

UNITED STATES DISTRICT COURT  
FOR THE NORTHERN DISTRICT OF GEORGIA

GEORGIA STATE CONFERENCE OF ) No.  
NAACP, et al., ) 1:21-CV-5338-ELB-SCJ-  
 ) SDG  
Plaintiff, )  
 )  
vs. )  
 )  
STATE OF GEORGIA, et al., )  
 )  
Defendant. )  
\_\_\_\_\_)

VIDEOTAPED 30(b)(6) and 30(b)(1) DEPOSITION OF  
SENATE REDISTRICTING & REAPPORTIONMENT COMMITTEE

(MR. JOHN F. KENNEDY)

January 20, 2023

9:03 a.m.

18 Capitol Square SW

Atlanta, Georgia

Reported by: Marcella Daughtry, RPR, RMR  
CA CSR 14315  
GA No. 6595-1471-3597-5424

## I N D E X

WITNESS	PAGE
JOHN F. KENNEDY	
Examination By Mr. Genberg	10
Examination By Ms. Liu	196
Examination by Mr. Davis	245
Examination by Ms. Rutahindurwa	255

## QUESTIONS INSTRUCTED NOT TO ANSWER

## PAGE      LINE

84      21

100      21

110      5

193      20

253      9

1	INDEX TO EXHIBITS		
2	No.	Description	Page
3	Exhibit 1	Notice of Deposition	17
4	Exhibit 2	September 27, 2021 article	110
5		Lt. Governor Duncan and Chairman	
6	Exhibit 3	Kennedy Release Senate Draft Map	
7		Draft - Georgia Congressional	115
8		Districts map	
9	Exhibit 4	E-mail chain from John Kennedy	120
10		to John Kennedy 9/26/21	
11		"Subject: Fwd: External Email"	
12	Exhibit 5	Legislative and Congressional	159
13		Reapportionment Office information	
14	Exhibit 6	E-mail chain from Stephanie	159
15		Tanner to John Kennedy 11/5/21	
16		"Subject: Re: General Assembly	
17		Redistricting Experts"	
18	Exhibit 7	Proposed Joint Congressional	170
19		Districts of Georgia map	
20	Exhibit 8	Prior Congressional District 6	159
21		Boundaries map	
22	Exhibit 9	2021 Committee Guidelines	160
23	Exhibit 10	Prior Congressional District	179
24		13 Boundaries map	
25	Exhibit 11	Prior Congressional District	181
		14 Boundaries	
	Exhibit 12	Georgia Association of Voter	191
		Registrars and Election	
		Officials Resolution No 2021-01	
	Exhibit 13	House and Senate Reapportionment	194
		Committees to Hold Statewide	
		Town Hall Hearings	

1	INDEX TO EXHIBITS, CONT'D		
2	No.	Description	Page
3	Exhibit 14	Georgia Senate Press Release dated 11/5/21 LEGIS00002663 to 2664	228
4			
5	Exhibit 15	E-mail from Gina Wright to John Kennedy 1/12/21 "Subject: Good afternoon!" LEGIS00002753 (Confidential)	232
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

1 VIDEOTAPED DEPOSITION OF JOHN F. KENNEDY  
2 was taken on January 20, 2023 at the Coverdell  
3 Legislative Office Building, 18 Capitol Square SW,  
4 Atlanta, Georgia, commencing at the hour of 9:03 a.m.  
5 before Marcella Daughtry, a Registered Professional  
6 Reporter and Registered Merit Reporter, in and for the  
7 State of Georgia and State of California.

8  
9 APPEARANCES:

10  
11 For the Common Cause Plaintiffs:

12 SOUTHERN POVERTY LAW CENTER

MR. JACK GENBERG

13 MS. MATLETHA BENNETTE

400 Washington Avenue

14 Montgomery, Alabama 36104

334.956.8200

15 jack.genberg@splcenter.org

matletha.bennette@splcenter.org

16 and

17 DECHERT LLP

18 MR. NEIL A. STEINER (via Zoom)

Three Bryant Park, 1095 Avenue of the Americas

19 New York, New York 10036

212.698.3822

20 neil.steiner@dechert.com

1 For the Georgia State Conference of the NAACP  
2 plaintiffs:

3 CROWELL & MORING  
4 MS. LILY TING HSU  
5 MR. ARYEH MELLMAN (via Zoom)  
6 1001 Pennsylvania Avenue NW  
7 Washington, D.C. 20004  
8 202.624.2500  
9 lhsu@crowell.com  
10 amellman@crowell.com  
11 CROWELL & MORING  
12 MS. SHIRA LIU (via Zoom)  
13 3 Park Plaza, Suite 2000  
14 Irvine, California 92614  
15 949.263.8400  
16 sliu@crowell.com

17 And

18 LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW  
19 MS. JULIE HOUK (via Zoom)  
20 MR. ALEX DAVIS (via Zoom)  
21 MR. DAVID ROLLINS-BOYD (via Zoom)  
22 1500 K Street NW, Suite 900  
23 Washington, D.C. 20005  
24 202.662.8329  
25 adavis@lawyerscommittee.org  
jhouk@lawyerscommittee.org

For the Alpha Phi Alpha Plaintiffs:

WILMERHALE  
MS. CASSIE MITCHELL (via Zoom)  
250 Greenwich Street, 45th Floor  
New York, New York 10007  
212.230.8800  
cassie.mitchell@wilmerhale.com

WILMERHALE  
MR. ANUJ DIXIT (via Zoom)  
Two California Plaza  
350 S. Grand Avenue, Suite 2400  
Los Angeles, California 90071  
213.443.5300  
anuj.dixit@wilmerhale.com

1 For the Grant and Pendergrass Plaintiffs:

2 ELIAS LAW GROUP

MS. MAKEBA RUTAHINDURWA (via Zoom)

3 10 G Street NE

Washington, D.C. 20002

4 202.968.4490

mrutahindurwa@elias.law

5  
6 For the Defendant State of Georgia:

7 Taylor English Duma LLP

MR. BRYAN P. TYSON

8 MS. DIANE FESTIN LaROSS (via Zoom)

1600 Parkwood Circle, Suite 200

9 Atlanta, Georgia 30339

btyson@taylorenghish.com

10 dlaross@taylorenghish.com

11  
12 For the Witness:

JARRARD & DAVIS, LLP

13 MR. PATRICK D. JAUGSTETTER

222 Webb Street

14 Cumming, Georgia 30040

678.455.7150

15 patrickj@jarrard-davis.com

16  
17 Also Present:

Shawn Marie Story, Deputy Legislative Counsel

18 Clair Bryan (via Zoom), Assistant Counsel

Akil Wade, videographer

19 Nadav Flax, paralegal, Southern Poverty Law

1 THE VIDEOGRAPHER: Today's date is  
2 January 20th, 2023, and the time is 9:03 a.m. This will  
3 be the videotaped deposition of Senator John Kennedy.

4 Would the counsel please identify themselves  
5 for the record, after which the court reporter will swear  
6 in the witness.

7 MR. GENBERG: Jack Genberg, Southern Poverty  
8 Law Center, representing the common cause plaintiffs.

9 MS. BENNETTE: Matletha Bennette, Southern  
10 Poverty Law Center, representing the common cause  
11 plaintiffs.

12 MR. FLAX: And Nadav Flax as a litigation  
13 paralegal at the Southern Poverty Law Center is also  
14 here.

15 MS. HSU: Lily Hsu from Crowell & Moring for  
16 the Georgia State Conference of the NAACP.

17 MR. TYSON: And good morning. I'm Bryan Tyson  
18 on behalf of the defendants.

19 MR. JAUGSTETTER: And I am Patrick Jaugstetter  
20 on behalf of the witness.

21 MS. RUTAHINDURWA: Makeba Rutahindurwa on  
22 behalf of the Grant and Pendergrass plaintiffs.

23 MR. DAVIS: Alex Davis on behalf of the Georgia  
24 NAACP plaintiff group.

25 MS. MITCHELL: Cassandra Mitchell on behalf of



1 the Alpha Phi Alpha plaintiffs.

2 MS. HOUK: Julie Houk, also on behalf of the  
3 Georgia NAACP plaintiff group.

4 MS. LIU: Shira Liu with Crowell & Moring on  
5 behalf of the Georgia NAACP group.

6 MR. STEINER: Neil Steiner from Dechert on  
7 behalf of the common cause plaintiffs.

8 THE COURT REPORTER: Okay. Raise your right  
9 hand.

10 MS. LaROSS: Diane --

11 THE COURT REPORTER: Oh, sorry. Go ahead,  
12 Diane.

13 MS. LaROSS: Sorry about that. I was having  
14 trouble getting off mute.

15 Diane LaRoss for the defendants.

16 THE COURT REPORTER: Okay. Will you please  
17 raise your right hand.

18  
19 JOHN F. KENNEDY,  
20 called as a witness herein, having been first duly sworn  
21 by the shorthand reporter to speak the truth and nothing  
22 but the truth, was examined and testified as follows:

23 >>>

24 >>>

25 >>>

EXAMINATION

BY MR. GENBERG:

Q Senator Kennedy, thank you for coming. My name is Jack Genberg. I'm an attorney at the Southern Poverty Law Center representing the common cause plaintiffs in this redistricting lawsuit.

Could you please state your full name for the record?

A Sure. And good morning to you.

John Flanders Kennedy.

Q Great. And now we will go over some ground rules and procedure for the deposition. So there's a court reporter transcribing. If you could make her life easier and the record clear, if you could let me finish asking a question before you respond, and then respond with words rather than nodding or shaking your head.

Is that agreeable?

A Yes.

Q Great. And if any question I ask is unclear or you don't understand it, please let me know so I can rephrase.

If at any point you can't hear me or there is any tech issue, please alert us. If you need a break, just let us know. We may have to finish an open question or a line of questioning first, but we'll do our best to

1 accommodate that.

2 If you need to talk to your attorney, please  
3 let us know.

4 And if your attorney objects to a question,  
5 that's fine, but once they are finished, please go ahead  
6 and answer the question unless they specifically ask you  
7 not to.

8 And you are under oath. Is there any reason  
9 why you can't answer my questions today fully and  
10 truthfully?

11 A No.

12 Q Have you ever been deposed before?

13 A Yes.

14 Q How many times?

15 A Two or three, I think.

16 Q How many of those depositions involved  
17 redistricting disputes?

18 A None.

19 Q What were the nature of the proceedings?

20 A One was a -- a matter involving a state  
21 disposition of property in my family, and there was  
22 depositions taken, and my deposition was one of the ones  
23 taken.

24 And I think that I've been deposed maybe one or  
25 two times involving receivership matters. I serve fairly

1 often as a court-appointed receiver, and in my capacity  
2 of serving the court in that regard, I think I have been  
3 deposed maybe one or two times. And I say I think  
4 because I've testified in a number of mini court hearings  
5 as a court-appointed receiver, and so, but I think a  
6 couple of those may have been actual depositions. And  
7 then the others, of course, would have been testifying in  
8 court.

9 Q Okay. So that was my next question, have you  
10 ever testified in court. And so how many times,  
11 approximately?

12 A I don't know. It would be numerous. I've done  
13 receivership work for over 20 years and have been  
14 appointed by judges all around the state, so it would be  
15 numerous. I don't know how many.

16 Q Any testimony other than receivership cases?

17 A Not that I can recall. Well, excuse me, yes.  
18 I have also served as an expert witness before in -- in a  
19 few cases.

20 Q What were you an expert in?

21 A I think maybe a couple of times serving as an  
22 expert witness on attorneys' fees, where I was hired by  
23 counsel or the court -- quite frankly, I don't  
24 remember -- on the issue of giving an opinion on the  
25 reasonableness of attorneys' fees that were being -- that

1 were the subject of a case that I was not involved in. I  
2 was serving as an expert witness in that regard.

3 And there may have been another matter in which  
4 I have served as a receiver -- excuse me, as an -- as an  
5 expert. I seem to recall perhaps a matter serving as an  
6 expert on receivership-type matters where I was asked to  
7 render an opinion as an expert in that field.

8 Q Were your qualifications as an expert  
9 challenged in either case?

10 A Not that I recall in any of them, no.

11 Q Did the judge -- has a judge issued any  
12 findings on your credibility?

13 A No, not any adverse or negative findings.  
14 There might have been some positive findings, but quite  
15 frankly, I don't even remember those.

16 Q And so are you aware of there being any  
17 findings of untruthfulness against you in any  
18 proceedings?

19 A No. I'm quite certain there have not been any.

20 Q Who is your counsel representing you today?

21 A Patrick Jaugstetter.

22 Q And when did the attorney-client relationship  
23 start?

24 A Hmm. I can't -- I don't know the exact date.  
25 It was -- it would have been about the time of being

1 notified that I would be serving as a witness or be  
2 subpoenaed, or maybe I had already been subpoenaed, and  
3 that I would be providing testimony in a deposition.

4 Q And -- and when would that have occurred?

5 A I think it had been a few months ago. Forgive  
6 me, I just -- I can't -- I don't recall a date or a more  
7 specific time and, you know.

8 Q Is this a formal engagement with  
9 Mr. Jaugstetter?

10 A That's my understanding.

11 Q And do you know who's paying for your counsel?

12 A I don't know for certain.

13 Q Do you have a guess?

14 A I would think it would be through the  
15 legislative services committee, I think, and through the  
16 services provided by the legislative counsel to -- and  
17 that's -- I'm sorry, you probably understand this, I  
18 don't want to be presumptuous, but the legislative  
19 counsel that is here at the Capitol that provide advice  
20 to legislators. And I believe he is a special assistant  
21 to legislative counsel.

22 Q Thank you.

23 When did you first learn about this case?

24 A Well, when you say "this case," could you be  
25 more specific? I understand --

1 Q Yes.

2 A -- there are multiple cases, so --

3 Q When did you learn that there were  
4 redistricting lawsuits generally?

5 A I think I learned shortly after they were  
6 filed, which I seem to recall that there were -- and  
7 again, I don't know if what -- the cases I recall being  
8 told about are the same ones we are here on today,  
9 because, again, I understand there are multiple cases.  
10 And I think I learned shortly after they were filed,  
11 which I think was shortly after the Governor signed the  
12 legislation for the maps, so whatever that time sequence  
13 is.

14 Q And what was your understanding of the  
15 redistricting cases when you -- when you found out about  
16 them?

17 A That there were challenges being made to the  
18 maps that were drawn.

19 Q Any -- anything more specific about the nature  
20 of the challenges?

21 A Not really, because I seem to recall that there  
22 were multiple cases, and I may or may not have seen the  
23 complaint. It seems like I did see one of the  
24 complaints, and I don't even remember which one. And  
25 again, I hope I am correct in assuming there were

1 multiple cases, different civil actions filed.

2 Did not study them in depth. I knew that  
3 counsel would be retained to represent the state or the  
4 defendants, and at some point if I were involved, then I  
5 would be -- would be available to be -- to give testimony  
6 or whatever was needed.

7 Q Who did you learn about the redistricting cases  
8 from?

9 A I just -- I don't remember. The first learning  
10 might have been reading it in the paper, quite frankly.

11 Q Do you understand today that you are being  
12 dis- -- deposed in your personal capacity and as the  
13 designated representative for the Georgia Senate  
14 Committee on Reapportionment and Redistricting?

15 A Yes.

16 Q For ease of reference, I will refer to the  
17 Georgia Senate Committee on Reapportionment and  
18 Redistricting as the Senate Committee or the Senate  
19 Redistricting Committee, and the House Committee on  
20 Legislation and Congressional Reapportionment as the  
21 House Committee or the House Redistricting Committee.

22 Could you open up your exhibit binder,  
23 please --

24 A Sure.

25 Q -- to tab number 1.



1 A Okay.

2 (Deposition Exhibit 1 was marked for  
3 identification.)

4 Q BY MR. GENBERG: So this is a subpoena for the  
5 Senate Committee to testify at deposition. Have you seen  
6 this document?

7 A I don't think I have, but I -- but I'm not  
8 certain. I mean, I've seen lots of...

9 Q Could you turn to the deposition topics. It's  
10 page number 6 of the document.

11 A Is that tab 6?

12 Q No, sorry, it's still tab 1, page 6 of that  
13 document called Deposition Topic -- Topics.

14 A I don't think I have a page 6.

15 Q I don't know if it's labeled page 6, but --

16 A The sixth page in.

17 Q -- it's labeled -- the sixth page in.

18 A Okay.

19 Q It's number 3 --

20 A Four --

21 Q -- on the bottom it says.

22 A -- five, six. Okay, got it.

23 Q Does that say "Deposition Topics" at the top?

24 A Yes. Yes.

25 Q Okay. Great.

1 Have you seen these deposition topics? And you  
2 can take your time to read this page and then the  
3 following page. There is nine topics.

4 A Okay.

5 Q Okay. Do you understand you're being called to  
6 testify today about the topics designated in this notice?

7 A Yes, sir.

8 Q Are you prepared to answer questions on all of  
9 these topics?

10 A I believe I am, yes, sir.

11 Q How did you prepare to discuss these topics?

12 A Well, my understanding is I am a fact witness,  
13 so I'm really here today to answer questions from what I  
14 recall of whatever questions you have on these topics.

15 Q But you also understand that you are here as a  
16 representative for the Senate Committee, right?

17 A Yes, sir.

18 Q Okay. So I guess I'll just repeat that  
19 question about, how did you prepare for the deposition?

20 A I looked over some of the materials briefly  
21 that I understand had been produced from the discovery  
22 of -- that you all have conducted in the case of  
23 materials, I guess, sourced from me or my office. Met  
24 with counsel, and that's about it.

25 Q So you reviewed documents?

1 A I did.

2 Q Do you have a sense of how many documents you  
3 have reviewed?

4 A No, I really don't.

5 Q Did you review e-mails?

6 A Yes. Some were e-mails.

7 Q Did you review text messages?

8 A I think some were text messages, yes.

9 Q Did any refresh your recollection?

10 A Probably so in some regard, just because it's  
11 been a while since some of those e-mails would have been  
12 generated, and, you know, a lot has gone on since then.  
13 So, yes, I would think so.

14 Q And how do they refresh your -- refresh your  
15 recollection?

16 A I -- I don't know how to answer that other than  
17 in the general sense of reviewing things that would have  
18 been generated either by me or that I perhaps received  
19 and read, it would be refreshing to see it again, just  
20 like it would be for, I guess, most anybody.

21 Q What did the documents that you remember say?

22 A What did they say?

23 Q Yes. What is the substance of the -- the  
24 documents?

25 A Mostly I think it was just e-mails that were

1 back and forth. Right now I'm not even sure. I don't  
2 have any specific memory. It was just documents that I  
3 understood were materials that had been produced in  
4 discovery sourced from -- from me.

5 Q Do you remember the topic of the e-mails?

6 A No, other than redistricting.

7 Q Do you remember who the e-mails were between,  
8 sent to, received from?

9 A No. I think they were -- I think some were  
10 materials that had been received in my office from  
11 outside sources that were sent in. May have been some  
12 communications to or from or amongst some committee  
13 members. I don't have -- I don't have any specific  
14 recollection of those.

15 Q So you don't remember which committee members?

16 A No. And now that I've said that, I don't know  
17 that I really remember seeing any from committee members.  
18 Again, it was materials that presumably you have that  
19 were produced by counsel through the process of -- of the  
20 discovery of materials that were sourced from me or my  
21 office.

22 Q Correspondence with constituents?

23 A It could have been.

24 Q Correspondence with outside advocacy groups?

25 A Could have been, yes.

1 Q Did you look at any of the complaints, any of  
2 the redistricting complaints?

3 A The complaints as far as the initial complaint  
4 initiating a civil action?

5 Q Correct.

6 A No, not to prepare for this.

7 Q Did you previously?

8 A That's why I answered it that way. It seems to  
9 me that I recall seeing a complaint sometime after it was  
10 one of the civil actions were initiated. I don't  
11 remember seeing -- I think there was one in which I was  
12 named as a defendant, and I think that one was sent to  
13 me, and I think I reviewed that one probably sometime  
14 shortly after it was -- it was filed or served. That's  
15 the only one I seem to recall actually reviewing the  
16 complaint. And again, I don't remember studying it but  
17 just reviewing it.

18 Q And did you have any impressions --

19 A And that would have been many months ago.

20 Q Sorry.

21 A I'm sorry.

22 Q That's my fault.

23 A That's okay.

24 Q Did you have any impressions of that complaint?

25 A What do you mean "impressions"?

1 Q Views, thoughts.

2 A I'm sure I did.

3 Q Do you recall what those were?

4 A In general terms, they were -- and again,  
5 without specific recollection, some of the allegations  
6 made against me were completely baseless and offensive.

7 Q Do you recall specifics of that?

8 A I don't.

9 Q Have you spoken to anyone other than counsel  
10 about redistricting lawsuits?

11 A If you mean have I mentioned or referenced the  
12 lawsuits having been filed or that there is pending  
13 redistricting litigation, I am sure I have, yes.

14 Q Do you recall who you have spoken with?

15 A No. You know, I'm certain I've been asked by  
16 colleagues, Senate colleagues, hey, is there a lawsuit  
17 filed or what's going on, but not a discussion of  
18 anything substantive, and nothing in preparation for  
19 today, if that's what your question is about, and other  
20 than maybe someone saying -- whether it being not a  
21 discussion but some reference to, I hear your deposition  
22 is on Friday or something like that. It would be the  
23 timing of the deposition but not the substance of it.

24 Q Did you speak with anyone on your staff about  
25 this deposition?

1           A    Yes, for scheduling purposes and generally that  
2   my deposition was going to be conducted today.

3           Q    Are you aware that other legislators have been  
4   deposed in this matter?

5           A    Yes. I was not in on any of them, but I have  
6   been told that you all have taken other depositions, yes,  
7   sir.

8           Q    Have you communicated with any of them?

9           A    No, I don't think I have. In fact, I'm not --  
10   I'm not totally sure who you all have deposed, but I  
11   don't think I have spoken with anyone who has given you  
12   all a deposition.

13          Q    How many times did you meet with counsel?

14          A    For purposes of today's deposition?

15          Q    Since redistricting lawsuits were filed.

16          A    Oh, numerous. Oh, I'm sorry, excuse me. Since  
17   these lawsuits were filed?

18          Q    Correct.

19          A    I'm sorry. A few times. I don't have a number  
20   for you.

21          Q    How long was each meeting?

22          A    I don't remember. I don't remember any of them  
23   being terribly lengthy, though.

24          Q    Would you say under an hour?

25          A    Some certainly were, yes.

1 Q When you say "a few times," would you say less  
2 than five?

3 A I think that's fair, yes.

4 Q Who did you meet with?

5 A I met with Patrick.

6 Q How long in total would you say you spent  
7 preparing for today's deposition?

8 A That would be hard to give a figure. I just --  
9 I just don't know. I wasn't watching the clock, wasn't  
10 keeping up with it.

11 Q Fewer than ten hours?

12 A I think that would be fair.

13 Q Fewer than five hours?

14 A That's about as good as I can give you, I  
15 think.

16 Q So since this is a joint 30(b)(6) and a  
17 30(b)(1) deposition and you prepared to speak on behalf  
18 of the committee, I will assume your answers are on  
19 behalf of the committee unless you specify otherwise.  
20 Okay?

21 A Okay.

22 Q Okay. Where did you grow up?

23 A I grew up in a small town in Southeast Georgia  
24 called Adrian, Georgia.

25 Q Where do you currently reside?



1 A The actual address?

2 Q Yes.

3 A Sure. It's [REDACTED] Macon, Georgia.

4 Q And how long have you lived there?

5 A 12 or 13 years.

6 Q And where did you go to school?

7 A I went to Adrian High School. Then for college  
8 went to Mercer University, and went to Mercer University  
9 for law school.

10 Q And what was your degree in at Mercer  
11 University, the college?

12 A I have a degree in economics, a BA in  
13 economics, and I think I have a BA in political science  
14 as well.

15 Q A double major?

16 A Yes. I think that's right. I know I have one  
17 in economics.

18 Q Did you work in between college and law school?

19 A I think I did that summer. So I went straight  
20 from college to law school, so that summer I'm sure I  
21 did. I'm trying to remember what job I had that summer.  
22 I believe I worked for a lawyer back home that was a  
23 friend of my father's.

24 Q Where have you worked since graduating from law  
25 school?

1           A    My first job was as an associate at Alston &  
2   Bird here in Atlanta. I was there and then moved to  
3   Gainesville; was an associate at what was then called  
4   Whelchel, Dunlap & Genlat, and then moved to Macon and  
5   was an associate at Hall, Bloch, Garland & Meyer. I was  
6   a -- became a partner in that law firm and then moved my  
7   practice to my current firm of  
8   James-Bates-Brannan-Groover, where I have been since  
9   January 1, 2010.

10          Q    And how would you describe your legal practice?

11          A    Litigation based, mostly commercial litigation.  
12   I do a fair amount of receivership work, as we talked  
13   about earlier, where I get appointed by judges to serve  
14   as a court-appointed receiver. Also representing clients  
15   that are in need of a receiver, or have been on the other  
16   side, representing clients over which a receiver has been  
17   appointed.

18               And some general-type, fiduciary-type work.

19               I have also served as a bankruptcy trustee.

20               So I think that would cover it. And then  
21   general business advice for some clients that I have.

22          Q    Have you ever had a redistricting case as an  
23   attorney?

24          A    No. No.

25          Q    Have you ever had an elections case?

1 A No.

2 Q When did you first run for office?

3 A 2014 would have been the primary. That would  
4 have been in May, I think, of 2014.

5 Q Which office did you run for?

6 A The 18th District for the Georgia Senate.

7 Q Is that the district you currently serve?

8 A It is.

9 Q And also the district -- were you elected to  
10 that same district in 2018?

11 A Yes.

12 Q I'm sorry, which elections have you run in  
13 since 2014?

14 A So in the Georgia Senate we run every two --  
15 it's a two-year term, so I was elected in 2014. Ran  
16 again in 2016, 2018, 2020, and 2022.

17 Q Okay. Have you served any districts besides  
18 District 18?

19 A No.

20 Q Can you describe the areas of Georgia that are  
21 in your district?

22 A Sure, yeah. So I represent six counties, two  
23 partial and four full counties. I represent part of Bibb  
24 County, which is Macon, part of Macon. And I represent  
25 about the northern quarter or so of Houston County. And

1 then I represent all of Monroe County, all of Crawford  
2 County, all of Peach County and all of Upson County.

