 members,
2 involved in this committee process as a whole.

3 We also have all corners of the state
4 represented, all the way from the Panhandle to
5 Northeast Florida to the I-4 corridor to South
6 Florida and the Keys, urban and rural areas
7 are both represented.

8 Education's going to be our key to
9 success here. The last time we met on the
10 House map was in 2012. When I say we, I mean
11 the royal "we" as in the House. Fast forward
12 ten years, and the vast majority of the House
13 is new to redistricting, including myself, so
14 I want to start by giving some context.

15 While the House map was
16 constitutionally upheld in 2012, there were
17 successful court challenges to both the
18 Congressional and Senate plans throughout the
19 subsequent years.

20 It is important to remember that during
21 the 2012 redistricting cycle, the members and
22 staff were implementing two brand-new
23 substantial Constitutional amendments. They
24 did not have the benefit of historical
25 reference or court precedent to guide them

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 7

1 through this process. However, now, we do.

2 The Speaker and I have made it
3 consistently and abundantly clear that the
4 House will conduct this process in compliance
5 with the Florida Constitution and relevant
6 Federal and State legal standards, including
7 relevant court precedence. Let me read that
8 again.

9 The Speaker and I have made it
10 consistently and abundantly clear that the
11 House will conduct this process in compliance
12 with the Florida constitution and relevant
13 Federal and State legal standards, including
14 relevant court precedence.

15 Now, I want to point out, only five
16 members in our entire chamber were part of the
17 last redistricting cycle, and only of three of
18 them were in the House.

19 That creates a noteworthy
20 responsibility for our committees to undertake
21 a thorough educational effort to ensure that
22 everyone has the understanding they need to be
23 able to propose, analyze, and most
24 importantly, note on legally compliant
25 boundaries.

1 Throughout our initial committee
2 meetings this fall, we are going to build this
3 foundational knowledge for member of the
4 committees, including such things as
5 methodologies to guide how we can draw and
6 analyze districts and the related policy
7 decisions that we will face as we draw the
8 debate boundary lines.

9 This committee's first lesson beginning
10 today with an explanation of redistricting
11 terminology and an overview of the U.S. Census
12 Bureau. We will also demonstrate for you the
13 newly launched floridaredistricting.gov
14 website that contains response for you, and
15 your constituents, and every person in the
16 State of Florida.

17 In subsequent committee weeks, we will
18 train members in our map-drawing software.
19 The training will teach members how to use the
20 software to draw districts, how to use the
21 reporting tools to analyze what you drew, and
22 how to activate the advanced tools within the
23 software to make drawing as efficient as
24 possible.

25 We will also provide members with an

1 understanding of the legal landscape
2 surrounding redistricting. This landscape
3 will be true to establish law, not third-party
4 interpretation. And then, once the
5 foundational understanding is established
6 across our committees, we will begin
7 workshopping maps.

8 Let's read that again. Only then, once
9 the foundational understanding is established
10 across our committees, we will begin
11 workshopping maps.

12 It is crucial for members to understand
13 how these activities and decision points may
14 interact with one another and how they should
15 be weighted when considering where boundary
16 lines are placed. Without the proper context
17 for members to understand the issues and
18 standards, we are not properly preparing
19 ourselves to take votes on compliant district
20 lines.

21 Redistricting is a precise and
22 technical process and creating this framework
23 is also consistent with Speaker Sprowls's
24 approach of education, training, and
25 preparation. Before we get into the substance

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 10

1 of today's meetings, I want to address a
2 couple of additional items.

3 First, let's address records retention.
4 The House and this committee continues to urge
5 all members to retain all records relating to
6 redistricting. These records can include
7 documents and correspondence, including email
8 and text, regardless of whether sent or
9 received on your public or personal devices or
10 accounts.

11 The House also continues to urge all
12 members to avoid private conversations about
13 redistricting with individuals who have a
14 vested interest in the outcome of that process
15 and to keep their comments about the
16 redistricting process in alignment with the
17 constitutional standards that apply to
18 redistricting plans.

19 If you have questions regarding this
20 guidance, please reach out to the House
21 General Counsel's Office.

22 Next, I want to address committee
23 procedures. While the redistricting subject
24 matter may be new to many of you, the filing
25 of bills and amendments will follow

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 11

1 traditional House processes we are all
2 familiar with. If you wish to submit a map as
3 a bill, it will count towards your bill
4 allotment, and you are subject to submission
5 and filing deadlines.

6 If you wish to amend committee work or
7 product of another member's bill, those
8 amendments will be heard through the standard
9 committee process and are subject to the same
10 respective deadlines.

11 The members of the responsive
12 subcommittees will propose and analyze maps at
13 the related committee of jurisdiction and then
14 will pass the maps to the big redistricting
15 committee for consideration.

16 This is important. Members, the last
17 thing I'll touch on is expectations for map
18 submissions. As I've mentioned, the House
19 expects transparency in how input for our work
20 product is received, reviewed, and considered.
21 This applies to you, as well.

22 You should not be naive to the face
23 that external entities and individuals want to
24 influence this process in a way that may not
25 be in compliance with the law, similar to the

1 House's high standards for lobbyist
2 disclosures.

3 The goal of transparency is bring
4 awareness to the process of individuals who
5 may be trying to assert their undue influence
6 into our process. If you choose to submit a
7 map as part of this redistricting process, you
8 should be prepared to disclosure any and all
9 individuals who assisted you in creating that
10 map.

11 Similarly, submissions by members of
12 the public will be accompanied by a form
13 inquiring about groups or individuals with
14 whom they collaborated and whether any form of
15 compensation was received in return for
16 comments or submissions.

17 The work we have ahead of us is
18 exciting but we cannot overlook the gravity of
19 what we are charged to do here. This is quite
20 the undertaking. This important work only
21 occurs every ten years, and it is worth
22 noting, legislature has only two
23 constitutional requirements, to pass a
24 balanced budget and to redistrict.

25 And we should all be honored to carry

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 13

1 this responsibility. I look forward to
2 working with all of you to produce legally
3 compliant maps that well serve the people of
4 Florida.

5 With that, I'll take a breath. Just,
6 wow, you're all looking me. This doesn't
7 happen often. I'll take a breath and open it
8 up to any questions the members on the
9 committee may have.

10 Ranking Member Geller.

11 MR. GELLER: Thank you, Mr. Chair. Is
12 it possible that you, in consultation, of
13 course, with the Speaker, could revisit the
14 issue of map submission counting as a bill.
15 Some of us already have, you know, kind of
16 filled up our allotment or promised to of
17 bills that we're going to introduce and having
18 not known that in advance may have led us to
19 say, I'll sponsor that, I'll take care of
20 that.

21 I understand the need to limit them,
22 that we don't want hundreds of maps submitted
23 that people have to deal with. But if it
24 would be possible to revisit it and see if
25 there could be a separate category, that would

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 14

1 be whether it's one or two that would only
2 permit, you know, a single or two maps to be
3 submitted per member outside of the allotment.

4 It's just a little -- a touch late in
5 the process to just find that out, obviously,
6 Chair, and I'll have some other thoughts, but
7 I certainly don't expect an answer on that
8 today. I understand that in large measure, it
9 is the Speaker's prerogative.

10 But if it's something that you could
11 address with the Speaker, I think it would be
12 a better outcome and still not subject the
13 staff to being inundated with hundreds of
14 maps. Thank you, Chair.

15 CHAIR LEEK: Thank you, Ranking Member
16 Geller, and I'll do my best to address that
17 today. Of course, I'll take it up with the
18 Speaker at your request. But keep in mind,
19 this does not limit you in any way furthermore
20 a number of amendments that you can file as to
21 any of the maps that the committees will be
22 filing.

23 And because the number of amendments
24 that you can file is not -- does not take any
25 of your bill slots, I think you will be

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 15

1 perfectly able to submit whatever you would
2 like.

3 MR. GELLER: Thank you.

4 CHAIR LEEK: Any other questions?

5 Okay. Not seeing any other questions, we will
6 move into the presentation. Okay. Today's
7 agenda, we're going to go over a redistricting
8 overview. U.S. Census Bureau overview,
9 Florida population overview, and a website
10 demonstration.

11 So first, we're going to go down to the
12 basics here, and our goal here is to just
13 pound on education. We want you all to have
14 the tools to make the decisions that you need
15 to make, and do that, I think we have to do
16 this in context of understanding from ground
17 zero what redistricting means. So we're going
18 to start with some terminology.

19 Reapportionment. Reapportionment is
20 the redistribution of seats in the U.S. House
21 of Representatives among the 50 states, based
22 on the decennial census. Each state gets at
23 least one seat.

24 Redistricting, the redrawing of
25 Congressional and state legislative district

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 16

1 boundaries usually after a decennial census.
2 Other entities can redistrict, such as local
3 governments, courts, and school boards.

4 Federal Law. Article I, Section 4 of
5 the U.S. Constitution. "The Times, Places,
6 and Manner of holding Elections for Senators
7 and Representatives shall be prescribed in
8 each State by the Legislature thereof." The
9 14th Amendment of the U.S. Consideration, "One
10 person, one vote."

11 Section 2 of the Voting Rights Act.
12 "No voting qualification or prerequisite to
13 voting or standard, practice, or procedure
14 shall be imposed or applied -- in a manner
15 which results in a denial or abridgement of
16 the right of any citizen of the United States
17 to vote on account of race or color."

18 Florida Law. Article III, Section 16
19 of the Florida Constitution. This directs the
20 Legislature at its Regular Session in the
21 second year following each decennial census
22 (2022) to conduct redistricting of state
23 legislative boundaries.

24 There can be 30 to 40 senatorial
25 districts, 80 to 120 representative districts.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 17

1 Districts shall be contiguous and
2 consecutively numbered, and it provides
3 directs and timelines for establishing new
4 districts.

5 Florida Law continued. But all --
6 Article III, Sections 20 and 21 of the Florida
7 Constitution list standards for establishing
8 Congressional and legislative boundaries.
9 Tier 1 standards take priority over Tier 2
10 standards in case of conflict. Within each
11 tier, the standards are equal amongst one
12 another.

13 Then, you'll see this graph of Florida
14 law walking you through how each of the things
15 we just talked about work. So Tier 1, no
16 apportionment, plan or individual districts
17 shall be drawn with the intent to favor or
18 disfavor a political party or an incumbent.

19 Districts shall not be drawn with the
20 intent or result of denying or abridging the
21 equal opportunity of racial or language
22 minorities to participate in the political
23 process or to diminish their ability to elect
24 representatives of their choice. Districts
25 shall consist of contiguous territory. That's

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 18

1 Tier 1.

2 Tier 2. Districts shall be as nearly
3 equal in population as practicable. Districts
4 shall be compact. Districts, where feasible,
5 utilize existing political and geographical
6 boundaries.

7 Florida Law continued, moves into the
8 Chapter law. Chapter 8 of Florida statutes
9 defines the technical boundaries of
10 Congressional districts. Chapter 10 of the
11 Florida statutes defines the technical
12 boundaries of State Senate and State House
13 districts.

14 Chapter 11 of the Florida statute
15 provides that the Florida legislature use the
16 last Federal decennial State-wide census for
17 apportionment purposes.

18 Here's the redistricting timeline. You
19 can see on 2020, December 31, the first entry
20 there on the left. That was the statutory
21 deadline for the U.S. Census Bureau to deliver
22 apportionment counts to the President of the
23 United States. This deadline was missed by
24 the Feds.

25 And we move next to March 31st, 2021.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 19

1 A statutory deadline for the states to receive
2 the PL 94-171 data -- we'll get into that
3 means in a second -- from the U.S. Census
4 Bureau. That deadline was also missed.

5 Then, April 26, 2021, apportionment
6 counts released by U.S. Census Bureau.
7 Florida gains one seat in the U.S. House of
8 Representatives, increasing our total seats to
9 28.

10 August/September, U.S. Census Bureau
11 delivers PL 94-171 redistricting data to the
12 states. January 11th, regular session
13 convenes. Florida constitution requires maps
14 to be approved during this legislative
15 session.

16 March 11, 2022, sine die. June 13th,
17 2022, candidate qualifying period begins.
18 August 23rd, 2022, the primary election
19 occurs. And November 8th, 2022, the general
20 election occurs. These things will start to
21 make more sense to you as we go through it and
22 explain a little bit better on what their
23 importance is as we go forward, but we thought
24 that would be handy for you.

25 Ranking Member Geller?

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 20

1 MR. GELLER: Thank you, Mr. Chair. One
2 question on this. It shows the date of June
3 13th for the candidate qualifying period. Is
4 that the date for only State legislative
5 candidates? I thought there was an earlier
6 date for Congressional candidates, but I'm not
7 certain.

8 CHAIR LEEK: That's a good question.
9 And also, I want to point out that I believe
10 that's the beginning of the qualifying period.
11 Let me ask Ms. Kelly whether -- what the
12 answer to your question is. Thank you.
13 According to the law and redistricting, State
14 and Federal qualifying dates are the same.

15 MR. GELLER: It's the same?

16 CHAIR LEEK: Yes, sir.

17 MR. GELLER: Okay. Thank you, Mr.
18 Chair. It's very important.

19 CHAIR LEEK: Okay. Let's move next
20 into an overview of the U.S. Census Bureau.
21 Again, let's start with terminology. The
22 bureau contained within the U.S. Department of
23 Commerce that conducts the decennial census as
24 well as numerous ongoing projects for the
25 Federal government.

1 The Decennial Census. A complete count
2 or enumeration of the population of the
3 country, conducted every ten years.

4 Apportionment Counts. The number of
5 seats in the U.S. House of Representatives
6 each state receives following a decennial
7 census.

8 Redistricting Data. The detailed
9 population data produced and delivered to each
10 state by the U.S. Census Bureau that is used
11 as part of the redistricting process. Give me
12 just a second here, folks. Thank you. This
13 notebook is far superior.

14 So now, we're on Article 1, Section 2
15 of the U.S. Constitution, you know, which sets
16 for the mandate for an actual enumeration.
17 This is a section that requires the decennial
18 census to be conducted and that the count of
19 whole persons be an actual enumeration of
20 those people. This means an actual count of
21 every person.

22 Title 13. This establishes that the
23 U.S. Census Bureau as the agency that is to
24 conduct the decennial census and requires them
25 to provide the data accurately and in a manner

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 22

1 that protects the privacy of those being
2 counted.

3 P.L. 94-171, which stands for Public
4 Law 94-171, this is what directs the Bureau to
5 deliver to the states the product that
6 contains summary statistics on population,
7 demographics, and housing.

8 Population counts for the total
9 population and for the population 18 years or
10 over -- and over are presented by race and
11 Hispanic or Latino origin, and for the total
12 group quarters, population by major group
13 quarters type.

14 Decennial Census. So the question's,
15 how does the U.S. Census Bureau conduct a
16 census? This is a sample image of what was
17 used by the U.S. Census Bureau this time, in
18 2020. It was mailed out in the beginning of
19 2020. This was the first census that allowed
20 responses online. This proved to greatly help
21 self-response rates, especially in light of
22 the COVID-19 pandemic.

23 We continue. 2020 presented,
24 obviously, unique challenges to us all, and
25 the U.S. Census Bureau was no exception. You

1 can see here that the whole process to conduct
2 and tabulating the census results were delayed
3 in 2020 due to COVID-19, wildfires,
4 hurricanes, and locusts, and all sorts of
5 other factors.

6 I'm not going to walk through every
7 item on this graphic, but we included to
8 illustrate the timeline challenges that the
9 Census Bureau faced last year. Their
10 challenges did result in the delay of the
11 states receiving apportionment counts and
12 redistricting data. And while that is
13 unfortunate, these delays did not delay our
14 timeline here in Florida.

15 We are still on track and on schedule
16 to complete our redistricting process during
17 the next regular session, which is what our
18 constitution instructs us to do, despite these
19 delays by the U.S. Census Bureau.

20 Florida's total enumeration was
21 consistent with the national average of 99.9
22 percent. That's 99.9 percent of the total
23 households for which the Census Bureau has a
24 record for were counted in the 2020 census.

25 As we also saw in the last slide, there

1 are two main phases of data collection during
2 a census, self-response rate and non-response
3 follow-up. Self-response is an individual
4 completing the census questionnaire on their
5 own, whether by mail, phone, or online.

6 Non-response follow-up is where the
7 Census Bureau goes back into the communities
8 and using administrative records to help
9 complete the outstanding questionnaires.
10 You'll sometime hear this later -- this
11 (inaudible) process referred as amputation.

12 What is reassuring is that Florida's
13 total enumeration was 99.9 percent, and this
14 means that the count here in Florida was in
15 line with the national average's completeness.
16 The self-response rate and non-response
17 follow-up rates in Florida were consistent
18 with other states and with the overall
19 national average.

20 As we discussed before, Florida will be
21 getting 28 Congressional districts, one more
22 than Florida had in 2010. You can also see
23 what the "ideal" population is for each
24 district within each map, and it is based on
25 the new statewide population divided by the

1 number of districts in each plan. These
2 numbers are the guideposts for our districts
3 as we begin drawing maps.

4 So now that we've talked about the
5 Census Bureau's process, let's discuss the
6 types of Census Bureau data we typically or
7 specifically use for redistricting. The P.L.
8 data, or the P.L. 97-171 redistricting data,
9 is a detailed population data set and the
10 basis for us to analyze and draw district
11 boundaries.

12 The Geography Support Products details
13 the geographical landscape of Florida. These
14 two buckets of data and products work together
15 to enable our redistricting process. The
16 redistricting data, or P. L. data for short,
17 is broken down in the different census
18 geography layers, the smallest being called
19 blocks.