3 Q Have you held any offices besides Georgia  
4 Senate?

5 A Elective office?

6 Q Correct.

7 A No, sir.

8 Q Prior to the 2021 cycle, did you ever work on  
9 redistricting?

10 A No.

11 Q From 2019 until today, can you identify all  
12 committee assignments you've had?

13 A All committee assignments?

14 Q Yes.

15 A Okay. So I serve on the judiciary committee.  
16 I'm trying to go back and start at 2019 for you and go  
17 forward. I think they are gonna all pretty much be the  
18 same, but I'll try to be specific. Judiciary, regulated  
19 industries, banking and financial institutions, and  
20 appropriations, I believe, were my four committee  
21 assignments.

22 And by virtue, if you will, of being, my caucus  
23 office or position was I was the chairman of majority  
24 caucus in 2019. And by virtue of that, I served on the  
25 rules committee. And at some point, and I'm not sure

1 when, I don't -- I think it was maybe '21, I served on  
2 health and human services ex officio, and I may be on  
3 rules as ex officio as well.

4 I think that's it. And I think my committee  
5 assignments have been pretty consistent. I think maybe  
6 the same since 2019, with the addition in 2021 of being  
7 assigned to be the chair of redistricting. That would  
8 have been an added committee.

9 Q Sorry, what were the circumstances that led to  
10 you being chairman of the Georgia caucus?

11 A I was elected by my caucus members.

12 Q Were you chair of any of those committees?

13 A So I'm chairman of the caucus, but that's not a  
14 committee, I don't think, in the terms that you are  
15 asking about, and served as chair of redistricting. I  
16 think that's the only committee I have actually chaired.

17 Q How do you come to chair the redistricting  
18 committee in the Senate?

19 A So our process is there's a committee called  
20 the committee on assignments, which is chaired under our  
21 Senate rules by the Lieutenant Governor, and that  
22 committee decides all committee chairmanships and other  
23 officer positions within the committees, and that  
24 committee asked me to serve as redistricting chair. And  
25 that was one of -- that was an assignment, if you will,

1 along with the other committee assignments that I would  
2 have received.

3 Q Did you ask to chair the redistricting  
4 committee?

5 A No.

6 Q Do you have a sense of why you were selected?

7 A So every two years there's a reevaluation, if  
8 you will, of who ought to chair the committees that the  
9 Senate has of the various standing committees, and it was  
10 I think the collective wisdom of the committee on  
11 assignments that I would be an appropriate selection to  
12 be the chairman of that committee.

13 Q Do you have a sense of what qualities they were  
14 looking for?

15 A I think one would be, and having gone through  
16 the process I would now certainly agree with, I think  
17 having an attorney chair the redistricting committee is  
18 helpful, and that probably had something to do with my  
19 selection. I would certainly think so.

20 Q Why do you think it's helpful to have an  
21 attorney chair the redistricting committee?

22 A Because the process is just so steeped in so  
23 much -- so many legal issues, and we, of course, wanted  
24 to do it right and do it well and make sure that whatever  
25 maps were produced or that came out of this process were

1 legal and appropriate.

2 Q And how did you find your attorney training  
3 helpful?

4 A Probably most practically when there were  
5 discussions of principles in which would come to play in  
6 making sure that the maps being drawn were legal and  
7 appropriate; just having an understanding of a concept  
8 when it was being discussed that was part of the bigger  
9 picture of just making sure that good and appropriate  
10 maps were drawn.

11 Q Were there particular legal issues that you  
12 found your attorney training beneficial for?

13 A Well, having not litigated -- even though  
14 that's my daytime job, having not litigated any election  
15 cases or redistricting cases or things of that nature, it  
16 wouldn't stem from that. It probably was as simple as  
17 understanding the terms that were being thrown around or  
18 that might be mentioned or concepts. That would be  
19 something I would be and you would be and any lawyer  
20 would be -- have a basic understanding and a little  
21 fluency in.

22 Q Any specific terms?

23 A Not that I can recall right now.

24 Q When did you learn you would be chair of the  
25 Senate Redistricting Committee?

1           A    I don't know the date. It would have been a  
2   product of the committee on assignments that would have  
3   been meeting at that time, making committee assignments  
4   for that upcoming session. So it was -- it was a product  
5   of that process, which would have been early 2021, I  
6   think.

7           Q    When did you actually become the chair?

8           A    By virtue of that appointment, if you will,  
9   that I just described.

10          Q    Why were you interested in the position?

11          A    Well, the committee assignment process is one  
12   that, as I said, is the collective wisdom of -- of the  
13   committee. And there was a need and a desire to have  
14   someone that would take us through the process that is --  
15   is challenging. And I thought it was -- upon being asked  
16   or finding out that I'm gonna be the chair, it was one  
17   that I thought it was a way, quite frankly, that I could  
18   serve the Senate body and serve the caucus in.

19               Someone had to do the job. Someone needed to  
20   be redistricting chair, and, of course, it's within the  
21   context of caucus politics. It's -- in the Senate  
22   process, it's necessarily one that is, as it's done once  
23   every ten years, just can be challenging.

24          Q    Can you describe your role and responsibilities  
25   as chair of the Senate Committee?



1           A     Sure. So as chair, I would say the main  
2     responsibilities is really in functionally calling  
3     meeting for the committee to meet, chairing that process  
4     of committee meetings, shepherding through the  
5     introduction of legislation. That would be new maps, the  
6     consideration of and that process as it unfolds naturally  
7     as a committee process.

8                     And then it was expected -- I think it was  
9     expected. It certainly, I think, has been the history  
10    that the chair of the committee presents the legislation  
11    to the Senate body for the passage of ultimately what  
12    would be the maps that were passed.

13           Q     What do you mean by "shepherding through the  
14    introduction of legislation"?

15           A     Well, maps are drawn and then they are  
16    presented. The legislation that represents the maps are  
17    filed. The bill is filed, so to speak. And then  
18    committee hearings are conducted, and so those are  
19    public. They are conducted here at the Capitol, and they  
20    are open to the public. I think they are also  
21    live-streamed for public input, comment, scrutiny, and  
22    then other members of the committee as well are there for  
23    that same process.

24           Q     Did you have knowledge of the redistricting  
25    process prior to assuming position as chair of the Senate

1 Committee?

2 A When you say did I have knowledge?

3 Q Like, how would you describe your baseline  
4 level of knowledge of redistricting?

5 A Minimal.

6 Q Upon learning you would be the chair of the  
7 Senate Committee, did you take any action to learn more  
8 about redistricting?

9 A Yes.

10 Q What action did you take?

11 A So I attended a seminar. I think it was an  
12 RSL -- I mean an NSLC or a CSLC seminar. I seem to  
13 recall it was in Salt Lake City, that was for the purpose  
14 of educational purposes. It may have been the same group  
15 or organization that produced -- I think they called it  
16 the red book or a red book, and so I started reading  
17 that. That was actually before I went to the seminar,  
18 just trying to learn about redistricting and to educate  
19 myself.

20 Q This is a -- was this the National Conference  
21 of State Legislatures?

22 A I think that's right, yes, sir.

23 Q It's a red book, a general redistricting 2020  
24 guide?

25 A It sounds like you may have seen it. I think

1 that is it, yes. I remember it being reddish in color,  
2 and I think others that were more in this world than I  
3 referred to it as "the red book," I think.

4 Q Did you speak to anyone to learn more about the  
5 redistricting process, such as legislators or your staff?

6 A Yes.

7 Q Who did you speak with?

8 A I remember speaking to the previous  
9 redistrict -- Senate redistricting chair about the  
10 process that I was about to embark on. I'm sure I had  
11 conversations with other legislators that may have wanted  
12 to offer a thought or an opinion. I don't remember who  
13 all they may have been.

14 Q Did you speak with the LCRO staff? The --

15 A I'm sorry, what is that?

16 Q Let me pull the exact name here. It's the --  
17 the Reapportionment Office is a -- the joint  
18 Reapportionment Office.

19 A Our Reapportionment Office here at the Capitol?

20 Q Yes.

21 A I'm sure I did, yes, absolutely.

22 Q Do they help you get up to speed with  
23 redistricting knowledge?

24 A Yes, very much so. I would have relied upon  
25 Gina Wright a lot, and yes, would have met with her and

1       communicated with her a lot.

2           Q     How did -- did Ms. Wright provide you with any  
3       materials to read that assisted you?

4           A     I don't remember that. I certainly can't say  
5       she didn't. I seem to have numerous sources of materials  
6       that I was trying to read up on, not -- not reams of  
7       materials. I don't mean to suggest that. And I don't  
8       remember if she gave me anything. She attended the  
9       meeting in Salt Lake, that conference, so there were  
10      materials that would have been produced to the attendees.  
11      I don't think she gave me anything there. I just  
12      remember her being there.

13          Q     Did she show you how to use redistricting  
14      software?

15          A     How for me to use redistricting software? No.

16          Q     Did she show you herself using redistricting  
17      software?

18          A     Yeah. Over the course of the work that I did  
19      with her, yes.

20          Q     Do you remember what redistricting software she  
21      used?

22          A     No.

23          Q     And what is Gina Wright's position?

24          A     I would call her the head of the Redistricting  
25      Office. I'm sure it's got a better-sounding, more formal

1 name than that.

2 Q Is it consistent with your understanding that  
3 the Reapportionment Office provides General Assembly  
4 members and committees with redistricting services,  
5 including technical assistance, maps and data reports?

6 A That sounds accurate.

7 Q Anything else that they do?

8 A That sounded pretty broad. I think you  
9 probably covered the waterfront with that description.

10 Q Did the Reapportionment Office provide you with  
11 technical assistance, maps, and data reports?

12 A Oh, yes.

13 Q What kind of work did they provide you with?

14 A Well, you know, in interfacing with her and  
15 meeting with Gina, and occasionally maybe there was some  
16 other staff, but it was most of my interactions were with  
17 Gina. And it really was her -- it was her work in  
18 drafting and redrafting the maps, or various drafts or  
19 versions of the maps, including what ultimately became  
20 the map that was the core of the bill that was dropped  
21 and passed.

22 Q How many drafts did Gina Wright share with you?

23 A So when you say share, let me -- I'm gonna try  
24 to give you a complete answer of that. So I think of  
25 that in two terms. I think of that in a paper rollout

1 map draft, and then one in terms of if I were in her  
2 office and she had on the television screen a map or a  
3 district or while she was there using the software.

4 So I would have seen her work on both of those  
5 fronts, producing different -- I guess, technically each  
6 one of those could have been a different version, so to  
7 speak, even though it might have been something on the  
8 screen for a few minutes, and then she makes some change  
9 and then there's another one.

10 So that's why I want to make sure I'm being  
11 accurate and complete with you. That may be more than  
12 you wanted to know or asked about, but I think the way  
13 you asked it, that's what came to my mind. You could  
14 have those -- sort of those two different versions of her  
15 work product, if you will.

16 Q How many times were you in her office to review  
17 maps in real time?

18 A I was in her office -- in and out of her office  
19 a lot. When you say "in real time," can you explain that  
20 in context?

21 Q The process you described where she has a map  
22 on the screen and she can edit it as you are there.

23 A Some, but I would say not as much as the time  
24 she would have spent without me there doing her work as  
25 the head of that office to create a map or a draft or a

1 revised draft.

2 Q Do you know if other members of the General  
3 Assembly went into her office and had similar  
4 interactions with her with real time editing of draft  
5 maps?

6 A I believe they did.

7 Q Do you know --

8 A And let me -- I believe that others, yes, other  
9 legislators did go see her to talk about the maps, to  
10 talk about perhaps their districts. And I'm answering it  
11 that way because I don't want to imply that it was those  
12 conversations that produced the ultimate map, because  
13 from a timing sense standpoint, I don't know what all  
14 happened in the interim.

15 But your question was, did other legislators go  
16 to her office to talk about the maps and look at the maps  
17 or look at one of Gina's versions that she maybe had  
18 produced for consideration? Yes, other legislators did.

19 Q When did you first meet with Gina Wright about  
20 draft maps?

21 A About what?

22 Q Draft maps.

23 A I -- I couldn't give you a date. I don't  
24 remember generally the first time that we met.

25 Q Did you meet with her about draft maps before

1 the census data came out?

2 A I don't remember.

3 Q If I represent that the census data came out on  
4 August 12th, would that help?

5 A Maybe some, but I still don't remember when I  
6 first met with her, but I -- thinking about that timing  
7 that you've just given me, I don't recall meeting with  
8 her before that time frame for drawing maps.

9 Q Did any other members of the Senate take a lead  
10 role in redistricting?

11 A As a lead role, I would say no. I mean, I was  
12 chair of a committee. Bill Cowsert, Senator Bill  
13 Cowsert, was the vice chair, and but I wouldn't call it a  
14 lead role. It was as the way chairman -- as the way  
15 committees generally here work, regardless of what kind.  
16 It's the, whomever is the chair has responsibility and  
17 most -- most aspects of things.

18 Q What was Senator Cowsert's role?

19 A He was vice chair.

20 Q What were his duties?

21 A Technically, I think his duties would be to  
22 chair a meeting in the event that I could not or was  
23 unable to attend.

24 Q Did you hire outside counsel to assist with the  
25 redistricting process?



1 A Did I personally hire counsel, no.

2 Q Did you as chair of the Senate Committee?

3 A Did I specifically retain counsel as chair of  
4 the committee, no.

5 Q Was outside counsel retained?

6 A Yes.

7 Q And on behalf of which entity?

8 A Well, your -- your question contemplates  
9 multiple entities, so I thought I was here just  
10 representing the redistricting committee. So what would  
11 be the other --

12 Q That's correct, but --

13 A -- entity you are referring to? I'm just  
14 trying to make sure I'm understanding you.

15 Q Well, to the extent you know if -- and has the  
16 General Assembly retained counsel, you know, the  
17 Republican Caucus? I'm just trying to -- the Georgia  
18 Senate? What -- to the extent you know.

19 A Okay. Gotcha.

20 And that's a good way to put it, because I  
21 don't have much in the way of details of how counsel was  
22 retained, and it wasn't something that I headed up or,  
23 quite frankly, remember being involved in.

24 Q Do you know who was retained as -- as counsel?

25 A Bryan Tyson was retained as counsel.

1           Q    What was Bryan Tyson's role during the  
2   redistricting process?

3           A    To give general advice and counsel to those of  
4   us that were going through the process or had  
5   responsibilities of going through the process of  
6   redistricting that would ultimately result in legis- --  
7   in legislation being offered and hopefully passed in the  
8   form of new maps.

9           Q    Did Bryan Tyson have a role in drafting maps?

10          A    I don't know that I would call it that he had a  
11   role or say that he had a role in drafting maps. I think  
12   he was there to provide advice and counsel along the way  
13   for the process in aiding those of us that were -- all of  
14   us -- well, those of us that were responsible for going  
15   through it.

16          Q    Without getting into the specific advice, what  
17   topics did he discuss with you?

18               MR. JAUGSTETTER: You can answer topics, you  
19   know, generally answer topics, but not disclose any of  
20   the advice you were given. So if there are broad topics  
21   that he provided advice on, you're -- it's okay to  
22   address those topics but not the substance of any of  
23   those topics.

24               THE WITNESS: Okay.

25               MR. JAUGSTETTER: Or any of your questions.

1 THE WITNESS: Okay. I think I would say he  
2 would provide counsel and advice as to trying to help us  
3 ensure that the maps that were being drawn or considered  
4 were legal and appropriate and proper in all regards.

5 Q BY MR. GENBERG: Does that include compliance  
6 with the Voting Rights Act?

7 A Yes.

8 Q Does that include compliance with the U.S.  
9 Constitution?

10 A Yes.

11 Q Does that -- does that include compliance with  
12 the Georgia Constitution?

13 A Yes.

14 Q Was Bryan Tyson present at any meetings with  
15 Gina Wright where Ms. Wright was showing you maps in this  
16 real time way of where she was editing them?

17 A I don't remember.

18 Q Did you have one-on-one meetings with Bryan  
19 Tyson?

20 A Probably did at some point there in the course  
21 of all of that.

22 Q Were those meetings that you requested?

23 A It could have been. I don't remember who  
24 initiated the meetings, but probably were, yes.

25 Q Do you know if any Georgia congressional

1 delegation has ever hired outside counsel for this  
2 purpose in a prior redistricting cycle?

3 A If I understand your question, I don't think I  
4 would have any knowledge. I'm pretty sure I don't have  
5 any knowledge or experience of any group's activities  
6 regarding redistricting before the 2021 cycle.

7 Does that answer your question?

8 Q Yes.

9 A Okay.

10 Q Thank you.

11 Did you hire any outside consultants to assist  
12 with the redistricting process?

13 A Beyond the reference of counsel that which,  
14 again, I -- that wasn't me, my hiring. I don't -- no. I  
15 think the answer is no.

16 Q Did anyone at the Reapportionment Office have  
17 involvement with drafting maps other than Gina Wright?

18 A I would assume so. I would assume that  
19 Gina's -- the other people in the office probably  
20 assisted in some way. But as I think back on the  
21 meetings, I don't recall others -- I don't recall  
22 interacting, excuse me, with others other than Gina, so I  
23 can't really speak to that.

24 Q Did you have correspondence with any other  
25 staff at the Reapportionment Office?

1 A Not that I can think of.

2 Q I'm just going back to the training briefly.

3 Did you -- besides this NCSL training, were there any  
4 additional trainings that you took part in?

5 A I don't remember traveling to any other  
6 seminars, and I'm trying to now think if we had any sorts  
7 of -- or if I had interactions here at the Capitol with  
8 anyone to help get me up to speed. And, I'm sorry, I  
9 just don't remember any specifics of that, but I -- I  
10 can't say that we -- you know, that I didn't.

11 Q The NCSL training, that was in Salt Lake?

12 A Yes, sir.

13 Q Do you recall the timing of that?

14 A I want to say it was the summer of '21. Maybe  
15 July of 2021.

16 Q Do you recall how many days the training was?

17 A I think it was two or three.

18 Q Do you recall what the topics discussed were at  
19 the training?

20 A I don't remember the specific names of any, but  
21 it was -- it was about the process. They had --  
22 different people spoke. Actually, Gina Wright was one of  
23 the speakers, as I recall, at the seminar. And there  
24 were speakers that were there to speak to the issues and  
25 topics sort of in nonlegal legalese.

1           And then I remember, I think, one of the -- one  
2       or two of the sessions were more geared toward probably  
3       the lawyers or litigation-type issues, more legalese  
4       steeped issues.

5           Of course, a lot of discussion and information  
6       imparted about compliance -- what I would call compliance  
7       requirements that were, I think, geared toward -- one of  
8       the reasons I was there was trying to learn how is it  
9       that we go about this process, create and offer new maps  
10      that are legal and appropriate.

11          Q     Do you recall the substance of any of these  
12      seminars on compliance requirements?

13          A     I'm sorry, I don't.

14          Q     Do you recall the topics of any of those  
15      seminars?

16          A     You know, I -- sort of as you mentioned  
17      earlier, I would assume that -- I remember some of the  
18      topics referencing some particular case law and cases,  
19      Supreme Court cases and other cases that I think were  
20      being discussed that provided the formation of the  
21      framework for which and how redistricting is done in the  
22      U.S. It was not Georgia specific. There may have been  
23      some Georgia references, but it was not geared at, this  
24      is what you need to do in Georgia. It was -- my  
25      impression was that we had folks from all over the

1 country that were there for that seminar.

2 Q Do you remember any specific legal requirements  
3 that were discussed?

4 A Again, I think there was discussion of the  
5 Voting Rights Act. There was discussion of  
6 constitutional provisions and principles. There were  
7 certain cases that were referenced. There was a  
8 discussion of the political aspects, if you will, of  
9 redistricting, and people giving opinions about what the  
10 current state of the law was of the political aspects of  
11 redistricting.

12 Of course, the word "gerrymandering" coming up,  
13 and what's -- again, generally, what's permissible and  
14 what's not permissible. And I think there, to try to aid  
15 folks that were in my situation and others to help in  
16 drawing maps that were legal and appropriate.

17 Q What was your understanding of the Voting  
18 Rights Act requirements at the time of taking this  
19 training, upon completing the training?

20 A After completing? You mean after the seminar?

21 Q Yeah. Yes.

22 A That would be -- I don't know that I can answer  
23 that. I mean, I listened and tried to soak up as much as  
24 I could. In my work life, I have -- I would not consider  
25 myself a constitutional expert by any means or having

1 litigated in the area of constitutional law. So I was  
2 there to learn as much as I could, but -- and, of course,  
3 it helped build a base. But at the same time, I also had  
4 counsel. So it was giving me a very baseline of  
5 information, but I had counsel to help. And then, of  
6 course, necessarily relied upon the expertise of --  
7 really, of Gina Wright, who would be doing what she would  
8 do.

9 Q Do you recall there being a training on  
10 constitutional law, U.S. constitutional law with respect  
11 to race?

12 A I believe that was -- yes, I believe that was  
13 one of the topics, many topics that were covered.

14 Q Do you recall what the -- the nature of the  
15 advice or information that was communicated to you?

16 A Not specifically in a way that I can start  
17 giving you details or anything that I would want to be --  
18 would want construed as rendering any sort of legal  
19 advice or opinion of what the current state of law was or  
20 is. I had good counsel guiding us for that purpose.

21 Q And you mentioned also there was a discussion  
22 about political aspects of redistricting. Do you recall  
23 what the information communicated to you on that topic  
24 was?

25 A Again, it was generally what -- how the law



1 applied to and dealt with involving challenges based on  
2 alleged gerrymandering of districts and certain  
3 parameters of whether that was being done for political  
4 purposes or other purposes.

5 Q Do you recall what those parameters were of  
6 determining if the gerrymandering or alleged  
7 gerrymandering was for political purposes or for other  
8 purposes?

9 A Again, not to the level that I would want to  
10 start rendering or saying anything that would be  
11 construed as a legal opinion or any sort of legal advice.

12 Q Did you receive -- sorry, strike that.

13 Did you -- you testified that you can't recall  
14 any trainings besides the NCSL training?

15 A What I said was, I don't recall going to any  
16 seminars that I traveled to.

17 Q Okay.

18 A I don't remember traveling to any others.

19 Q Okay.

20 A That's not to say that there might not have  
21 been some sort of -- I don't remember formal, but maybe  
22 any informal gatherings of things that might have been  
23 here locally or at the Capitol. I don't know that I  
24 would call it training, but it might be something that  
25 would kind of fall into that category of a gathering of,

1 let's talk about this process or what to expect.

2 It was probably some of that because, I assume  
3 like most, or at least for me, I have not done this job  
4 before, and so the House member chairman had not done  
5 this job before. So, you know, we're starting at a -- I  
6 actually was starting at a pretty low baseline of  
7 information about what was before me, and so certainly  
8 there could have been conversations and communications  
9 about the most basics of the road that I was about to  
10 walk and -- and serve in that capacity in the Senate  
11 chamber.

12 Q Do you recall who led the discussion at these  
13 more informal trainings?

14 A That's what I'm saying, I don't. I don't even  
15 remember specific meetings, but I just feel like I'm sure  
16 we had what could have been a casual conversation or  
17 something more. I just don't -- I don't remember those  
18 gatherings.

19 Q Do you recall the participants?

20 A No, because I don't have a specific  
21 recollection of having any, but I just know that there  
22 was a whole lot that went on into trying to prepare a guy  
23 like me who had not done this job before, and I had a  
24 desire to be as prepared as I could to do the job. But  
25 again, I had excellent counsel, and to guide us through

1 the process.

2 Q Do you recall the topic of the seminar led by  
3 Gina Wright at the NCSL training?

4 A I'm sorry, I don't.

5 Q Do you have knowledge of the term "racially  
6 polarized voting"?

7 A Do I have knowledge of the term? I've heard  
8 the term, yes.

9 Q What do you understand it to mean?

10 A I don't know that I can give you a legal  
11 definition of that, but I know that that term or that  
12 terminology was discussed with counsel, and I heard it  
13 through the process of all that -- all that was the  
14 process of -- not that all as in it was at every part.  
15 I'm saying just as somewhere along the way that term,  
16 yes, sir.

17 Q Without giving a formal legal definition,  
18 what's -- to the best of your knowledge, what does it  
19 mean?

20 A I believe it is based on an assumption that  
21 certain races vote a certain way, solely, uniquely or  
22 largely based upon race, and that it's done so in blocks  
23 based on race.

24 Q Is it your understanding that racially  
25 polarized voting is present in Georgia?

1           A    When you say is it an understanding, I mean, I  
2   think that's necessarily some sort of legal opinion.  And  
3   I don't know that I've got the expertise to give you an  
4   answer to that.  I understood I was a fact witness here  
5   today.

6           Q    Did the existence or absence of racially  
7   polarized voting inform the Senate Committee's work?

8           A    I know that that term was discussed with  
9   counsel, and now I'm kind of -- I don't know how to  
10   answer that question without really revealing discussions  
11   with counsel.

12           MR. JAUGSTETTER:  Then I think you've answered  
13   it.

14           THE WITNESS:  Okay.

15           Q    BY MR. GENBERG:  Were you a part of  
16   communications when that term was used outside the giving  
17   or receiving of -- of legal advice?

18           A    I don't think I was.

19           Q    Did members of the Senate Committee ask your  
20   opinion about racially polarized voting?

21           A    I don't remember that.

22           Q    Did you perform a racially polarized voting  
23   analysis?

24           A    Did I do one?

25           Q    Did the Senate.  Did the Senate Committee

1 perform a racially polarized voting analysis?

2 A When you say "the Senate," I think given that  
3 I'm here answering the questions, that would have to be a  
4 question I can answer or that I answer on behalf of in my  
5 capacity representing the committee. And I would say  
6 that, no, it's not something we undertook.

7 Now, would counsel have advised through the  
8 process and that been a part of it or Gina Wright's work,  
9 I can't really speak to that.

10 Q So are you aware of if a racially polarized  
11 voting analysis was done by anyone affiliated with the  
12 redistricting process?

13 A Because of my recollection of hearing that  
14 term, I think that concept, I would put it that way, was  
15 a part of the process in a general sense. I don't have  
16 enough specific information, either about the term or any  
17 involvement with that, to be able to say how it was  
18 employed or deployed in the process of the maps being  
19 drawn.

20 Q Would it surprise you if you had said at a  
21 Senate Committee, Senate Committee public hearing, that  
22 racially polarized voting is present in Georgia?

23 A I wouldn't say I'd be surprised. I'm trying to  
24 remember if I remember saying that, and that's sort of  
25 difficult under the circumstances. If you can

1 contextualize it, but then I don't know that that would  
2 help me any more either, so...

3 Q I don't know if I can give you a full context,  
4 but I believe at a early Senate Committee public hearing,  
5 shortly after the special session began, you announced  
6 that there was -- that there is racially polarized voting  
7 in Georgia.

8 Does that refresh your recollection?

9 A You're saying at a committee hearing --

10 Q I believe.

11 A -- of the actual -- one of the actual committee  
12 hearings?

13 Q A public hearing, I believe, November 4th,  
14 2021.

15 A Again, I'm sorry. If there were -- if I saw  
16 the transcript or the context in which that you are  
17 saying that I said that, the context what I said before  
18 it and what I said after it. Was I saying someone told  
19 me that? Was I quoting someone else? Was I saying I had  
20 been advised that's the case? You know, without that,  
21 I'm sorry, I can't really comment further -- or answer  
22 further, rather.

23 Q Do you know which racial groups were included  
24 in -- in RPV -- or RPV for racially polarized voting, an  
25 RPV analysis conducted during the redistricting process?

1 A Specifically, no.

2 Q Do you know whether any RPV analysis assessed  
3 the percentage of black voters necessary to elect  
4 candidates of choice in a particular district?

5 A I'm not sure how to answer that, but I would  
6 say, notwithstanding my previous answer, that I think the  
7 discussion of the con- -- of this issue, if you will,  
8 this would have -- as I recall, would have been in the  
9 context of African-American voting blocks, as I recall.  
10 What I was trying to think of was that to the exclusion  
11 of other blocks, and I just don't -- I just don't  
12 remember, or other racial groups of race.

13 When you get to a moment for a bathroom break,  
14 it might serve me well.

15 Q We can take a break now.

16 A It might improve my level of concentration.  
17 I'll put it that way.

18 THE VIDEOGRAPHER: The time is 10:28 a.m. We  
19 are now off the record.

20 (The deposition was at recess from 10:28 a.m.  
21 to 10:44 a.m.)

22 THE VIDEOGRAPHER: The time is 10:44 a.m., and  
23 we are back on the record.

24 Q BY MR. GENBERG: All right. At any time did  
25 the Senate Committee analyze whether districts would

1 perform for black voters, in other words, whether black  
2 voters would be able to elect preferred candidates in  
3 those districts?

4 A Can you -- can you ask me that again, please?

5 Q Yes. Did the Senate Committee perform any  
6 assessment of whether districts would allow black voters  
7 to elect their preferred candidates?

8 A I guess, first, when you say did the committee  
9 do this, that would be -- I don't know that I can answer  
10 that because I don't remember what each and every member  
11 of the committee may have said during committee meetings  
12 or on the floor or otherwise. So I wouldn't be able to  
13 tell you yes or no that anyone did or did not say that.

14 I guess the other answer is, I think your  
15 question, when you say allows black voters to do -- to  
16 elect their candidate, the way you phrase that, which is  
17 why I asked you to restate it, seems to suggest that  
18 people aren't free to go to the polls and vote for whom  
19 they want to vote for. So that threw me a little bit.

20 So I would answer your question those two ways.

21 Q Okay. Did the Reapportionment Office perform  
22 an assessment of whether districts would usually elect a  
23 candidate preferred by black voters?

24 A Well, first, you would need to ask Gina that.  
25 That would be a question for Gina Wright.



1 Second -- well, I'll just leave it at that.

2 Q Do you know whether S.B. 2EX or S.B. 2EX  
3 analysis was done of which districts would usually elect  
4 candidates preferred by black voters?

5 A Okay. Forgive me, but which one was 2EX?  
6 Which --

7 Q The congressional --

8 A -- map was that?

9 Q -- map.

10 A That was the congressional map?

11 Q Correct.

12 A Okay. Thank you. So the question is, was an  
13 analysis done of whether or not the congressional map  
14 would --

15 Q Whether certain districts within the  
16 congressional map would usually elect black-preferred  
17 candidates.

18 A Again, I think that would be a question for  
19 Gina or counsel.

20 Q Is it your understanding that such an analysis  
21 was performed?

22 A I believe through the process and with the end  
23 result, there were -- there are districts that are  
24 majority-minority districts. So in that context, I guess  
25 I would say yes. But for further details or specifics,

1 that's, again, I would say left to the expertise of -- of  
2 Gina.

3 Q What is your understanding of what a  
4 majority-minority district is?

5 A One in which the African-American population is  
6 above 50 percent or something close to that.

7 Q Is it your understanding that contained within  
8 the definition of majority-minority district, there is a  
9 analysis of whether that district will usually elect a  
10 minority-preferred candidate?

11 A That's probably part of the process, which I  
12 assume is based upon a historical look back of prior  
13 elections and prior voting.

14 Q Did you see the results of any racially  
15 polarized voting analysis?

16 A I saw so much material over the course of the  
17 many months and the work that we did, and I'm trying to  
18 remember if I saw -- I'm sorry, I just don't -- I can't  
19 say one way or the other as I sit here right now.

20 Again, that would have -- you're kind of  
21 getting into the level of detail that really would have  
22 fallen more into the expertise of counsel or Gina's work,  
23 I think.

24 Q Do you have an understanding of why it may have  
25 been important to perform racially polarized voting

1 analysis?

2 A In the general -- in the sense of the general  
3 work of trying to make sure that the maps that we drew  
4 were -- met legal requirements, were constitutional and  
5 were otherwise appropriate, it would be a part of that  
6 process.

7 Beyond that, I don't know that I am in a  
8 position to start getting into legal analysis,  
9 application of legal principles to facts that we were  
10 involved with. You know, we had -- we had counsel and  
11 expertise and expertise in Gina Wright.

12 Q Did Gina Wright provide analysis of whether  
13 draft maps were compliant with the Voting Rights Act?

14 A Can you ask -- ask that again, please? Did  
15 Gina?

16 Q Did Gina Wright provide analysis of whether  
17 draft maps were compliant with the Voting Rights Act?

18 A When you said "provide analysis," that's what  
19 I'm trying to make sure I'm accurately focusing on. I  
20 feel sure, I'm sure she did incorporate that into her  
21 process. But were there in-depth discussions of her  
22 explaining, when you say provide analysis, as in  
23 communicate to me or anyone her specific analysis on that  
24 point, no.

25 It was more our reliance, my reliance, and I

1     assume others, that that was one of the things that she  
2     was considering as she did her work in drafting and  
3     drawings lines, making sure that it was compliant with,  
4     again, Voting Rights Act, constitutional, and all the  
5     other requirements that are part of sort of that world  
6     that she lives in, if you will, in having the role that  
7     she has and has had for a long time.

8           Q     When you and her met and she would do real time  
9     editing of draft maps, did she confirm that certain  
10    changes would -- would not make a draft map noncompliant  
11    with the Voting Rights Act?

12          A     Okay, you had a double negative there. Would  
13    not make it not compliant. Can you help me with that,  
14    please?

15          Q     Yes. When -- when you and her met for  
16    one-on-one meetings where there was real time editing of  
17    draft maps, was she able to ensure and communicate to you  
18    that the draft maps were still compliant with the Voting  
19    Rights Act, including the changes?

20          A     I would say yes, but I need to further say that  
21    it was more an implicit assumption on my part that that  
22    was a necessary part of what she was doing, rather than  
23    her saying if this is done or that is done, it  
24    specifically complies or doesn't comply, quite frankly,  
25    with any of the principles that we discussed that would

1 be necessary in the totality of making sure that the maps  
2 ultimately arrived at are legal and otherwise  
3 appropriate.

4 Q When you met with her for these one-on-one real  
5 time editing meetings, did she provide racial data or  
6 data on the demographics of the districts?

7 A Well, first, your question is worded as this  
8 one-on-one real time editing, and so that's not typically  
9 how we met. It's not that we spent time together and she  
10 was moving things in real time. I assume you mean as we  
11 were there in the room together. It was more general  
12 discussions of the work that we were doing and then her  
13 actually drawing the lines, if you will, to create the  
14 map that we were then using or considering or utilizing.

15 Q I guess I understood you -- your prior  
16 testimony to be that you had met with her multiple times  
17 where she had a map up and you could talk about potential  
18 changes, and she could make changes and show them to you  
19 while you were meeting. Did that happen?

20 A Yes, that did happen some, but it was -- my  
21 meetings with her would have been a small percentage of  
22 the time, and that's what I'm trying to convey to you and  
23 make sure you've got a fair and accurate understanding of  
24 my meeting time with her.

25 Q So the small percentage of -- of your overall

1 time spent with her? Or what do you mean by a small  
2 percentage of what overall time?

3 A Of my time with her.

4 Q What was the majority of your time spent with  
5 her?

6 A Probably was as much as anything, the  
7 administrative process of what all we had to do and  
8 accomplish to do the work of the redistricting committee.  
9 You know, her establishing deadlines of certain things  
10 need to be done by certain times, because she -- she had  
11 a very good picture, if you will, of the landscape that  
12 was ahead of us and the time frames, which, as I'm sure  
13 you are aware, were, I am told, compressed relative to  
14 years past of redistricting. And, you know, just sort of  
15 I would call it the overall management of what had to  
16 happen and the deadlines and what needed to -- what  
17 needed to happen, what the committee needed to do. Just  
18 all of that process of her advising of. So there was a  
19 lot of just administrative work, if you will, and working  
20 with her on things like that.

21 Q Are you familiar with the term "packing" in the  
22 context of redistricting?

23 A I have heard that term, yes, sir.

24 Q And what's your understanding of it?

25 A I think it is a term that is used to refer to

1 grouping minorities in a -- within one district to pack  
2 or put a higher number -- higher relative to what, I  
3 don't know -- but a higher number or a concentrated  
4 amount of people from a particular race within one  
5 district.

6 Q Do you have an understanding of what the  
7 consequence of packing would be?

8 A I think I have a general idea of maybe why I  
9 have some familiarity within that term. The specifics of  
10 the consequences I think would necessarily have to  
11 include looking at what's around that district as well.

12 Q And in what way?

13 A If you are drawing the lines in a way that a  
14 minority group are all placed within one district and  
15 viewing that relative to the districts and how they are  
16 drawn around that district, it's my understanding that  
17 would be what is referred to as packing.

18 Q Did anyone in the General Assembly make  
19 allegations of packing in any of the redistricting maps?

20 A If they did, it would have been, by my memory,  
21 within the context of the redistricting committee  
22 meetings, in which the maps were there for the committee  
23 to see and the public to see.

24 And as I recall, the Democrats offered -- and  
25 again, I'm -- forgive me, I'm sort of lumping all the

1 maps together, or for my purposes maybe to -- I'm not  
2 distinguishing, so let me know if you -- if in your mind  
3 you're distinguishing between the Congressional or the  
4 Senate map, so...

5 Q Either for the purposes of this question.

6 A Okay. And I assumed that to be the case, yeah.

7 That there were discussions, and I remember  
8 there were objections and concerns from the Democrats  
9 about the maps that were being presented. I don't  
10 remember if one of those specifically was packing. It  
11 may have been.

12 At some point during the process there seemed  
13 to have been just a litany of general objections to the  
14 maps that we were presented that really sort of were  
15 perceived as just the laundry list of anything that  
16 anyone might could possibly come up with as a potential  
17 complaint, rather than being fact based upon the maps  
18 that were actually on the board in front of everyone.  
19 And even to the point that some of the arguments that  
20 were being made about the impropriety of the maps we were  
21 offering, as I recall, were close to or equally found in  
22 the maps being offered by the Democrats.

23 So that's a long answer, but I wanted to try to  
24 give you a complete answer that, yes, that concept, that  
25 issue may have been one that was the subject of general



1 complaints within the committee work process during the  
2 hearings that we held.

3 Q Do you have an understanding of the term  
4 "cracking" in redistricting?

5 A Yes, sir, I think I do.

6 Q And what's your understanding?

7 A It would be taking areas where groups of a  
8 particular race or a minority race are concentrated in an  
9 area, but drawing the line such that districts are  
10 created where the total number within the created  
11 districts are of a lower concentration than what would be  
12 generally thought to exist for that geographic area.

13 Q Do you have an understanding of how cracking  
14 could affect the voting strength of a group that was  
15 cracked?

16 A I think I do.

17 Q And what -- what is your understanding?

18 A It would be the argument that there's a  
19 dilution of the group's ultimate representation if the --  
20 if the districts created have a smaller number, such  
21 that, I think as the argument would go, it's more  
22 difficult to elect someone that that block, if you assume  
23 that block votes as a block, might be the preferred or  
24 their preferred candidate.

25 Q What's your understanding of the intent of the

1 Voting Rights Act?

2 A Again, I -- that's an extremely broad question.  
3 Based on a -- one of our laws has had a long history of  
4 interpretation by the Supreme Court, and I -- you are  
5 kind of getting into legal analysis, and I don't consider  
6 myself the kind of expert to give you any opinions of  
7 what the -- of what those -- what those laws or these  
8 applicable laws, how they are employed or any specifics  
9 of any legal opinions.

10 Q What's your understanding of the history of  
11 that law being enacted?

12 A Again, that it -- well, again, that it was -- I  
13 will provide you that first answer, but it was for the  
14 purpose of ensuring fairness in our voting and election  
15 process in our country for -- not our whole country, but  
16 specifically there to ensure fairness in the voting  
17 process for minorities.

18 Q What is your understanding of the connection  
19 between the Voting Rights Act and redistricting?

20 A That the Voting Rights Act was enacted for the  
21 purpose of trying to make sure that the redistricting  
22 process is such that at the end of that process there are  
23 fair maps where the principles of -- set forth of  
24 fairness in elections and in voting and people having  
25 access to polls and votes counting are one that that's

1 not impaired by the map drawing process.

2 Q To your understanding, does the Voting Rights  
3 Act allow a state legislature to consider race in  
4 determining the boundaries of voting districts?

5 A I know that -- it's my understanding that in  
6 drawing the boundaries for districts in the redistricting  
7 process, that it cannot be done in a way that unfairly  
8 affects minorities.

9 Q How would the drawing be done in a way that  
10 unfairly affects minorities?

11 A Well, we talked about packing and cracking, and  
12 I understand and think that those are two concepts in  
13 which the process -- and I guess it's -- it's somewhat  
14 the process, but I guess it's more ultimately what the  
15 actual map looks like at the end that someone would be  
16 asked to meet or how the electoral votes, that that --  
17 that ultimate map that's utilized needs to be fair. It  
18 needs to be constitutional. It needs to be compliant  
19 with the Voting Rights Act, and again, as I've said, is  
20 otherwise appropriate.

21 Q To your understanding, does the Voting Rights  
22 Act require a state legislature to consider race in  
23 determining the boundaries of voting districts?

24 A When you say consider race, yes, I think it --  
25 I think it's one of the aspects that's a part of the

1 process that has to be, I would say, observed and  
2 respected.

3 Q And what consideration specifically is required  
4 of race?

5 A See, now you are pulling me in to try to give  
6 you a legal opinion about the statutes and -- and all of  
7 that, and that's -- I'm not -- I don't think that's why  
8 I'm here today. I think I'm here as a fact witness.

9 Q Okay. So do you have -- so you don't have any  
10 independent understanding of the legal requirements of  
11 the Voting Rights Act not informed by counsel?

12 A No, I didn't say that, but I think I'm here to  
13 give you answers to your factual questions, not render  
14 legal opinions about how I think certain United States or  
15 Georgia laws apply or don't apply.

16 Q You don't think the application of those laws  
17 is important to the Senate Committee's work in  
18 redistricting?

19 A What I said was how they are applied, not  
20 whether they are applied. So there's no question but  
21 that they do apply. Your questions have now trended off  
22 into how they apply, and you are asking for me to give  
23 you legal opinions or answer questions about my knowledge  
24 of specific laws, and I don't think that's why I am here,  
25 am I?

1           Q    What is your understanding of what the Voting  
2 Rights Act required for the congressional map?

3           A    Again, that -- let me answer that by saying,  
4 those requirements, as we understood them and as they  
5 would have been a necessary part of making sure that we  
6 drew legal and appropriate maps, would have necessarily  
7 relied upon the advice of counsel and -- and Gina  
8 Wright's expertise, not mine.

9           Q    So I'll quote you from one of the hearings.  
10 This is November 17th, about the congressional map. You  
11 said, "We have a total of four Voting Rights Act  
12 districts, the 2nd, the 13th, the 5th and the 4th, that  
13 are all maintained. In addition to that, we've got the  
14 7th which is a minority opportunity district."

15                   Do you recall saying that?

16           A    It sounds like I probably did say that. The  
17 date of that, was that -- you said at a committee  
18 hearing?

19           Q    Correct.

20           A    Okay.

21           Q    The November 17th hearing, the same day that  
22 the congressional map was introduced.

23           A    Okay.

24           Q    S.B. 2EX.

25           A    Okay. So, I'm sorry, your question?

1           Q    My question is: How did you acquire that  
2   understanding, that there were four Voting Rights Act  
3   districts and which ones they were?

4           A    That would have been through the advice and  
5   expertise of counsel leading us through the process.

6           Q    Are you aware that until 2013, the state of  
7   Georgia was required to seek preclearance before enacting  
8   any redistricting legislation?

9           A    I had a general sense of that, and I know and  
10   probably have learned more about that over the last  
11   couple of years, but would not tell you that I'm steeped  
12   in the history of that. But yes, that is my  
13   understanding.

14          Q    Are you aware that preclearance requirement was  
15   based on the Voting Rights Act?

16          A    Yes, sir, I think so.

17          Q    Did the fact that the state of Georgia was no  
18   longer required to preclear redistricting plans with the  
19   Department of Justice impact your approach in 2021?

20          A    If I understand your question, then the answer  
21   would be no. I think your question seems to suggest or  
22   maybe that being beyond the scrutiny of the preclearance  
23   process, did that mean that we approached the work of the  
24   redistricting committee differently, thinking that that  
25   scrutiny being absent would then change our approach.

1 And if that is your question, the answer is no.

2 Q During your time on the Senate Committee, did  
3 anyone reference that the state of Georgia was no longer  
4 required to seek preclearance?

5 A I don't remember that ever being a topic of  
6 conversation, but it certainly might have been something  
7 someone mentioned in a committee hearing when the public  
8 was there or the other committee members were there. I  
9 just -- my memory is not good enough to tell you that  
10 nobody referenced 2013 or preclearance. It may have come  
11 up.

12 Q So you don't recall if it were -- it was a  
13 committee member who might have referenced it or a member  
14 of the general public?

15 A As I said, I don't remember. I have no  
16 specific recollection of anyone saying anything  
17 particularly about that, or generally, but it certainly  
18 could have been referenced as part of a discussion of  
19 what we were there to discuss and do during that  
20 committee process. And it might have been a part of some  
21 commentary made or comments made by anyone, maybe giving  
22 some historical reference or contextualizing where we  
23 were in 2021 relative to the history of the redistricting  
24 process generally or in Georgia. You know, I could have  
25 seen it being discussed or referenced in that -- in that

1 context.

2 Q Did anyone mention anything to you about how  
3 the 2021 redistricting process was different than the  
4 prior cycle after the 2010 release of census data?

5 A Yes, I think so.

6 Q Do you recall who that was?

7 A I don't recall who it was, but I remember there  
8 being -- I hope I've got my years right. I may be -- I  
9 may be one cycle off. I remember there being discussions  
10 of -- I guess it would have been the 20 -- the 2000  
11 redistricting, and then the 2010, and then the 2020, and  
12 that there being a reference to, if I'm -- remember  
13 correctly, that in that 2010/'11 cycle, that those maps  
14 were not challenged by the Justice Department, and they  
15 were drawn by this Republican legislature; and that in  
16 2000 they were challenged, and I think even set aside or  
17 impaired in some way, and those were drawn by the  
18 Democrats.

19 And so that was a part of the discussion and  
20 the narrative within the committee context and otherwise  
21 with regard to some of the comments that were being made  
22 by the Democrats on the committee and elsewhere about our  
23 maps being drawn.

24 And comparatively looking at the maps that I  
25 will say we drew this cycle compared to when the



1 Democrats were in control in 2000, you could look at the  
2 maps very easily and see very quickly and see which  
3 looked to be more fair and more appropriate. And the  
4 ones that the Democrats drew in 2000 were clearly not,  
5 were challenged, and I believe set aside and were  
6 impaired in some way.

7 That's kind of a long answer, but it is within  
8 that context that I just described that answers your  
9 question about the discussion of previous redistricting  
10 processes.

11 Q Are you aware of any differences with the 2010  
12 process, just talking about the process itself, not the  
13 rule, differences between the 2010 process and the 2021  
14 process?

15 A I'm not aware of any specific differences in  
16 processes. I think probably the beginning point in  
17 comparing the two would be the -- I don't remember the  
18 exact title, if you will, but it was the principles upon  
19 which the committee would operate or the principles for  
20 the redistricting committee to consider in moving forward  
21 with the process. And if I'm not mistaken, I think the  
22 ones that we adopted in 2021 were the same principles  
23 that were adopted in 2010/2011, the previous cycle.

24 So in answering your question, that's what  
25 comes to mind with regard to process. I think we -- you

1 would -- one would look to the principles that were voted  
2 on by the committee and -- and passed. I seem to recall  
3 they were unanimous or at least bipartisan support for  
4 the principles that we agreed to on the front end that we  
5 would utilize for the purpose of governing ourselves in  
6 this redistricting process that we are about to embark  
7 on; that they were either identical or substantially --  
8 substantially similar to those that were used in the  
9 previous cycle.

10 Q Do you know what a community of interest is?

11 A Yes, sir, I think I do.

12 Q How would you define that?

13 A It's a geographic area where folks have things  
14 in common, of interest or principles, that unify them in  
15 a way that they can be identified or referred to as a  
16 community of interest.

17 Q And how did you come to this understanding?

18 A Probably listening to counsel talk about one of  
19 the things that we needed to consider as we go down this  
20 road of redistricting, and it was one of the things that  
21 we would consider and respect.

22 Q And how would you respect the community of  
23 interest?

24 A By trying to keep communities of interest -- by  
25 having that as one of the considerations when lines were

1 drawn for creating districts.

2 Q Was there a particular way you can respect  
3 communities of interest when drawing lines?

4 A I guess what comes to mind is by trying not to  
5 divide a community of interest.

6 Q Would you agree that some communities of  
7 interest in Georgia share interests based on their  
8 geography?

9 A Yes, I would.

10 Q Do you have any examples?

11 A Yes. I can -- I am thinking of Northwest  
12 Georgia, for example. There's a mountain range that runs  
13 if not due north and south, but it divides Northwest  
14 Georgia from North Central Georgia. And just for  
15 transportation purposes, I remember comments being made  
16 of the folks in that area sort of viewed that area as  
17 their area. And they probably didn't call it a community  
18 of interest, but that there were reasons to try to  
19 keep -- and this is obviously along sort of a macroscale,  
20 because I'm speaking of a large geographic area, but that  
21 for transportation purposes, for work purposes, that if  
22 you were over to the east, it was more difficult, really  
23 for travel times and things like that.

24 And so does that answer your question of an  
25 example of a geographic interest?

1 Q It does.

2 A Okay.

3 Q And so in that -- in that example you gave,  
4 there could be -- you were saying there is a similarity  
5 in interests between the folks in Northwest Georgia  
6 related to transportation, correct?

7 A Yes. Uh-huh. Based upon geographic  
8 limitations, which is the -- what you asked about.

9 Q Would you agree that some communities of  
10 interest in Georgia share an interest based on race or  
11 ethnicity?

12 A Yes.

13 Q Why would -- why do you agree?

14 A Just the common interest, commonality of  
15 culture, commonality of history. I think those factors  
16 and -- and others could create and does create  
17 communities of interest.

18 Q Would you say that communities of interest seek  
19 similar policy objectives?

20 A I would think they certainly can. I don't -- I  
21 don't know that I would agree that any kind of community  
22 of interest therefore de facto always have the same  
23 principles or the same values. You know, so I wouldn't  
24 take it to an extreme. But to some degree and in some  
25 regards, yes, I think that would be correct.

1 Q What about specifically related to policy  
2 goals?

3 A It could be.

4 Q Which communities of interest were you focused  
5 on protecting during the 2021 cycle?

6 A I think the committee focused -- or not  
7 focused. I think the committee considered probably  
8 anything that was brought before us as being referenced  
9 as a community of interest.

10 Q And how were -- how was that communicated to  
11 you?

12 A One way would have been through the town hall  
13 meetings that we had. That's what I called them. They  
14 were open town hall style meetings where we identified  
15 multiple places around the state and had an open public  
16 forum meeting, and they were joint House, joint Senate  
17 Committee meetings.

18 And then there would be Chairman Bonnie Rich  
19 and I would be there, along with at most, I think, all, a  
20 number of other committee members. And then we had, if  
21 I'm not mistaken, some or several of the meetings where  
22 legislators would come, even though maybe not on the  
23 redistricting committee itself, but they would come,  
24 maybe if they were particularly from the area.

25 And so we would hold the town hall meetings,

1 and we would receive whatever information or input that  
2 those constituents wanted us to hear about.

3 And so that I would say in two ways sometimes  
4 spoke somewhat directly about communities of interest,  
5 and then somewhat indirectly about what were probably  
6 communities of interest-type concerns for their -- their  
7 home area.

8 Q How important was protecting communities of  
9 interest to the Senate Committee's redistricting work?

10 A I would say it was -- it was important.

11 Q When communities of interest, narratives  
12 conflicted, say, one person A thought this was a  
13 community of interest, person B thought something else  
14 was a community of interest, and it wouldn't be possible  
15 to preserve both, how would it be decided which community  
16 of interest was prioritized?

17 A Well, in fairness, I don't think anyone can  
18 answer or could answer that question. You are talking  
19 about unidentified -- your question is referencing  
20 unidentified communities of interest in unspecified  
21 geographic areas and unidentified types or groups of  
22 people and unnamed interests or principles. So I don't  
23 think the question is really capable of being answered.