20 This is detailed population data that
21 is grouped by total population, voting age
22 population, and is then grouped by race and
23 ethnic groups. This also contains group
24 quarters data. While this data is provided as
25 part of the redistricting data, it has minimal

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 26

1 involvement with the redistricting process.
2 However, demographers and statisticians use
3 this data for other analysis.

4 The same data was delivered in Legacy
5 Format on August the 12th. And that very same
6 data was then delivered again to us officially
7 in a more user-friendly format just last week,
8 on September 16th.

9 The census questionnaire asks a variety
10 of questions. However, there are two that are
11 specifically important for redistricting
12 purposes. The first is Question 8, which asks
13 respondents to identify their ethnicity. This
14 results in two categories, Hispanic or Latino
15 and non-Hispanic or Latino.

16 Question 9 asks the respondent to
17 identify their race, resulting in six
18 categories. The six categories are American
19 Indian or Alaskan Native, Asian, Black or
20 Africa-American, Native Hawaiian or other
21 Pacific Islander, White, or Other Race.

22 And if you look closely at the census
23 questionnaire, you can see how the Census
24 Bureau has provided some examples of what is
25 contained within each of those racial

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 27

1 categories. If a respondent selects multiple
2 categories, using the guidance given to us
3 from the U.S. Office of Management and Budget,
4 they are counted in each racial category they
5 selected.

6 You will see these categories again as
7 we go through the software and understand the
8 legal requirements, especially surrounding
9 protecting benchmark minority districts.

10 Now that we've talked about how the
11 population data's collected and how people can
12 identify themselves, let's talk about
13 geography. The Geography Support Products are
14 produced by the Census Bureau and essentially
15 break down the landscape of Florida into
16 different geographical units. These units are
17 then used to draw districts.

18 Census blocks are the smallest unit of
19 geography defined by the U.S. Census Bureau.
20 They range in size from individual parcels of
21 land to city blocks to larger areas.
22 Regardless of geographic size or population,
23 they serve as a building block for the other
24 units of geography.

25 We'll take a look closer at this as we

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 28

1 take the -- this committee through the map-
2 drawing application. You'll get a better
3 sense of it, then, and you'll be able to see
4 firsthand how these units of geography and the
5 associated population counts give us a
6 detailed picture of Florida's population.

7 Let's pause there for a second to see
8 if we have any questions. All right. Seeing
9 no questions, now that we've covered a lot of
10 terminology and baseline details, let's
11 actually take a look at some of Florida's top-
12 line results of the 2020 Census.

13 Here, you can see Florida's 67 counties
14 and which ones grew in population. The darker
15 the green indicates a greater percent change
16 in population. The light colored counties
17 lost population when compared to the 2010
18 population counts.

19 The counties with the biggest increases
20 were mostly in the central Florida area. Many
21 of the more rural counties in Florida lost
22 population, which was consistent with national
23 trends.

24 Above on the screen there are the
25 counties with over 20 percent growth that we

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 29

1 saw on the previous slide. You can see
2 they're Osceola, St. Johns, Sumter, Walton,
3 Lake, Orange, Santa Rosa, Manatee, Nassau,
4 Lee, Pasco, Flagler, and Polk.

5 On the next slide, these are the
6 counties that lost population that we saw --
7 that we talked about the previous slide. And
8 those are Gulf, Hardee, Lafayette, Calhoun,
9 Madison, Glades, Gadsden, Hamilton, Jackson,
10 Liberty, Taylor, DeSoto, Jefferson, Putnam,
11 Holmes, Okeechobee, and Bradford.

12 This next chart shows the top ten
13 largest counties. They're the same ten as in
14 2010. However, Duvall overtook Pinellas for
15 the number 6 spot in this decade. Those are
16 Miami-Dade, Broward, Palm Beach, Hillsborough,
17 Orange, Duval, Pinellas, Lee, Polk, and
18 Brevard.

19 The next slide, these are the smallest
20 counties. Same ten as in 2010. They're
21 Liberty, Lafayette, Glades, Franklin, Calhoun,
22 Hamilton, Gulf, Jefferson, Union, and Dixie.
23 As of -- you can see now the Florida
24 municipalities. This is a comparison between
25 last census and this census.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 30

1 Florida gained one city, and now has
2 412 compared to the 411 cities it had in 2010.
3 Wewahitchka is still considered an
4 incorporated municipality because they were
5 incorporated on April 1, 2020, census day.

6 Next slide shows the top ten largest
7 cities in Florida. Cape Coral makes the list
8 after being 11th in 2010, but that's
9 Jacksonville is the largest, Miami, Tampa,
10 Orlando, St. Petersburg, Hialeah, Port St.
11 Lucie, Tallahassee, Cape Coral, and Fort
12 Lauderdale.

13 The next slide, this is similar to the
14 slide, to the county slide, but shows each
15 House district -- how each House district
16 changed in population. The darker the green
17 indicates larger percentage growth. It again
18 shows that the I-4 corridor gained the most
19 population by percentage.

20 The next slide, this is similar to the
21 former slide, but shows how each Senate
22 district changed in population. You can see
23 this. This shows the same patterns as the
24 House map but, obviously, for much larger
25 districts.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 31

1 The next slide shows how each
2 Congressional district changed in population.
3 It again shows that Central Florida gained the
4 most by percentage. Do you have any questions
5 at this point in time? All right. Members,
6 seeing no questions, we'll move on.

7 We're going to move into the
8 redistricting website demonstration. This
9 is -- I've had a preview of this. This is
10 fascinating, and what the advancements and the
11 technology have taken place over the last ten
12 years, and what access and really just
13 workability that it will provide to the
14 constituents and the citizens of the State of
15 Florida.

16 And with that, I will turn it over to
17 Leda. Ms. Kelly?

18 MS. KELLY: Thank you, Mr. Chair. With
19 the assistance of DJ, I'd like to walk the
20 members of the committee through our website
21 today. I will tell you, you guys are getting
22 a brand-new look at this. We rolled this out
23 and debuted it to the public about two hours
24 ago, so it's hot off the presses.

25 The redistricting committees of both

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 32

1 the Senate and House have ventured into a
2 joint website as well as our joint map-drawing
3 software for this decade. And while DJ draws
4 that up, I'll talk a little bit about some of
5 the vendors and the accessibility that we
6 have.

7 So as part of our website, we have
8 contracted with Esri. They're an industry
9 leader with GIS mapping technology, and it
10 really brings to life what we can do with our
11 redistricting software.

12 The website that we have here for you
13 today and is available now to the public has a
14 lot of really amazing functionality as far as
15 interactivity and accessibility for people all
16 across the state.

17 One of the first things I'd like to
18 point out on the home page here is -- DJ, if
19 you cover over the icon there on the left --
20 we've embedded a Google Translate
21 functionality here so that no matter what
22 language people speak or need to be able to
23 translate the website into, they have that
24 functionality built right into the website.

25 Florida's very diverse, and we wanted

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 33

1 to make sure and respect that. DJ, if you
2 could scroll to the bottom of the home page.

3 What this website allows us for --
4 there's a lot of data involved in the
5 redistricting process, and if you could click
6 on that explore bottom to be able to pull some
7 very interactive maps that we have.

8 These maps here are very similar to
9 what Chair Leek just walked through, showing
10 different over/under populations and taking
11 Florida's current maps and being able to make
12 them clickable and usable to any person right
13 off the bat.

14 So DJ, if you'd scroll up to the map
15 and just click on a district, any district.
16 What it allows is to be able to identify a
17 district, and when you click on it, it pops
18 with the statistics that we've identified.

19 So it shows the current population of
20 the district, the new ideal population as well
21 as where there those deviation percentages and
22 raw numbers come from. So again, it's a
23 quickly accessible, and it's provided there
24 for the House, Senate, and Congressional
25 districts as well as Florida's counties and

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 34

1 cities.

2 DJ, if you'd move onto the about page,
3 please. So here, again, a lot of the
4 materials that we've gone through today,
5 creating that educational, foundational basis
6 for anyone that wants to be involved in this
7 process is just paramount.

8 And so a lot of the material that we've
9 walked through today, we also want to make
10 sure the public has readily available, so as
11 DJ continues to scroll through the screen,
12 you'll see the population figures as updated
13 for this decade, as well as some of the legal
14 references that, again, we went through
15 earlier in this presentation, as well as
16 things like the redistricting process and even
17 the timeline associated with it.

18 Every state has a very unique timeline
19 when it comes to redistricting, and so we want
20 to make sure people understand the context of
21 which Florida's operating in. DJ, you can
22 move onto the House committee page, please.

23 Here, front and center, you will see
24 our lovely committee leadership. Thank you
25 all for serving. What we did want to do is be

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 35

1 able to make this a one-stop shop for people,
2 anyone that's interested in this process,
3 there's obviously resources that exist on our
4 My Florida House Committee page, as well.

5 So what we've been able to do is link
6 all of that to existing documents or
7 publications or being able to access the
8 Florida channel to watch our meetings. Again,
9 we really want this website to serve as a one-
10 stop shop where everyone can go and find
11 whatever they need about redistricting.

12 So you'll see here, the House page is
13 divided into our three -- our big committee
14 and our two subcommittees. And then, if you
15 keep scrolling down, we have additional
16 resources that you'd also find for other
17 standard legislative processes: memos and
18 correspondence, how to identify who your
19 current representative is, as well as tracking
20 bills, and being able to appear in committee.

21 We round out the webpage with the
22 Florida House calendar and other important
23 legislative dates, again, so constituents can
24 stay informed.

25 The next tab on the website is for the

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 36

1 Senate Committee page. Again, this is a joint
2 website that we're doing together, so they
3 have similar functionality tailored for their
4 chamber and information about their respective
5 committee, as well.

6 The next tab is our resources tab.
7 Now, DJ, if you'd actually go and click into
8 the tab that I have open.

9 So these top -- those top items that
10 you saw on the website, they're called story
11 maps. What this allows us to do is, again,
12 very graphically, very consumably (phonetic)
13 show and produce the maps that Florida has
14 enacted, dating all the way to the 1980
15 redistricting cycle.

16 So DJ, if you're scroll down. A real
17 cool functionality about this is, as you
18 scroll, the Districts will actually change,
19 and you might need to let it catch up.

20 Sometimes it lags a little bit. So you
21 can scroll through. There's a brief
22 description of what happens with that decade,
23 and then, you can see the associated map that
24 was enacted during that that process, so
25 again, giving people context, not only from

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 37

1 where Florida's been, but through our
2 currently enacted maps, as well.

3 DJ, you can flip back over to the other
4 tab now. Thank you. Also, found on this
5 results found on this resources page, again,
6 documents like our glossary. We also have
7 links to the U.S. Census Bureau.

8 They are the official source where we
9 derive a lot of our data, definitions,
10 logistics from, so we wanted to make sure and
11 give folks a direct access back to any item
12 that they also have available.

13 If you'd now like to go over to the
14 "get involved" page. I think this is the one
15 people are going to be most interested in. So
16 if you'd pause here in this top section. This
17 is the page where I feel like a lot of you
18 will directing your constituents who want to
19 get involved in this process and drawing maps.

20 So as well as rolling out this website
21 a couple hours ago, we also debuted our map-
22 drawing software. This button right here,
23 where it says click here to draw and submit
24 maps, is where you can direct individuals
25 who'd like to create a profile and actually go

1 into our software and create maps of their
2 own.

3 The legislature has a submission
4 process where any map that's drawn, if a
5 member of the public would like to submit that
6 map, we have the ability to do that through
7 our map-drawing portal and the forms that are
8 associated with it.

9 So again, I feel like you guys may be
10 visiting this page often. But we encourage
11 you to; we encourage people to get involved
12 and create profiles if they're interested in
13 this topic. DJ, you can continue to scroll
14 down.

15 Additionally, with regards to the
16 software, we have quick start guides, which is
17 kind of a how do I get started quickly
18 drawing, how do I create my profile, perhaps
19 change my password, as well as our help
20 manual, which goes into a little more detail,
21 perhaps with some of the more advanced drawing
22 tools or some more nuances of how we have the
23 software set up, as well.

24 The last section that we have here is
25 tutorials videos, as well. Again, everyone

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 39

1 learns with a little bit different style, so
2 we wanted to make it easily accessible and
3 right there and available for them. You can
4 click onto the last page, DJ.

5 The last page, again, we want to make
6 this connected with the existing resources
7 that are out there for both the House and the
8 Senate.

9 So we wanted to make sure and do direct
10 links back to our respective committee pages
11 as well as our committees have a direct help
12 account for anyone who needs assistance,
13 again, whether it's with resetting their
14 password or anything along those lines.

15 So help@FloridaRedistricting.gov is
16 prominently displayed on our website, and you
17 can encourage people to visit that and email
18 us if they need assistance, as well.

19 With that, Mr. Chair, I'll turn it back
20 over to you. Thank you.

21 CHAIR LEEK: Thank you, Ms. Kelly.
22 Members, I'm going to open this up for
23 questions about the website. I do want to
24 point out a couple things because this is a
25 significant advancement for the state and for

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 40

1 us, quite frankly, in drawing districts.

2 That data, all the data that we have,
3 all the processes that we have, will be
4 available not only to every one of you, but to
5 every interest group out there, to every
6 citizen out there -- will have the ability to
7 get in, learn how to use the material, and to
8 draw and submit their own maps.

9 Just think about that for a second.
10 Every citizen in the State of Florida through
11 this will have access to the data and the
12 ability to submit, and draw maps, and make
13 their voices heard. And so with that,
14 Members, I'll open it up, if there are any
15 questions about the software. Ranking Member
16 Geller.

17 MR. GELLER: Thank you, again, Chair,
18 and thank you for this very thorough look.
19 Looks like a great website, and I congratulate
20 you and staff on this seemingly excellent
21 tool.

22 When you said that everybody in the
23 State will have the opportunity to use this,
24 any interested person and submit a map, that's
25 great.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 41

1 My question is, is there any procedure
2 that's in place or any contemplation as to
3 whether or not maps submitted will be reviewed
4 by either members of the committee, the staff
5 of the committee, somebody because submitting
6 it is only helpful if it doesn't got to the
7 dead letter office? What's contemplated about
8 that?

9 CHAIR LEEK: Let me -- you know, as
10 we're kind of working through this, like we
11 said, this website is two hours old, but it is
12 equipped to do those things in a precise way.
13 I would defer to Ms. Kelly.

14 MS. KELLY: Yes, thank you, Mr. Chair.
15 So all the submissions come into our office.
16 I'd like to actually echo some of the
17 sentiments that Chair Leek had earlier. You
18 know, any public input that comes in, just
19 like any other piece of legislation or bill,
20 it will filter through the respective
21 representatives.

22 And what you guys offer up, whether,
23 again, if it's an individual bill or an
24 amendment to a committee work product, at that
25 point would make its way formally through our

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 42

1 committee. But every piece of public input
2 that is submitted does, again, come to staff,
3 and we'll eventually reach a point where we'll
4 actually be putting that on the website, as
5 well.

6 So every map that's submitted, as well
7 as the statistical reports that go along with
8 it, and actual drawing shape files is what
9 they're called will be publicly available, and
10 anyone can access them on a new page on our
11 website. We're just not quite there yet. We
12 don't have any maps.

13 MR. GELLER: Follow up, Mr. Chair?

14 CHAIR LEEK: You're recognized.

15 MR. GELLER: Thank you, Mr. Chair. I
16 appreciate that very much, Ms. Kelly, and
17 that's a thorough answer. Is it the case that
18 in order to receive consideration by the
19 committee that anything submitted by citizens
20 has to be advanced by a member, whether as a
21 bill or as an amendment?

22 Or is there some process by which -- I
23 don't know want to bury committee staff
24 either, and I understand how many could be
25 coming.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 43

1 My question is, is there some process
2 by which everything submitted will get at
3 least some kind of review, maybe a Tier 1, if
4 we field that terminology, to determine
5 whether it's worthy of further study, if it
6 presents anything novel, if it's different,
7 and that in some fashion, it won't be just
8 membership driven, but that it -- there would
9 be some level of consideration where staff
10 would go through them, and at some point, the
11 staff would present this input from the public
12 to all the members.

13 Again, not necessarily -- I'm not
14 asking if every single one because, you know,
15 we could be as buried as the members of staff.
16 But is there some process by which there would
17 be some winnowing and some select ones, some
18 version, some standard, however it's done,
19 would end up being presented to us instead of
20 by us?

21 CHAIR LEEK: Ms. Kelly, you're
22 recognized.

23 MS. KELLY: Thank you, Mr. Chair. So
24 here's what I -- I guess I will answer back to
25 you, Representative. Thank you for the

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 44

1 question, especially with the acknowledgement
2 that we don't know how many maps we may be
3 receiving.

4 We're going to look to members to
5 really be able to go into the public input,
6 understand what they think makes sense for
7 this committee, for this process, what you
8 guys believe are going to meet those
9 requirements, and how -- what you would like
10 committee staff to look at, whether that's,
11 you know, a formal request or being able to
12 say, you know, this is a compliant map for XYZ
13 reasons, we're going to look members of the
14 committee to assist with that.

15 MR. GELLER: Last follow-up, Mr. Chair.

16 CHAIR LEEK: You're recognized.

17 MR. GELLER: Thank you. So look, I
18 want to be clear. I understand this is a new
19 process for practically all of us, and it's
20 got to be developed. I don't know, you know,
21 some of the questions I'm asking maybe there
22 aren't answers for yet, and that's fine, you
23 know. We'll need them soon, but not
24 necessarily today.

25 But if we are on the website and we see

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 45

1 one that we think is a good one that was
2 submitted by a member of the public, maybe
3 they contacted us and said, please look at my
4 map, maybe we were just trolling through the
5 public stuff and said, wow, that's a good one.

6 If we contact staff and say, there are,
7 out of this 300, and hope it's not 3,000,
8 there are 3 that I think are really good,
9 please take a look at those, does that count
10 as our submitting our own map where, okay, you
11 said to look at this one, that's your seventh
12 bill or something like that.

13 Or looking down the road, are we
14 contemplating at some point that there would
15 be something akin to a PCB process where -- I
16 mean, is it contemplated that the committee
17 and committee staff will say, here's a map, or
18 here's five maps, or here's ten maps, and if
19 we advocate for inclusion of one in that, does
20 that count against our bills?

21 Or if it's coming from -- is it
22 contemplated it might come from you guys and
23 we can just urge that? I'm sorry that's such
24 a rambling question.

25 CHAIR LEEK: Thank you, Ranking Member

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 46

1 Geller. I love your questions because there's
2 always so many of them in one.

3 Let me see if I can unwind that a bit.
4 At the end of the day, there'll be a joint
5 resolution that we will propose the maps,
6 okay? Is it a PCB? No, but it's a joint
7 resolution. The only way that a map would
8 count against your bill allotment is if you
9 file it as a bill.

10 If you ask staff to review a specific
11 map because you would like it reviewed, then,
12 we will review a specific map. The staff will
13 review a specific map. Did I get them all?
14 Excellent. Thank you. Representative
15 Driskell, you're recognized.

16 MS. DRISKELL: Thank you, Mr. Chair.
17 And thank you, Ms. Kelly, for the
18 presentation. I look forward to interacting
19 with the website. It does look
20 transformative. A question, I noticed -- I
21 love the integration with Google Translate.

22 I was curious if you'd thought about,
23 or considered, or would consider looking
24 into -- I know there's a way with Translate
25 where you can actually have the language

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 47

1 listed in the native, like, you know, format
2 for that language.

3 Those who may not be native English
4 speakers may not understand the English that
5 is on the page, and maybe we could think about
6 writing it in their native language. That's
7 not a question. I guess that's more a
8 comment. Sorry.

9 Mr. Chair, a question for you, which is
10 that -- because I know this process is new and
11 you've mentioned only a few members had been
12 the redistricting process before, it's my
13 understanding that in past years, there may
14 have been roadshows where committee members
15 would go across the state or around the state
16 and engage the community in that way.

17 Is that something that this committee
18 is contemplating this time around, and if so,
19 what would that look like?

20 CHAIR LEEK: Thank you for the
21 question. And in all fairness, those
22 discussions are still being had between the
23 Senate and the House. We are obviously
24 substantially impacted by the delay of getting
25 the data. Remember in years past when there

1 has been roadshows. That data had come in --
2 you may have had nine months to work with the
3 data, right?

4 That's not the case now. So although
5 those decisions haven't been made, I would say
6 that it's going to be difficult to do a
7 roadshow like anything you've seen in the
8 past.

9 I am very enthusiastic about the
10 accessibility of this website because not only
11 are we, you know, faced with a constitutional
12 timeline for finishing the product and a
13 shortened period of time in which we can work
14 on that product, we have also had substantial
15 material gains in technology and accessibility
16 that will increase access for the public.

17 So those things where we used to have
18 to go to a city to find out what the citizens
19 thought that the district should look like,
20 they now have access. And not only do they
21 now have access, they have access to the data,
22 the same data that we would use to do those
23 things.

24 So that's kind of my long way of saying
25 I can't answer that question definitively yet,

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 49

1 but you kind of see the hurdles that we're
2 facing.

3 Representative Driskell, you're
4 recognized.

5 MS. DRISKELL: Thank you, Mr. Chair.
6 And thank you for that insight and letting us
7 know that those contemplations and
8 conversations are still going on. This
9 actually is a question for Ms. Kelly. Is the
10 website ADA computation?

11 CHAIR LEEK: Ms. Kelly, you're
12 recognized.

13 MS. KELLY: Thank you, Mr. Chair.
14 Thank you for that question. Yes, it is.
15 There's alternative text built into the
16 background of it.

17 And as well, specifically on the House
18 Committee page, at the very bottom, we've
19 linked directly back to standard House
20 protocol for any ADA accessibility, whether
21 it's in a committee meeting or anything along
22 those lines. So those are provided in the
23 website.

24 MS. DRISKELL: Wonderful. Thank you.

25 MS. KELLY: Um-hum.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 50

1 CHAIR LEEK: Senator Thompson, you're
2 recognized for a question.

3 MS. THOMPSON: Thank you, Mr. Chair.
4 If members are to be involved in drawing maps
5 are members of the public, are we to consider
6 existing maps as a baseline, or is this de
7 novo and we start all over again?

8 CHAIR LEEK: Thank you, Senator. As,
9 you know, because there are maps that you are
10 submitting, I would encourage you to make sure
11 that your considerations are compliant with
12 the Florida constitution and law, but your
13 rationale for drawing the maps that you draw
14 to submit is yours.

15 MS. THOMPSON: Follow-up.

16 CHAIR LEEK: You're recognized.

17 MS. THOMPSON: There's been a lack of
18 clarity, and I think it's important for
19 citizens to understand whether or not they are
20 bound by maps as they exist today or if they
21 can just start all over again and draw maps.
22 That's what I'm trying to get at.

23 CHAIR LEEK: Thank you. I think I
24 understand your question, and I'll try to
25 restate my answer a little bit.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 51

1 But you, or a citizen, or any member
2 must draw maps that are compliant with the
3 constitution, not necessarily based on
4 something that happened ten years, or quite
5 frankly, population data that's a decade old,
6 right? So -- but how you chose to do it is up
7 to you.

8 MS. THOMPSON: Thank you for the
9 clarification.

10 CHAIR LEEK: Okay, Members, let me get
11 this -- I'm going to recognize Representative
12 Skidmore here in a second. Let me give a
13 little explanation here.

14 Representative Skidmore's asked to sit
15 in, and in our normal process, we would invite
16 any member to come and sit in. However, we'll
17 only take questions when all the other members
18 have exhausted their questions and we make
19 sure we don't cut any member of the public
20 short.

21 So it doesn't look like we have that
22 problem today. So Representative Skidmore,
23 you're recognized.

24 MS. SKIDMORE: Thank you so much, Mr.
25 Chair. Thank you for your indulgence. In --

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 52

1 and this might be for you or Ms. Kelly, as we
2 or the public begin to draw maps and as
3 Representative Geller said, we see one that
4 looks good, what is the criteria that we are
5 using to label those maps as good?

6 Are we looking at the ideal number in
7 terms of their Congressional districts, we
8 can't deviate by one person?

9 Is there a template or a set of rules
10 or guidelines that the public could be given
11 or even the members could be given so that
12 they're using the formula that the committee
13 staff is going to be gauging the maps on, as
14 well?

15 CHAIR LEEK: Thank you. Let me take a
16 shot at that. It doesn't matter where the
17 maps come from, whether it's you, me, the
18 committee, or any member of the public. It
19 has to be compliant with the same set of
20 standards. Those standards are outlined for
21 us in Federal and Florida law, Florida's
22 constitution. There's also a great deal of,
23 you know, court precedent that backs these up.

24 That's where we get the Tier 1, we get
25 the Tier 2. What we're going to take the next

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 53

1 several meetings to do is to educate everyone
2 here and the public on what those laws are. I
3 wish I could tell you there's a formula.
4 There's not, right?

5 There are considerations, some of which
6 are given equal consideration, some of which
7 are the second tier down consideration. And
8 through that process, we will come up with
9 compliant maps.

10 Ranking Member Geller, you're
11 recognized.

12 MR. GELLER: Thank you, Mr. Chair.
13 Very informative discussion. I want to go
14 back to the point that Rep Driskell raised and
15 kind of see if there's not maybe a middle
16 ground to consider.

17 Old style roadshows are so pre-COVID.
18 The notion that people, including the staff of
19 this committee or members of this committee,
20 need to travel anywhere to hear the public
21 just is not the case anymore, if we can have
22 the vision to catch up to technology, as the
23 vice chair is always urging us to do.

24 So on the other hand, the idea that
25 members of the public would have to come to

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 54

1 Tallahassee to go stand at the civic center
2 and to be piped in, so to speak, to us is
3 equally ridiculous as to tell the members of
4 the committee and the staff.

5 Isn't there a way that we could set up
6 reapportionment day in these various cities,
7 population centers, and by the way, I say
8 cities, but, you know, Rep Drake, I don't want
9 to omitting non-city areas of the state, where
10 we could set up --

11 CHAIR LEEK: I thought your question's
12 the best foreshadow the argument against. But
13 go ahead.

14 MR. GELLER: Good point. Good point,
15 Chair. Where we could have some kind of local
16 staff, it wouldn't even have to be anybody
17 from here, set up some Zooms where people -- I
18 mean, I guess they could always do it from
19 their own living room, too, but if we set
20 something up that said, if you want a more
21 formalized process, this is reapportionment
22 day in Orlando.

23 And if you've got something to say,
24 come, get on a Zoom there with, you know, 5,
25 10 other -- 15 people, you can you know, all

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 55

1 meet, or maybe we could just have it be from
2 your living room, and this committee could
3 hear and take that testimony on a limited
4 basis.

5 I mean, we couldn't do it all the time
6 for every city, but we can have a few meetings
7 and instead of a roadshow, we wouldn't even
8 necessarily have to be here. We could all be
9 at home, too, but we would call a meeting, a
10 virtual meeting, of the committee just to hear
11 the public, just to hear what they have to
12 say.

13 Everybody could log on, we'd be sitting
14 here, you'd call it to order, you'd tell
15 people, you know, how long they have, and keep
16 them from rambling on, and cut them off when
17 you have to. And we could allot a certain
18 amount of time, and then, you know, everybody
19 could make their point and not have to come
20 here.

21 And hopefully, even we don't have to
22 come here for it. We could just all log on,
23 and I bet we'd have better attendance, too.
24 So I don't know if that's doable, maybe there
25 are technological challenges to it that I

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 56

1 don't foresee, but I would like to offer it
2 for consideration.

3 It's a way of accomplishing that and
4 yet conforming to that shortened calendar that
5 you discussed and keeping us from having, as
6 members of the committee, to have that
7 inordinate problem where we're going to have
8 to traipse all the state, as well. I don't
9 think we need to do that to hear the public.
10 Thank you, Chair.

11 CHAIR LEEK: Thank you, Ranking Member
12 Geller. I have no indication that the
13 committee meetings here will be any different
14 than the committee meetings we've been having.
15 I'm not sure how long you've been here,
16 Representative Geller, but I think you're in
17 your final term, but a long time, right?

18 So I think the committee meetings will
19 continue to operate in that fashion. I'm
20 certainly willing to, you know, think about
21 that issue.

22 I do want to point out unlike any other
23 committee that you have probably ever served
24 on, the public will have direct access to you,
25 out of their homes, at their convenience,

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 57

1 through this website, and information that
2 they would have never had before.

3 So that's going to occur. I'm kind of
4 excited to see, you know, how much input that
5 we get. I think one of the problems with
6 doing the roadshow, or the virtual roadshow as
7 you're talking about, is it would probably not
8 be feasible to do in every city or community.

9 So would you be favoring high-density
10 communities over low density. There's a lot
11 of issues that go with what you're talking
12 about. But I do appreciate the suggestion.

13 MR. GELLER: Thank you.

14 CHAIR LEEK: All right. Members, are
15 there any further questions? All right. We
16 will move to -- I'm, sorry. Representative
17 Drake, you're recognized for a question.

18 MR. DRAKE: What's the allowable
19 variance in the population changes? So if,
20 like, the new data shows that 21.538 million
21 divided about 120 gives you 179,485, so if a
22 House district, for example, is about 180,000,
23 what's the acceptable variance to when you're
24 drawing the maps? It's, like, a percent or
25 something? Like, 1, or 2, or 3 percent one or

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 58

1 the other?

2 CHAIR LEEK: I'll take that and then
3 kick it to Ms. Kelly. So great question.
4 What we know from the precedent, court
5 precedent, is that generally anything under
6 the 10 percent would be allowable. It depends
7 on the reasons that you have that variation,
8 and so that's kind of a case-by-case basis,
9 when we're talking about State and Senate
10 legislative districts.

11 Did I say that right, Ms. Kelly?

12 MS. KELLY: Yes, sir, Mr. Chair. And
13 just to complete the thought on Congressional
14 districts, there's a strict standard or plus
15 or minus 1 person. So State legislative
16 districts have a little bit more leeway, but
17 yes, sir.

18 MR. DRAKE: is it 1 percent on the
19 Congressional or 1 person?

20 CHAIR LEEK: One person. It's one
21 person. Plus or minus one person. All right.
22 Let me be clear here, okay? There's a
23 different standard for Congressional districts
24 than there is for State legislative districts,
25 by law.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 59

1 Congressional districts are plus or
2 minus one person. So when you're counting
3 people in a district, it can't vary more than
4 one person from the other districts. The
5 State legislative districts are necessarily
6 different, and the court precedent that are
7 given at that level is it could be as much as
8 a 10 percent variance.

9 And let me check on something right
10 here. Historically, in Florida, the variance
11 has been in the 1 to 2 percent range, even the
12 courts would say that 10 percent or less would
13 be permissible. We'll have to see, right?
14 We'll have to see how the maps are drawn.

15 And you know, one thing I want you guys
16 to remember, this is -- it's not as simple as
17 saying, well, if we just move this line here
18 over here, then, we get the ideal population
19 because moving that line changes the
20 population for, you know, the district next to
21 it. And so it's very, very complex. We'll
22 work our way through it.

23 Representative Omphroy, you're
24 recognized.

25 MS. OMPHROY: Thank you, (inaudible).

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 60

1 Thank you so very much (inaudible).

2 CHAIR LEEK: Okay. Can you try to find
3 a microphone that works? Okay. I just want
4 to make sure we preserve this for the record.

5 MS. OMPHROY: Thank you. Sorry.

6 CHAIR LEEK: Thank you, Representative
7 Omphroy, you're recognized.

8 MS. OMPHROY: Thank you so very much,
9 Chair Leek. I'd like to ask a question to
10 Director Kelly.

11 CHAIR LEEK: You're recognized.

12 MS. OMPHROY: Thank you. Director
13 Kelly, is there a tutorial on there on how to
14 do the maps or how to use the maps, by any
15 chance?

16 CHAIR LEEK: You're recognized.

17 MS. KELLY: Thank you, Mr. Chair.
18 Thank you, Representative. Do you mean to
19 actually, like, log into the software and how
20 to use the drawing functionality? Is that --
21 for clarification, is that your question?

22 MS. OMPHROY: Correct, Director Kelly.

23 CHAIR LEEK: You're recognized.

24 MS. KELLY: Thank you, Mr. Chair. The
25 quick start guide and the help manual that are

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 61

1 listed on there list out some more of the
2 detailed functionality.

3 So for instance, if there's a tool on
4 there, it'll take in written form, step by
5 step, how to access that tool and, you know,
6 for instance, how to save a map. It'll take
7 you exactly through the steps needed to do
8 that. So yes, that is provided.

9 MS. OMPHROY: Thank you so very much.
10 Chair, I have a question for you.

11 CHAIR LEEK: You're recognized.

12 MS. OMPHROY: How will you decide, if
13 we do go out into the field, which members
14 would be participating? Would you do it based
15 on the region that we're in, or would you,
16 like, create some kind of a, you know, rolling
17 crew? And then, I have one other question.

18 CHAIR LEEK: Okay. Truthfully, I don't
19 know. I mean, right now, we're talking about
20 a hypothetical decision, and you know, I think
21 logistically, that's going to be tough. But I
22 don't know yet.

23 MS. OMPHROY: One other question.

24 CHAIR LEEK: You're recognized.

25 MS. OMPHROY: Thank you very much,

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 62

1 Chair. Actually, it's more of a statement.
2 I'm truly impressed by the work that was taken
3 place between the Florida House and the
4 Florida Senate to create this website.

5 And I just wanted it to be noted that
6 I'm looking forward to fiddling around with it
7 and to seeing what we get back from the
8 public. So I just want to say thank you to
9 our staff and the Senate staff for pulling
10 together such an amazing website. Thank you.

11 CHAIR LEEK: Thank you. Representative
12 Slosberg, You're recognized.

13 MS. SLOSBERG: Thank you, Chair. My
14 question is -- and maybe you discussed this
15 earlier, when somebody submits a map to the
16 website, does that become public on the
17 website, or is it something that gets sent
18 around to us as committee members, or what
19 happens to it?

20 CHAIR LEEK: I think that's a good
21 question. We did address it a little bit
22 earlier, but Ms. Kelly, if you could, you
23 know, fine tune your answer to her question, I
24 would appreciate it.

25 MS. KELLY: Yes, sir. Thank you, Mr.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 63

1 Chair. Thank you, Representative. So once
2 they're put onto the site, they're accessible
3 for everyone. As far as the process for
4 making them available to committee members, if
5 committee work products or member maps that
6 are put forward are brought to committee,
7 those will be produced as part of the meeting
8 packets.

9 Otherwise, the other maps that are
10 submitted by the public will be accessible,
11 and you can go out and access those at any
12 point in time from the website.

13 CHAIR LEEK: Representative Slosberg,
14 You're recognized.

15 MS. SLOSBERG: So if Representative
16 Geller filed a map as a bill, would that, as
17 well, show up on this website under the maps?

18 CHAIR LEEK: You're recognized.

19 MS. KELLY: Thank you, Mr. Chair. Yes,
20 if it comes through the committee process, it
21 will show up on that website. Yes, ma'am.

22 CHAIR LEEK: And let me follow up a
23 little bit. You all as members will actually
24 have an access through Legus (phonetic), so
25 you can submit bills.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 64

1 Representative Mariano, You're
2 recognized.

3 MS. MARIANO: Thank you, Mr. Chair.
4 Just a quick question, following up on that.
5 We have a feature on the House website, Write
6 my Representative, where we get sent things
7 directly to our emails when they come from our
8 constituents. Would it be functionality to
9 that level or we would just have to go look by
10 address to see who were our constituents that
11 were submitting?