24 I will say, though, that at the town hall  
25 meetings, were there differing opinions about -- about

1 politics and how things ought to be handled, sure. I  
2 don't specifically remember, as your question  
3 contemplates, sort of a group A saying, we are a  
4 community of interest and -- and someone else, or a group  
5 B saying, no, group A, you are not a community of  
6 interest. I don't remember that dynamic at any of our  
7 town hall meetings.

8 Q Do you recall specific communities of interest  
9 identified other than the Northwest Georgia example?

10 A Yes. There were certainly some identified on  
11 racial bases. There were -- I seem to recall in  
12 Southeast Georgia there was a community of interest based  
13 on a shared water system between a city and a county, or  
14 it might have been two adjacent counties that had a  
15 unique situation where they shared a water system, and,  
16 you know, please don't split us up because we have this.

17 There were some identified based on  
18 agricultural communities of interest and some that were  
19 crop-specific agricultural communities, what I think  
20 might not comply with what you think of as a community of  
21 interest, but it was a group of folks that said, hey, you  
22 know, this county and that county, we grow the same crop,  
23 and it's important to our local economy, and we'd like to  
24 have representatives that understand that that's  
25 important to us, even though we are in two different

1 counties, that kind of thing.

2 There was a county that specifically, that had  
3 been a smaller county that had been divided, I think by a  
4 congressional line. It might have been a Senate, but I  
5 think it was a congressional line under the old map, and  
6 they said, please don't split our little county. We'd  
7 like to have one congress person represent our little  
8 county. Put us in one district or the other.

9 I'm sure there were others, but those are some  
10 that come immediately to mind.

11 Q How did you identify the communities of  
12 interest that were more important to the committee's  
13 consideration?

14 A I don't know that we identified those that are  
15 more important. It's a part of the broader process of  
16 trying to understand what the constituents of each group  
17 that we were hearing from thought was important to them,  
18 and we then were trying to be respectful of that; and  
19 then that with the input of counsel, making sure that in  
20 the process of trying to be respectful, it wound up with  
21 a product that was legal and appropriate. And then with  
22 the overlay and expertise of Gina Wright and in  
23 production, that was one that was good and fair.

24 Q Did you compile a list of communities of  
25 interest that should be considered?



1           A    No, I don't remember doing that. I mean, I  
2   might have had a developing mental list if we went around  
3   the state, but I don't remember an exercise where we  
4   said, let's list -- let's identify communities of  
5   interest, as your question was.

6           Q    How did you ensure that communities of interest  
7   were considered when Gina Wright was drafting maps?

8           A    I think it would have been in the discussion of  
9   identifying those and communicating those. But also  
10   understand that Gina has a long -- she knows Georgia  
11   well. She knows our geography. She knows the mapping.  
12   She's done it for, I think, 20 years or so here, maybe  
13   longer. So I -- I wonder how much, if I was really  
14   terribly informative to her of the process or of what we  
15   had -- we had learned.

16               And then on the congressional maps, it wouldn't  
17   have been just me and Chairman Bonnie Rich. It was very  
18   much a joint effort, and she worked hard and was -- was  
19   there right along the process. So I don't mean to  
20   suggest it was me doing the congressional maps; that was  
21   joint. I hosted the Senate, if you will. I chaired the  
22   Senate, and she chaired the House, and so our Senate maps  
23   were a product of the Senate's work with Gina's  
24   expertise, oversight, and her hand. And I presume that's  
25   kind of how it worked on the -- on the House side for the

1 House map.

2 Q Do you recall a communication with Gina Wright  
3 where you identified a community of interest?

4 A Could have. I don't have a specific  
5 recollection of saying, here's a community of interest,  
6 you know, and naming it. That certainly could have  
7 happened. I just don't remember.

8 Q Prior to the 2020 census data being released,  
9 did you have communications with other members of the  
10 Senate about the redistricting process?

11 A Did you say prior to the data being released?

12 Q Correct, prior to the August 12th, 2021  
13 release.

14 A Okay. Yes, yes.

15 Q Did you have conversations with members of the  
16 Senate about what they would like to see in a  
17 redistricting map?

18 A With what individual members would like to see,  
19 did I have conversations with other Senate members where  
20 we discussed or they shared with me what they would like  
21 to see in the map?

22 Q Correct.

23 THE WITNESS: Is that a --

24 MR. JAUGSTETTER: You can answer generally. If  
25 you are going to reveal what any particular member said

1 to you, we need to discuss that first and make sure that  
2 we don't waive any legislative privilege as to those  
3 members.

4 THE WITNESS: Okay.

5 MR. GENBERG: Just for the record, are you  
6 making a legislative privilege objection to specific  
7 conversations with members?

8 MR. JAUGSTETTER: If that question is asked, I  
9 will make that objection, yes, but I don't think that  
10 question was asked. I think you asked generally if he  
11 had discussions.

12 MR. GENBERG: Okay.

13 MR. JAUGSTETTER: Which I -- it seems like  
14 he -- he will either answer yes or no, and I expect you  
15 will follow up, and at that point I will probably make  
16 some objections.

17 MR. GENBERG: Okay.

18 THE WITNESS: Yes, I did have those  
19 communications specifically with Senate colleagues,  
20 members.

21 Q BY MR. GENBERG: Okay. And did you have  
22 conversations with Senate members where they informed you  
23 of specific -- specific features of the maps that they  
24 wanted to see?

25 A Yes.

1 Q And what -- what were those features that they  
2 requested?

3 A I guess I would answer that twofold. One -- I  
4 don't know how to answer that because I don't want --  
5 okay.

6 Q Can you give me an example of a member of the  
7 Senate you had a conversation with about what  
8 specifically they would like in a redistricting map?

9 A Can I identify one; is that what you said?

10 Q Yes, a senator that you spoke with.

11 A I'm sorry, I'm going through my head. I met  
12 with several and offered myself to meet with them. I'm  
13 sure Senator Bill Cowser, we had a discussion, I think.

14 Q And what did Senator Cowser convey to you that  
15 he, like, wanted to see in any of the redistricting maps?

16 MR. JAUGSTETTER: I am going to assert an  
17 objection based upon legislative privilege. That senator  
18 has not waived his privilege, and in order to answer that  
19 question, it will require the witness to waive that  
20 privilege on his behalf, which he cannot do, and I will  
21 instruct him not to answer.

22 MR. GENBERG: And I understand that you would  
23 make the same objection for any other member -- any other  
24 legislator that made a specific request under a  
25 redistricting map to Senator Kennedy?

1 MR. JAUGSTETTER: That is correct.

2 MR. GENBERG: Okay.

3 Q BY MR. GENBERG: Did you talk with constituents  
4 about redistricting before the census data was released,  
5 outside of the town halls?

6 A Constituents of the 18th District? So when you  
7 say constituents, you mean uniquely my constituents?

8 Q Let's start with that.

9 A Okay. I don't remember any, but I probably  
10 did. I probably received input, you know. And it could  
11 have been passing somebody on the sidewalk. It could  
12 have been a mayor or county commissioner calling or  
13 making some comment. But I don't have any specifics that  
14 I can tell you who called or when or what was discussed  
15 of my constituents in the 18th.

16 Q Do you recall or did you have communications  
17 with any Georgia resident about what they wanted to see  
18 in the redistricting process, not including the town  
19 halls?

20 A Yes. Again, it would have been those types of  
21 communications and encounters. It was, you know, widely  
22 known that I was chairing the redistricting for the  
23 Senate side. It was something that I think garnered a  
24 little bit of press. There were the town hall meetings  
25 and so some discussion around that. So that would have

1     been a fertile environment for folks to say something to  
2     me, whether it was insignificant like, you know, thanks  
3     for doing it, to I wish my county -- you know, and I did  
4     hear from constituents, I hope the district kind of  
5     looks -- ends up looking like the way it does now because  
6     I hope you will still be my senator. I hope I wind up  
7     remaining in the 18th. You know, comments like that.

8           Q     Did you talk to any third parties other than  
9     counsel about redistricting, other than counsel and other  
10    than Georgia residents?

11          A     So your question would be non-Georgian,  
12    nonlawyers or those --

13          Q     Let me rephrase. Did you have --

14          A     Okay.

15          Q     Did you talk to any lobbyists about the  
16    redistricting process?

17          A     I don't remember that.

18          Q     Did you talk to any special interest groups  
19    about the redistricting process?

20          A     Yes. For example, there was a group that  
21    came -- came to some of the town hall meetings, I think  
22    maybe at least a couple, maybe more, and they wanted to  
23    meet with me about presenting some opinions and  
24    information about how the redistricting process ought to  
25    be conducted and the type of data that ought to be used,

1 if you will. Not the type of data, but the -- just the  
2 process. I think they were called the Princeton Project.  
3 I think Princeton was in the word, was in the name of the  
4 group.

5 Q Is that the Princeton Gerrymandering Project?

6 A That sounds right, yeah. Yes, sir.

7 And so they talked to me and Bonnie at some of  
8 the hearings and then wanted some specific time to meet  
9 with us. And then Bonnie was not able to meet, but I  
10 remember at one of the locations meeting with them for  
11 some time. I think before the -- I went to the location  
12 early as a courtesy to meet with them. I think that  
13 would be a special interest group. Well, I'm thinking of  
14 that in terms of trying to give you a complete answer to  
15 your question.

16 Q Understood.

17 A Yeah, so them.

18 And there probably were others, but I don't  
19 remember any others by name or by experience of -- of  
20 meeting with them. Those are the only ones that come to  
21 mind as I sit here right now.

22 Q Do you recall the substance of --

23 A I was afraid you were going to ask me that.

24 Q -- what the Princeton Gerrymandering Project  
25 was?

1           A    You know, they had a specific process, and I  
2   really don't. I don't want to try to recount or describe  
3   for you what their philosophical drivers were and how  
4   those were seen in the work of a redistricting committee  
5   because it clearly wasn't. As I understand, it was  
6   general principles that would be used, not just in  
7   Georgia, but my sense was they probably went around the  
8   country. So I don't remember the specific. I have some  
9   notions, but that's not enough to get into that.

10          Q    Do you recall any other general principles?

11          A    See, there you go again.

12               With enough time I could sit here and probably  
13   recall some of them, but I don't -- I don't at the  
14   moment, no. It obviously had to do with their principles  
15   impacting how the lines were drawn, and I could probably  
16   recall it if I thought on it, but I just at the moment  
17   would rather not get into it because I certainly wouldn't  
18   want to impute to them some sort of process that belongs  
19   to some other group or some other special interest group.

20          Q    But at least at the time you understood what  
21   they were asking for?

22          A    I understood what they were sharing with me. I  
23   recall in thinking of the process, that I did not agree  
24   with some of the fundamental tenets or their rationale in  
25   how they came to the conclusory advice on how it ought to



1 be done.

2 And I remember some very good and enjoyable  
3 discussions. These were really nice people and really  
4 good, enjoyable discussions, you know, sort of  
5 intellectual discussions about how, and they were good  
6 and conversant in the back and forth. But I have this --  
7 without remembering the specifics, I have this notion  
8 that at the end of it there were -- there were some  
9 underpinnings upon which their opinions relied that  
10 were -- they weren't ever -- they weren't able to explain  
11 to me to a level that I was comfortable with them. It  
12 didn't mean that I disagreed with everything they were  
13 saying. That's not what I am saying. But I extended the  
14 courtesy of time to them for us to have those  
15 discussions.

16 Q Did you speak with any business groups  
17 regarding the redistricting process?

18 A No, I don't, except for as part of the duties  
19 of being a state senator, speaking at the Rotary Club and  
20 speaking at the Kiwanis Club and different groups like  
21 that, that I would have -- there might have been some.

22 I don't remember. There probably were a couple  
23 that I was speaking to the group about redistricting, but  
24 it was in the sense of what was going on. It was more in  
25 the vein of, tell us what you are doing as a senator.

1 And because that occupied a lot of my time and a big  
2 chunk of my life, you know, I would say, well, we are in  
3 the process. Here we are. You know, this is something  
4 we do every ten years, and here we are, and we are at X  
5 point in the process sort of thing. Just telling  
6 constituents what redistricting involves.

7 Q Do you talk to the Chamber of Commerce during  
8 the redistricting process regarding the redistricting  
9 process?

10 A If I did, it would have been no more than in  
11 the context of what I described of being -- of speaking  
12 to a chamber or chamber-type based group of, hey, what's  
13 going on at the Capitol this year, but not to speak to  
14 them about redistricting. And I don't remember them  
15 approaching me saying, can we have a meeting with you  
16 about what you are doing in redistricting.

17 Q Did you talk with any nonprofit groups about  
18 the redistricting process?

19 A Not that I can recall beyond the answers I have  
20 already given of a lot of the folks we speak to are, you  
21 know, civic groups, civic-minded groups and organizations  
22 that are -- most of which are nonprofit, or at least  
23 nonprofit in their commission.

24 Q Did any advocacy groups speak to the Senate  
25 Committee about what they would like to see during the

1     redistricting process? And in particular, would it  
2     refresh your recollection if I used the term "community  
3     education day" -- sorry, "Committee Education Day"?

4             A     I will break that question into two. The first  
5     is yes, we did hear from -- did you say citizen advocacy  
6     groups or community advocacy groups? I do remember  
7     several coming before us, both in the town hall meetings  
8     and in the committee hearings that we had at the Capitol.

9             As to the second part about -- give me the --

10            Q     Committee Education Day, I believe you used  
11     the -- that phrase --

12            A     I used that?

13            Q     -- at a hearing.

14            Yes.

15            A     Committee Education Day?

16            Q     Was there one day where several groups came  
17     to --

18            A     You know, now that you say that, I think we did  
19     have -- I think we did have a -- maybe a meeting at the  
20     beginning of this process for the benefit of the  
21     committee to get us all oriented around, basically, the  
22     work that we were about to embark on for the next few  
23     weeks or months. I'm sorry, I don't remember who came to  
24     that or the topics of what was presented, but I do seem  
25     to remember that we had a -- yeah, of trying to get us up

1 to speed on generally what do we need to know to walk  
2 this path we are about to go down.

3 Q Prior to the 2020 census data release on  
4 August 12th, 2021, did you take any action with respect  
5 to the redistricting process other than communications  
6 with various people and entities?

7 A Yes, I think the main answer to that, maybe the  
8 total answer, but certainly the main answer to that would  
9 be the work that we did for the town hall meetings. We  
10 scheduled the town hall meetings, conducted the town hall  
11 meetings, yes.

12 Q Did -- were you involved in the drawing of any  
13 maps prior to the census data release?

14 A No, I don't remember that.

15 Q Did you request any data prior to the census  
16 release?

17 A I'm not sure what you mean by that. I mean,  
18 during -- during the -- during the course of the town  
19 hall meetings, we would invite people, the public to come  
20 and attend and make presentations. In that process, I  
21 may have asked someone, a member of the public, if  
22 they -- and I don't remember doing this, but they could  
23 have said something and I said, can you please follow up  
24 or provide us some information on this point you are just  
25 making or something you want to supplement.

1           And then secondarily, there was a general  
2     outstanding request and availability to the people in the  
3     different areas where we went and to the state as a whole  
4     to send information to, I guess I would say the  
5     committees, where any of that type of information was  
6     then housed, if you will. For example, at the end of the  
7     meeting, I think that Bonnie and I as the chairs would  
8     announce, if you have anything else you want the  
9     committee to consider or that you want to submit, if you  
10    will send it in and upload it to -- I don't remember what  
11    the system was called or how it was done; it was  
12    explained to the public -- then, you know, you are  
13    welcome to do that.

14           I think all of that probably fits in as an  
15    answer to your question of requesting information.

16           Q    Well, what's your understanding of how the  
17    public could submit data prior to the census release?

18           A    I didn't manage that. I wasn't in charge of  
19    that. We had, you know, staff members that were -- that  
20    were dealing with that. You'd need to ask them on how  
21    that worked.

22           Q    When did the map drawing begin for the 2021  
23    redistricting process?

24           A    I'm assuming you mean actual creating lines on  
25    a map, so to speak, if that's what you mean. If you mean

1 that more in the broad sense of anything that was done  
2 toward the goal of being able to draw a map or maps or  
3 versions of maps, then, of course, that would have begun  
4 as the committee began its work even, say the committee,  
5 all the things that we had to do like setting up the  
6 first town hall meeting.

7 Q Let's stick to just drawing the lines on the  
8 map.

9 A Okay. I can't give you a date, but I would  
10 think it would have been -- when would that be -- early  
11 fall.

12 Q My understanding is August 12th, 2021 is when  
13 the census data was released.

14 A Okay. It would have been after that date. I  
15 don't recall being involved in any map drawing before  
16 that time.

17 Q Uh-huh.

18 MR. JAUGSTETTER: Before you move on, I want to  
19 make a suggestion. It's five until 12:00. If we want to  
20 take a lunch break, which I will leave to the collective  
21 wisdom, now is a good time to do it because the close-by  
22 lunch place is going to close at 1:30, and that's the  
23 cafeteria downstairs. So in the interest of time, if you  
24 are near a stopping point and want to take a break,  
25 whatever everybody wants.

1 MR. GENBERG: Maybe go a little bit longer and  
2 then we can.

3 MR. JAUGSTETTER: Okay. Keep in mind they will  
4 kick us out, so I don't want to -- I don't want to  
5 deprive anybody of a nearby lunch.

6 MR. GENBERG: Fair enough. We'll make sure  
7 everyone gets a lunch.

8 Q BY MR. GENBERG: Did you have any  
9 communications with members of the Senate Redistricting  
10 Committee as how -- as to how the map drawing process  
11 would work?

12 A Yes.

13 Q Who did you speak with?

14 A That would have been communications with caucus  
15 members. There would have been communications both  
16 individually and as a caucus. And then I'm sure there  
17 were communications that I sent out as redistricting  
18 chair to all senators, all 56 or other 55 of us, about --  
19 it would have been probably on the front end about sort  
20 of time frames and some anticipated schedulings, and  
21 we're gonna be having upcoming town hall meetings, things  
22 like that.

23 Q What did you inform members of the Senate  
24 Committee about how their input could be considered in --  
25 in the draft maps?

1           A     I told all senators that I would be available  
2     to meet with them one-on-one or however they wanted to,  
3     so that they could share anything with me that they  
4     wanted me to know about the maps and the process we were  
5     about to go through, and specifically anything that they  
6     might want to communicate to me about their district, I  
7     call it their district, and what was upcoming, which was  
8     going to be -- necessarily involve moving the lines for  
9     all 56 districts because of population shifts and all of  
10    that that goes into that, that the lines are going to  
11    have to move. And anything you want to share with me,  
12    I'm happy to meet with you on.

13           Q     Did you inform members of the Senate Committee  
14    that they could speak with Gina Wright directly to give  
15    their input about what they wanted to see in the  
16    redistricting maps?

17           A     I don't remember. I very easily could have  
18    told them that or put that in a -- in a communication.  
19    They -- I think everyone understood that, that they could  
20    go meet with Gina, because there was -- everyone from  
21    members of the Senate that wanted to go visit with her  
22    specifically and ask questions, or if they wanted to go  
23    in and as an individual senator and say, Gina, help --  
24    help me -- and I'm speculating here because I didn't  
25    attend those meetings -- but help me understand what



1 happens if I move this line here or this line here, and  
2 that would have been sort of a one-on-one.

3 And then I had -- I think I had some  
4 constituency groups from home or some area, that it would  
5 have been maybe local legislators that wanted to --  
6 excuse me, not legislators, local elected folks, you  
7 know, county commissioners or whatever that -- and I  
8 would say, schedule a time to go see Gina and go sit down  
9 with her. And if you wanna -- if you wanna play with the  
10 maps and figure out collectively how you county  
11 commissioners want to move the lines, she's available to  
12 you, you know. And sometimes I would help facilitate  
13 that and just say, Gina, County X wants to come see you.  
14 Is that okay? Sure. Tell them to schedule a time and  
15 they could come up.

16 So I think all of that sort of, hopefully,  
17 encompasses a full answer to your question.

18 Q Keeping this just confined to the congressional  
19 and the State House and the State Senate maps, did Gina  
20 Wright ever tell you that a request you made for a  
21 particular feature of a map was in conflict with what  
22 another member of the General Assembly had requested?

23 A I don't remember those specifics, but that's  
24 not to say that it might not have happened.

25 Q When did you first see a draft map for

1 Congress, State House, or State Senate?

2 A I can't give you a specific date, but I think  
3 it was in mid to late September, I think.

4 Q And who drew that draft map?

5 A Who drew it?

6 Q Uh-huh.

7 A Gina.

8 Q Did you provide any input into that draft?

9 A Maybe in that first one, but it would have been  
10 very generic and very nonspecific. I say very  
11 nonspecific; it would have been general. It was -- if I  
12 had had communications with her that -- with her at that  
13 time about whatever the next draft or the first draft  
14 that came out, it wouldn't have involved me in the map  
15 room, so to speak, saying, here's where the line needs to  
16 be.

17 Q What input did you provide to her about what  
18 you wanted to see in that first draft?

19 A As I recall, it was -- if my date is right,  
20 if -- my memory about the first map would have been mid  
21 to late September, would have been the product, but at  
22 that point the data is out, right, after the August 12  
23 date that you referenced, so she would have had the  
24 benefit of -- of that population data.

25 And then I probably communicated to her sort of

1 some general ideas that maybe would have been a  
2 distillation of thoughts from what we had done or I had  
3 done in the previous weeks, which would mainly be a  
4 product of the town hall meetings and any input that  
5 senators maybe had given me. And, again, that would have  
6 been at a very high level, general ideas at that time.  
7 And then my memory is, and then her creating a -- a map.

8 Q So prior to speaking with her, you took part in  
9 the town halls, and you spoke with individual members of  
10 the General Assembly about what they hoped to see in a  
11 draft map. Is there anything else?

12 A No, you -- let me -- you phrased the question  
13 as if I did all of that prior to speaking with her, and  
14 so I'm sure I had conversations with Gina probably  
15 shortly after I got appointed.

16 Q I'm just --

17 A And would have come over and met with her, you  
18 know, through the whole process.

19 Q Prior to -- prior to giving input on what you  
20 wanted to see in the first draft map, you had -- what you  
21 did was you spoke with individual members about what they  
22 wanted to see, and you had the town halls, right?

23 Was there anything else?

24 A Well, of course, I would have had consultations  
25 with counsel. There's a whole lot that went on, but I'm

1     trying to think of the -- the bigger picture issues. And  
2     I think that's probably the bigger picture issues, yes,  
3     would be the town hall meetings to get input from the  
4     public, meeting with senators to get input from senators,  
5     meeting with counsel about, as we are gonna go through  
6     this process, these are the considerations that need to  
7     be a part of the thinking, to make sure that we wind up  
8     with good, legal, and appropriate maps at the end of this  
9     process.

10           And, of course, working with Gina along the way  
11     and then getting it to a point where she drew a map that  
12     is the one I think you're -- you're asking about that  
13     began this line of questioning, that if my memory is  
14     correct was she gave to us I think in mid to late  
15     September.

16           Q     What did individual members tell you that they  
17     wanted to see in that first draft map?

18           MR. JAUGSTETTER: I am going to assert an  
19     objection as to what members told him on the same  
20     legislative privilege that I articulated before, and I  
21     will instruct him not to answer.

22           Q     BY MR. GENBERG: What did you tell Gina Wright  
23     that you wanted to see in that first draft map?

24           A     As I sit here today, I can't tell you verbatim  
25     what I said to her or even generally. And to make sure

1 we're talking about the first map, it would have been the  
2 first iteration or the first draft, rough draft of the  
3 congressional map, right?

4 Q Was that the first draft map of -- between  
5 Congress, State House, and State Senate?

6 A That's my memory. I think that's right, yes.

7 Now, you know, it's certainly possible that she  
8 drew the Senate maps, and I bet she did draw Senate maps,  
9 and doing the work that she had to do, probably drew  
10 numerous versions that I never saw as a part of her --  
11 now, did anybody see them? I don't know. So I want to  
12 make sure we're clear that I -- it's not like I was in  
13 the office every day and knew everything that she did.

14 You understand what I am saying?

15 Q Yeah.

16 A Yeah. Okay.

17 Q Well, did -- did Gina Wright start drafting  
18 State Senate maps without prior to getting input from you  
19 on what you wanted to see in State Senate maps?

20 A That's what I am telling you. I don't know  
21 what she did. She ran the map drawing office. She runs  
22 that department, and she ultimately drew the maps. So  
23 I'm just -- I would have had to have been with her every  
24 day along the process, right, to have known when she  
25 first started. So that's why I'm just -- I don't want

1 to -- I don't want to speak as though I know everything  
2 she did. That's the only point I am trying to make.

3 And that becomes important when you ask about  
4 the first time a map was -- was drawn. I can tell you  
5 about --

6 Q I see.

7 A -- the ones I know about or that -- that I have  
8 some recollection of.

9 Q But you had conversations with Gina Wright at  
10 some point about what you wanted to see in the State  
11 Senate map?

12 A You said the State Senate map. Yes, we would  
13 have had conversations about some general principles for  
14 the State Senate map, which would have been largely  
15 derived from a distillation of thoughts that I was  
16 sharing with you earlier of things I had learned at the  
17 town hall meeting -- town hall meetings, plural.

18 Q In the -- returning to the first draft  
19 congressional map, did you communicate to Gina Wright  
20 that it was important that districts be compact?

21 A I don't know that I can tell you I communicated  
22 that. I would tell you as a general sense, that it would  
23 be Gina -- or Gina guiding me as to what the maps needed  
24 to look like or the characteristics of the map so that  
25 they would be legal and appropriate.

1           Q    Did -- did Gina Wright provide any other  
2   guidance to you on what the maps should look like other  
3   than being legal -- legally compliant?

4           A    Well, on a -- on a microscale it would be, for  
5   example, on the congressional maps, because there can't  
6   be any population deviation. Yeah, she would have had a  
7   hand in -- or, you know, in saying -- it gets a little  
8   difficult when you literally have to have the exact same  
9   population number, so you have to -- you may have to move  
10  a line squiggly through a neighborhood and capture one  
11  house to try to get three people to make the numbers  
12  right.

13                So that would have been her -- her work and  
14  through the advisory process of getting to the right  
15  number so that at the end all 14 districts have the same.

16           Q    Did she give you guidance on anything besides  
17  maintaining equal population among districts and other  
18  legal requirements?