12 CHAIR LEEK: Ms. Kelly, you're
13 recognized.

14 MS. KELLY: Thank you, Mr. Chair.
15 Thank you, Representative. Whenever we -- our
16 goal is whenever we debut this, there will be
17 some sort of sortability functionality, so
18 that, you know, you're not searching a
19 specific address perhaps to find a map. But
20 you'll be able to search by different
21 identifiable features.

22 So for instance, if you only want to
23 see Congressional maps that were submitted,
24 you'll be able to sort and filter by that.
25 Thank you.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 65

1 CHAIR LEEK: And I've only had a
2 preview of the website. Again, we launched it
3 two hours ago. But your ability to sort and
4 filter information is pretty remarkable.

5 MS. MARIANO: Just a thought.

6 CHAIR LEEK: Representative Mariano,
7 You're recognized.

8 MS. MARIANO: Is there any direct
9 functionality for it to be sent when a
10 constituent submits to their representative or
11 senator?

12 CHAIR LEEK: Ms. Kelly, can you answer
13 that question?

14 MS. KELLY: Yes, sir, Mr. Chair. Thank
15 you for that. I don't believe that's
16 currently in the works, but I'll make a note
17 of that, and take it back and see if that's a
18 possibility.

19 CHAIR LEEK: All right. Members, any
20 further questions? Representative Robinson,
21 You're recognized.

22 MR. ROBINSON: Chair, to go back to the
23 document retention issue you spoke about
24 earlier, if we get an email from a constituent
25 or a non-constituent and we respond, do we

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 66

1 have forward that email to committee staff, or
2 what do you suggest that we do with regard to
3 that type of process?

4 CHAIR LEEK: I think that's a fair
5 question. Ms. Kelly, do you have a
6 recommendation on that?

7 MS. KELLY: Yes, sir. Thank you, Mr.
8 Chair. Thank you, Representative. Any
9 documents or correspondence that you receive
10 from constituents or otherwise, I would highly
11 recommend that you retain that for your
12 records. It doesn't necessarily need to be
13 sent to committee staff, but it does need to
14 be retained in your personal records, your
15 official records. Thank you.

16 CHAIR LEEK: And let me follow up on
17 it. You know, if you have any doubt
18 whatsoever, please ask, right? Ask. You can
19 either, poor Leda here, you can either send it
20 to Ms. Kelly or you can ask whether it's
21 something that should be sent to Ms. Kelly.

22 I want to get to public comment. Okay.
23 Members, are there any other questions?
24 Members of the committee, any other questions?
25 Ranking Member Geller, You're recognized.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 67

1 MR. GELLER: Yes, Chair, just very
2 briefly. Will there be an opportunity after
3 public comment, before we adjourn, for some
4 non-question comments?

5 CHAIR LEEK: Assuming that we have
6 time, I believe so.

7 MR. GELLER: Thank you, Chair.

8 CHAIR LEEK: All right. Moving into
9 public comment, I'll remind you to keep your
10 comments on the presentation and overview that
11 was presented today. And staying with, you
12 know, committee protocol, your comments should
13 be directed to those things that we saw today
14 and those things that we did today.

15 So first, oh, come on, guys. First,
16 Andrew Taramykin. Am I saying that -- forgive
17 me for not getting that right, if I didn't.
18 From Fair Elections Center Campus Vote
19 Project. You're recognized.

20 MR. TARAMYKIN: Actually, pretty good
21 on the last name.

22 CHAIR LEEK: Oh, thank you.

23 MR. TARAMYKIN: My name is Andrew
24 Taramykin. I'm here with the Campus Vote
25 Project Redistricting Fellowship. I've lived

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 68

1 in the Gainesville community for about a year
2 now as a student at UF. And I would like to
3 ask you to keep Gainesville and campus
4 communities like it together as you draw these
5 maps.

6 We talked a lot today or you talked a
7 lot today about the demographic data of
8 different districts, and students are a unique
9 class in this state. For example, Gainesville
10 is distinct, both locally and in the state as
11 a whole, for a Thai population of students.

12 It's more urban, it's more diverse and
13 has a much younger population than many of the
14 rural counties surrounding it. And it's also
15 worth noting that even among the local
16 populations, college towns tend to be more
17 diverse than other communities around them.

18 Consequently, this unique identity puts
19 it in a difficult situation politically,
20 especially when it comes to gaining
21 representation at the State and Federal
22 levels. This difficulty has compounded when
23 our town is split up into different districts,
24 further diluting the voting power of a
25 community that's already in the minority among

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 69

1 its neighbors.

2 Currently, Gainesville is kept whole in
3 the U.S. House and the Senate, but we're split
4 into two districts in this chamber, the
5 Florida House.

6 The current boundaries of House
7 Districts 20 and 21 cut directly through our
8 community, across Archer Road, down 23rd
9 Stret, and back up 13th Street, cleanly
10 separating the campus proper from the off-
11 campus neighborhoods where thousands of
12 students live.

13 I'll use myself as an example. My
14 freshman year, I lived in Cyprus Hall, and Mr.
15 Clemons was my representative. This year I
16 live in an apartment less than a mile away,
17 and now, Ms. Hinson is my representative.

18 Now, I believe Mr. Clemons and Ms.
19 Hinson are both fine people to represent me in
20 the Florida House, but why do we need two
21 people, people, who might I note, are not of
22 the same political party, representing one
23 school.

24 I shop at the same Publix. I get my
25 bagels and coffee at the same places. I

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 70

1 frequent the same bars, and restaurants, and
2 parks, that I went to as a freshman. So why
3 am I represented by a different legislator
4 that I was last year? Why do I have a
5 different representative than my friends who
6 live on campus? And why doesn't one
7 representative have to answer to all the
8 students at UF?

9 As students and teachers, we contribute
10 a lot, not only to our community, but to the
11 state. We all saw the photos of the governor
12 hoisting a Florida Gators baseball jersey with
13 the Number 5 on it after the U.S. News college
14 rankings came out last week. And I was really
15 proud to see those photos, and I'm sure many
16 of you were, too.

17 But it would be horribly unfair for the
18 state to take advantage of our success
19 politically but dilute our ability as students
20 to participate in the civic body of the state.
21 I know many of you in this legislature are
22 Gators yourselves, so you know how meaningful
23 this community is and other college
24 communities across Florida.

25 So I ask that you ensure that our voice

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 71

1 can be heard at all levels of government.
2 Thank you so much for your time and
3 consideration. I really look forward to
4 seeing how this process plays out in Florida,
5 and God bless the State of Florida. Thank
6 you.

7 CHAIR LEEK: Thank you very much.
8 Thank you for being here. We appreciate it.
9 Next up, Jeffrey Sharkey, League of Women
10 Votes of Florida. Seeing no Mr. Sharkey, we
11 will move on. He waves in support. Mr.
12 Sharkey, good to see you.

13 Next up, Jonathan Weber, Florida
14 Conservation Voters, Inc.

15 MR. WEBER: Good afternoon. Thank you
16 so much. My name is --

17 CHAIR LEEK: Mr. Weber, You're
18 recognized. I'm sorry. Thank you. My name
19 is Jonathan Weber. I'm the deputy director of
20 Florida Conservation Voters. Thank you for
21 allowing me the opportunity to speak. I gave
22 similar remarks in the Senate committee on
23 Monday.

24 Fair voting districts are the most
25 important aspect of our democratic republic.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 72

1 The integrity of our entire system is in those
2 littles lines in the map which are now
3 completely in your hands. 11 years ago, 63
4 percent of Florida voters approved two
5 amendments to our constitution related to the
6 redistricting process. Thank you for
7 reviewing them.

8 Like you, I will be referring to that
9 section in the constitution regularly as we
10 engage over the coming weeks and months. But
11 the words in the constitution are only one
12 part of the story. I strongly and
13 respectfully encourage the following.

14 So please ensure that all map drafts
15 become visible in real time and that the
16 actual work of map making is livestreamed with
17 audio and video. Preserve all communications
18 about redistricting and make them available as
19 public records. Solicit extensive input from
20 the public. Seek out and work to understand
21 opposing perspectives and points of view.

22 Provide ample notice of all proceedings
23 and public comment opportunities. And find
24 ways to get the people of Florida involved in
25 a meaningful way, even if they do not have

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 73

1 means to travel to Tallahassee, which includes
2 virtual verbal input opportunities.

3 Input and committee meetings is not
4 enough, especially when Floridians want to
5 comment on multiple maps and they cannot make
6 it up to Tallahassee for multiple meetings. I
7 do love the website and thank you so much for
8 putting that together. But not everyone has
9 regular internet access or internet skills,
10 especially in some of our rural counties, so
11 that's something to consider.

12 Please ensure that language
13 accessibility for our rich and diverse
14 population. I noticed the redistricting
15 website does have the translation feature,
16 little blue button. Thank you so much for
17 that.

18 But it looks like the translations
19 don't extend to some of the PDFs on the site
20 or the mapping portal or the instructions on
21 how to use the mapping portal. I've only done
22 a quick survey of this, so maybe I'm wrong and
23 I apologize for that, but that's what it
24 seemed like to me. But thank you. So
25 translation services are a must.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 74

1 I know that each and every one of you
2 is taking this process seriously, and I want
3 you to know that so are the people of Florida.
4 I'll close by saying the redistricting process
5 demands your best, it demands our best on the
6 public. Future generations are watching.
7 Current generations are counting on you.
8 Thank you so much.

9 CHAIR LEEK: Thank you, Mr. Weber.
10 Seeing no further public comment -- pardon me?
11 Is there further public comment? I'm sorry.
12 Have you submitted a -- oh, is that Mr.
13 Sharkey?

14 I'm sorry, Mr. Templon (phonetic),
15 masks throw me off sometimes. Have you
16 submitted a form?

17 MR. TEMPLON: I tried.

18 CHAIR LEEK: You tried. Okay. Well,
19 you were recognized, and I'm sure we'll clear
20 that up.

21 MR. TEMPLON: Thank you.

22 CHAIR LEEK: You're recognized Mr.
23 Templon.

24 MR. TEMPLON: Thank you. Always good
25 to see you running a meeting, Mr. Chairman.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 75

1 And welcome back to our fair city, everybody.
2 We're glad to have you. I represent the
3 Florida AFL-CIO. We make up -- we're
4 privileged to represent about 1.3 million
5 Floridians, union members, retirees, and their
6 families.

7 We have ten central labor councils
8 located in every geographic region of Florida.
9 We have members in all 67 counties. We're
10 pretty equally split between registered
11 Republicans, registered Democrats, and no-
12 party affiliation voters.

13 Our members, as a group, vote at higher
14 rates than the general population. They tend
15 to be more active in local politics. They're
16 political animals. And they really care about
17 this redistricting process. I was here ten
18 years ago, and we had an incredible amount of
19 interest from our membership across the state.

20 We have a very comprehensive network,
21 and I so applaud all of the goals that the
22 chairman laid out today about this process and
23 how you're going to move forward, and I really
24 just wanted to offer that we are here and
25 available.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 76

1 As this process continues to be fine-
2 tuned, we will be sending it out to our
3 members in every part of the state. We'll be
4 doing everything that we can to engage our
5 membership and our leadership in this process.
6 If you have something that needs to get out to
7 the general public, please let us know, and it
8 will go with no editorial comment.

9 We want this process to involve as many
10 people as possible. We want this process, as
11 you do, to be as transparent as possible. And
12 we're just offering to help. And we hope that
13 it's going to be an exciting time. I remember
14 it, again, ten years ago. You're going to
15 learn a whole lot about the State of Florida.

16 And one thing you might not have
17 thought yet, when you guys are done, we're
18 going to be able to change the wall art in a
19 lot of our offices because I've been looking
20 at the same pictures for ten years, and I'd
21 really like to get some different maps. So
22 thank you very much for agreeing to be on this
23 committee and the hard work that you guys have
24 ahead.

25 And if there's anything that people of

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 77

1 the Florida AFL-CIO can do to help, we want to
2 do that in a completely nonpartisan, fair,
3 open, transparent way. Thank you.

4 CHAIR LEEK: Thank you, Mr. Templon,
5 and please go old school here and fill out a
6 paper appearance card. Thank you. Any other
7 public comment? Am I missing anyone? Not
8 seeing any other public comment. Thank you
9 for those comments. I hope you found today's
10 materials educational and a solid first step
11 in this journey.

12 Again, our goal is to educate you so
13 that you have the information that you need to
14 make good, lawful decisions. Now, a quick
15 housekeeping note regarding the map-drawing
16 application that was launched today, committee
17 staff will be reaching out over the next
18 couple of days to provide you with your
19 preregistered log-in credentials.

20 I encourage you to take the time to
21 explore our new website, familiarize yourself
22 with our map-drawing application, so that you
23 can help your constituents. Also, keep your
24 eyes open for an email about an upcoming
25 legislator university for additional training

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 78

1 on the map-drawing application. Members,
2 thank you.

3 This concludes -- sorry. Okay.
4 Ranking Member Geller, you are recognized.

5 MR. GELLER: Thank you, Mr. Chair. I
6 just want to make a couple of very quick
7 comments before we adjourn. I want to start
8 by saying that I appreciated the opportunity
9 to speak with you last week about this, and as
10 always, your courtesy and graciousness is
11 appreciated.

12 And I'll say publicly that you've said
13 to me that we were going to have an open and
14 transparent process. And as I told you, based
15 on everything I've ever had to deal with you,
16 when you say it, I believe it because you
17 never said anything to me that hasn't turned
18 out to be so.

19 I also had the opportunity to meet with
20 Ms. Kelly, the staff director, today. She
21 sought me out. I greatly appreciate that, as
22 well. That's another sign of courtesy and
23 frankly, respect for my caucus, and we
24 appreciate that.

25 I think that from everything I've

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 79

1 heard, there's going to be a sincere effort to
2 focus on an open and a transparent process so
3 that people will know what we're doing and how
4 we're doing it. The people of the state
5 deserve that, and I commend you, Chair, and
6 the Speaker for instituting a process that I
7 think will be very helpful.

8 I do want to add one thing to it. And
9 I mentioned this briefly to you and also to
10 Ms. Kelly. Process is very important, and how
11 we do things matter tremendously. But I do
12 want to put out just one other, I don't know,
13 a marker or goalpost for us.

14 At the end of the day, I know we've got
15 Tier 1, and I know we've got Tier 2, but there
16 is kind of a Tier 3 that's sort of penumbral.
17 And it has to do with other considerations
18 that aren't specifically enumerated. I think
19 one of those is fairness.

20 People of the state voted to adopt a
21 fair district amendment or several,
22 technically. And I think they expect a fair
23 process. So I want to just say that as
24 important as process is, and it's very
25 important, results matter, too. And at the

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 80

1 end of the day, I hope we will all be able to
2 look back and say that what we delivered was a
3 fair result.

4 And I just want to give one thought on
5 that since we have a few moments, and I
6 appreciate that courtesy, Chair. This state
7 over the last three general elections at the
8 top of the ticket, and I want to note all of
9 those were won by the Republican candidate, so
10 we're looking at it from the standpoint of
11 what is.

12 I believe it was a 1 point margin, 50.5
13 to 49.5 in 2016. In 2018, in the governor's
14 race, it was .4 percent margin, and in 2020,
15 it was just over 3 points. I think it was 51
16 to 48, approximately.

17 And yet, we have a legislature that has
18 very different numbers and percentages to
19 that. I don't suggest that there aren't a lot
20 of external factors beyond how maps are drawn.
21 Frankly, in most cases, Republicans are more
22 successful at raising money than Democrats.
23 We could talk about why that is, but it's just
24 a reality.

25 And there is a role for having good

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 81

1 candidates who run good races and win. And I
2 don't mean to discount that, either. But we
3 know that there are ways that maps can be
4 drawn, and then, there are other ways that
5 maps can be drawn.

6 So one thing, speaking only for myself,
7 that I'm going to be looking to at the end,
8 I'm not interested -- and the law prohibits --
9 favoring one political party. And that's
10 clear, and I'm not interested in that. I have
11 no intent.

12 I do think that we should be guided in
13 some fashion by the expressed will of the
14 people of Florida and one very good way, not
15 the only way, there's a lot of ways, you've
16 determined that, I mean, you know, not only
17 the top of the ticket races. We did have one
18 that was 50/50 for cabinet last time. That
19 was a very small margin.

20 But I think at the end of the day, one
21 way we should be guided is by the expressed
22 will of the people of the state, and it does
23 not seem to me that saying that that will as
24 expressed in votes across the state
25 constitutes the same as intent to favor a

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 82

1 political party.

2 I think that it's relevant to, so to
3 speak, the facts on the ground, and it is our
4 responsibility to look at those facts on the
5 ground and to look at the expressed will of
6 the people. So I'm just putting out way in
7 advance, I hope that we will not only have the
8 extremely fair process that you've described,
9 Mr. Chair, which I believe in.

10 But at the end of the day, I'm going to
11 be looking at what our results are and hoping
12 that we are up to the task, all of us, up to
13 the task of providing the people of this state
14 a map that fairly expresses their political
15 will as they demonstrated it when they've cast
16 their votes in repeated elections, again,
17 pointing out that every one of those I've
18 talked about was won by the Republican
19 candidate.

20 So I wanted to put that out. I think
21 it's a worthwhile criteria. I may be wrong,
22 but it's what I believe, and I greatly
23 appreciate your giving me the opportunity to
24 express that, Mr. Chair. So thank you, and
25 thank the staff, and thank the members.

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 83

1 And --

2 CHAIR LEEK: Thank you, Ranking Member
3 Geller. And I apologize, I forgot to give you
4 a couple minutes there. One thing, though, I
5 think has to be said now is, members, be very
6 careful because the last expression of the
7 voters is incorporated into the law, which we
8 intend to be compliant with.

9 To the extent that you are considering
10 things outside of that law, just be very
11 careful because you can very easily trip over
12 one of those lines that you may not cross.

13 And so my promise to you is the same
14 that I made to Representative Geller. We will
15 do this right. The Speaker expects that this
16 committee will do it right. I expect that
17 each of you will do this right, that we will
18 do this right and within the law.

19 And with that, Representative Fine
20 moves that we rise, unless there's an
21 objection upon the motion of Representative
22 Fine, the meeting is adjourned. Thank you.

23 (End of Video Recording.)

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9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 84

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CERTIFICATE

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I, Wendy Sawyer, do hereby certify that I was authorized to and transcribed the foregoing recorded proceedings, and that the transcript is a true record, to the best of my ability.

DATED this 15th day of March, 2023.

A handwritten signature in black ink, appearing to read "Wendy Sawyer", is written over a horizontal line.

WENDY SAWYER, CDLT

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 1

A	35:15 77:25	3:20,23,25	appearance 77:6	audio 1:11 72:17
ability 17:23 38:6	Additionally	Allerkamp 5:21	applaud 75:21	August 19:18
40:6,12 65:3	38:15	allot 55:17	application 28:2	26:5
70:19 84:5	address 10:1,3,22	allotment 11:4	77:16,22 78:1	August/Septem...
able 7:23 15:1	14:11,16 62:21	13:16 14:3 46:8	applied 16:14	19:10
28:3 32:22 33:6	64:10,19	allowable 57:18	applies 11:21	authorized 84:3
33:11,16 35:1,5	adjourn 67:3	58:6	apply 10:17	available 32:13
35:7,20 44:5,11	78:7	allowed 22:19	apportionment	34:10 37:12
64:20,24 76:18	adjourned 83:22	allowing 71:21	17:16 18:17,22	39:3 40:4 42:9
80:1	administrative	allows 33:3,16	19:5 21:4 23:11	63:4 72:18
abridgement	5:21 24:8	36:11	appreciate 42:16	75:25
16:15	adopt 79:20	alternative 49:15	57:12 62:24	average 23:21
abridging 17:20	advance 13:18	amazing 32:14	71:8 78:21,24	24:19
abundantly 7:3	82:7	62:10	80:6 82:23	average's 24:15
7:10	advanced 8:22	amend 11:6	appreciated 78:8	Avila 2:12,13
acceptable 57:23	38:21 42:20	amendment 16:9	78:11	avoid 10:12
access 31:12 35:7	advancement	41:24 42:21	approach 9:24	awareness 12:4
37:11 40:11	39:25	79:21	approved 19:14	
42:10 48:16,20	advancements	amendments	72:4	B
48:21,21 56:24	31:10	6:23 10:25 11:8	approximately	back 24:7 37:3
61:5 63:11,24	advantage 70:18	14:20,23 72:5	80:16	37:11 39:10,19
73:9	advocate 45:19	American 26:18	April 19:5 30:5	43:24 49:19
accessibility 32:5	affairs 5:20	amount 55:18	Archer 69:8	53:14 62:7
32:15 48:10,15	affiliation 75:12	75:18	area 28:20	65:17,22 69:9
49:20 73:13	AFL-CIO 75:3	ample 72:22	areas 6:6 27:21	75:1 80:2
accessible 33:23	77:1	amputation	54:9	background
39:2 63:2,10	Africa-Americ...	24:11	argument 54:12	49:16
accompanied	26:20	analysis 26:3	art 76:18	backs 52:23
12:12	afternoon 71:15	analysts 5:17	Article 16:4,18	bagels 69:25
accomplishing	age 25:21	analyze 7:23 8:6	17:6 21:14	balanced 12:24
56:3	agency 21:23	8:21 11:12	Asian 26:19	bars 70:1
account 16:17	agenda 15:7	25:10	asked 51:14	baseball 70:12
39:12	ago 31:24 37:21	Andrade 2:11	asking 43:14	based 15:21
accounts 10:10	65:3 72:3 75:18	Andrew 67:16,23	44:21	24:24 51:3
accurately 21:25	76:14	animals 75:16	asks 26:9,12,16	61:14 78:14
acknowledgem...	agreeing 76:22	answer 14:7	aspect 71:25	baseline 28:10
44:1	ahead 12:17	20:12 42:17	assert 12:5	50:6
Act 16:11	54:13 76:24	43:24 48:25	assist 44:14	basics 15:12
activate 8:22	akin 45:15	50:25 62:23	assistance 31:19	basis 25:10 34:5
active 75:15	al 1:2	65:12 70:7	39:12,18	55:4 58:8
activities 9:13	Alaskan 26:19	answers 44:22	assistant 5:22	bat 33:13
actual 21:16,19	alignment 10:16	anybody 54:16	assisted 12:9	Beach 29:16
21:20 42:8	ALLERCAMP	anymore 53:21	associated 28:5	beginning 2:1 8:9
72:16	2:5,7,9,11,14	apartment 69:16	34:17 36:23	20:10 22:18
ADA 49:10,20	2:16,18,20,22	apologize 73:23	38:8	begins 19:17
add 79:8	2:24 3:1,3,5,7,9	83:3	Assuming 67:5	believe 20:9 44:8
additional 10:2	3:11,14,16,18	appear 35:20	attendance 55:23	65:15 67:6

69:18 78:16 80:12 82:9,22 benchmark 27:9 benefit 6:24 best 4:18,19 14:16 54:12 74:5,5 84:5 bet 55:23 better 14:12 19:22 28:2 55:23 beyond 80:20 big 11:14 35:13 biggest 28:19 bill 11:3,3,7 13:14 14:25 41:19,23 42:21 45:12 46:8,9 63:16 bills 10:25 13:17 35:20 45:20 63:25 bit 4:16 19:22 32:4 36:20 39:1 46:3 50:25 58:16 62:21 63:23 Black 26:19 bless 71:5 block 27:23 blocks 25:19 27:18,21 blue 73:16 boards 16:3 body 70:20 bottom 33:2,6 49:18 bound 50:20 boundaries 7:25 16:1,23 17:8 18:6,9,12 25:11 69:6 boundary 8:8 9:15 Bradford 29:11 brand-new 6:22 31:22	break 27:15 breath 13:5,7 Brevard 29:18 brief 36:21 briefly 67:2 79:9 bring 12:3 brings 32:10 broken 25:17 brought 63:6 Broward 29:16 buckets 25:14 budget 12:24 27:3 build 8:2 building 27:23 built 32:24 49:15 bureau 8:12 15:8 18:21 19:4,6,10 20:20,22 21:10 21:23 22:4,15 22:17,25 23:9 23:19,23 24:7 25:6 26:24 27:14,19 37:7 Bureau's 25:5 buried 43:15 bury 42:23 Bush 2:14,15 button 37:22 73:16 Byrd 1:6 2:16,17 5:13 <hr/> C <hr/> cabinet 81:18 calendar 35:22 56:4 Calhoun 29:8,21 call 2:3 5:16 55:9 55:14 called 25:18 36:10 42:9 campus 67:18,24 68:3 69:10,11 70:6 candidate 19:17 20:3 80:9 82:19	candidates 20:5 20:6 81:1 Cape 30:7,11 card 77:6 care 13:19 75:16 careful 83:6,11 carry 12:25 case 17:10 42:17 48:4 53:21 case-by-case 58:8 cases 80:21 cast 82:15 catch 36:19 53:22 categories 26:14 26:18,18 27:1,2 27:6 category 13:25 27:4 caucus 78:23 Cause 1:2 CDLT 84:24 census 8:11 15:8 15:22 16:1,21 18:16,21 19:3,6 19:10 20:20,23 21:1,7,10,18,23 21:24 22:14,15 22:16,17,19,25 23:2,9,19,23,24 24:2,4,7 25:5,6 25:17 26:9,22 26:23 27:14,18 27:19 28:12 29:25,25 30:5 37:7 center 34:23 54:1 67:18 centers 54:7 central 28:20 31:3 75:7 certain 20:7 55:17 certainly 14:7 56:20 CERTIFICATE 84:1	certify 84:2 chair 2:2,5,6,7 4:1,2,24 5:4,11 5:11,13,13 13:11 14:6,14 14:15 15:4 20:1 20:8,16,18,19 31:18 33:9 39:19,21 40:17 41:9,14,17 42:13,14,15 43:21,23 44:15 44:16 45:25 46:16 47:9,20 49:5,11,13 50:1 50:3,8,16,23 51:10,25 52:15 53:12,23 54:11 54:15 56:10,11 57:14 58:2,12 58:20 60:2,6,9 60:11,16,17,23 60:24 61:10,11 61:18,24 62:1 62:11,13,20 63:1,13,18,19 63:22 64:3,12 64:14 65:1,6,12 65:14,19,22 66:4,8,16 67:1 67:5,7,8,22 71:7,17 74:9,18 74:22 77:4 78:5 79:5 80:6 82:9 82:24 83:2 chairman 74:25 75:22 challenges 6:17 22:24 23:8,10 55:25 chamber 7:16 36:4 69:4 chance 60:15 change 28:15 36:18 38:19 76:18 changed 30:16,22	31:2 changes 57:19 59:19 channel 1:13 35:8 Chapter 18:8,8 18:10,14 charged 12:19 chart 29:12 check 59:9 chief 5:19,20 choice 17:24 choose 12:6 chose 51:6 cities 30:2,7 34:1 54:6,8 citizen 16:16 40:6 40:10 51:1 citizens 31:14 42:19 48:18 50:19 city 27:21 30:1 48:18 55:6 57:8 75:1 civic 54:1 70:20 clarification 51:9 60:21 clarity 50:18 class 68:9 cleanly 69:9 clear 7:3,10 44:18 58:22 74:19 81:10 Clemons 2:18,19 69:15,18 click 33:5,15,17 36:7 37:23 39:4 clickable 33:12 close 74:4 closely 26:22 closer 27:25 coffee 69:25 collaborated 12:14 collected 27:11 collection 24:1 college 68:16
--	---	---	--	---

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 3

70:13,23 color 16:17 colored 28:16 come 2:3 33:22 41:15 42:2 45:22 48:1 51:16 52:17 53:8,25 54:24 55:19,22 64:7 67:15 comes 34:19 41:18 63:20 68:20 coming 42:25 45:21 72:10 commend 79:5 comment 4:4 47:8 66:22 67:3 67:9 72:23 73:5 74:10,11 76:8 77:7,8 comments 10:15 12:16 67:4,10 67:12 77:9 78:7 Commerce 20:23 committee 1:12 2:3 4:25 5:8,24 6:2 8:1,17 10:4 10:22 11:6,9,13 11:15 13:9 28:1 31:20 34:22,24 35:4,13,20 36:1 36:5 39:10 41:4 41:5,24 42:1,19 42:23 44:7,10 44:14 45:16,17 47:14,17 49:18 49:21 52:12,18 53:19,19 54:4 55:2,10 56:6,13 56:14,18,23 62:18 63:4,5,6 63:20 66:1,13 66:24 67:12 71:22 73:3 76:23 77:16 83:16	committee's 8:9 committees 7:20 8:4 9:6,10 14:21 31:25 39:11 Common 1:2 communications 72:17 communities 24:7 57:10 68:4 68:17 70:24 community 47:16 57:8 68:1 68:25 69:8 70:10,23 compact 18:4 compared 28:17 30:2 comparison 29:24 compensation 12:15 complete 21:1 23:16 24:9 58:13 completely 72:3 77:2 completeness 24:15 completing 24:4 complex 59:21 compliance 7:4 7:11 11:25 compliant 4:19 7:24 9:19 13:3 44:12 50:11 51:2 52:19 53:9 83:8 compounded 68:22 comprehensive 75:20 computation 49:10 concludes 78:3 conduct 7:4,11 16:22 21:24	22:15 23:1 conducted 21:3 21:18 conducts 20:23 conflict 17:10 conforming 56:4 congratulate 40:19 Congressional 5:10 6:18 15:25 17:8 18:10 20:6 24:21 31:2 33:24 52:7 58:13,19,23 59:1 64:23 connected 39:6 consecutively 17:2 Consequently 68:18 Conservation 71:14,20 consider 46:23 50:5 53:16 73:11 consideration 11:15 16:9 42:18 43:9 53:6 53:7 56:2 71:3 considerations 50:11 53:5 79:17 considered 11:20 30:3 46:23 considering 9:15 83:9 consist 17:25 consistent 9:23 23:21 24:17 28:22 consistently 7:3 7:10 constituent 65:10 65:24 constituents 8:15 31:14 35:23 37:18 64:8,10	66:10 77:23 constitutes 81:25 constitution 7:5 7:12 16:5,19 17:7 19:13 21:15 23:18 50:12 51:3 52:22 72:5,9,11 constitutional 6:23 10:17 12:23 48:11 constitutionally 6:16 consultation 13:12 consumably 36:12 contact 45:6 contacted 45:3 contained 20:22 26:25 contains 8:14 22:6 25:23 contemplated 41:7 45:16,22 contemplating 45:14 47:18 contemplation 41:2 contemplations 49:7 context 6:14 9:16 15:16 34:20 36:25 contiguous 17:1 17:25 continue 22:23 38:13 56:19 continued 17:5 18:7 continues 10:4 10:11 34:11 76:1 contracted 32:8 contribute 70:9 convenes 19:13 convenience	56:25 conversations 10:12 49:8 cool 36:17 Coral 30:7,11 Cord 1:6 corners 6:3 Correct 60:22 correspondence 10:7 35:18 66:9 corridor 6:5 30:18 councils 75:7 Counsel's 10:21 count 11:3 21:1 21:18,20 24:14 45:9,20 46:8 counted 22:2 23:24 27:4 counties 28:13,16 28:19,21,25 29:6,13,20 33:25 68:14 73:10 75:9 counting 13:14 59:2 74:7 country 21:3 counts 18:22 19:6 21:4 22:8 23:11 28:5,18 county 30:14 couple 10:2 37:21 39:24 77:18 78:6 83:4 course 13:13 14:17 court 6:17,25 7:7 7:14 52:23 58:4 59:6 courtesy 78:10 78:22 80:6 courts 16:3 59:12 cover 32:19 covered 28:9 COVID-19 22:22 23:3 create 37:25 38:1
---	--	--	--	--

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 4

38:12,18 61:16 62:4 creates 7:19 creating 9:22 12:9 34:5 credentials 77:19 crew 61:17 criteria 52:4 82:21 cross 83:12 crucial 9:12 curious 46:22 current 33:11,19 35:19 69:6 74:7 currently 37:2 65:16 69:2 cut 51:19 55:16 69:7 cycle 6:21 7:17 36:15 Cyprus 69:14	dead 41:7 deadline 18:21 18:23 19:1,4 deadlines 11:5,10 deal 13:23 52:22 78:15 Dearden 5:20 debate 8:8 debut 64:16 debuted 31:23 37:21 decade 4:22 29:15 32:3 34:13 36:22 51:5 December 18:19 decennial 15:22 16:1,21 18:16 20:23 21:1,6,17 21:24 22:14 decide 61:12 decision 9:13 61:20 decisions 4:19 8:7 15:14 48:5 77:14 defer 41:13 defined 27:19 defines 18:9,11 definitions 37:9 definitively 48:25 delay 23:10,13 47:24 delayed 23:2 delays 23:13,19 deliver 18:21 22:5 delivered 21:9 26:4,6 80:2 delivers 19:11 demands 74:5,5 democratic 71:25 Democrats 75:11 80:22 demographers 26:2 demographic	68:7 demographics 22:7 demonstrate 8:12 demonstrated 82:15 demonstration 15:10 31:8 denial 16:15 density 57:10 denying 17:20 Department 20:22 depends 58:6 deputy 71:19 derive 37:9 described 82:8 description 36:22 deserve 79:5 DeSoto 29:10 despite 23:18 detail 38:20 detailed 21:8 25:9,20 28:6 61:2 details 25:12 28:10 determine 43:4 determined 81:16 developed 44:20 deviate 52:8 deviation 33:21 devices 4:3 10:9 die 19:16 different 25:17 27:16 33:10 39:1 43:6 56:13 58:23 59:6 64:20 68:8,23 70:3,5 76:21 80:18 difficult 48:6 68:19 difficulty 68:22 DIGITAL 1:23	dilute 70:19 diluting 68:24 diminish 17:23 direct 37:11,24 39:9,11 56:24 65:8 directed 67:13 directing 37:18 directly 49:19 64:7 69:7 director 5:17 60:10,12,22 71:19 78:20 directs 16:19 17:3 22:4 disclosure 12:8 disclosures 12:2 discount 81:2 discuss 25:5 discussed 24:20 56:5 62:14 discussion 53:13 discussions 47:22 disfavor 17:18 displayed 39:16 distinct 68:10 district 9:19 15:25 24:24 25:10 30:15,15 30:22 31:2 33:15,15,17,20 48:19 57:22 59:3,20 79:21 districts 8:6,20 16:25,25 17:1,4 17:16,19,24 18:2,3,4,10,13 24:21 25:1,2 27:9,17 30:25 33:25 36:18 40:1 52:7 58:10 58:14,16,23,24 59:1,4,5 68:8 68:23 69:4,7 71:24 diverse 32:25 68:12,17 73:13	divided 24:25 35:13 57:21 Dixie 29:22 DJ 2:3 5:21 31:19 32:3,18 33:1,14 34:2,11,21 36:7 36:16 37:3 38:13 39:4 doable 55:24 document 65:23 documents 10:7 35:6 37:6 66:9 doing 36:2 57:6 76:4 79:3,4 doubt 66:17 drafts 72:14 Drake 2:20,21 54:8 57:17,18 58:18 draw 8:5,7,20 25:10 27:17 37:23 40:8,12 50:13,21 51:2 52:2 68:4 drawer 5:19 drawing 8:23 25:3 28:2 37:19 37:22 38:18,21 40:1 42:8 50:4 50:13 57:24 60:20 drawn 17:17,19 38:4 59:14 80:20 81:4,5 draws 32:3 drew 8:21 Driskell 2:22,23 46:15,16 49:3,5 49:24 53:14 driven 43:8 due 23:3 Duval 29:17 Duvall 29:14
D				
D.C 1:24 darker 28:14 30:16 data 19:2,11 21:8 21:9,25 23:12 24:1 25:6,8,8,9 25:14,16,16,20 25:24,24,25 26:3,4,6 33:4 37:9 40:2,2,11 47:25 48:1,3,21 48:22 51:5 57:20 68:7 data's 27:11 date 20:2,4,6 DATED 84:6 dates 20:14 35:23 dating 36:14 day 30:5 46:4 54:6,22 79:14 80:1 81:20 82:10 84:6 days 77:18 de 50:6				
				E
				earlier 20:5 34:15 41:17