19           A    She did, and I'm sure she did, but it would be  
20  more in the vein of her being explanatory of why this  
21  district looks like this. It is because of, you know, we  
22  moved it over here because we wanted to protect this  
23  community of interest, or -- and so she would talk about  
24  those principles, those bases, those notions, if you  
25  will.

1           It was more in the vein of her explaining that  
2     to me, rather than me saying, you know, here, we've got  
3     to do this or we've got to do that. And again, she's the  
4     expert. She's done this for 20-plus years, and she knows  
5     Georgia factually.

6           Q     Did you explain to her that it was important to  
7     maintain communities of interest in the first draft of  
8     the congressional map?

9           A     I'm sure that was a part of the conversation,  
10    because by the time we got around to that, communities of  
11    interest is something that was a -- was a common theme  
12    that we were wanting to be respectful of, just as was we  
13    worked very hard to try to not -- to try to keep counties  
14    whole and not divide counties.

15           And I think we -- I think this map is an  
16    improvement, maybe a substantial improvement on at least  
17    the last map. I think we have fewer split counties in  
18    this map than in the past or generally.

19           And that was a product of the work, and I would  
20    attribute the credit to Gina of working hard and figuring  
21    out the numbers right, and how do you include counties to  
22    get to within the numbers while at the same time trying  
23    to be respectful and observant of communities of interest  
24    and the other principles that we've talked about.

25           Q     Did you tell Ms. Wright that it was important



1 that the cores of the prior districts be preserved as  
2 much as possible?

3 A I don't remember me telling her that. I do  
4 remember there being -- that being a consideration of  
5 what we were doing. You know, I probably knew enough by  
6 that time to know that that wasn't -- that was a  
7 principle that we wanted to respect. Being a little more  
8 candid, it probably was her telling me more about it than  
9 me telling her about it, from a -- from a expertise  
10 information base. But yes, I do remember a discussion of  
11 that.

12 Q Did you ask her to consider partisan data in  
13 creating the first draft congressional map?

14 A I don't remember if it was in the first draft,  
15 but partisan consideration was a -- at times a part of  
16 the process.

17 Q And how was it part of the process?

18 A In looking at her work on forming certain  
19 districts, the proposed district or district area of what  
20 would be the partisan split or presumed partisan split or  
21 assumptions about that.

22 Q Did -- do you know what data she was reviewing  
23 when she told you how a district would tend to -- to vote  
24 from a partisan perspective?

25 A I believe she was relying on historical voting

1 data that she had, but I -- I can't tell you the software  
2 she was using or, you know, that level of detail of what  
3 she -- what she sourced her information from.

4 Q Okay. Was it -- did you tell Gina Wright that  
5 it was important that she try to protect incumbents in  
6 the first draft of the congressional map?

7 A We certainly may have. I'm just trying to  
8 recall. I don't recall the specifics of any conversation  
9 about -- about that issue. I don't think anybody got  
10 drawn out of their district, so to speak, though, so  
11 that's why I'm telling you that, yeah.

12 Q Did you tell Gina Wright that she should  
13 consider demographic data when drafting the first  
14 congressional map?

15 A What do you mean "demographic data"?

16 Q Let's start with racial demographic data.

17 A Again, your -- your question presupposes. It  
18 kind of puts the cart before the horse in the sense of as  
19 though I walked in and said, here's what I want you to do  
20 and here is the consideration. She was the expert. She  
21 knew that. She -- she was steeped in the requirements of  
22 what one would have to do to do this correctly, legally,  
23 and be compliant going forward.

24 And I would say it was something that was just  
25 inherent in her process as she went forward. She knew

1 all of that and knew how to fashion things so that they  
2 would be compliant.

3 Q Did she present you with any draft proposal  
4 prior to you giving her input on what you wanted to see  
5 in the draft?

6 A I don't remember.

7 MR. GENBERG: Okay. I think this is a good  
8 time for a break for lunch.

9 MR. JAUGSTETTER: Okay.

10 THE VIDEOGRAPHER: The time is 12:18 p.m. We  
11 are now off the record.

12 (The deposition was at recess from 12:18 p.m.  
13 to 1:32 p.m.)

14 THE VIDEOGRAPHER: The time is 1:32 p.m., and  
15 we are back on the record.

16 MR. GENBERG: Mr. Jaugstetter, do you have  
17 something you want to say?

18 MR. JAUGSTETTER: Yes, thank you, before you  
19 begin questioning.

20 During lunch we were able to confirm that I  
21 made a bit of a premature objection as to legislative  
22 privilege. You were questioning the senator about any  
23 conversations he may have had. The specific senator was  
24 Senator Cowsert, about the redistricting maps. I  
25 asserted an objection based on legislative privilege, but

1 we confirmed since then that Senator Cowsert has  
2 authorized Senator Kennedy to disclose any communications  
3 or conversations they may have had.

4 So I want to make that clear on the record and  
5 give you the opportunity to ask that question again if  
6 you'd like.

7 MR. GENBERG: Thank you.

8 Q BY MR. GENBERG: Senator Kennedy, did you have  
9 a conversation with Senator Cowsert about what he wanted  
10 to see in the redistricting maps?

11 A Yes.

12 Q What did he tell you he wanted to see in the  
13 redistricting maps?

14 A The conversation I recall was about his  
15 district and certain areas he wanted his district to  
16 encompass or not, or how it would need to be moved around  
17 relative to the impact it would have on everything that's  
18 around it.

19 And I don't remember the specifics of what he  
20 said, but I think I recommended that he just go over to  
21 see Gina and look at the map and work with Gina, and it's  
22 my understanding that's what he did.

23 Q This is for the Senate map?

24 A Yes.

25 Q Did he explain the reason that he wanted

1 certain areas in this district?

2 A Not that I recall.

3 Q Do you have any understanding of why he wanted  
4 certain areas in this district?

5 A From things he said to me, no; or otherwise,  
6 no.

7 Q Do you recall if the areas he asked to be in  
8 his district had a particular -- strike that.

9 Do you -- do you recall if the areas he asked  
10 to be in his district had a high percentage of white  
11 population?

12 A No, I don't recall. I don't recall that being  
13 a part of it, no.

14 Q Did you have conversations with any other  
15 legislators about what they wanted to see in either -- on  
16 any of the -- any of the draft maps?

17 A Yes.

18 Q Who else did you have a conversation with?

19 A I had conversations, connections with, and as I  
20 told you this morning, that I had offered to meet with  
21 anyone who wanted to. So in trying to remember who  
22 actually took me up on that, Senator Lindsey Tippins, I  
23 had a meeting with him.

24 Q And what was -- what was discussed at that  
25 meeting?

1 MR. JAUGSTETTER: I do have to assert an  
2 objection as to the contents of that discussion with  
3 respect to Senator Tippins. I do not have -- or that  
4 would invoke -- invade upon his legislative privilege,  
5 and I'm going to instruct the witness not to answer that.

6 Q BY MR. GENBERG: Okay. We can move on to tab 2  
7 in the binder.

8 A Okay.

9 Q So this will be marked as Exhibit 2.

10 (Deposition Exhibit 2 was marked for  
11 identification.)

12 Q BY MR. GENBERG: Take time to read it.

13 A Okay.

14 Q And do you agree this shows that on  
15 September 27th of 2021, the Reapportionment Office  
16 released the congressional redistricting plan from the  
17 Senate Committee?

18 A Can you repeat the last part of that question?  
19 I'm sorry.

20 Q That the Reapportionment Office released the  
21 congressional redistricting plan from the Senate  
22 Committee?

23 A Yes.

24 Q This was released --

25 A Excuse me. Let me -- this was a press release

1 of a map that had been worked on that was released by me  
2 and the Lieutenant Governor.

3 Q Do you know who drafted this press release?

4 A I -- I'm not certain.

5 Q I'll direct you to your statement at the  
6 bottom -- starting at the bottom of page 1, beginning  
7 with, "Even given the delay of official Census numbers,"  
8 and ending on the next page, "Looking at this map, it is  
9 obvious that Georgians have been heard, and will continue  
10 to be heard."

11 Do you see that?

12 A Yes.

13 Q What did you mean by, "Looking at this map, it  
14 is obvious that Georgians have been heard"?

15 A Because you can look at the map that was  
16 offered, that was the subject of that press release, and  
17 it looks fair, and I think the districts are balanced in  
18 general. And for those -- and what I meant by that were  
19 those that -- maybe beyond just the general public, but  
20 thinking about the principles that should drive  
21 redistricting and reapportionment, that this map meets  
22 those principles.

23 Q And what are those principles?

24 A The same things we've talked about earlier  
25 today.

1 Q Could you just repeat one more time?

2 A Sure. That it's legal, that it's fair, that  
3 it's appropriate, meets the legal requirements that we've  
4 discussed earlier today, principles of compactness. And  
5 in general terms, you look at it and there's no weird or  
6 goofy-shaped districts.

7 Q Okay. Thank you.

8 Can you cite any examples of public input that  
9 informed this map?

10 A It would be the same that we talked about this  
11 morning. It would be principally from the town hall  
12 meetings.

13 Q Uh-huh. Okay. But nothing specific at the  
14 time that you can recall?

15 A Not the way you asked the question, no.

16 Q An example of public input that informed the  
17 map, is that -- is that -- how is that -- is that unclear  
18 to you?

19 A Repeat the question.

20 Q Can you cite an example of public input that  
21 informed this map?

22 A I believe one of the things we talked about  
23 this morning was, there was a county in Northeast Georgia  
24 called Pickens County, I think I gave you the example of  
25 had been previously divided, I think in the congressional



1 map, not the Senate map. That's one of the things that I  
2 can think of that we attempted to draw and keep Pickens  
3 whole.

4 Q Do you see at the bottom of the first paragraph  
5 of the press release, it says that the map is "being  
6 provided to the public for further review and  
7 discussion"?

8 A Uh-huh.

9 Q To your knowledge, was there ever a town hall  
10 held to discuss this plan?

11 A We held public hearings when the maps were  
12 presented as the committee convened, yes, which are open  
13 to the public and live streamed.

14 Q Was this map, the September 27th map, was that  
15 the subject of any conversation at the public hearings in  
16 November?

17 A If this map is the one that was ultimately  
18 presented in one of the bills, then, yes. But I just  
19 don't remember whether or not the map that was attached  
20 to this press release was the same one that was presented  
21 in one of the bills that was dropped. So if it was, then  
22 yes, it was public input.

23 Q So okay. So you don't recall whether this plan  
24 you released on September 27th was the plan that was  
25 introduced during the special session and enacted?

1 A No, that's what I just said. I don't remember.

2 Q Okay. Did you receive any public comments on  
3 this map?

4 A Yes.

5 Q Did you review those comments?

6 A So some of the comments that I received were  
7 oral comments that people would make about the map that  
8 had seen it in the newspaper or with the press, and so I  
9 would have received those. I think there was some  
10 responses, perhaps, in what I am going to call the portal  
11 that was set up to receive information. I think we had  
12 some comments through that as well. I don't have a  
13 specific recollection of what -- what was reviewed --  
14 what was offered or what I would have reviewed at the  
15 time.

16 Q So you don't have a memory of reviewing any  
17 comments on -- from the online portal?

18 A What I said was, I don't have a specific  
19 recollection of what I would have reviewed or not  
20 reviewed from the portal about this map.

21 Q Do you recall reviewing any comments at all?

22 A Yes.

23 Q Okay.

24 A But what I can't distinguish for you is was it  
25 about this map or was it about other maps, because we

1 were doing lots of work over the course of time.

2 Q Do you have a sense of how many comments you  
3 reviewed from the portal?

4 A No, couldn't give you a number.

5 Q More than a hundred?

6 A Can't give you a number.

7 Q Okay. More than a few?

8 A I can't give you a number.

9 Q It could be less than three?

10 A I don't know how more plainly to answer your  
11 question than --

12 Q All right.

13 A -- I can't give you a number. I don't remember  
14 how many were reviewed.

15 Q Okay. If you can turn to tab 3, please.

16 A Okay.

17 MR. GENBERG: And this will be marked as  
18 Exhibit 3.

19 (Deposition Exhibit 3 was marked for  
20 identification.)

21 THE WITNESS: Okay.

22 Q BY MR. GENBERG: What does this appear to be?

23 A It is entitled "Draft - Georgia Congressional  
24 Districts."

25 Q Does -- does the map look familiar?

1 A Yes.

2 Q Do you think it is the map, the September 27th  
3 map, the draft map?

4 A I -- I don't know. I mean, at this point I  
5 have seen so many, I don't know if this is the one that  
6 was attached to the press release. It is a map of the  
7 state of Georgia with 14 congressional districts.

8 Q I'll represent to you that this is the map that  
9 accompanied the press release --

10 A Okay.

11 Q -- that we just reviewed.

12 Did you have any role in drawing any part of  
13 this map?

14 A If this is the map that attached to the  
15 September 27th press release --

16 Q It is.

17 A -- then we would have had, I believe, all the  
18 town hall meetings completed by then, and I could have  
19 had some general input with Gina about the exercise she  
20 was undertaking to specifically draw a map to be proposed  
21 or shown to us. But beyond that general-type input, no.

22 Q How was this decision reached to -- to draw  
23 this map and release it to the public?

24 A The decision to draw the map was the product of  
25 Gina Wright and her work, after what I just described as

1 may have been some input from me and what -- and whatever  
2 else other input she received and she decided to draw it.

3 The second part of your question was and to  
4 release it, I think you asked.

5 Q Yes.

6 A Was a decision based on a conversation with the  
7 Lieutenant Governor that we wanted to release a  
8 congressional map that reflected generally what our  
9 thoughts were about how a congressional map perhaps  
10 should look or should be considered for comment and  
11 further conversation.

12 Q Do you recall whose idea that was?

13 A To do what?

14 Q To release it. Was it your idea or the  
15 Lieutenant Governor's idea?

16 A I don't specifically remember, no.

17 Q Do you recall the reasoning for the decision?

18 A Part of the reasoning was -- and the one driver  
19 that I remember was, the Lieutenant Governor and I  
20 thought it would be good for the Senate to be the first  
21 to set forth a map that reflected some of the work of our  
22 committee and the Senate body and place it out for  
23 consideration and begin the narrative around or the  
24 discussion around what a congressional map ought to look  
25 like. And I believe we were the first to release such a

1 map for consideration.

2 Q You wanted to be first in front of who  
3 specifically?

4 A Not necessarily anyone specifically, but we had  
5 gotten to the point that we were comfortable, I think,  
6 with the thoughts around this and the discussion needed  
7 to begin. At this point in September, the clock is  
8 ticking, and they all thought it might make some sense  
9 for the Senate to make the first move ahead of the House.

10 Q So my understanding is you conferred with  
11 members of the Senate Redistricting Committee, Lieutenant  
12 Governor Duncan, and Gina Wright for this map. Is that  
13 correct?

14 Is there anybody else?

15 A No, I don't think I said the Senate  
16 Redistricting Committee. You phrased your question that  
17 way earlier --

18 Q Okay.

19 A -- and I answered it by saying, no, this was  
20 the product of me and the Lieutenant Governor and Gina  
21 and our work. Because we had not had a committee meeting  
22 as of September. Now, that's not to say that other  
23 committee members didn't have input, but I want to be  
24 clear that it wasn't the product or didn't come after a  
25 committee meeting.

1 Q I understand. So individual senators?

2 A Yes.

3 Q Okay. So besides individual senators,  
4 Lieutenant Governor Duncan and Gina Wright, is there  
5 anyone else you discussed this map with before it was  
6 published?

7 A No, I don't think so.

8 Q What role did the Lieutenant Governor have in  
9 providing input into this map?

10 A I don't really know. You need to ask him.

11 Q Did you have any meetings with Gina Wright in  
12 connection with this map where you were able to see her  
13 make changes in real time on the screen?

14 A I don't think so.

15 Q Do you form a view of whether the  
16 September 27th plan presented suitable congressional  
17 district lines?

18 A Yes.

19 Q What was your view?

20 A That it did present suitable congressional  
21 lines.

22 Q Was there anything that concerned you about the  
23 September 27th plan?

24 A Not that I recall.

25 Q If we turn to tab 4, please.

1 A Okay.

2 MR. GENBERG: We will mark this as Exhibit 4.

3 (Deposition Exhibit 4 was marked for  
4 identification.)

5 Q BY MR. GENBERG: Take your time reviewing this.

6 A I've got six pages; is that correct? Is that  
7 what -- is that what's supposed to be there? It's an  
8 e-mail and some other stuff?

9 Q Yes.

10 A Okay.

11 Q E-mail and attachments.

12 A Okay.

13 Q Mine is five pages. It's five pages.

14 A Okay. I've got six. I have, it looks to be a  
15 two-page e-mail. My third page is completely blank.

16 Q Oh, okay.

17 A So maybe --

18 Q I guess that's the one that's an extra one.  
19 Yeah.

20 A Okay. Sorry, I just realized that. Okay.

21 Q Okay. This appears to be an e-mail chain?

22 A Yes.

23 Q Starting with the bottom e-mail beginning at  
24 the page -- bottom of page 1 of the document --

25 A Okay.



1           Q    -- and continuing to page 2, what does the  
2    "Sent" line of that e-mail say?

3           A    Beginning with the "Sent" line, Thursday,  
4    September 23rd, 2021.

5           Q    Oh, sorry, the "From" line.

6           A    Okay. From Jamie Shaw, jshaw@jamesbatesllp.com  
7    on behalf of John F. Kennedy, sent Thursday,  
8    September 23rd, 2021, 1:55 p.m. to Wright, Gina, and then  
9    her e-mail address, cc'ing John F. Kennedy at my e-mail  
10   address at my law firm. The subject just says in  
11   brackets "External Email."

12          Q    Who is Jamie Shaw?

13          A    Jamie is or was my legal assistant at my law  
14   firm.

15          Q    Did she send this e-mail to Gina Wright on your  
16   behalf?

17          A    It appears so.

18          Q    What communication did you have with Jamie Shaw  
19   prior to this e-mail being sent?

20          A    Well, Jamie was my legal assistant for a few  
21   years, so I talked with her all the time, every day.

22          Q    Sorry. About the -- the e-mail itself --

23          A    Okay.

24          Q    -- and the contents of the e-mail.

25          A    I don't remember.

1 Q Did you communicate with any members of your  
2 law firm about the redistricting process?

3 A Not other than perhaps a partner or a associate  
4 or someone saying, how is it going, how is redistricting  
5 going?

6 Q So this e-mail from Jamie Shaw sent  
7 September 23rd, prior -- so that's prior to the release  
8 of the September 27th map, correct?

9 A Yes. Uh-huh.

10 Q Do you have an understanding of which draft of  
11 the congressional map this e-mail pertains to?

12 A I would think it would be for the one that is  
13 attached to -- as Exhibit 3, that's part of the  
14 September 27th press release. And I would think that  
15 because of the dates and the close proximity in time, not  
16 because of specific recollections about information.

17 Q Does -- I think the fifth page of your exhibit,  
18 the map, does that appear to be the published  
19 September 27th map?

20 A It appears to be. If not, it's very similar.

21 Q Let's look at the e-mail from Jamie Shaw to  
22 Gina Wright. There's a series of districts listed, and  
23 it appears to be instructions about changes to the map  
24 for those districts; is that correct?

25 A It appears to be.

1 Q Does -- do the instructions listed in this  
2 e-mail, did those instructions come from you?

3 A I believe so.

4 Q Are these directions to modify a prior draft  
5 version of the September 27 map?

6 A I don't think so. I think it would be to  
7 modify the existing maps at the time.

8 Q How many drafts of the September 27 map were  
9 generated before it was published?

10 A I don't know.

11 Q Does this e-mail reflect your final input into  
12 the creation of the September 27 map?

13 A Probably. I don't remember anything beyond  
14 that.

15 Q Reviewing the words beginning with "District  
16 Six" --

17 A Okay.

18 Q -- what did you mean by "District Six: East  
19 Cobb/North Fulton/all of Forsyth"?

20 A Probably a recommendation or a suggestion of  
21 what should be in the district or part of what should be  
22 in the district.

23 Q Did someone propose to you that Forsyth County  
24 be added to District 6?

25 A I don't remember.

1 Q Why did you propose adding Forsyth County to  
2 District 6?

3 A It was one piece in a much larger puzzle of  
4 what was anticipated of trying to create districts that  
5 would ultimately balance out population-wise.

6 Q What redistricting criteria were considered  
7 other than balancing population?

8 A All of the other things that we talked about  
9 all day.

10 Q Compactness?

11 A Pardon?

12 Q Compactness?

13 A Yes. And let me add to that answer or change  
14 it a little bit. Those would have been part of the  
15 considerations, but again, these are recommendations and  
16 suggestions, understanding that they were going to Gina  
17 for Gina; understanding she would actually do the drawing  
18 and would do so with all of the considerations that were  
19 necessary as a part of the process that she would  
20 undertake.

21 Q Did Gina Wright, indeed, include East Cobb,  
22 North Fulton, and all of Forsyth in the September 27 map?

23 A It looks close to that, but there's some of  
24 Gwinnett County in 06 as well, and that's not reflected  
25 in the e-mail.

1 Q Did -- do you believe that your intention was  
2 to limit District 6 only to East Cobb, North Fulton, and  
3 all of Forsyth?

4 A I don't know what my intention was at that time  
5 with the communication we are looking at, beyond what I  
6 can read that was actually typed on the page.

7 Q Were you aware that the inclusion of Forsyth  
8 County in District 6 reduced the black voting age  
9 population percentage in that district?

10 A I don't know that I was.

11 Q Were you aware that Forsyth County has a 4.8  
12 percent black voting age population?

13 A I don't know what the number is or was.

14 Q Did you assess whether the inclusion of Forsyth  
15 would affect whether the black preferred candidate could  
16 win District 6 in the September 27 plan?

17 A In the e-mail that is sent?

18 Q Prior to -- prior to asking Gina Wright to  
19 include all of Forsyth in District 6, did you assess  
20 whether the black preferred candidate could win District  
21 6 if Forsyth County was in District 6?

22 A Again, I don't remember the list of all the  
23 considerations that were undertaken at the time.

24 Q Would it have concerned you if you had known  
25 that including Forsyth County would have made it very

1 unlikely for black preferred candidates to win in  
2 District 6?

3 A I would have relied upon Gina's expertise and  
4 the counsel of my counsel if that were an issue or  
5 problem.

6 Q So --

7 A Yeah, in the overall picture of redistricting.  
8 And I say that, overall, because you can't take one  
9 district out without informing yourself of what's around  
10 it.

11 Q Did you have a concern or would you have been  
12 concerned independently of any legal requirements if you  
13 had known that including Forsyth County would have made  
14 it very unlikely for black preferred candidates to win in  
15 District 6?

16 A I wouldn't have wanted to do anything that made  
17 it difficult, as you've described, for black candidates  
18 to win. But your question is asked in the isolation and  
19 to the exclusion of what does that, the formation of any  
20 district, have to do in the impact of districts around  
21 it.

22 Q Did you understand that it was necessary to  
23 include Forsyth County in District 6 in order to comply  
24 with legal requirements?

25 A Ask that again.

1 Q Did you understand that it was necessary to  
2 include Forsyth County in District 6 in order to comply  
3 with legal requirements?

4 A I don't think that question can be answered.  
5 There's too many variables in the equation. You can't  
6 ask it that way, or it can't be answered the way you've  
7 asked, rather.

8 Q Was there a way to have legal compliance other  
9 than including Forsyth County in District 6? Was it  
10 necessary to include Forsyth County in District 6 in  
11 order to comply with all legal requirements?

12 A I can't answer that question because that  
13 assumes that Forsyth County was the only way to -- only  
14 county to add to 6 when you got areas around it.

15 Q I don't think it assumes that.

16 A I think it does. Your question is, did Forsyth  
17 have to be included in 6 to be a legal district? And  
18 that assumes that you couldn't have included any other  
19 areas --

20 Q It doesn't --

21 A -- and made it legal.

22 Q I'm sorry. It doesn't assume that. I'm just  
23 asking if it was possible.

24 A Okay. Is it possible that Forsyth County had  
25 to be added to 06, but Forsyth County is a large chunk of

1     06. So are you asking me to disregard the balance of 06  
2     excluding Forsyth?

3           Q     I'm saying, was it possible -- okay. Let's  
4     take it from equal population perspective. Would it have  
5     been possible to create a District 6 with a -- that  
6     complied with the population equality requirements of the  
7     U.S. Constitution without including Forsyth County in  
8     District 6? Was there another way to do it?

9           A     So if you are asking if there's another way to  
10    do it population-wise, I assume, sure, you could have  
11    gone in different directions as long as you encaptured  
12    enough people to get to the population number that was  
13    required. Then, yes, that could be -- that could and  
14    would be the case for the creation of each one of these  
15    districts.

16          Q     Dawson County is not included in District 6 of  
17    the September 27th map; is that correct?

18          A     It is not.

19          Q     Did someone propose to you that Dawson County  
20    should be added to District 6?

21          A     They could have. I don't remember.

22          Q     Why was Dawson County not included in District  
23    6?

24          A     Well, to have included Dawson in 6, you mean 6  
25    looking like it does now and include Dawson? You would



1 be over the population number.

2 Q Well, so why was Dawson County not included in  
3 District 6, granted that you would have to remove  
4 something for -- take a -- take an assumption that you  
5 would have to remove something from District 6 in order  
6 to meet the population requirements, but why was Dawson  
7 County not included while removing some other population?

8 A I don't know that there was a reason to exclude  
9 or not include Dawson County.

10 Q So you can't cite any redistricting criteria  
11 that would have been -- informed your thinking to not  
12 recommend Dawson County be included in District 6?

13 A Well, again, if you include Dawson, now you've  
14 gone over the population limits for District 6 as we look  
15 at it on this map, which is how I have to assume, which  
16 is what I am supposed to look at based on your questions  
17 and the map that's in front of me. So Dawson would have  
18 taken the population number too high.

19 If you're asking if you add Dawson and then  
20 remove some other area, you haven't identified that area.  
21 So what -- do you give up some Cobb? Do you add  
22 Cherokee? Do you go more into Gwinnett? Your question  
23 assumes that you can create a district in a vacuum  
24 without understanding and being informed about what it  
25 does to the areas around it.

1           So it's not a one-for-one consideration, is  
2       what I am trying to say, and the way you've asked the  
3       question, it's a population-driven number. And I can  
4       answer that one, which is, add Dawson and now you are  
5       over the population.