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 5

62:15,22 65:24 easily 39:2 83:11 echo 41:16 editorial 76:8 educate 4:17 53:1 77:12 education 9:24 15:13 Education's 6:8 educational 7:21 34:5 77:10 efficient 8:23 effort 7:21 79:1 either 41:4 42:24 66:19,19 81:2 elect 17:23 election 19:18,20 elections 16:6 67:18 80:7 82:16 electronic 4:3 email 10:7 39:17 65:24 66:1 77:24 emails 64:7 embedded 32:20 enable 25:15 enacted 36:14,24 37:2 encourage 38:10 38:11 39:17 50:10 72:13 77:20 engage 47:16 72:10 76:4 engines 4:15 English 47:3,4 ensure 4:9 7:21 70:25 72:14 73:12 enthusiastic 48:9 entire 7:16 72:1 entities 11:23 16:2 entrusted 4:23 entry 18:19 enumerated	79:18 enumeration 21:2,16,19 23:20 24:13 equal 17:11,21 18:3 53:6 equally 54:3 75:10 equipped 41:12 especially 22:21 27:8 44:1 68:20 73:4,10 Esri 32:8 essentially 27:14 establish 9:3 established 9:5,9 establishes 21:22 establishing 17:3 17:7 et 1:2 ethnic 25:23 ethnicity 26:13 eventually 42:3 everybody 40:22 55:13,18 75:1 EVIDENCE 1:23 exactly 61:7 example 57:22 68:9 69:13 examples 26:24 excellent 40:20 46:14 exception 22:25 excited 57:4 exciting 12:18 76:13 excused 2:12 exhausted 51:18 exist 35:3 50:20 existing 18:5 35:6 39:6 50:6 expect 14:7 79:22 83:16 expectations 11:17 expects 11:19 83:15	explain 19:22 explanation 8:10 51:13 explore 33:6 77:21 express 82:24 expressed 81:13 81:21,24 82:5 expresses 82:14 expression 83:6 extend 73:19 extensive 72:19 extent 83:9 external 5:20 11:23 80:20 extremely 82:8 eyes 77:24 F face 8:7 11:22 faced 23:9 48:11 facing 49:2 factors 23:5 80:20 facts 82:3,4 fair 66:4 67:18 71:24 75:1 77:2 79:21,22 80:3 82:8 fairly 82:14 fairness 47:21 79:19 fall 8:2 familiar 11:2 familiarize 77:21 families 75:6 far 21:13 32:14 63:3 fascinating 31:10 fashion 43:7 56:19 81:13 Fast 6:11 favor 17:17 81:25 favoring 57:9 81:9 feasible 18:4 57:8	feature 64:5 73:15 features 64:21 Federal 7:6,13 16:4 18:16 20:14,25 52:21 68:21 Feds 18:24 feel 4:16 37:17 38:9 fellow 5:23 Fellowship 67:25 fiddling 62:6 field 43:4 61:13 figures 34:12 file 1:11 14:20,24 46:9 filed 63:16 files 42:8 filing 10:24 11:5 14:22 fill 4:5,6 77:5 filled 13:16 filter 41:20 64:24 65:4 final 56:17 find 14:5 35:10 35:16 48:18 60:2 64:19 72:23 fine 2:7,8 5:4 44:22 62:23 69:19 83:19,22 fine- 76:1 finished 4:12 finishing 48:12 first 5:3 8:9 10:3 15:11 18:19 22:19 26:12 32:17 67:15,15 77:10 firsthand 28:4 five 7:15 45:18 Flagler 29:4 flip 37:3 Florida 1:13 6:5 6:6 7:5,12 8:16	13:4 15:9 16:18 16:19 17:5,6,13 18:7,8,11,14,15 19:7,13 23:14 24:14,17,20,22 25:13 27:15 28:20,21 29:23 30:1,7 31:3,15 35:4,8,22 36:13 40:10 50:12 52:21 59:10 62:3,4 69:5,20 70:12,24 71:4,5 71:10,13,20 72:4,24 74:3 75:3,8 76:15 77:1 81:14 Florida's 23:20 24:12 28:6,11 28:13 32:25 33:11,25 34:21 37:1 52:21 floridaredistrict... 8:13 Floridians 73:4 75:5 focus 79:2 folks 4:11,13,18 21:12 37:11 follow 10:25 42:13 63:22 66:16 follow-up 24:3,6 24:17 44:15 50:15 following 16:21 21:6 64:4 72:13 foregoing 84:3 foremost 5:3 foresee 56:1 foreshadow 54:12 forgive 67:16 forgot 83:3 form 4:5,6 12:12 12:14 61:4 74:16
---	---	--	--	--

formal 44:11	gauging 52:13	53:13 54:1,13	52:22 58:3	hear 24:10 53:20
formalized 54:21	Geller 2:9,10 5:5	57:11 61:13	greater 28:15	55:3,10,11 56:9
formally 41:25	13:10,11 14:16	63:11 64:9	greatly 22:20	heard 11:8 40:13
format 26:5,7	15:3 19:25 20:1	65:22 76:8 77:5	78:21 82:22	71:1 79:1
47:1	20:15,17 40:16	goal 12:3 15:12	green 28:15	help 22:20 24:8
former 30:21	40:17 42:13,15	64:16 77:12	30:16	38:19 39:11
forms 38:7	44:15,17 46:1	goalpost 79:13	grew 28:14	60:25 76:12
formula 52:12	52:3 53:10,12	goals 75:21	ground 15:16	77:1,23
53:3	54:14 56:12,16	God 71:5	53:16 82:3,5	help@Florida...
Fort 30:11	57:13 63:16	goes 24:7 38:20	group 1:23 22:12	39:15
forward 4:25	66:25 67:1,7	Goff-Marcil 2:24	22:12 25:23	helpful 41:6 79:7
6:11 13:1 19:23	78:4,5 83:3,14	2:25	40:5 75:13	Hialeah 30:10
46:18 62:6 63:6	general 10:21	going 4:15,17 6:8	grouped 25:21,22	high 12:1
66:1 71:3 75:23	19:19 75:14	8:2 13:17 15:7	groups 12:13	high-density 57:9
found 37:4,5 77:9	76:7 80:7	15:11,17 23:6	25:23	higher 75:13
foundational 8:3	generally 58:5	31:7 37:15	growth 28:25	highly 66:10
9:5,9 34:5	generations 74:6	39:22 44:4,8,13	30:17	Hillsborough
framework 9:22	74:7	48:6 49:8 51:11	guess 43:24 47:7	29:16
Franklin 29:21	geographic 27:22	52:13,25 56:7	54:18	Hinson 69:17,19
frankly 40:1 51:5	75:8	57:3 61:21	guidance 10:20	Hispanic 22:11
78:23 80:21	geographical	75:23 76:13,14	27:2	26:14
frequent 70:1	18:5 25:13	76:18 78:13	guide 6:25 8:5	historical 6:24
freshman 69:14	27:16	79:1 81:7 82:10	60:25	Historically
70:2	geography 25:12	good 20:8 45:1,5	guided 81:12,21	59:10
friends 70:5	25:18 27:13,13	45:8 52:4,5	guidelines 52:10	hoisting 70:12
front 34:23	27:19,24 28:4	54:14,14 62:20	guideposts 25:2	holding 16:6
functionality	getting 24:21	67:20 71:12,15	guides 38:16	Holmes 29:11
32:14,21,24	31:21 47:24	74:24 77:14	Gulf 29:8,22	home 32:18 33:2
36:3,17 60:20	67:17	80:25 81:1,14	guys 31:21 38:9	55:9
61:2 64:8,17	GIS 32:9	Google 32:20	41:22 44:8	homes 56:25
65:9	give 21:11 28:5	46:21	45:22 59:15	honored 4:22
further 43:5	37:11 51:12	government	67:15 76:17,23	12:25
57:15 65:20	80:4 83:3	20:25 71:1		hope 45:7 76:12
68:24 74:10,11	given 27:2 52:10	governments	H	77:9 80:1 82:7
furthermore	52:11 53:6 59:7	16:3	Hall 69:14	hopefully 55:21
14:19	gives 57:21	governor 70:11	Hamilton 29:9	hoping 82:11
Future 74:6	giving 6:14 36:25	governor's 80:13	29:22	horribly 70:17
	82:23	graciousness	hand 5:16 53:24	hot 31:24
G	glad 75:2	78:10	hands 72:3	hours 31:23
Gadsden 29:9	Glades 29:9,21	Grall 3:1,2	handy 19:24	37:21 41:11
gained 30:1,18	glossary 37:6	Grant 3:3,4	happen 13:7	65:3
31:3	go 4:15,20 15:7	graph 17:13	happened 51:4	House 1:12 6:1
Gainesville 68:1	15:11 19:21,23	graphic 23:7	happens 36:22	6:10,11,12,15
68:3,9 69:2	27:7 35:10 36:7	graphically	62:19	7:4,11,18 10:4
gaining 68:20	37:13,25 42:7	36:12	hard 76:23	10:11,20 11:1
gains 19:7 48:15	43:10 44:5	gravity 12:18	Hardee 29:8	11:18 15:20
Gators 70:12,22	47:15 48:18	great 40:19,25	Hawaiian 26:20	18:12 19:7 21:5

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 7

30:15,15,24 32:1 33:24 34:22 35:4,12 35:22 39:7 47:23 49:17,19 57:22 62:3 64:5 69:3,5,6,20 House's 12:1 households 23:23 housekeeping 77:15 housing 22:7 hundreds 13:22 14:13 hurdles 49:1 hurricanes 23:4 hypothetical 61:20	imposed 16:14 impressed 62:2 inaudible 24:11 59:25 60:1 include 10:6 included 23:7 includes 73:1 including 6:13 7:6,13 8:4 10:7 53:18 inclusion 45:19 incorporated 30:4,5 83:7 increase 48:16 increases 28:19 increasing 19:8 incredible 75:18 incumbent 17:18 Indian 26:19 indicates 28:15 30:17 indication 56:12 individual 17:16 24:3 27:20 41:23 individuals 10:13 11:23 12:4,9,13 37:24 indulgence 51:25 industry 32:8 influence 11:24 12:5 information 36:4 57:1 65:4 77:13 informative 53:13 informed 35:24 initial 8:1 inordinate 56:7 input 11:19 41:18 42:1 43:11 44:5 57:4 72:19 73:2,3 inquiring 12:13 insight 49:6 instance 61:3,6 64:22	instituting 79:6 instructions 73:20 instructs 23:18 integration 46:21 integrity 72:1 intend 83:8 intent 17:17,20 81:11,25 interact 9:14 interacting 46:18 interactive 33:7 interactivity 32:15 interest 10:14 40:5 75:19 interested 35:2 37:15 38:12 40:24 81:8,10 internet 73:9,9 interpretation 9:4 introduce 5:4,14 13:17 inundated 14:13 invite 51:15 involve 76:9 involved 6:2 33:4 34:6 37:14,19 38:11 50:4 72:24 involvement 26:1 Islander 26:21 issue 13:14 56:21 65:23 issues 9:17 57:11 it'll 61:4,6 item 23:7 37:11 items 10:2 36:9	Jeffrey 71:9 Jenne 3:5,6 jersey 70:12 Johns 29:2 joint 32:2,2 36:1 46:4,6 Jonathan 71:13 71:19 journey 77:11 June 19:16 20:2 jurisdiction 11:13	48:11 49:7 50:9 52:23 54:8,24 54:25 55:15,18 55:24 56:20 57:4 58:4 59:15 59:20 61:5,16 61:19,20,22 62:23 64:18 66:17 67:12 70:21,22 74:1,3 76:7 79:3,12,14 79:15 81:3,16 knowledge 8:3 known 13:18 Kyle 5:18
I			K	L
I-4 6:5 30:18 icon 32:19 idea 53:24 ideal 24:23 33:20 52:6 59:18 identifiable 64:21 identified 33:18 identify 26:13,17 27:12 33:16 35:18 identity 68:18 III 16:18 17:6 illustrate 23:8 image 22:16 impacted 47:24 implementing 6:22 importance 19:23 important 6:20 11:16 12:20 20:18 26:11 35:22 50:18 71:25 79:10,24 79:25 importantly 7:24			Karen 5:20 keep 10:15 14:18 35:15 55:15 67:9 68:3 77:23 keeping 56:5 Kelly 5:17 20:11 31:17,18 39:21 41:13,14 42:16 43:21,23 46:17 49:9,11,13,25 52:1 58:3,11,12 60:10,13,17,22 60:24 62:22,25 63:19 64:12,14 65:12,14 66:5,7 66:20,21 78:20 79:10 kept 69:2 key 6:8 Keys 6:6 kick 58:3 kind 13:15 38:17 41:10 43:3 48:24 49:1 53:15 54:15 57:3 58:8 61:16 79:16 know 4:14 13:15 14:2 21:15 41:9 41:18 42:23 43:14 44:2,11 44:12,20,20,23 46:24 47:1,10	Lafayette 29:8 29:21 lags 36:20 laid 75:22 Lake 29:3 land 27:21 landscape 9:1,2 25:13 27:15 Langan 5:18 language 17:21 32:22 46:25 47:2,6 73:12 large 14:8 larger 27:21 30:17,24 largest 29:13 30:6,9 late 14:4 Latino 22:11 26:14,15 Latvala 3:7,8 Lauderdale 30:12 launched 8:13 65:2 77:16 law 9:3 11:25
		J		
		Jackson 29:9 Jacksonville 30:9 January 19:12 Jason 5:19 Jefferson 29:10 29:22		

16:4,18 17:5,14 18:7,8 20:13 22:4 50:12 52:21 58:25 81:8 83:7,10,18 lawful 77:14 laws 53:2 layers 25:18 lead 5:9 leader 32:9 leadership 34:24 76:5 Leading 5:9 League 71:9 learn 40:7 76:15 learns 39:1 led 5:13 13:18 Leda 5:17 31:17 66:19 Lee 29:4,17 Leek 2:2,5,6 4:2 14:15 15:4 20:8 20:16,19 33:9 39:21 41:9,17 42:14 43:21 44:16 45:25 47:20 49:11 50:1,8,16,23 51:10 52:15 54:11 56:11 57:14 58:2,20 60:2,6,9,11,16 60:23 61:11,18 61:24 62:11,20 63:13,18,22 64:12 65:1,6,12 65:19 66:4,16 67:5,8,22 71:7 71:17 74:9,18 74:22 77:4 83:2 leeway 58:16 left 18:20 32:19 Legacy 26:4 legal 7:6,13 9:1 27:8 34:13 legally 7:24 13:2 legislation 41:19	legislative 5:12 15:25 16:23 17:8 19:14 20:4 35:17,23 58:10 58:15,24 59:5 legislator 70:3 77:25 legislature 12:22 16:8,20 18:15 38:3 70:21 80:17 Legus 63:24 lesson 8:9 let's 9:8 10:3 20:19,21 25:5 27:12 28:7,10 letter 41:7 letting 49:6 level 43:9 59:7 64:9 levels 68:22 71:1 Liberty 29:10,21 life 32:10 light 22:21 28:16 limit 13:21 14:19 limited 55:3 line 24:15 28:12 59:17,19 lines 8:8 9:16,20 39:14 49:22 72:2 83:12 link 35:5 linked 49:19 links 37:7 39:10 list 17:7 30:7 61:1 listed 47:1 61:1 little 4:16 14:4 19:22 32:4 36:20 38:20 39:1 50:25 51:13 58:16 62:21 63:23 73:16 littles 72:2 live 69:12,16 70:6 lived 67:25 69:14	livestreamed 72:16 living 54:19 55:2 lobbyist 12:1 local 16:2 54:15 68:15 75:15 locally 68:10 located 75:8 locusts 23:4 log 55:13,22 60:19 log-in 77:19 logistically 61:21 logistics 37:10 long 48:24 55:15 56:15,17 look 4:25 5:23 13:1 26:22 27:25 28:11 31:22 40:18 44:4,10,13,17 45:3,9,11 46:18 46:19 47:19 48:19 51:21 64:9 71:3 80:2 82:4,5 looking 13:6 45:13 46:23 52:6 62:6 76:19 80:10 81:7 82:11 looks 40:19 52:4 73:18 lost 28:17,21 29:6 lot 28:9 32:14 33:4 34:3,8 37:9,17 57:10 68:6,7 70:10 76:15,19 80:19 81:15 love 46:1,21 73:7 lovely 34:24 low 57:10 Lucie 30:11 M M 1:24	ma'am 63:21 Madison 29:9 mail 24:5 mailed 22:18 main 24:1 major 22:12 majority 6:12 making 63:4 72:16 Management 27:3 Manatee 29:3 mandate 21:16 manner 4:20 16:6,14 21:25 manual 38:20 60:25 map 5:19 6:10,15 11:2,17 12:7,10 13:14 24:24 30:24 33:14 36:23 38:4,6 40:24 42:6 44:12 45:4,10 45:17 46:7,11 46:12,13 61:6 62:15 63:16 64:19 72:2,14 72:16 82:14 map- 28:1 37:21 map-drawing 8:18 32:2 38:7 77:15,22 78:1 mapping 32:9 73:20,21 maps 9:7,11 11:12,14 13:3 13:22 14:2,14 14:21 19:13 25:3 33:7,8,11 36:11,13 37:2 37:19,24 38:1 40:8,12 41:3 42:12 44:2 45:18,18 46:5 50:4,6,9,13,20 50:21 51:2 52:2	52:5,13,17 53:9 57:24 59:14 60:14,14 63:5,9 63:17 64:23 68:5 73:5 76:21 80:20 81:3,5 March 18:25 19:16 84:6 margin 80:12,14 81:19 Mariano 3:9,10 64:1,3 65:5,6,8 marker 79:13 masks 74:15 material 34:8 40:7 48:15 materials 34:4 77:10 matter 10:24 32:21 52:16 79:11,25 mean 6:10 45:16 54:18 55:5 60:18 61:19 81:2,16 meaningful 70:22 72:25 means 15:17 19:3 21:20 24:14 73:1 measure 14:8 meet 44:8 55:1 78:19 meeting 4:6 49:21 55:9,10 63:7 74:25 83:22 meetings 8:2 10:1 35:8 53:1 55:6 56:13,14 56:18 73:3,6 member 2:9 5:4 8:3 13:10 14:3 14:15 19:25 38:5 40:15 42:20 45:2,25 51:1,16,19
--	--	---	---	---

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 9

52:18 53:10 56:11 63:5 66:25 78:4 83:2 member's 11:7 members 4:8,21 5:8,24 6:1,21 7:16 8:18,19,25 9:12,17 10:5,12 11:11,16 12:11 13:8 31:5,20 39:22 40:14 41:4 43:12,15 44:4,13 47:11 47:14 50:4,5 51:10,17 52:11 53:19,25 54:3 56:6 57:14 61:13 62:18 63:4,23 65:19 66:23,24 75:5,9 75:13 76:3 78:1 82:25 83:5 membership 43:8 75:19 76:5 memos 35:17 mentioned 11:18 47:11 79:9 met 6:9 methodologies 8:5 Miami 30:9 Miami-Dade 29:16 microphone 4:10 60:3 middle 53:15 mile 69:16 million 57:20 75:4 mind 14:18 minimal 25:25 minorities 17:22 minority 27:9 68:25 minus 58:15,21 59:2 minutes 83:4	missed 18:23 19:4 missing 77:7 moments 80:5 Monday 71:23 money 80:22 months 48:2 72:10 motion 83:21 move 15:6 18:25 20:19 31:6,7 34:2,22 57:16 59:17 71:11 75:23 moves 18:7 83:20 moving 59:19 67:8 multiple 27:1 73:5,6 municipalities 29:24 municipality 30:4 <hr/> N naive 11:22 name 5:16 67:21 67:23 71:16,18 Nassau 29:3 national 23:21 24:15,19 28:22 native 26:19,20 47:1,3,6 nearly 18:2 necessarily 43:13 44:24 51:3 55:8 59:5 66:12 neck 4:13 need 7:22 13:21 15:14 32:22 35:11 36:19 39:18 44:23 53:20 56:9 66:12,13 69:20 77:13 needed 61:7 needs 39:12 76:6	neighborhoods 69:11 neighbors 69:1 network 75:20 never 57:2 78:17 new 4:11 6:13 10:24 17:3 24:25 33:20 42:10 44:18 47:10 57:20 77:21 newly 8:13 News 70:13 nine 48:2 no- 75:11 non-city 54:9 non-constituent 65:25 non-Hispanic 26:15 non-question 67:4 non-response 24:2,6,16 nonpartisan 77:2 normal 51:15 Northeast 6:5 note 7:24 65:16 69:21 77:15 80:8 notebook 21:13 noted 62:5 noteworthy 7:19 notice 72:22 noticed 46:20 73:14 noting 12:22 68:15 notion 53:18 novel 43:6 November 19:19 novo 50:7 nuances 38:22 number 14:20,23 21:4 25:1 29:15 52:6 70:13 numbered 17:2	numbers 25:2 33:22 80:18 numerous 20:24 NW 1:24 <hr/> O objection 83:21 obviously 14:5 22:24 30:24 35:3 47:23 occur 57:3 occurs 12:21 19:19,20 off- 69:10 offer 41:22 56:1 75:24 offering 76:12 office 4:7 10:21 27:3 41:7,15 offices 76:19 official 37:8 66:15 officially 26:6 oh 67:15,22 74:12 okay 15:5,6 20:17,19 45:10 46:6 51:10 58:22 60:2,3 61:18 66:22 74:18 78:3 Okeechobee 29:11 old 41:11 51:5 53:17 77:5 omitting 54:9 Omphroy 3:11 3:11 59:23,25 60:5,7,8,12,22 61:9,12,23,25 once 9:4,8 63:1 once-in-a- 4:21 one- 35:9 one-stop 35:1 ones 28:14 43:17 ongoing 20:24 online 4:5 22:20	24:5 open 13:7 36:8 39:22 40:14 77:3,24 78:13 79:2 operate 56:19 operating 34:21 opportunities 72:23 73:2 opportunity 4:18 17:21 40:23 67:2 71:21 78:8 78:19 82:23 opposing 72:21 Orange 29:3,17 order 2:3 42:18 55:14 origin 22:11 Orlando 30:10 54:22 Osceola 29:2 outcome 10:14 14:12 outlined 52:20 outside 14:3 83:10 outstanding 24:9 over/under 33:10 overall 24:18 overlook 12:18 overtook 29:14 overview 8:11 15:8,8,9 20:20 67:10 <hr/> P P 25:16 P.L. 22:3 25:7,8 Pacific 26:21 packets 63:8 page 32:18 33:2 34:2,22 35:4,12 36:1 37:5,14,17 38:10 39:4,5 42:10 47:5 49:18 pages 39:10
---	---	--	---	---

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 10

Palm 29:16	80:14	76:7 77:5	13:12,24 76:10	private 10:12
pandemic 22:22	percentage 30:17	plus 58:14,21	76:11	privileged 75:4
Panhandle 6:4	30:19 31:4	59:1	pound 15:13	probably 56:23
paper 77:6	percentages	point 7:15 20:9	power 68:24	57:7
paramount 34:7	33:21 80:18	31:5 32:18	practicable 18:3	problem 51:22
parcels 27:20	perfectly 15:1	39:24 41:25	practically 44:19	56:7
pardon 74:10	period 19:17	42:3 43:10	practice 16:13	problems 57:5
parks 70:2	20:3,10 48:13	45:14 53:14	pre-COVID	procedure 16:13
part 7:16 12:7	permissible	54:14,14 55:19	53:17	41:1
21:11 25:25	59:13	56:22 63:12	precedence 7:7	procedures 10:23
32:7 63:7 72:12	permit 14:2	80:12	7:14	proceedings
76:3	person 8:15	pointing 82:17	precedent 6:25	72:22 84:4
participate 17:22	16:10 21:21	points 9:13 72:21	52:23 58:4,5	process 4:22 5:2
70:20	33:12 40:24	80:15	59:6	5:6 6:2 7:1,4,11
participating	52:8 58:15,19	policy 5:17 8:6	precise 9:21	9:22 10:14,16
61:14	58:20,21,21	political 17:18,22	41:12	11:9,24 12:4,6
partners 5:5	59:2,4	18:5 69:22	preparation 9:25	12:7 14:5 17:23
party 17:18	personal 10:9	75:16 81:9 82:1	prepared 12:8	21:11 23:1,16
69:22 75:12	66:14	82:14	preparing 9:18	24:11 25:5,15
81:9 82:1	persons 21:19	politically 68:19	preregistered	26:1 33:5 34:7
Pasco 29:4	perspectives	70:19	77:19	34:16 35:2
pass 11:14 12:23	72:21	politics 75:15	prerequisite	36:24 37:19
password 38:19	Petersburg 30:10	Polk 29:4,17	16:12	38:4 42:22 43:1
39:14	phases 24:1	poor 66:19	prerogative 14:9	43:16 44:7,19
patterns 30:23	phone 24:5	pops 33:17	prescribed 16:7	45:15 47:10,12
pause 28:7 37:16	phonetic 3:9 5:21	population 15:9	present 3:25	51:15 53:8
Payne 3:12,13	36:12 63:24	18:3 21:2,9	43:11	54:21 63:3,20
PCB 45:15 46:6	74:14	22:6,8,9,9,12	presentation	66:3 71:4 72:6
PDFs 73:19	photos 70:11,15	24:23,25 25:9	15:6 34:15	74:2,4 75:17,22
penumbral 79:16	picture 28:6	25:20,21,22	46:18 67:10	76:1,5,9,10
people 13:3,23	pictures 76:20	27:11,22 28:5,6	presented 22:10	78:14 79:2,6,10
21:20 27:11	piece 41:19 42:1	28:14,16,17,18	22:23 43:19	79:23,24 82:8
32:15,22 34:20	Pinellas 29:14,17	28:22 29:6	67:11	processes 11:1
35:1 36:25	piped 54:2	30:16,19,22	presenters 4:9	35:17 40:3
37:15 38:11	PL 19:2,11	31:2 33:19,20	presents 43:6	produce 13:2
39:17 53:18	place 31:11 41:2	34:12 51:5 54:7	preserve 60:4	36:13
54:17,25 55:15	62:3	57:19 59:18,20	72:17	produced 21:9
59:3 69:19,21	placed 9:16	68:11,13 73:14	President 18:22	27:14 63:7
69:21 72:24	places 16:5 69:25	75:14	presses 31:24	product 11:7,20
74:3 76:10,25	plan 17:16 25:1	populations	pretty 65:4 67:20	22:5 41:24
79:3,4,20 81:14	plans 6:18 10:18	33:10 68:16	75:10	48:12,14
81:22 82:6,13	plays 71:4	Poreda 5:19	preview 31:9	products 25:12
percent 6:1 23:22	please 2:3 4:3,6,7	Port 30:10	65:2	25:14 27:13
23:22 24:13	4:9,11 5:15	portal 38:7 73:20	previous 29:1,7	63:5
28:15,25 57:24	10:20 34:3,22	73:21	primary 19:18	profile 37:25
57:25 58:6,18	45:3,9 66:18	possibility 65:18	priority 17:9	38:18
59:8,11,12 72:4	72:14 73:12	possible 8:24	privacy 22:1	profiles 38:12

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 11

prohibits 81:8	pull 33:6	quickly 33:23	54:21	10:16,18,23
Project 67:19,25	pulling 62:9	38:17	reasons 44:13	11:14 12:7 15:7
projects 20:24	purposes 18:17	quite 12:19 40:1	58:7	15:17,24 16:22
prominently	26:12	42:11 51:4	reassuring 24:12	18:18 19:11
39:16	put 63:2,6 79:12	Quorum 3:25	receive 19:1	20:13 21:8,11
promise 83:13	82:20		42:18 66:9	23:12,16 25:7,8
promised 13:16	Putnam 29:10	R	received 10:9	25:15,16,25
proper 9:16	puts 68:18	race 16:17 22:10	11:20 12:15	26:1,11 31:8,25
69:10	putting 42:4 73:8	25:22 26:17,21	receives 21:6	32:11 33:5
properly 9:18	82:6	80:14	receiving 23:11	34:16,19 35:11
propose 7:23	Q	racers 4:14	44:3	36:15 47:12
11:12 46:5	qualification	races 81:1,17	recognize 5:7	67:25 72:6,18
protecting 27:9	16:12	racial 17:21	51:11	73:14 74:4
protects 22:1	qualifying 19:17	26:25 27:4	recognized 42:14	75:17
protocol 49:20	20:3,10,14	raise 5:15	43:22 44:16	redrawing 15:24
67:12	quarters 22:12	raised 53:14	46:15 49:4,12	reference 6:25
proud 70:15	22:13 25:24	raising 80:22	50:2,16 51:23	references 34:14
proved 22:20	question 20:2,8	rambling 45:24	53:11 57:17	referred 24:11
provide 8:25	20:12 26:12,16	55:16	59:24 60:7,11	referring 72:8
21:25 31:13	41:1 43:1 44:1	range 27:20	60:16,23 61:11	regard 66:2
72:22 77:18	45:24 46:20	59:11	61:24 62:12	regarding 10:19
provided 25:24	47:7,9,21 48:25	Ranking 2:9 5:4	63:14,18 64:2	77:15
26:24 33:23	49:9,14 50:2,24	13:10 14:15	64:13 65:7,21	regardless 10:8
49:22 61:8	57:17 58:3 60:9	19:25 40:15	66:25 67:19	27:22
provides 17:2	60:21 61:10,17	45:25 53:10	71:18 74:19,22	regards 38:15
18:15	61:23 62:14,21	56:11 66:25	78:4	region 61:15 75:8
providing 82:13	62:23 64:4	78:4 83:2	recommend	registered 75:10
public 4:4 10:9	65:13 66:5	rankings 70:14	66:11	75:11
12:12 22:3	question's 22:14	rate 24:2,16	recommendation	regular 16:20
31:23 32:13	54:11	rates 22:21 24:17	66:6	19:12 23:17
34:10 38:5	questionnaire	75:14	record 23:24	73:9
41:18 42:1	24:4 26:9,23	rationale 50:13	60:4 84:4	regularly 72:9
43:11 44:5 45:2	questionnaires	raw 33:22	recorded 84:3	related 8:6 11:13
45:5 48:16 50:5	24:9	reach 10:20 42:3	Recording 2:1	72:5
51:19 52:2,10	questions 10:19	reaching 77:17	83:23	relating 10:5
52:18 53:2,20	13:8 15:4,5	read 7:7 9:8	records 10:3,5,6	released 19:6
53:25 55:11	26:10 28:8,9	readily 34:10	24:8 66:12,14	relevant 7:5,7,12
56:9,24 62:8,16	31:4,6 39:23	real 36:16 72:15	66:15 72:19	7:14 82:2
63:10 66:22	40:15 44:21	reality 80:24	redistribution	remarkable 65:4
67:3,9 72:19,20	46:1 51:17,18	realize 5:25	15:20	remarks 71:22
72:23 74:6,10	57:15 65:20	really 31:12	redistrict 12:24	remember 6:20
74:11 76:7 77:7	66:23,24	32:10,14 35:9	16:2	47:25 59:16
77:8	quick 38:16	44:5 45:8 70:14	redistricting 1:12	76:13
publications 35:7	60:25 64:4	71:3 75:16,23	2:2 4:16,21,25	remind 67:9
publicly 42:9	73:22 77:14	76:21	5:10,12,15 6:13	reminder 4:8
78:12	78:6	reapportionme...	6:21 7:17 8:10	reminders 4:2
Publix 69:24		15:19,19 54:6	9:2,21 10:6,13	Rep 53:14 54:8

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 12

repeated 82:16	72:13	83:15,16,17,18	scrolling 35:15	senatorial 16:24
reporting 8:21	respective 11:10	Rights 16:11	search 64:20	Senators 16:6
reports 42:7	36:4 39:10	rise 83:20	searching 64:18	send 66:19
represent 69:19	41:20	road 45:13 69:8	seat 15:23 19:7	sending 76:2
75:2,4	respond 65:25	roadshow 48:7	seats 15:20 19:8	sense 19:21 28:3
representation	respondent 26:16	55:7 57:6,6	21:5	44:6
68:21	27:1	roadshows 47:14	second 16:21	sent 10:8 62:17
representative	respondents	48:1 53:17	19:3 21:12 28:7	64:6 65:9 66:13
2:11 16:25	26:13	Robinson 3:14,15	40:9 51:12 53:7	66:21
35:19 43:25	response 8:14	5:13 65:20,22	section 16:4,11	sentiments 41:17
46:14 49:3	responses 22:20	role 80:25	16:18 21:14,17	separate 13:25
51:11,14,22	responsibility	roll 2:4	37:16 38:24	separating 69:10
52:3 56:16	4:24 7:20 13:1	rolled 31:22	72:9	September 1:14
57:16 59:23	82:4	rolling 37:20	Sections 17:6	26:8
60:6,18 62:11	responsive 11:11	61:16	see 13:24 17:13	Sergeant's 4:7
63:1,13,15 64:1	restate 50:25	Rommel 3:16,17	18:19 23:1	seriously 74:2
64:6,15 65:6,10	restaurants 70:1	room 54:19 55:2	24:22 26:23	serve 4:24 5:8
65:20 66:8	result 17:20	Rosa 29:3	27:6 28:3,7,13	13:3 27:23 35:9
69:15,17 70:5,7	23:10 80:3	round 35:21	29:1,23 30:22	served 56:23
83:14,19,21	resulting 26:17	royal 6:11	34:12,23 35:12	services 73:25
representatives	results 16:15	rules 52:9	36:23 44:25	serving 34:25
15:21 16:7	23:2 26:14	run 81:1	46:3 49:1 52:3	session 16:20
17:24 19:8 21:5	28:12 37:5	running 74:25	53:15 57:4	19:12,15 23:17
41:21	79:25 82:11	rural 6:6 28:21	59:13,14 64:10	set 25:9 38:23
represented 6:4	retain 10:5 66:11	68:14 73:10	64:23 65:17	52:9,19 54:5,10
6:7 70:3	retained 66:14		70:15 71:12	54:17,19
representing	retention 10:3	S	74:25	sets 21:15
69:22	65:23	Sam 5:18,19	seeing 15:5 28:8	seventh 45:11
republic 71:25	retirees 75:5	sample 22:16	31:6 62:7 71:4	shape 42:8
Republican 80:9	return 12:15	Santa 29:3	71:10 74:10	Sharkey 71:9,10
82:18	review 43:3	save 61:6	77:8	71:12 74:13
Republicans	46:10,12,13	saw 23:25 29:1,6	Seek 72:20	shop 35:1,10
75:11 80:21	reviewed 11:20	36:10 67:13	seemingly 40:20	69:24
request 14:18	41:3 46:11	70:11	seen 48:7	short 25:16 51:20
44:11	reviewing 72:7	Sawyer 84:2,24	select 43:17	shortened 48:13
requirements	revisit 13:13,24	saying 48:24	selected 27:5	56:4
12:23 27:8 44:9	rich 73:13	59:17 67:16	selects 27:1	shot 52:16
requires 19:13	ridiculous 54:3	74:4 78:8 81:23	self-response	show 36:13 63:17
21:17,24	right 4:13 16:16	says 37:23	22:21 24:2,3,16	63:21
resetting 39:13	28:8 31:5 32:24	schedule 23:15	Senate 6:18	showing 33:9
resolution 46:5,7	33:12 37:22	school 16:3 69:23	18:12 30:21	shows 20:2 29:12
resources 35:3	39:3 48:3 51:6	77:5	32:1 33:24 36:1	30:6,14,18,21
35:16 36:6 37:5	53:4 56:17	screen 28:24	39:8 47:23 58:9	30:23 31:1,3
39:6	57:14,15 58:11	34:11	62:4,9 69:3	33:19 57:20
respect 33:1	58:21 59:9,13	scroll 33:2,14	71:22	sign 78:22
78:23	61:19 65:19	34:11 36:16,18	senator 50:1,8	significant 39:25
respectfully	66:18 67:8,17	36:21 38:13	65:11	silence 4:3