6           Q     Let's assume you could consider removing some  
7       population from Cobb County or Fulton County in order to  
8       add Dawson County to District 6. What would be the  
9       consideration for not doing that?

10          A     Because now you've taken the 11th District and  
11       you've taken population away from it, and now it's too  
12       low.

13          Q     So your answer for why not to include Dawson  
14       County is based purely on population?

15          A     No, because you asked me one of the reasons.  
16       Sure, there were other factors. I don't know what all  
17       those other factors are.

18          Q     You can't --

19          A     But they would have been informed, and we would  
20       have been guided by Gina Wright and counsel as to the  
21       creation of 6 and all the districts around it in the  
22       process that we were undertaking.

23          Q     So you can't cite any redistricting criteria  
24       other than equal population for not including Dawson  
25       County in District 6?

1           A     For what?

2           Q     For not including Dawson County in District 6.

3           A     I can tell you that the creation of 6, the  
4     creation of 9, in which Dawson County is located, the  
5     creation of 11, which is the county that you gave as  
6     an -- or the district that you gave as a county in which  
7     you wanted to move population out of Cobb, the creation  
8     of 7, which is all within Gwinnett, all of those  
9     districts, all of those districts included the formation,  
10    trying our best to incorporate the considerations of all  
11    the principles we have talked about this morning.  
12    Understanding I wasn't driving that train; that I was  
13    relying upon the advice of counsel to do so in a way that  
14    was -- would ultimately create maps that were legally  
15    correct and appropriate and with the advice of Gina, who  
16    was actually in the map-drawing process, trying to do the  
17    same thing with the same objective.

18          Q     Let's say some of Fulton County was removed in  
19    order to include Dawson County and balance out District  
20    6. Do you think that would be --

21          A     I'm sorry, repeat that again. Restate what you  
22    just said.

23          Q     Assume we remove some population from Fulton  
24    County, add Dawson County, instead of what you see here  
25    on the September 27 map. Would that alternative, in your

1 opinion, be more compact or less compact than the  
2 September 27th map?

3 A It depends on where you -- from -- where from  
4 Fulton County you move.

5 Q Let's assume you remove some of the  
6 southernmost portion of Fulton County that's in District  
7 6 in order to include Dawson County.

8 A And if that were done, the question is?

9 Q Would -- would that be a more compact map than  
10 the one you see in the September 27 version?

11 A I don't know that it would, because now that  
12 you are adding -- and again, you're getting into -- you  
13 are outstripping my knowledge of certain things that  
14 would be required to inform me to answer the question.

15 I believe that if you pull -- that the density  
16 of Fulton is greater than Dawson, so with what you're  
17 suggesting doing would be less compact.

18 Q So just to be clear, the adding of Dawson  
19 County and removal of a portion of Fulton County would  
20 create a less compact district than the September 27th  
21 one?

22 A Again, I told you I'm -- I don't know what the  
23 population numbers are, and so if you had a specific  
24 example, and even if you showed me a specific example of  
25 redrawing lines, since I don't know what the population

1 numbers are of the area you are talking about, obviously,  
2 that has -- I think has something to do with the notion  
3 of compactness.

4 Q Well, like you said, Fulton County has more  
5 population density, so would it be true that a smaller  
6 land mass area of Fulton County would be removed than the  
7 size of Dawson County in order to balance population?

8 A I would assume that. Again, not knowing the  
9 population numbers but just thinking Atlanta and  
10 population, assume population densities. But you are  
11 increasing a geographic area greater with your move to  
12 adding Dawson County than leaving it the way it is. So  
13 is that more compact or less compact? I guess if that's  
14 how you define compactness in the context of the  
15 discussion we are having right now.

16 Q How would you define it?

17 A I think of compactness as areas where the  
18 geographical area inside the boundary is as close to one  
19 another as possible, if that makes any sense. That's  
20 what I think of as compactness, versus crazy  
21 gerrymandering lines. But again, you can't look at that  
22 in a -- in a vacuum either, because as is obvious from  
23 this, we're trying to be respectful of other things, such  
24 as county lines.

25 Q And then, in your opinion, would this

1 hypothetical of adding Dawson County, removing the  
2 portion of Fulton that's the southernmost portion in the  
3 September 27th plan, would that preserve the core of the  
4 prior District 6 more than the September 27 plan?

5 A You would have to show me the old map for me to  
6 know that.

7 Q If you could turn to tab 8, please.

8 A Okay.

9 Q Looking at the left side of the document  
10 labeled "Prior Congressional District 6 Boundaries."

11 A Okay.

12 Q Then considering the hypothetical of removing a  
13 portion of the southernmost part of Fulton County,  
14 District 6 in the September 27th plan, adding  
15 Fulton County -- adding -- sorry, adding Dawson County,  
16 is that move to add Dawson County and remove a portion of  
17 North Fulton, would that be more consistent with  
18 preserving the core of the prior District 6 than the  
19 September 27th plan?

20 A Okay. You've got to help me out here. The map  
21 on the left of -- of page 8?

22 Q That is --

23 A Is that the September 27 map or is it the one  
24 on the right?

25 Q The one on the left is the prior District 6

1 boundaries for the 2010 cycle.

2 A Okay. So the previous maps that were in place  
3 and utilized for previous elections?

4 Q Yes.

5 A Okay.

6 Q The one on the right is the enacted map.

7 A Okay.

8 Q But I'm not talking about that right now. I'm  
9 just talking about looking at the prior map on the left  
10 of tab 8.

11 A Okay.

12 Q Looking at the September 27th map and then  
13 comparing the hypothetical of the September 27th map, so  
14 comparing the September 27th map to the hypothetical of  
15 adding Dawson and removing a portion of Fulton County.

16 A Okay. So to be clear, we are talking about  
17 three different maps?

18 Q Yes.

19 A Okay. You've got the old map that was in --  
20 utilized in place. We've got the September 27 map, and  
21 then we've got S.B. 2EX.

22 Q Yeah. We are not talking about S.B. 2EX right  
23 now. We are just comparing two maps to the prior map.

24 A Which two? If this is the prior map --

25 Q We're comparing --

1 A -- which two?

2 Q We are comparing the September 27 map.

3 A This one, correct (indicating)?

4 Q Yes, my hypothetical, which is not --

5 A Which is not on the page or drawn anywhere.

6 Q Which is not on the page or drawn anywhere.

7 A Okay.

8 Q And the prior boundaries.

9 All right. Why don't we just -- why don't we  
10 do this. Why don't we compare the September 27th map and  
11 the enacted map to the prior districts, which is closer  
12 to -- which preserves the core of the prior districts  
13 more, the September -- of the prior District 6, the  
14 September 27 map or the enacted map, S.B. 2EX?

15 A If I understand your question, you're asking me  
16 to compare a September 27 map, which is page 3 of your  
17 exhibit book, to S.B. 2EX, which is the right side of the  
18 page behind Exhibit 8?

19 Q Yes. I'm saying which of those two preserves  
20 the core of the prior District 6 more?

21 A I don't know that I can answer that.

22 Q Which one -- does the September 27th plan or  
23 does the S.B. 2EX plan look more similar to the prior  
24 District 6 boundary?

25 A In some ways the September one does. In some



1 ways it does; in some ways it doesn't to me.

2 Q In what ways does it and in what ways doesn't  
3 it?

4 A Well, part of what's confusing is there is no  
5 aspect of population shifts included in your question.  
6 So you are assuming that one can draw something like a  
7 CD 6 from the previous map, that if you took that and  
8 drew it, I don't know what that does -- I don't know if  
9 that meets the population numbers or not. So I don't  
10 know if it would be -- if it were possible to draw a CD 6  
11 like the old one.

12 Q I can represent --

13 A But this is --

14 Q Sorry. I can represent to you that the prior  
15 CD 6 only needed to be adjusted by about 700 people in  
16 order to comply with equal population requirements after  
17 the 2020 Census data was released.

18 MR. JAUGSTETTER: I'm going to -- I'm going to  
19 assert an objection to form, and I'm just going to tell  
20 you what my concern is. You are asking this lay witness  
21 to undertake an in-depth analysis of three different maps  
22 on the fly without any underlying data, and he's already  
23 acknowledged that he's not -- he's neither familiar with  
24 the underlying data, nor is he qualified to render one.

25 He is a fact witness. He's not an opinion

1 witness. If you're asking him a question about what he  
2 did or what the committee did, that's fair game, but I  
3 think you're -- I think you're departing far and afield  
4 away from what's proper questioning for a lay witness.

5 MR. GENBERG: I am asking him whether he  
6 preserved or intended to preserve the cores of the prior  
7 districts and whether --

8 MR. JAUGSTETTER: But that's not what you asked  
9 him. You asked him to look at three different maps and  
10 render his opinion about a real map, an undefined  
11 hypothetical map, and another map, as compared to a third  
12 map and to render his opinion about which one appeared  
13 more compact.

14 That's not -- that's not the question you just  
15 represented you asked him. You have asked him an opinion  
16 question.

17 MR. GENBERG: His opinion as the chair of a  
18 Senate Committee isn't relevant here?

19 MR. JAUGSTETTER: No, I don't think his opinion  
20 is. He's a fact witness. He -- I don't think -- I don't  
21 see his opinion on -- you all listed the topics of  
22 examination, and his -- the chair's opinion as to  
23 compactness of any particular district is not listed  
24 within the deposition topics.

25 If you want to ask this fact witness fact

1 questions, you can ask this fact witness fact questions.  
2 But the question you're asking, first of all, I don't  
3 think an expert could answer it sitting here the way you  
4 have phrased your hypothetical.

5 Second of all, he's -- he's neither an expert,  
6 nor is he being provided the information that an expert  
7 would need to answer that question.

8 Q BY MR. GENBERG: So -- so you have no opinion  
9 whether the September 27th plan or the enacted plan more  
10 closely preserves the boundaries of the prior District 6?

11 A With everything that counsel just said, my  
12 frustrations, my attempts to answer your question, I  
13 don't know. I cannot form an opinion to the question  
14 you've asked the way you've asked it.

15 MR. GENBERG: I'd ask counsel to refrain from  
16 speaking objections.

17 MR. JAUGSTETTER: I would ask counsel to ask  
18 appropriate questions of this witness within the  
19 guidelines of the deposition that you provided.

20 Q BY MR. GENBERG: If you will go back to tab 4.

21 A Okay.

22 Q Do you see a -- the word starting with  
23 "District 13"?

24 A On page 2?

25 Q Correct.

1 A Yes. Got it. Yes.

2 Q Did someone propose to you that part of Clayton  
3 County be moved from District 5 to District 13?

4 A I don't know if someone proposed that to me or  
5 where that idea is sourced from.

6 Q Why did you propose moving part of Clayton  
7 County to District 13?

8 A I don't know, except it's one of the pieces of  
9 the larger puzzle of everything going on.

10 Q What redistricting criteria were part of moving  
11 Clayton County or part of Clayton County to District 13?

12 A Specific redistricting criteria, I can't answer  
13 that question. Generally speaking, with the help of  
14 counsel and Gina Wright, trying to be compliant with all  
15 of what needed to be complied with.

16 Q You proposed that part of Clayton be added from  
17 District 5 to District 13, correct?

18 A That is an idea expressed in the e-mail, yes.

19 Q Why did you make that request?

20 A The same answer as I've told you. I don't  
21 remember what the reasoning was behind that.

22 Q Why did you propose that some of Douglas be  
23 removed from District 13 to District 3?

24 A Specifically, I don't remember.

25 Q Please read the words beginning with "District

1 14" on page 2.

2 A "Add population from Bartow to balance out."

3 Q Yes. What did you mean by that?

4 A Well, it's referencing District 14, so I think  
5 I would have been referencing that, "add population from  
6 Bartow County to balance out," balance out to me means  
7 get to the population number that you need to get to.

8 Q Why did you propose adding the population from  
9 Bartow County to District 14?

10 A It would have been -- I don't know. I don't  
11 have a specific memory, but it would have been to get to  
12 whatever population requirement there was for CD 14.

13 Q Why was part of Bartow County added to balance  
14 out population numbers as opposed to all or part of  
15 Gilmer County?

16 A Again, if you are -- well, specifically, I  
17 can't tell you because you are picking that one move,  
18 that one piece of the puzzle out, and looking at it in a  
19 vacuum without looking at what's around it.

20 If you were to take Gilmer County and put it in  
21 14, I don't know that the numbers work. But 9 looks more  
22 like a better-looking district, if you will, meaning its  
23 shape, compactness, contiguity, keeping counties whole,  
24 all of those reasons looks better with Gilmer being in 9.

25 I think, as I explained to you this morning

1 about geographic communities of interest, if I recall  
2 correctly, Gilmer would be on the east side of that  
3 mountain range versus as you see it's divided. That kind  
4 of follows what I think was described for us as the  
5 mountain range dividing Northwest Georgia, and the area  
6 to the east of it for the transportation issues and  
7 communities of interest.

8 So what you are doing would, I think, if I am  
9 remembering my facts correctly, would offend that notion  
10 of trying to keep those communities of interest as best  
11 intact as we could.

12 Q Why was part of Bartow County added to balance  
13 out population numbers as opposed to part of Cobb County?

14 A Again, you're -- you're picking specific  
15 questions out when there was a lot of moving pieces to  
16 the puzzle. I don't think you can or it's fair to go and  
17 say, well, why not this one, why not that one? Because  
18 if you are gonna do that, then you're gonna have to  
19 further explain to me how do you make up Cobb? And if  
20 you take it out of Cobb, then what are you gonna do with  
21 DeKalb? What are you gonna do with Douglas?

22 There's an accordion effect that occurs when  
23 you move the lines, and it impacts all of the  
24 districts -- can impact all of the districts that's  
25 contiguous to the one you happen to be looking at at the

1 moment.

2 Q Are you aware that on September 23rd, 2021,  
3 Governor Kemp signed a proclamation order in a special  
4 legislative session of the Georgia General Assembly in  
5 order to draw new redistricting maps?

6 A I am aware of the proclamation. I am -- I'll  
7 assume you are giving me the correct date of September  
8 23rd.

9 Q The special -- the special legislative session  
10 was set to begin on November 3rd, 2021?

11 A That sounds right, yes.

12 Q Did you have any communications with Chair Rich  
13 about the strategy for the special legislative session?

14 A About the strategy for the session, not that I  
15 recall.

16 Q Did you have communications with anyone else  
17 about the strategy for the special legislative session?

18 A Tell me what you mean by strategy. I mean, if  
19 you are encompassing that, should we have meetings in the  
20 morning or afternoon, is that part of strategy? Or, you  
21 know, I can --

22 Q Did you --

23 A -- try to give you answers. I don't think  
24 that's what you want, but so it depends on what you mean  
25 by "strategy."

1 Q Did you have communications with any members of  
2 the General Assembly about when to propose certain  
3 redistricting bills?

4 A I'm sure we did with regard to the timing of  
5 getting bills filed in connection with holding the  
6 committee hearings that we needed to hold as a logistical  
7 matter.

8 Q Who did you have those communications with?

9 A I don't remember who all.

10 Q Turn to tab 5 of the binder.

11 A Okay.

12 Q Page 2 at the bottom, do you see where it says,  
13 "Congressional Districts - November 17, 2021, Senate and  
14 House Committee Chairs - Senate Bill 2EX"?

15 A Uh-huh. I see that.

16 Q Was November 17th, 2021 the day that S.B. 2EX  
17 was released publicly?

18 A I don't remember.

19 Q S.B. 2EX was the congressional redistricting  
20 plan?

21 A I -- as I asked you this morning to tell me if  
22 that was the bill number for which map, so I don't know.  
23 I'm assuming you are telling me --

24 Q I will represent yes.

25 A -- honestly that 2EX was the congressional



1 plan.

2 Q Okay.

3 A And that -- go ahead.

4 Q Was the congressional redistricting plan first  
5 considered on November 17th, 2021?

6 A I don't remember what dates.

7 Q What did the Georgia legislature do in order to  
8 consider Senate Bill 2EX during the special legislative  
9 session?

10 A Well, once the bill is filed, it's then a  
11 matter of public record. And the committee would have  
12 convened. We would have held a hearing, public hearing,  
13 taken input. Members of the committee would have  
14 participated in that process. And at some point, the  
15 bill would have voted out of committee and then gone to  
16 the floor.

17 Q Do you recall how long after Senate Bill 2EX  
18 was first introduced that the Senate Committee voted on  
19 it?

20 A No.

21 Q If I represented that it was the next day,  
22 would you -- would that surprise you?

23 A I don't know -- I don't know that those dates  
24 are right. They may be. Would it surprise me? Not  
25 necessarily, because I don't know what all was going on

1 in the context around the work of -- 2EX; is that right?  
2 Is that what we are talking about?

3 Q Yes.

4 Assuming that the congressional map was  
5 introduced to the public on November 17th and the Senate  
6 Committee passed the congressional map on November 18th,  
7 do you believe there was sufficient time for Georgians to  
8 review the map and comment on it to the Senate Committee?

9 A Yes.

10 Q Why do you believe that?

11 A Because we had released a map in September,  
12 some, what, almost two months earlier, that although not  
13 identical, was substantially similar, I believe. The  
14 comment was being received. The public had time to have  
15 input. We had a public hearing, and that was presented  
16 and voted on, and also because no one presented any sort  
17 of compelling argument as to why that map was incorrect  
18 or inefficient or deficient or illegal or didn't meet the  
19 standards that were required.

20 Q Were you receptive to hearing those kind of  
21 arguments?

22 A Sure.

23 Q Would you say it's unusual for a bill to be  
24 passed out of the Senate Committee the day after it was  
25 introduced?

1           A    I can't answer that because this was my first  
2   redistricting rodeo.

3           Q    How about generally, not limited to  
4   redistricting?  Would you say it's unusual for a bill to  
5   be passed out of the Senate Committee the day after it's  
6   introduced?

7           A    Not necessarily, but I don't think that's a  
8   fair question or I can fairly answer it because the  
9   redistricting process is very different than the normal  
10  bill passage process.

11          Q    Do you think that the redistricting -- it makes  
12  sense for the redistricting process to move quicker than  
13  a normal bill passage process?

14          A    It depend -- depends upon what the  
15  circumstances are.  If you are proposing a map that, in  
16  fact, no one is presenting objections to, that have  
17  any -- or any legal objections to and we're called into  
18  special session for just a prescribed period of time,  
19  that's why I am saying, it's totally different dynamics  
20  in a special session and with redistricting.

21          Q    Were you willing to consider public comments  
22  from the public hearings on S.B. 2EX and make changes  
23  appropriate with those comments?

24          A    I believe we did, didn't we?

25          Q    Were there changes made from S.B. 2EX when it

1 was introduced on November 17th and when it was passed on  
2 November 18th?

3 A I don't remember, but I don't think so.

4 Q I'll -- do you remember members of the public  
5 speaking at public hearings on November 17th and 18th?

6 A I remember people came and spoke. Do I  
7 remember what they said now, some year, year and a half  
8 later, no, I don't remember the specifics.

9 Q Do you remember that some Georgia residents had  
10 complaints about S.B. 2EX?

11 A I don't remember specifically, but I -- there  
12 may have been people that came and complained or had  
13 questions or concerns, I think may be a better way to put  
14 it.

15 Q Which complaint -- what type of complaints  
16 would have caused you to slow down the process and  
17 reconsider the bill?

18 A I don't know that I can answer that. You are  
19 asking me for -- about a hypothetical to put me back at a  
20 point in time, doing a exercise that had a lot of moving  
21 pieces to it.

22 Q Would you say it's unusual for a bill to be  
23 passed out of the Senate Committee the day after it's  
24 introduced when it was unanimously opposed by the  
25 minority party?

1 A Would it be unusual? Repeat the question.

2 Q Would it be unusual for a bill to be passed out  
3 of the Senate Committee the day after it was introduced  
4 when it was unanimously opposed by the minority party?

5 A Your question asks me to disregard that we're  
6 in a special session, that this is redistricting, which  
7 makes this different. Is it unusual for the Senate  
8 majority party to pass a bill when all the minority  
9 parties are against it, no, that's not unusual.

10 Q Would it be unusual to do it the day after it  
11 was introduced?

12 A In the general context or in a special session  
13 with redistricting?

14 Q In the general context.

15 A No, depending upon -- again, you are asking me  
16 a hypothetical without enough information for me to  
17 really make a comparison, so I can't answer the question  
18 the way you have asked it.

19 Q I'm just asking based on your experience in  
20 multiple committees over years of experience.

21 A And I am just telling you I can't answer your  
22 question based upon the way you have asked it.

23 Q If you turn to tab 6.

24 A Okay.

25 Q Would you review those two e-mails, starting

1 with the one on the bottom.

2 A Okay.

3 Q Does this appear to be an e-mail from Stephanie  
4 Tanner to yourself on November 4th, 2021?

5 A It appears to be an e-mail sent to my e-mail,  
6 my Senate e-mail address, yes.

7 Q And does it say that Senator Parent asked the  
8 sender to send the e-mail below on Senator Parent's  
9 behalf?

10 A Yes.

11 Q And then could you read the e-mail after that  
12 starting with, "I heard your statement."

13 A Okay. On the -- the bottom one, the November  
14 4 --

15 Q Yes.

16 A -- e-mail?

17 Q Uh-huh.

18 A "I heard your statement," that one?

19 Q Yes.

20 A "I heard your statement during the hearing on  
21 the proposed State Senate map that we have hired a  
22 special subject matter counsel who is representing and  
23 available to all members. I would like to avail myself  
24 of that expertise. Can you please connect me with --  
25 connect me or send me the name of the contact information

1 of any such experts or counsel? Also, will you provide  
2 me with all written advice or written materials you have  
3 received from these individuals concerning redistricting,  
4 your proposed map, and compliance with the Voting Rights  
5 Act."

6 Q Do you recall receiving this e-mail?

7 A No, I don't.

8 Q Do you have any reason to doubt that you did  
9 receive this e-mail?

10 A Well, when you say receive, if you are asking  
11 do I doubt that it came to my Senate inbox, I can't speak  
12 to that. It appears to have, just based on the e-mail  
13 chain data that's there. When you say receive, if you  
14 are asking if I saw it, I don't remember seeing this.

15 Q Do you have a habit of reviewing the e-mails  
16 sent to your Senate e-mail address?

17 A I do, but it's mainly done -- it is far more  
18 done by my assistant, Capitol assistant.

19 Q Would your Capitol assistant inform you of  
20 requests coming from other State Senators?

21 A Yeah. She's supposed to.

22 Q Does it appear that Senator Parent is asking to  
23 be connected with redistricting experts and counsel who  
24 have been hired?

25 A Well, I read it into the record, so I think it

1 speaks for itself.

2 Q Who were you referring to when you stated  
3 during the referenced hearing on the proposed State  
4 Senate map that, "subject matter counsel who is  
5 representing and available to all members"?

6 A I'm trying to remember. I don't recall right  
7 now.

8 Q Could it have been Bryan Tyson?

9 A I don't remember if Mr. Tyson was -- was in the  
10 role to have been available to all senators. That's what  
11 I don't know.

12 Q Did you respond to these e-mails?

13 A I don't know if my assistant did or not.

14 Q Would your assistant have responded to the  
15 e-mail with -- without talking to you first?

16 A She could have.

17 Q Did you or your assistant provide the contact  
18 information of the subject matter counsel to Senator  
19 Parent?

20 A You would have to -- I assume you have all the  
21 e-mails. You would know that. I don't know if it was or  
22 not.

23 Q Is it common in the General Assembly to not  
24 grant access to the -- minority parties access to routine  
25 counsel?



1           A    You would have to ask counsel or other people  
2           that have been around here longer than that or other  
3           people that have gone through the redistricting process  
4           in different capacities.

5           Q    After the creation of the September 27 map,  
6           prior to the creation of the S.B. 2EX map, were any draft  
7           maps created?

8           A    I don't know.

9           Q    So you think it's possible that the  
10          September 27th map was the only map -- the only  
11          congressional map created prior to the S.B. 2EX map?

12          A    I think it is just what I told you, which is, I  
13          don't know if there were other maps created or not.

14          Q    How many draft congressional maps were shown to  
15          the Senate Committee?

16          A    I don't know. I don't remember if there were  
17          drafts shown or other iterations or if it was the one  
18          that was being proposed that was calling the committee to  
19          be convened for the purpose of the hearing of that  
20          specific bill. I just don't remember.

21                I do remember the discussion, of course, about  
22          that bill and that map, because that's why we were there.  
23          I don't remember if in that process or surrounding that  
24          process other drafts were shown. I just -- I don't  
25          remember.

1 Q Do you recall after the 27 -- September 27th  
2 map was produced, having communication with Gina Wright  
3 about additional drafts of the congressional map?

4 A Do I remember if we had a conver- -- if Gina  
5 and I had communications like that? I just don't  
6 remember.

7 Q You don't recall if you had any communication  
8 with Gina Wright in between September 27th and  
9 November 17th when the S.B. 2EX was introduced?

10 A That wasn't your question.

11 Q Well, do you have any recollection of any  
12 conversations between September 27th, 2021 and  
13 November 17th, 2021 with Gina Wright?

14 A I'm sure I had conversations with her, multiple  
15 conversations during that time frame. Do I have  
16 recollections about the sub -- substance, no.

17 Q Did you have conversations with her during that  
18 time frame about draft maps?

19 A The third time, I don't know.

20 Q Could we return to tab 1?

21 A Okay.

22 Q Could you read tab 1 -- or deposition topic 1  
23 out loud.

24 A Okay. I am reading from tab 1, six pages in.  
25 The page is numbered number 3. Deposition topic number

1 1, "The development and creation of the CONGRESSIONAL  
2 MAP, including all factors considered when developing and  
3 creating the CONGRESSIONAL MAP, all persons who have made  
4 requests relating to the CONGRESSIONAL MAP, and all  
5 persons that provide direct -- provided directions, data,  
6 statistics, feedback, map drawing expertise, or other  
7 input relating to the CONGRESSIONAL MAP."

8 Q What did you do to prepare to testify on this  
9 topic specifically?

10 A Again, as I said this morning, reviewed some of  
11 the materials that were sourced from my e-mail or text  
12 messages that I understood have been produced to y'all  
13 through the course of discovery.

14 Q Did you review draft maps that were created for  
15 the congressional map?

16 A I may have seen the September map. That might  
17 have been part of -- excuse me -- what I saw. So that  
18 would have been a draft map in advance of one that came  
19 before SB2 -- 2EX.

20 Q Did you review e-mails with Gina Wright?

21 A There may have been some e-mails with Gina  
22 Wright in those materials.

23 Q Were there any e-mails with Gina Wright about  
24 draft maps between September 27, 2021 and November 17,  
25 2021?

1           A    I don't remember.

2           Q    You previously testified that you were able to  
3   at least at some point review Gina Wright making edits to  
4   a draft map on a screen?

5           A    I was able to review her making?

6           Q    You were witnessing her live making edits to a  
7   draft map?

8           A    Yes. But to be clear, you're saying "to make a  
9   draft map," to me sounds like that the end result is it  
10   produced a map that was printed off and that folks could  
11   look at. What I remember, being with Gina and watching  
12   her move lines, for example. And as I recall, the  
13   software she could move lines, and it would give you a  
14   real time readout of population.

15               And so I say that to say, sir, if you consider  
16   that a draft, then yes, but it -- I don't remember it  
17   resulting in a document, you know, that would be draft  
18   number whatever.

19           Q    Do you know when Gina Wright would save her  
20   progress on a draft?

21           A    You'd have to ask her.

22           Q    Were you able to view any information in  
23   addition to the population of the various districts?

24           A    I don't remember. What I do remember is seeing  
25   the population variable number.

1           Q    You don't recall if there was racial data that  
2           was available to view?

3           A    I don't.

4           Q    You don't recall if there was partisan data  
5           that was available to review?

6           A    I just don't remember.

7           Q    What input did you give in this real time  
8           process to Gina Wright as far as changes to a draft map?

9           A    I remember looking at my district, 18, and I  
10          had to pick up, I think, about 10,500 people to add to my  
11          district to get it to the necessary population number.  
12          And I remember her moving the line and there being some  
13          input maybe about, okay, you gotta get bigger somehow, or  
14          you've got to shrink somewhere and add more. That -- I  
15          remember that conversation with her about my district.

16          Q    Do you recall which areas you asked her to  
17          consider adding?

18          A    Yes.

19          Q    And which areas were those?

20          A    So my district largely moved further into  
21          Houston County. I had part of Houston County. The rest  
22          of my district pretty much remained the same, the same  
23          counties. No counties were added. No counties were  
24          dropped. I just wound up getting more of Houston County.  
25          And I had the northern tip of Houston County, so we moved

1 the line further south until we got to whatever the  
2 population number was that we needed for my district.

3 Q Do you recall if that change made your district  
4 have a higher white population?

5 A I don't. I think the numbers stayed about the  
6 same.

7 Q Do you have a -- do you know how that change  
8 affected -- had an effect with respect to any traditional  
9 redistricting criteria?

10 A I don't think any of the -- when you say  
11 traditional redistricting criteria, you mean those things  
12 that need to be met to be legal and appropriate? Is that  
13 what you are alluding to when you say that?

14 Q What do you mean by "appropriate"?

15 A That it complies with all that which is deemed  
16 to be necessary to be legal and otherwise appropriate.

17 Q So I'm referring to -- when I say "traditional  
18 redistricting criteria," I'm referring to --

19 A I'm sorry, say that again.

20 Q When I say "traditional redistricting  
21 criteria" --

22 A Okay.

23 Q -- I'm referring to criteria that are generally  
24 considered good things for redistrictors to consider, not  
25 just the legal requirements, but things like compactness,

1 not splitting counties, like you said, preserving, of  
2 course, prior districts, general principles that are not  
3 legal requirements are generally considered good things  
4 to -- to follow.

5 A Okay.

6 Q So do you -- let me ask the question. Do you  
7 recall if the change in your district had any effect on  
8 any of those traditional redistricting criteria?

9 A I believe that it did not. Not in a negative  
10 way.

11 MR. GENBERG: This would be a good time for a  
12 break.

13 MR. JAUGSTETTER: Okay. 3 o'clock.

14 THE VIDEOGRAPHER: The time is now 2:59 p.m.  
15 We are now going off the record.

16 (The deposition was at recess from 2:59 p.m. to  
17 3:25 p.m.)

18 THE VIDEOGRAPHER: The time is 3:25 p.m., and  
19 we are back on the record.

20 MR. GENBERG: I will say first for the record,  
21 to the extent exhibits weren't marked, please mark tab 1  
22 as Exhibit 1, tab 2 as Exhibit 2, tab 3 as Exhibit 3, tab  
23 4 as Exhibit 4, tab 5 as Exhibit 5, tab 6 as Exhibit 6,  
24 and tab 8 as Exhibit 8.

25 (Deposition Exhibit Nos. 5, 6 and 8 were marked

1 for identification.)

2 MR. GENBERG: Could we turn to tab 13, please,  
3 and please mark that as Exhibit 9.

4 THE COURT REPORTER: Tab 13 is Exhibit 9?

5 THE WITNESS: Is Exhibit 9?

6 MR. GENBERG: It's tab 13.

7 MR. JAUGSTETTER: Oh, we are going to mark it  
8 as Exhibit 9?

9 MR. GENBERG: Yeah.

10 MR. JAUGSTETTER: Okay.

11 THE WITNESS: Okay.

12 (Deposition Exhibit 9 was marked for  
13 identification.)

14 Q BY MR. GENBERG: Do you want to review it?

15 I will confine my questions to the second page  
16 of the general principles for drafting plans.

17 A Okay.

18 Q Have you reviewed that?

19 A Just briefly, yes.

20 Q Does this appear to be the Senate Committee  
21 redistricting guidelines?

22 A It looks like it, yes.

23 Q Have you seen these before?

24 A If they are the redistricting guidelines that  
25 we voted on and used, yes, I have.



1 Q Were the Senate Committee guidelines approved  
2 on August 30, 2021?

3 A I don't remember the date, but that sounds  
4 about right.

5 Q What role did you have in creating the  
6 redistricting guidelines?

7 A If I remember correctly, these are the same  
8 principles that were utilized in the last redistricting  
9 cycle. So I would have lifted them, if you will, from  
10 that and utilized them and placed them with our materials  
11 for presentation to the committee for consideration of  
12 what the plans, or the principles for drafting plans  
13 should be for our current cycle.

14 Q What is your understanding of -- sorry, could  
15 you read the principle number 3, please?

16 A "All plans adopted by the Committee will comply  
17 with Section 2 of the Voting Rights Act of 1965, as  
18 amended."

19 Q And what is your understanding of this  
20 principle?

21 A I would have relied upon counsel to advise us  
22 as to what, one, we should do to make sure we're in  
23 compliance.

24 Q How did you ensure the Senate Committee  
25 complied with this principle?

1           A    Again, advice of counsel and the input and  
2           expertise of Gina Wright.

3           Q    Could you read principle number 4.

4           A    "All plans adopted by the Committee will comply  
5           with the United States and Georgia Constitutions."

6           Q    What is your understanding of this principle?

7           A    That the plans adopted, meaning the maps being  
8           offered, will comply with constitutional provisions of  
9           the U.S. Constitution and the Georgia Constitution.

10          Q    What is your understanding of what the U.S.  
11          Constitution requires in redistricting?

12          A    I relied upon and would have relied upon the  
13          advice of counsel and the expertise of Gina Wright.

14          Q    So sitting here today, you have no  
15          understanding?

16          A    That's not what I said.

17          Q    I'm asking what your understanding is sitting  
18          here today.

19          A    Are you asking me to give you a legal opinion  
20          about the Voting Rights Act of 1965 --

21          Q    I'm just asking what your understanding is.

22          A    -- of the United States Constitution?

23                I think we have a United States Constitution  
24          that has provisions, that some of which apply to  
25          elections and voting rights processes, and that we did

1     what we could to try to be compliant with the United  
2     States Constitution. And the same would be for the  
3     Georgia Constitution.

4           Q     What is the specific provision that guided your  
5     work of the U.S. Constitution?

6           A     I can't hear you.

7           Q     What is the specific provision of the United  
8     States Constitution that guided your work?

9           A     We would have relied upon the advice of counsel  
10    for that.

11          Q     What is your understanding of what the Georgia  
12    Constitution requires in redistricting?

13          A     The same; we relied upon the advice of counsel.

14          Q     So you are not prepared to say what your  
15    understanding of -- that your constitutional requirements  
16    were in drafting the congressional State House and State  
17    Senate maps?

18          A     I'm not prepared to answer a law school exam on  
19    what all provisions of the Georgia Constitution are  
20    applicable to the redistricting process, no.

21          Q     So you -- you didn't have --

22          A     Your question as worded requires just that.

23          Q     I'm just asking for what your understanding  
24    was.

25          A     Okay. No, that's -- you're not. You are

1 asking me far more in the way your question was worded.

2 Q What was your understanding of what was  
3 required?

4 A That we comply with the United States  
5 Constitution, the Georgia Constitution, the Voting Rights  
6 Act, and the other provisions that we've talked about  
7 today, which were guided by, and largely we followed, the  
8 advice of counsel and the expertise that Gina Wright  
9 provided us during the process.

10 Q How was principle number 4, compliance with the  
11 U.S. and Georgia constitutions, followed throughout the  
12 redistricting process?

13 A The same answer I gave you just a minute ago.

14 Q Which is?

15 A Which is that we followed the advice of counsel  
16 to direct us to make sure that the process we went  
17 through and the end result that we came to complied with  
18 the Georgia Constitution and the United States  
19 Constitution, and with the advice and direction of Gina  
20 Wright about the end product and the process.

21 Q So you can't explain how those carried out in  
22 practice?

23 A How what was carried out?

24 Q Compliance with the U.S. Constitution.

25 A Yeah, the way it was carried out is that we

1 gathered as a committee, with me as chair, and we did the  
2 work of the committee, in trying to draw maps and drawing  
3 maps that were legally compliant, which necessarily  
4 include -- necessarily included the advice of counsel  
5 along the way, to make sure that what we were doing and  
6 the end result were compliant with federal law, state  
7 law, and otherwise proper.

8 Q Could you read principle number 7, please.

9 A "The Committee should consider: The boundaries  
10 of counties and precincts." That's A. B is  
11 "Compactness." C is "Communities of interest."

12 Q What is your understanding of what it means  
13 that the Senate Committee should -- should, quote, should  
14 consider -- quote, should consider? I'll rephrase.

15 What is your understanding of what it means  
16 that the Senate Committee, quote, should consider, closed  
17 quote?

18 A That the committee in doing the work and  
19 process of what we generically call redrawing the maps  
20 and reaching a conclusion of a map that's to be offered  
21 and be voted on by the legislative body, should consider  
22 the boundaries of counties and precincts, should consider  
23 compactness, and should consider communities of interest  
24 as aspects that are important and should be respected.

25 Q How did the Senate Committee consider counting

1 boundaries?

2 A We considered it with regard to looking at the  
3 drafts that were being presented in the process of trying  
4 to basically not split counties, and that is that the end  
5 result have as many whole counties as possible in the end  
6 result.

7 Q Which drafts presented are you referring to?

8 A That would have been a consideration at each  
9 stage along the way.

10 Q How did the Senate Committee consider precinct  
11 boundaries?

12 A Similar to the -- to the question and answer  
13 about counties. But this one's a little different, in  
14 that we would have very much relied upon Gina's  
15 expertise. Counties are a little easier than -- whether  
16 you are a lawyer or a nonlawyer or you have Gina Wright's  
17 expertise or not, anyone can look at a Georgia map that  
18 has county boundaries on it and look and see whether or  
19 not you are splitting counties or not.

20 That's not really the case with precincts.  
21 That information is not on typical mapping, and so we  
22 very largely relied upon Gina Wright for that expertise  
23 and compliance with that principle.

24 Q How did the Senate Committee consider  
25 compactness?

1           A     Again, I think trying to draw districts that  
2     were compact and the shape of them were simple and  
3     straightforward and made sense and didn't appear to be  
4     gerrymandered, respecting the principles we have been  
5     talking about, such as whole counties, for example.

6           Q     How did the Senate Committee consider  
7     communities of interest?

8           A     I think it would be the same answer as to how  
9     we considered some of these other principles, except we  
10    would have been including and trying to incorporate the  
11    information that we had received during the process  
12    leading up to looking at maps and considering final maps,  
13    again, with the expertise and advice of counsel and that  
14    of Gina Wright.

15          Q     Between these four considerations, county  
16    boundaries, precinct boundaries, compactness, and  
17    communities of interest, which did the Senate Committee  
18    consider the most important throughout the redistricting  
19    process?

20          A     I don't know that I can answer that we  
21    considered one over the other. They were all considered  
22    and were all -- we attempted to respect all of them.

23          Q     To the extent there was a conflict between  
24    adherence to all of these principles at once, which  
25    principle would you consider to be the least willing to

1 be compromised?

2 A Okay, you have to --

3 Q Which --

4 A I don't understand that question.

5 Q Of all these four -- of all these four  
6 considerations, in the event that there was a conflict,  
7 which consideration was least likely to be compromised?

8 A I don't think I can answer that question the  
9 way you asked it.

10 Q Would you review or read general principle  
11 number 8.

12 A Okay. Oh, I'm sorry, you want me to read it  
13 out loud?

14 Q Please.

15 A Okay, I'm sorry. "Efforts should be made to  
16 avoid the unnecessary pairing of incumbents."

17 Q What's your understanding of that principle?

18 A It is that you try not to put two incumbent  
19 senators under the old map, who obviously were by  
20 definition in two different districts, in the same  
21 district of a newly-drawn map or proposed map.

22 Q Could you read out loud principle number 9.

23 A "The identifying of these criteria is not  
24 intended to limit the consideration of any other  
25 principles or factors that the Committee deems



1 appropriate."

2 Q Did the Senate Committee deem the consideration  
3 of any other principles or factors to be appropriate?

4 A There may have been, but these are the written  
5 principles.

6 Q Can you name any principle or factor that was  
7 considered that wasn't written down?

8 A Can I give you one of those as I sit here  
9 today, if there were any? No.

10 Q Did the Senate Committee consider preserving  
11 the cores of the prior districts, in other words,  
12 minimizing changes from the prior districts to the new  
13 districts?

14 A I think we did.

15 Q Do you think there is a benefit in preserving  
16 the cores of prior districts?

17 A Yes.

18 Q And what is that?

19 A If you're not going to pair incumbent senators  
20 and you assume that the senator is going to run again,  
21 then you -- by keeping the core, you keep the area that  
22 the senator has the most familiarity with and the  
23 constituents have the most familiarity with their senator  
24 can be helpful.

25 Q Are there any changes you would have made to

1 the guidelines?

2 A I don't know how to answer that.

3 Q Are there any additions or subtractions you  
4 would have made to the general principles for drafting  
5 maps?

6 A At the time these were implemented, no. They  
7 seemed sensible. They seemed to touch upon what needed  
8 to be addressed. And if I am not mistaken, I think the  
9 committee voted unanimously to, in essence, adopt and  
10 employ the same principles that were used ten years ago.

11 Q If we can turn to tab 7 of the binder.

12 A Okay.

13 Q And we'll mark that as Exhibit 7.

14 A Okay.

15 (Deposition Exhibit 7 was marked for  
16 identification.)

17 Q BY MR. GENBERG: What does this appear to be?

18 A It's entitled "Joint" -- excuse me, "Proposed  
19 Joint Congressional Districts of Georgia."

20 Q What does it look like to you?

21 A It's a map of the state of Georgia with 14  
22 congressional maps.

23 Q Does this appear to show the enacted  
24 congressional redistricting plan?

25 A It's not dated, and I don't have that memory

1 passed -- excuse me. I don't have the map that was  
2 passed committed to memory, so I can't answer that.

3 Q When did you first see -- let's just assume  
4 that this is S.B. 2EX, which was enacted.

5 A Okay.

6 Q When did you first see this proposed map?

7 A I don't remember.

8 Q To your knowledge, who drew this map?

9 A I believe it would be Gina Wright.

10 Q Do you know whether this map took into account  
11 submission -- into account public feedback?

12 A I couldn't --

13 Q Do you know whether this map took into account  
14 public feedback?

15 A The mapping process included a lot of feedback  
16 from the public, including the town hall meetings, the  
17 receipt of information, the committee hearings which were  
18 public in which the public was invited to. All of that  
19 process fed into what was ultimately this map, so I would  
20 answer your question that way.

21 Q Did you have any role in drawing any part of  
22 this map?

23 A And by way of reminder, this is the one that we  
24 passed?

25 Q Correct.

1           A    This is -- when you say "drawing," I interpret  
2   that to mean physically drawing where the lines are, and  
3   the answer would be no.  That would have been Gina  
4   Wright.

5           Q    Did you provide any input into this map?

6           A    I'm sure I did.

7           Q    What input did you provide?

8           A    As I sit here, I can't tell you that, other  
9   than I would adopt my comments earlier, I think, of the  
10  general input that -- that we discussed and that you went  
11  over with me.

12          Q    Who did you confer with about map drawing in  
13  connection with your role as Senate Committee chair?

14          A    Who did I confer with?

15          Q    Yes.

16          A    Well, we had counsel.  I had a vice chair.  I  
17  have committee members.  I have caucus members.  I have  
18  constituents.  We had, I think what you called  
19  third-party folks like you asked about.

20          Q    Did you review S.B. 2EX prior to its  
21  introduction?

22          A    I'm sure I did.

23          Q    Did you use any particular software to review  
24  the districts?

25          A    I would not have used any in my review.  I

1 don't -- I didn't have that software or those programs.

2 Q Did you consider any data when you reviewed the  
3 districts?

4 A Sure.

5 Q What data did you review?

6 A Principally, it would have been population  
7 data. And when I say yes to your question of did I  
8 review, I should probably further explain, via and  
9 through Gina Wright, who she's the one that had the data.  
10 She had the software. She had the mapping that had that  
11 kind of data.

12 So while I don't have any specifics or specific  
13 recollection, I'm sure in my meeting with Gina, that  
14 there would have been some discussion of the data, such  
15 as population and maybe other data that would have been  
16 instructive as to why this map was believed to be legal  
17 and appropriate and met the requirements for  
18 redistricting.

19 Q I'll represent to you that this exhibit,  
20 Exhibit 7, was published on the LCRO website by the LCRO,  
21 or the Reapportionment Office.

22 If you can turn to page 4.

23 A Okay.

24 Q Could you read the headings, starting with  
25 "District," going "District, Population, Deviation,"

1 could you read those out loud.

2 A Across the line? Across the way, horizontal?

3 Q Uh-huh.

4 A Okay. So this is a document entitled  
5 "Population Summary" with "Summary Statistics," all about  
6 population, and then there's a middle portion that  
7 says -- of column headings, "District, Population,  
8 Deviation." I believe that would be Percent Deviation,  
9 D-e-v-n, and then bracketed is [18+\_Pop].

10 And the next column is [% 18+\_Pop] and  
11 [% NH\_Wht]. The next column is [% NH\_Blk]. The next  
12 column is [% Hispanic Origin]. The next column is  
13 [% NH\_Asn]. The next column is [% NH\_Ind]. The next  
14 column is [% NH\_Hwn]. The next column is [% NH\_Oth].  
15 And, finally, the right-hand column is [% NH\_2+Races].

16 Q Did you review this data prior to the enactment  
17 of S.B. 2EX?

18 A I don't remember.

19 Q What is your understanding of what the  
20 "% NH\_Wht" stands for?

21 A Is that the one about the middle -- middle way  
22 of the page?

23 Q It is.

24 A I would assume "Wht" is an abbreviation for  
25 white. I don't know what W -- or "NH" is.

1 Q If I represented --

2 A Or if I knew it at some point, I don't remember  
3 now.

4 Q If I represented it was non-Hispanic --

5 A Okay.

6 Q -- would that make sense?

7 A Okay. Yes, sir.

8 Q Did you review any data similar to this prior  
9 to the enactment of S.B. 2EX that gave percentages for  
10 races by district?

11 A I may have. I just don't know. I don't  
12 remember.

13 Q Did you form a view on why the S.B. --  
14 whether -- sorry.

15 Did you form a view on whether S.B. 2EX  
16 presented suitable congressional district lines?

17 A Did I perform a review of whether or not --

18 Q Did you form a view?

19 A Yes. I believed it to, yes, appropriately form  
20 congressional district lines.

21 Q And why did you form that view?

22 A The advice of counsel that the maps that we had  
23 drawn, that Gina Wright had drawn were legal and  
24 otherwise appropriate.

25 Q Aside from what we've already discussed, did

1 you provide any input on S.B. 2EX?

2 A Not that I can recall.

3 Q Can we return back to tab 8, which we marked as  
4 Exhibit 8.

5 How would you -- so I'll represent that the map  
6 on the left is a map of prior congressional District 6  
7 boundaries and the map on the right is a map of the  
8 S.B. 2EX congressional district boundaries.

9 Do you have any reason to believe that that is  
10 inaccurate?

11 A No, sir. I assume you're -- I don't have a  
12 memory that informs me that it's accurate, but I will  
13 assume that you are being truthful with me.

14 Q How would you characterize the difference  
15 between the prior boundaries and S.B. 2EX boundaries?

16 A The boundary of S.B. 2EX takes the district  
17 further north and encompasses part of Cherokee and  
18 Forsyth and Dawson counties, which if I am reading where  
19 the county line between Fulton and Forsyth would be, if I  
20 am looking at that correctly, don't exist in the prior.

21 Q Are you aware that approximately 360,000 people  
22 were added to District 6 in S.B. 2EX that weren't in the  
23 district in the prior boundaries?

24 A Not that number, but I thought you said earlier  
25 it was just a much smaller number. Did you not?



1 Q So --

2 A That was not the figure you gave me earlier.

3 Q So --

4 A Hold on a minute, please.

5 Q Okay.

6 A That was not the figure you gave me earlier  
7 when you embedded it in your question, when we were  
8 doing -- we were trying to compare the two.

9 Q So what I said earlier was that the district,  
10 the prior district boundaries did not have to change  
11 based on the Census results. So the prior district with  
12 the Census data was almost identical to a -- to the  
13 number -- amount of population it needed to be.

14 Does that make sense?

15 A Maybe I'm just confused. I thought you just  
16 told me that the new 6 had to add 300 and something  
17 thousand to get to the right number.

18 Q What I was saying -- what I was --

19 A How can they both be true?

20 Q My question was, was the -- did the District 6  
21 add people and subtract people, not whether it was  
22 required to to comply with equal population.

23 A Are you saying did it add different people?

24 Q Correct.

25 A Or different numbers?

1           Q    It added people and subtracted people.  So  
2   it -- it was close to the population it needed to, and  
3   then added approximately 360,000 people and subtracted  
4   360,000 people that used to be in the district.  So the  
5   net-net was essentially bringing it back to population  
6   equality, which it would have been if no changes were  
7   made.

8                   Does that make sense?

9           A    I think I follow you.

10          Q    How does the S.B. 2EX District 6 boundaries  
11   respect communities of interest?

12          A    Well, again, specifically, Gina Wright and  
13   counsel would have advised on this, but you can look and  
14   see, if I'm reading this correctly, S.B. 2EX includes the  
15   county of Dawson as a whole, which in some ways I think  
16   is recognized as a community of interest.  It appears to  
17   have all or most of Forsyth County, which would be, I  
18   think a community of interest.  Maybe I'm not looking at  
19   this correctly, but it appears to have a substantial  
20   portion of the core of North Fulton, which was there  
21   previously.  I don't know if North Fulton would be deemed  
22   a community of interest.  But it, I think, also would  
23   have respected it, in that S.B. 2EX put DeKalb County  
24   back as a whole county, which it was split on the old  
25   map, so there again, respecting the community of interest

1 driven by county lines.

2 Q Do you believe there are similar --  
3 similarities between the residents of Dawson County and  
4 the residents of East Cobb?

5 A I'm sure there are.

6 Q Do you believe they have similar policy  
7 interests?

8 A I'm sure they do in some regards.

9 Q Can you name any similar policy interests that  
10 the residents of Dawson County and the residents of East  
11 Cobb have?

12 A I don't think on the level you're looking for,  
13 no. I don't have that level of expertise or specificity.

14 Q If you turn to tab 9.

15 MR. GENBERG: And mark that as Exhibit 9.

16 THE WITNESS: Okay.

17 MR. JAUGSTETTER: You already marked Exhibit 9  
18 to be tab 13.

19 MR. GENBERG: Oh, can we mark it -- sorry.  
20 Thank you. Can we mark it as Exhibit 10.

21 (Deposition Exhibit 10 was marked for  
22 identification.)

23 THE WITNESS: So tab 9 is Exhibit 10?

24 MR. GENBERG: Yes.

25 THE WITNESS: Okay.

1 Q BY MR. GENBERG: What does this appear to be?

2 A It's a document turned side landscape that has  
3 a map on the left, a partial map on the left entitled  
4 "Prior Congressional District 13 Boundaries." And then  
5 on the right, a partial map that says, "S.B. 2EX  
6 Congressional District 13 Boundaries."

7 Q Looking at the S.B. 2EX boundaries on the  
8 right, which counties would you say are included in the  
9 District 13 boundaries?

10 A The one on the right?

11 Q Yes.

12 A It looks like parts of Douglas, parts of  
13 Fulton. It appears to go in parts of Cobb, parts of  
14 Clayton, Henry, and Fayette.

15 Q Does this district appear to contain any whole  
16 counties?

17 A It -- I don't think so. It doesn't look like  
18 either one did.

19 Q Does the prior boundaries appear to include all  
20 of Douglas County?

21 A I can't answer that. I can't see enough of  
22 Douglas County to know if that's all of Douglas or not.

23 Q Did the committee prioritize preserving whole  
24 counties in the creation of District 13 in S.B. 2EX?

25 A We prioritized it -- I don't want to use the

1 word "prioritize" as in made it the sole or most  
2 important issue of all the considerations. It was an  
3 important -- as I have said earlier, an important  
4 consideration of what we were doing, as seen in the  
5 application of the importance of that to all the  
6 districts, all 14 of the districts that were formed.

7 Q Which criteria were prioritized for District  
8 13?

9 A I think I just said that the criteria that we  
10 talked about were -- I don't want to use the word  
11 "prioritize." They were all deemed to be important in  
12 the work the committee was doing. When you say  
13 prioritize, that suggests to me that there's one that was  
14 placed above all others.