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 13

similar 11:25 30:13,20 33:8 36:3 71:22 Similarly 12:11 simple 59:16 sincere 79:1 sine 19:16 single 14:2 43:14 sir 20:16 58:12 58:17 62:25 65:14 66:7 Sirois 3:18,19 5:11 sit 51:14,16 site 63:2 73:19 sitting 55:13 situation 68:19 six 26:17,18 size 27:20,22 Skidmore 51:12 51:22,24 Skidmore's 51:14 skills 73:9 slide 23:25 29:1,5 29:7,19 30:6,13 30:14,14,20,21 31:1 Slosberg 3:20,20 62:12,13 63:13 63:15 slots 14:25 small 81:19 smallest 25:18 27:18 29:19 software 8:18,20 8:23 27:7 32:3 32:11 37:22 38:1,16,23 40:15 60:19 Solicit 72:19 solid 77:10 somebody 41:5 62:15 soon 44:23 sorry 5:18 45:23 47:8 57:16 60:5	71:18 74:11,14 78:3 sort 64:17,24 65:3 79:16 sortability 64:17 sorts 23:4 sought 78:21 source 37:8 South 6:5 speak 32:22 54:2 71:21 78:9 82:3 Speaker 4:22 7:2 7:9 9:23 13:13 14:11,18 79:6 83:15 Speaker's 14:9 speakers 47:4 speaking 4:10 81:6 spearheading 5:5 specific 46:10,12 46:13 64:19 specifically 25:7 26:11 49:17 79:18 spend 4:17 split 68:23 69:3 75:10 spoke 65:23 sponsor 13:19 spot 29:15 Sprowls 4:23 Sprowls's 9:23 St 29:2 30:10,10 staff 4:7 5:15,16 6:22 14:13 40:20 41:4 42:2 42:23 43:9,11 43:15 44:10 45:6,17 46:10 46:12 52:13 53:18 54:4,16 62:9,9 66:1,13 77:17 78:20 82:25 stand 54:1 standard 11:8	16:13 35:17 43:18 49:19 58:14,23 standards 7:6,13 9:18 10:17 12:1 17:7,9,10,11 52:20,20 standpoint 80:10 stands 22:3 start 4:14 6:14 15:18 19:20 20:21 38:16 50:7,21 60:25 78:7 started 38:17 state 5:11 6:3 7:6 7:13 8:16 15:22 15:25 16:8,22 18:12,12 20:4 20:13 21:6,10 31:14 32:16 34:18 39:25 40:10,23 47:15 47:15 54:9 56:8 58:9,15,24 59:5 68:9,10,21 70:11,18,20 71:5 75:19 76:3 76:15 79:4,20 80:6 81:22,24 82:13 State-wide 18:16 statement 62:1 states 15:21 16:16 18:23 19:1,12 22:5 23:11 24:18 statewide 24:25 statistical 42:7 statisticians 26:2 statistics 22:6 33:18 statues 18:11 statute 18:14 statutes 18:8 statutory 18:20 19:1	stay 35:24 staying 67:11 step 61:4,5 77:10 steps 61:7 stop 35:10 story 36:10 72:12 Street 1:24 69:9 Stret 69:9 strict 58:14 strongly 72:12 student 68:2 students 68:8,11 69:12 70:8,9,19 study 43:5 stuff 45:5 style 39:1 53:17 Subcommittee 5:10,12 subcommittees 5:9,25 11:12 35:14 subject 10:23 11:4,9 14:12 submission 11:4 13:14 38:3 submissions 11:18 12:11,16 41:15 submit 11:2 12:6 15:1 37:23 38:5 40:8,12,24 50:14 63:25 submits 62:15 65:10 submitted 13:22 14:3 41:3 42:2 42:6,19 43:2 45:2 63:10 64:23 74:12,16 submitting 41:5 45:10 50:10 64:11 subsequent 6:19 8:17 substance 9:25 substantial 6:23 48:14	substantially 47:24 success 6:9 70:18 successful 6:17 80:22 suggest 66:2 80:19 suggestion 57:12 Suite 1:24 summary 22:6 Sumter 29:2 superior 21:13 support 25:12 27:13 71:11 sure 33:1 34:10 34:20 37:10 39:9 50:10 51:19 56:15 60:4 70:15 74:19 surrounding 9:2 27:8 68:14 survey 73:22 system 72:1
T				
				tab 35:25 36:6,6 36:8 37:4 tabulating 23:2 tailored 36:3 take 9:19 13:5,7 13:19 14:17,24 17:9 27:25 28:1 28:11 45:9 51:17 52:15,25 55:3 58:2 61:4 61:6 65:17 70:18 77:20 taken 31:11 62:2 talk 27:12 32:4 80:23 talked 17:15 25:4 27:10 29:7 68:6 68:6 82:18 talking 57:7,11 58:9 61:19 Tallahassee

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 14

30:11 54:1 73:1 73:6 Tampa 30:9 Taramykin 67:16,20,23,24 task 82:12,13 Taylor 29:10 teach 8:19 teachers 70:9 Team 5:15 technical 9:22 18:9,11 technically 79:22 technological 55:25 technology 31:11 32:9 48:15 53:22 tell 31:21 53:3 54:3 55:14 template 52:9 Templon 74:14 74:17,21,23,24 77:4 ten 6:12 12:21 21:3 29:12,13 29:20 30:6 31:11 45:18 51:4 75:7,17 76:14,20 tend 68:16 75:14 term 56:17 terminology 8:11 15:18 20:21 28:10 43:4 terms 52:7 territory 17:25 testimony 55:3 text 10:8 49:15 Thai 68:11 thank 5:6 13:11 14:14,15 15:3 20:1,12,17 21:12 31:18 34:24 37:4 39:20,21 40:17 40:18 41:14	42:15 43:23,25 44:17 45:25 46:14,16,17 47:20 49:5,6,13 49:14,24 50:3,8 50:23 51:8,24 51:25 52:15 53:12 56:10,11 57:13 59:25 60:1,5,6,8,12 60:17,18,24 61:9,25 62:8,10 62:11,13,25 63:1,19 64:3,14 64:15,25 65:14 66:7,8,15 67:7 67:22 71:2,5,7 71:8,15,18,20 72:6 73:7,16,24 74:8,9,21,24 76:22 77:3,4,6 77:8 78:2,5 82:24,25,25 83:2,22 thereof 16:8 thing 11:17 59:15 76:16 79:8 81:6 83:4 things 8:4 17:14 19:20 32:17 34:16 39:24 41:12 48:17,23 64:6 67:13,14 79:11 83:10 think 14:11,25 15:15 37:14 40:9 44:6 45:1 45:8 47:5 50:18 50:23 56:9,16 56:18,20 57:5 61:20 62:20 66:4 78:25 79:7 79:18,22 80:15 81:12,20 82:2 82:20 83:5 third-party 9:3 Thompson 3:21	3:22 50:1,3,15 50:17 51:8 thorough 7:21 40:18 42:17 thought 19:23 20:5 46:22 48:19 54:11 58:13 65:5 76:17 80:4 thoughts 14:6 thousands 69:11 three 7:17 35:13 80:7 throw 74:15 ticket 80:8 81:17 tier 17:9,9,11,15 18:1,2 43:3 52:24,25 53:7 79:15,15,16 time 4:17 6:9 22:17 31:5 47:18 48:13 55:5,18 56:17 63:12 67:6 71:2 72:15 76:13 77:20 81:18 timeline 18:18 23:8,14 34:17 34:18 48:12 timelines 17:3 Times 16:5 Title 21:22 today 8:10 14:8 14:17 31:21 32:13 34:4,9 44:24 50:20 51:22 67:11,13 67:14 68:6,7 75:22 77:16 78:20 today's 10:1 15:6 77:9 told 78:14 tool 40:21 61:3,5 tools 8:21,22 15:14 38:22 top 29:12 30:6	36:9,9 37:16 80:8 81:17 top- 28:11 topic 38:13 total 19:8 22:8,11 23:20,22 24:13 25:21 touch 11:17 14:4 tough 61:21 town 68:23 towns 68:16 track 23:15 tracking 35:19 traditional 11:1 train 8:18 training 8:19 9:24 77:25 traipse 56:8 transcribed 84:3 transcript 84:4 TRANSCRIPT... 1:11 transformative 46:20 translate 32:20 32:23 46:21,24 translation 73:15 73:25 translations 73:18 transparency 11:19 12:3 transparent 76:11 77:3 78:14 79:2 travel 53:20 73:1 tremendously 79:11 trends 28:23 tried 74:17,18 trip 83:11 trolling 45:4 true 9:3 84:4 truly 62:2 Truthfully 61:18 try 50:24 60:2 trying 12:5 50:22	Tuck 3:23,24 5:11 tune 62:23 tuned 76:2 turn 4:6,9,11 31:16 39:19 turned 78:17 tutorial 60:13 tutorials 38:25 two 6:22 12:22 14:1,2 24:1 25:14 26:10,14 31:23 35:14 41:11 65:3 69:4 69:20 72:4 type 22:13 66:3 types 25:6 typically 25:6 <hr/> U U.S 8:11 15:8,20 16:5,9 18:21 19:3,6,7,10 20:20,22 21:5 21:10,15,23 22:15,17,25 23:19 27:3,19 37:7 69:3 70:13 UF 68:2 70:8 Um-hum 49:25 understand 9:12 9:17 13:21 14:8 27:7 34:20 42:24 44:6,18 47:4 50:19,24 72:20 understanding 7:22 9:1,5,9 15:16 47:13 undertake 7:20 undertaking 12:20 undue 12:5 unfair 70:17 unfortunate 23:13 union 29:22 75:5
--	--	---	--	--

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 15

unique 22:24 34:18 68:8,18 unit 27:18 United 16:16 18:23 units 27:16,16,24 28:4 university 77:25 unwind 46:3 upcoming 77:24 updated 34:12 upheld 6:16 urban 6:6 68:12 urge 10:4,11 45:23 urging 53:23 usable 33:12 use 8:19,20 18:15 25:7 26:2 40:7 40:23 48:22 60:14,20 69:13 73:21 user-friendly 26:7 usually 16:1 utilize 18:5 <hr/> V <hr/> v 1:4 variance 57:19 57:23 59:8,10 variation 58:7 variety 26:9 various 54:6 vary 59:3 vast 6:12 vendors 32:5 ventured 32:1 verbal 73:2 version 43:18 vested 10:14 vice 2:7 5:4,11,13 53:23 video 2:1 72:17 83:23 videos 38:25 view 72:21	virtual 55:10 57:6 73:2 visible 72:15 vision 53:22 visit 39:17 visiting 38:10 voice 70:25 voices 40:13 vote 16:10,17 67:18,24 75:13 voted 79:20 voters 71:14,20 72:4 75:12 83:7 votes 9:19 71:10 81:24 82:16 voting 16:11,12 16:13 25:21 68:24 71:24 <hr/> W <hr/> Wagoneer 5:18 Wagoner 5:18 walk 23:6 31:19 walked 33:9 34:9 walking 17:14 wall 76:18 Walton 29:2 want 6:14 7:15 10:1,22 11:23 13:22 15:13 20:9 34:9,19,25 35:9 37:18 39:5 39:23 42:23 44:18 53:13 54:8,20 56:22 59:15 60:3 62:8 64:22 66:22 73:4 74:2 76:9 76:10 77:1 78:6 78:7 79:8,12,23 80:4,8 wanted 32:25 37:10 39:2,9 62:5 75:24 82:20 wants 34:6 Washington 1:24	watch 35:8 watching 74:6 waves 71:11 way 6:4 11:24 14:19 36:14 41:12,25 46:7 46:24 47:16 48:24 54:5,7 56:3 59:22 72:25 77:3 81:14,15,21 82:6 ways 72:24 81:3 81:4,15 we'll 19:2 27:25 31:6 42:3,3 44:23 51:16 59:13,14,21 74:19 76:3 we're 4:17 13:17 15:7,11,17 21:14 31:7 36:2 41:10 42:11 44:4,13 49:1 52:25 56:7 58:9 61:15,19 69:3 75:2,3,9 76:12 76:17 79:3,4 80:10 we've 25:4 27:10 28:9 32:20 33:18 34:4,8 35:5 49:18 56:14 79:14,15 Weber 71:13,15 71:17,19 74:9 webpage 35:21 website 8:14 15:9 31:8,20 32:2,7 32:12,23,24 33:3 35:9,25 36:2,10 37:20 39:16,23 40:19 41:11 42:4,11 44:25 46:19 48:10 49:10,23 57:1 62:4,10,16	62:17 63:12,17 63:21 64:5 65:2 73:7,15 77:21 week 26:7 70:14 78:9 weeks 8:17 72:10 weighted 9:15 welcome 75:1 Wendy 84:2,24 went 34:14 70:2 Wewahitchka 30:3 whatsoever 66:18 White 26:21 wildfires 23:3 willing 56:20 win 81:1 winnowing 43:17 wish 4:4 11:2,6 53:3 Women 71:9 won 80:9 82:18 Wonderful 49:24 woods 4:14 words 72:11 work 11:6,19 12:17,20 17:15 25:14 41:24 48:2,13 59:22 62:2 63:5 72:16 72:20 76:23 workability 31:13 working 5:1 13:2 41:10 works 60:3 65:16 workshopping 9:7,11 worth 12:21 68:15 worthwhile 82:21 worthy 43:5 wouldn't 54:16 55:7 wow 13:6 45:5	Write 64:5 writing 47:6 written 61:4 wrong 73:22 82:21 <hr/> X <hr/> XYZ 44:12 <hr/> Y <hr/> year 16:21 23:9 68:1 69:14,15 70:4 years 6:12,19 12:21 21:3 22:9 31:12 47:13,25 51:4 72:3 75:18 76:14,20 younger 68:13 <hr/> Z <hr/> zero 15:17 Zoom 54:24 Zooms 54:17 <hr/> 0 <hr/> 1 <hr/> 1 17:9,15 18:1 21:14 30:5 43:3 52:24 57:25 58:15,18,19 59:11 79:15 80:12 1,3 75:4 10 18:10 54:25 58:6 59:8,12 101 4:16 11 18:14 19:16 72:3 11th 19:12 30:8 120 16:25 57:21 12th 26:5 13 21:22 13th 19:16 20:3 69:9 14th 16:9 15 54:25
---	---	--	---	---

9/22/2021

Common Cause, et al. v. Cord Byrd

Audio Transcription

Page 16

15th 84:6	31st 18:25			
16 16:18				
16th 26:8	4			
1730 1:24	4 16:4 80:14			
179,485 57:21	4:22-cv-109 1:4			
18 22:9	40 16:24			
180,000 57:22	411 30:2			
1980 36:14	412 30:2			
	48 80:16			
2	49,5 80:13			
2 16:11 17:9 18:2	5			
21:14 52:25	5 54:24 70:13			
57:25 59:11	50 6:1 15:21			
79:15	50,5 80:12			
20 17:6 28:25	50/50 81:18			
69:7	51 80:15			
20036 1:24				
2010 24:22 28:17	6			
29:14,20 30:2,8	6 29:15			
2012 6:10,16,21	62 6:1			
2016 80:13	63 72:3			
2018 80:13	67 28:13 75:9			
202 1:25	7			
2020 18:19 22:18	8			
22:19,23 23:3	8 18:8 26:12			
23:24 28:12	80 16:25			
30:5 80:14	812 1:24			
2021 1:14 18:25	8th 19:19			
19:5	9			
2022 16:22 19:16	9 26:16			
19:17,18,19	94-171 19:2,11			
2023 84:6	22:3,4			
21 17:6 69:7	97-171 25:8			
21,538 57:20	99,9 23:21,22			
22 1:14	24:13			
232-0646 1:25				
23rd 19:18 69:8				
26 19:5				
28 19:9 24:21				
3				
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