15 Q Do you believe that the residents of Cobb  
16 County share a community of interest?

17 A Yes, I would think they do. Some do in some  
18 ways.

19 Q Do you believe that the residents of Henry  
20 County share a community of interest?

21 A I would think some do in some ways.

22 Q If we can turn to tab 10.

23 MR. GENBERG: Mark it as Exhibit 11, please.

24 (Deposition Exhibit 11 was marked for  
25 identification.)

1 THE WITNESS: Okay.

2 Q BY MR. GENBERG: What does Exhibit 11 appear to  
3 be?

4 A It is identified or entitled "Prior  
5 Congressional District 14 Boundaries," and a partial map  
6 on the left, and then on the right half of the page is  
7 "S.B. 2EX Congressional District 14 Boundaries," and a  
8 partial map below it.

9 Q Does this appear to -- to you to be the prior  
10 congressional District 14 boundaries on the left and the  
11 S.B. 2EX congressional district boundaries on the right?

12 A I don't remember what the prior congressional  
13 District 14 looked like. And I'm assuming you have  
14 accurately copied the current, or the 2EX District 14 on  
15 the right.

16 Q How would you characterize District 14? How  
17 would you characterize --

18 A One above 13, I mean.

19 Q Yeah. How would you --

20 A I don't know what you mean by that.

21 Q How would you characterize the race of the  
22 citizens in District 14?

23 A I don't know if you've got some numbers for me  
24 to look at. I'm happy to. I would -- I don't know the  
25 actual numbers.

1 Q Would it surprise you if I told you it was  
2 predominantly white?

3 A No, that would not surprise me.

4 Q Are you aware of the primary industries of the  
5 residents of District 14?

6 A The "primary industries of the residents"?

7 Q Yes.

8 A Are you asking me what kind of jobs they work  
9 at? What do you mean "primary industries"? I don't  
10 understand that.

11 Q Yes, the jobs.

12 A Well, I-75 comes down through here somewhere,  
13 so you've got things that would be related to the  
14 transportation aspect of that. And there are -- and you  
15 also have a large carpet mill industry in Northwest  
16 Georgia that is something we're proud of to have. I  
17 think some of the largest flooring manufacturers in the  
18 country that are located in Northwest Georgia.

19 Q How would you --

20 A Among other industries. I don't want to -- but  
21 that's the one that we're probably just commonly most  
22 known for for Northwest Georgia.

23 Q How about agriculture?

24 A Maybe, but I don't -- I can't give you any  
25 details of that.

1 Q How would you compare the prior District 14  
2 boundaries and the S.B. 2EX boundaries of District 14?

3 A Well, I guess first what jumps out at me is the  
4 comment I made earlier that was sourced from a town hall  
5 meeting, that there were residents of Pickens County,  
6 Georgia that asked that their little county not be split  
7 and divided. You remember those comments? That is -- it  
8 is that to which I was referring.

9 And I think you see that on this map, that we  
10 chose to keep Pickens whole. And it's in the -- whatever  
11 the district to the right is. I guess the 9th? Yes.  
12 And it looks like there is a little bit of Cobb added to  
13 it.

14 Unless I am missing something, it looks like  
15 those may be the only two differences from the old 14th  
16 District to the new 14th District.

17 Q Are you aware that that portion of Cobb that  
18 was added to District 14 is a heavily black population  
19 area?

20 A No.

21 Q Would you have been aware of that at the time  
22 of the enactment of S.B. 2EX?

23 A I don't know if I would have or not.

24 Q Would you say that that section of Cobb County,  
25 which I will represent includes the cities of Austell and



1 Powder Springs, if that portion of Cobb County shares a  
2 community of interest with any area within congressional  
3 District 14 boundaries?

4 A Are you asking if I think the portion of Cobb  
5 that's in the D 14 shares communities of interest with  
6 other areas of 14?

7 Q Yes.

8 A I really don't have specific information or  
9 knowledge about that area of Cobb or, for that matter,  
10 Cobb County in general. It's not where I live, but it's  
11 contiguous to and immediately next to Paulding County. I  
12 would think there would be some similarities of the  
13 people that are right -- or the geographic area that's  
14 right adjacent to it.

15 Q Can we return to tab 4 --

16 A Okay.

17 Q -- which will be Exhibit 4, and to page -- I  
18 think it's 5 of your binder, which is entitled "Draft -  
19 Georgia Congressional Districts." It's the --

20 A Is it this (indicating)?

21 Q Oh, I think you are on -- no, it's the page  
22 before that. Yes.

23 A Okay.

24 Q And this is the September 27th plan, correct?

25 A Okay. I don't know. I can't look at it.

1 I'll -- this is your exhibit binder, so I'm going to  
2 assume when you make a statement like that, Counselor,  
3 that I'm going to rely upon you and that you are being  
4 truthful with me and accurate, so I will go forward with  
5 that assumption.

6 Q Okay. You know what, actually, let's -- let's  
7 just go to Exhibit 3, sorry, because this one is kind of  
8 hard to read.

9 A Okay.

10 Q So looking at Exhibit 3.

11 A Okay. Is that the same one we were just  
12 looking at?

13 Q It is the same September 27th map but in color.

14 A Okay. Okay. Thank you.

15 Q Does District 14 in the September 27th map  
16 include part of Cobb County?

17 A No.

18 Q Does District 14 in the September 27 plan  
19 include part of Bartow County?

20 A Yes.

21 Q And then going back again to tab 4, Exhibit 4,  
22 again, refer you to the words that say "District 14: Add  
23 population from Bartow to balance out."

24 A Okay.

25 Q Do you have an understanding of why a portion

1 of Cobb County was added to District 14 in the enacted  
2 S.B. 2EX plan as opposed to a portion of Bartow County or  
3 any portion of Bartow County?

4 A Is tab 7, Exhibit 7, the --

5 Q Tab 7.

6 A -- congressional map --

7 Q That's --

8 A -- that was passed? 2EX --

9 Q It is.

10 A -- that is passed?

11 Q Yes.

12 A Okay. So I think in answering your question, I  
13 would answer it by saying what was passed kept Bartow  
14 County whole and intact, as opposed to what was being --  
15 as what -- as opposed to what's in the September 27  
16 draft, which is behind tab 3 for CD 14.

17 Q If you compare -- strike that.

18 Well, actually, how many county splits -- how  
19 many times has Cobb County split in S.B. 2EX, the Exhibit  
20 7?

21 A And that's behind tab 3, right?

22 No, behind tab 7. Sorry.

23 It looks like four.

24 Q How many times has Cobb County split in that  
25 September 27th plan on tab 3?

1 A It looks like three.

2 Q Would you say it's better to have fewer county  
3 splits than more?

4 A I can't answer that in a vacuum. If you can do  
5 that without impacting other counties, fewer splits are  
6 better; but if more splits in one county enable you to  
7 keep other counties or more counties intact, then there's  
8 a benefit to doing that.

9 Q If we can return to tab 9, which is Exhibit 10.

10 A Okay. Got it.

11 Q Before the redistricting process in 2021, was  
12 the black population in District 13 able to elect  
13 candidates of choice in District 13?

14 A I don't know what the boundaries looked like  
15 back then, but I would further answer by saying, every  
16 voter is free to go to the polls and elect whomever  
17 they -- vote for whomever they want to.

18 Q Okay. So do you know if District 13 usually  
19 elected the black candidate of choice?

20 A I don't know.

21 Q Would you have known that at the time of  
22 redistricting?

23 A This is CD 13?

24 Q Yes. So on the left is the old boundaries.

25 A No, I would have not -- I don't think I would

1 have had knowledge about the voting propensities of that  
2 part of the state of Georgia, no.

3 Q Would it surprise you to learn that prior to  
4 redistricting, the black voting age population percentage  
5 of this district was 62.6 percent?

6 A Would it surprise me?

7 Q Yes.

8 A I don't know what you mean by "would it  
9 surprise me." Can you restate your question?

10 Q Does 62.6 percent seem to be a high black  
11 voting age population?

12 A I don't know because I don't have a reference  
13 point. When you say does it seem to be high, high  
14 relative to what?

15 Q Would you have expected it to be higher or  
16 lower than 62.6 percent?

17 A I didn't -- I don't have a basis upon which to  
18 have an expectation to begin with.

19 Q Were you aware at the time that the black  
20 voting age population of the district was 62.6 percent?

21 A At what time?

22 Q At the time of redistricting.

23 A Okay. I thought you were asking me about the  
24 old --

25 Q The prior district --

1 A -- 13. Yeah.

2 Q The prior district boundaries --

3 A No, I don't --

4 Q -- at the time.

5 A I don't remember knowing what those numbers  
6 were before. Again, you're -- you're drifting into some  
7 specifics of or about information and the relevance of  
8 that in the bigger picture, of which we would have relied  
9 upon counsel and Gina Wright for advice in making -- or  
10 in them advising what the maps ought to look like to be  
11 compliant and legal and appropriate.

12 Q Would you have been aware that the black voting  
13 age population of S.B. 2EX District 13 was 66.7 percent?

14 A Would I have been aware of it when?

15 Q At the time of redistricting.

16 A I -- I don't know. That's a -- that's a  
17 question for Gina or counsel.

18 Q Did you have an understanding at the time of  
19 what black voting age population percentage was necessary  
20 to elect a candidate of choice in District 13?

21 A Your question presupposes that people can't go  
22 to the polls and vote for whomever they want to.

23 Q At the time, did you have an understanding  
24 whether 66.7 percent black voting age population usually  
25 would allow black voters to elect candidates of choice?

1 A Again, you say "allow."

2 Q Okay. Do you have --

3 A Everyone regardless of race goes to the polls  
4 and votes for whomever they want to.

5 Q Do you have an understanding of whether a 66.7  
6 percent black voting age population will usually lead to  
7 a result that the black preferred candidate will win that  
8 district?

9 A Now you are into the weeds of data at a level  
10 that I -- is beyond my expertise and knowledge.

11 (Deposition Exhibit 12 was marked for  
12 identification.)

13 Q BY MR. GENBERG: Let me know when you're --

14 A Okay. You can go ahead. I think I've read  
15 most of it, skimmed it.

16 Q Does this appear to be a resolution by the  
17 Georgia Association of Voter Registrars and Election  
18 Officials?

19 A That's what it is entitled, yes, sir.

20 Q Does this appear to be signed by Paulding  
21 County co-president, the Athens-Clarke County  
22 co-president, Screven County president-elect, Forsyth  
23 County vice president, Clayton County treasurer, and the  
24 Richmond County treasurer?

25 A It appears to, yes, sir.

1 Q Does this appear to be a resolution requesting  
2 that election dates be moved back in 2022 to accommodate  
3 the late release of the 2020 decennial Census data?

4 A I see that language. It appears to be  
5 referenced in here, yes, sir.

6 Q Do you recall this resolution?

7 A I don't remember seeing this, but I think I --  
8 but I do have a recollection of someone or some groups  
9 advocating for changing the dates on some things, so if  
10 they were the only one that advocated for that, then I  
11 guess that's the group. If there were multiples, then I  
12 don't have a memory good enough to say yes, it was this  
13 group that I remember advocating for this.

14 Q Do you recall this resolution being considered  
15 by the Georgia General Assembly?

16 A I don't remember one way or the other.

17 Q Do you recall concerns about the late release  
18 of Census data?

19 A Yes.

20 Q And what were those concerns about?

21 A Just that it was gonna squeeze the work that  
22 the redistricting committee had to do, that we were  
23 getting, not just Georgia but nationally, right, we are  
24 all getting data late. And so we would not this cycle  
25 have the luxury of doing the work of the redistricting



1 process that predecessors in other years had typically  
2 enjoyed.

3 Q Why was it necessary to move quickly? Was  
4 there any constraint on the time? Was there any -- what  
5 was the necessity in finishing the work quickly?

6 A Well, we had to have new maps that reflected  
7 the population changes so that when we went to the  
8 elections, upcoming election cycles, we have good legal  
9 maps that were being relied upon.

10 Q Given the need to have redistricting maps in  
11 place prior to elections being run, why was there no  
12 consideration of moving the election dates backwards?

13 MR. JAUGSTETTER: I'm gonna -- I'm gonna object  
14 on the basis of legislative privilege. I think what you  
15 are asking the senator is why either he or the General  
16 Assembly did not take other legislative action beyond the  
17 redistricting bills. The senator has waived his  
18 legislative privilege and appeared today to testify only  
19 as to the redistricting bills, and I'm going to instruct  
20 him not to answer any questions regarding any other  
21 legislative acts, actions, or considerations by the  
22 General Assembly.

23 Q BY MR. GENBERG: Okay. One more question in  
24 that line of questioning. If you can turn to tab 11. I  
25 believe this will be marked as Exhibit 12 -- 13. Sorry.

1                   (Deposition Exhibit 13 was marked for  
2                   identification.)

3                   THE WITNESS:    So tab 11, Exhibit 13?

4                   Q    BY MR. GENBERG:   Yes.

5                   A    Okay.

6                   Q    What does this appear to be after you read it?

7                   A    It appears to be a press release sent out on  
8                   behalf of or, presumably, at the request of myself as  
9                   chair of the Senate Redistricting Committee and  
10                  Representative Bonnie Rich, chair of the House  
11                  Redistricting Committee, identifying the dates and  
12                  locations of town hall meetings and that we would have  
13                  such meetings for the public for the purpose of receiving  
14                  public input on the redistricting process.

15                  And my exhibit behind tab 11 is two pages, but  
16                  the second page is -- is blank except for just some small  
17                  print text at the top, so I don't know if I'm supposed to  
18                  have more on that page or not.

19                  Q    Do you see that the date, Monday, August 30,  
20                  2021, is crossed out for the Augusta hearing, and then in  
21                  parentheses it says, "Rescheduled to an earlier date -  
22                  August 11th"?

23                  A    Yes.

24                  Q    Do you have an understanding why that town hall  
25                  was changed from August 30th to August 11th?

1           A    No, except I do remember one of the -- the  
2   hearing dates and the town hall meetings were impacted, I  
3   believe by a storm that came through and necessitated the  
4   cancellation of one of our town hall meetings, and that  
5   may have had -- have impacted, caused in whole or in part  
6   this reshuffling that you are seeing on that. I just  
7   don't remember enough about the specific dates.

8                   That's the only thing that comes to mind as to  
9   why some things had to be rescheduled. It could have  
10   been other reasons, though.

11           Q    Okay. We can take a break.

12           A    Okay.

13                   THE VIDEOGRAPHER: The time is 4:28 p.m. We  
14   are now off the record.

15                   (The deposition was at recess from 4:28 p.m. to  
16   4:49 p.m.)

17                   THE VIDEOGRAPHER: The time is 4:49 p.m., and  
18   we are back on the record.

19           Q    BY MR. GENBERG: Senator Kennedy, do you have  
20   anything else to say that bears on the topics noticed in  
21   the Senate Committee subpoena that we have not discussed?

22           A    Well, I think I came here to answer your  
23   questions, is how I would answer that, and nothing comes  
24   to mind. I'm happy to answer questions that you pose. I  
25   think that's the only way I can answer that. I'm happy

1 to answer whatever questions you pose and do the best  
2 that I can.

3 MR. GENBERG: So I'd -- I'd like to close for  
4 the common cause plaintiffs by noting that we intend to  
5 hold this deposition open pending a ruling by the court  
6 on legislative privilege.

7 MR. JAUGSTETTER: And I will assert the same  
8 objection that I have asserted repeatedly, that we object  
9 on leaving this deposition open for any purpose  
10 whatsoever.

11 MR. GENBERG: And then I understand the Georgia  
12 NAACP plaintiffs have questions.

13  
14 EXAMINATION

15 BY MS. LIU:

16 Q Yeah. Good afternoon, Senator Kennedy. Can  
17 you hear me?

18 A Yes, I can.

19 Q Okay. Nice to meet you. My name is Shira Liu  
20 with the law firm of Crowell & Moring. I'm here on  
21 behalf of the Georgia NAACP plaintiff group, and I'm  
22 going to ask you some questions, as well.

23 I'll continue to assume that you are testifying  
24 on behalf of the Senate Redistricting and Reapportionment  
25 Committee unless you or I specify otherwise.

1 Does that sound good?

2 A Yes, that does. And assuming that the only  
3 other capacity I could be here in, you would be asking me  
4 in my individual capacity, correct?

5 Q Exactly.

6 A Yes, ma'am.

7 Q Exactly.

8 A Okay.

9 Q Okay. Great.

10 Senator, I heard you say a little bit earlier  
11 that in response to a question that everyone, regardless  
12 of race, goes to the polls and votes for whomever they  
13 want to. Is it your understanding that anyone who can go  
14 to the polls and vote for whomever they want to is  
15 allowed to elect a candidate of their choice?

16 A I think what I said and what I would -- the way  
17 I would answer that question is to say that when we go --  
18 whomever we are, when we go to the poll, we are free to  
19 choose of those that are on the ballot who we want to  
20 vote for.

21 Q Sure. So if we can do that, if a person can go  
22 to the polls and vote for whomever they would like among  
23 the ballot, would you say that person is allowed to elect  
24 the candidate of their choice?

25 A No. Clearly, one has to vote with others

1 sufficient to get 50 percent plus 1 for -- for what you  
2 are calling their candidate of choice to be elected, but  
3 that applies to any of us, right, regardless of party or  
4 whatever the office may be or whatever the election may  
5 be.

6 Q So there is a group of people who tend to vote  
7 cohesively, and anyone in that group can go to the poll  
8 and vote for the candidate -- for whomever they want to.  
9 Would you say that group can -- is allowed to elect the  
10 candidate of their choice?

11 A Well, you're changing what I had said. You are  
12 now asking about who they can elect. My comment was  
13 about who they can vote for.

14 Q Uh-huh. Yeah, I'm asking you a new question.

15 A Okay. Can you repeat the question again,  
16 please?

17 Q Sure.

18 MS. LIU: Can the court reporter please repeat  
19 that question.

20 (The requested portion of the record was read  
21 by the court reporter.)

22 THE WITNESS: Not necessarily. The -- the  
23 obligation still is present, I assume, if I understand  
24 your question correctly, that whatever that group is has  
25 to get the 50 percent plus 1 of the votes.

1 Q BY MS. LIU: And is that how you determine  
2 whether a candidate can -- or sorry. I'll restart.

3 Is asking whether a group can get to 50 percent  
4 plus 1 of the votes how you determine whether that group  
5 can elect a candidate of their choice?

6 A Are we talking about a hypothetical group and a  
7 hypothetical election?

8 Q I am asking you how you would determine whether  
9 a group can elect a candidate of their choice.

10 A I think it's the same as any group that wants  
11 to be cohesive or together or however they're voting.  
12 You have to get 50 percent plus 1.

13 Q Okay. We now have a video to play for you. My  
14 colleague will be playing you a video in the room. This  
15 is excerpts from the Senate Committee on Reapportionment  
16 and Redistricting from November 4th, 2021, starting at 8  
17 minutes and 55 seconds.

18 (Court reporter clarification.)

19 Playing video:

20 "We heard from the NCSL. We heard from the  
21 Georgia Democratic Party. We heard from the Georgia  
22 NAACP. We heard from other groups that came and  
23 addressed us that day.

24 "Fifth, we laid out our guidelines on  
25 August the 30th when most of the members came and met

1 here that would govern the drawing of the maps. Those  
2 guidelines focused on the constitutional requirements of  
3 equal protection, compliance with the Voting Rights Act,  
4 including a recognition of racially polarized voting, and  
5 then the importance of jurisdictional boundaries  
6 prioritizing communities of interest, compactness, and  
7 contiguity.

8 "Sixth, we saw the Democratic Senate plan and  
9 appreciated the input provided by the minority party.

10 "Seventh, we combined all of this in the form  
11 of our input, including some of the districts on the  
12 Democratic plan, and with the staff of the  
13 Reapportionment Office to come up with the draft that is  
14 what we have in your folders and what we're gonna be  
15 presenting today.

16 "We released a draft of this map on Tuesday,  
17 two days ago, to allow time for some comment, and we've  
18 made a few basic adjustments based on the input that I  
19 have received from various committee members.

20 "So, let's talk about what's here. Well, first  
21 of all, the responsibility and the respect for our  
22 constitution to make sure that our first responsibility  
23 is to balance the population pursuant to the direction of  
24 the U.S. Constitution. While a lot of people think this  
25 process is all political driven, the truth is, and the



1 beginning point for all of this is, the population  
2 numbers of the state that are collected, calculated every  
3 ten years, which necessitate a redrawing of the lines.

4 "Districts have to be substantially the same  
5 size, and we have generally drawn the districts for the  
6 Senate districts with the deviation of plus or minus of  
7 no more than 1 percent on the draft plan that you have  
8 before you. We have also endeavored and ensured that we  
9 have complied with the Voting Rights Act, creating  
10 majority-minority districts and new minority opportunity  
11 districts.

12 "This map has 14 districts that are majority  
13 black VAP districts. It has 20 districts that are  
14 majority nonwhite VAP, voting age population. So we have  
15 six minority opportunity districts in addition to the  
16 majority black districts.

17 "We have also been very respectful of and  
18 considerate of communities of interest and trying to not  
19 divide counties. 20 years ago, the 2021 Senate districts  
20 that were drawn by the Democrats that were in power at  
21 the time and were in charge of the map drawing process  
22 split 81 of our counties into 56 districts."

23 (End of video.)

24 Q BY MS. LIU: Senator Kennedy, was that you  
25 speaking in the video?

1 A Yes.

2 Q And do you agree that was from the Senate  
3 Committee on Reapportionment and Redistricting,  
4 November 4th, 2021 hearing?

5 A It certainly appeared to be our -- the video  
6 from one of our committee hearings. I don't remember the  
7 date, but I'll -- I'm sure you are representing that  
8 correctly.

9 Q So I -- I heard you say in that video that the  
10 proposed map complies with the Voting Rights Act; is that  
11 right? What was the basis for your understanding that  
12 the map complies with the Voting Rights Act?

13 A That would come principally from the advice of  
14 counsel who had guided us through the process, as well as  
15 Gina Wright's expertise, in her active hand in drawing  
16 the maps in a way that was -- we were told was compliant,  
17 legal, and otherwise appropriate.

18 Q And by "counsel," are you referring to  
19 Mr. Tyson?

20 A Yes.

21 Q And I heard you say principally advice of  
22 counsel, also Gina Wright. Any other basis?

23 A That's primarily what comes to mind, to  
24 answer -- in answering your question.

25 Q Did the Senate Committee on Reapportionment and

1 Redistricting do any of its own analysis or investigation  
2 to determine whether the proposed map complied with the  
3 Voting Rights Act?

4 A What do you mean did it do any independent? Do  
5 you mean outside or apart from -- well, let me just ask.  
6 What do you mean by that?

7 Q I mean anything apart from advice of Mr. Tyson  
8 and advice or information from Gina Wright.

9 A Well, it could and would have included  
10 necessarily, for example, as I talked about earlier in  
11 the deposition, one of the principles we were trying to  
12 respect was keeping counties whole. So in the process, I  
13 as chair and all of the committee members could look at  
14 maps and see that which -- which divides counties the  
15 least number of times or the least ways.

16 So, you know, that's something that we could  
17 have had input on that, you know, doesn't really require  
18 any expertise. It's just a principle that we can all  
19 look at as laymen, whether you are a lawyer or not or you  
20 have experience in redistricting or not. So there would  
21 have been some input along those lines.

22 Q Do you know whether the Voting Rights Act takes  
23 a position on dividing counties in the redistricting  
24 process?

25 A I don't have a -- I don't know if that's one of

1 the principles or if that's part of the Voting Rights Act  
2 necessarily. I know that it's something that we all  
3 agreed we should honor in the redistricting process.

4 Q So sitting here today, can you identify any  
5 aspect of the Senate Committee on Reapportionment and  
6 Redistricting's work to comply with what you know to be  
7 required by the Voting Rights Act, other than advice of  
8 Mr. Tyson and information or advice from Ms. Wright?

9 A Well, I think there are other aspects, but, you  
10 know, what you are really asking me to do is give you a  
11 legal opinion or give you an opinion based on my  
12 assumptions about what the Voting Rights Act says or its  
13 applicability here, and that's really not why I am here.

14 Q I -- respectfully, I am trying to understand  
15 from you what factors went into the development of the  
16 maps. So if there is anything else, can you let us know?

17 A Well, I would refer you to the principles. I  
18 assume you've been in today's deposition, so forgive me  
19 if you haven't, but there were questions about -- in one  
20 of the exhibits was a document entitled -- I think it was  
21 "Principles of Redistricting." It was principles that  
22 were adopted by the committee that would guide our  
23 process and our work and in trying to produce the maps.  
24 And so I would refer you to -- I think that's Exhibit 9.

25 Q Yeah.

1           A     General Principles and Drafting Plans, which is  
2     on page 2 of Exhibit 9, that has nine different  
3     identified -- it has nine different identified principles  
4     that we tried to -- we as a committee tried to comply  
5     with in our process and the production of the maps that  
6     we voted on.

7           Q     Yep. And, Senator Kennedy, I'm definitely not  
8     asking you to repeat any of your testimony during your  
9     deposition. I'm referring to deposition topic 1, "All  
10    factors" -- part of which is, "All factors considered  
11    when developing and creating the CONGRESSIONAL MAP."

12                  So what I am trying to understand is which  
13    factors related to compliance with the Voting Rights Act  
14    were considered?

15           A     Well, again, you're -- you're trying to pull me  
16    into a legal discussion about the Voting Rights Act, what  
17    those factors are, how they applied or did not apply, how  
18    we applied them or did not apply them. I don't know of  
19    any way to have that conversation without getting into a  
20    discussion and, ultimately, well, rather directly, you  
21    are asking me to give you a legal opinion. And I did not  
22    play that role in this process. We had legal counsel  
23    that guided us, and we had Gina Wright who was  
24    experienced in redistricting and reapportionment.

25           Q     Senator Kennedy, I'm definitely -- I am not

1 intending to ask you for a legal opinion. My question  
2 is -- listen carefully -- sitting here today, can you  
3 identify any basis for the Senate Committee on  
4 Reapportionment and Redistricting's determination, your  
5 statement, that the proposed map complied with the Voting  
6 Rights Act other than, one, advice of Mr. Tyson, and two,  
7 information from Ms. Wright? Can you identify anything  
8 else today?

9 A That would be the primary source, but the way  
10 you framed the question seemed to suggest -- well, the  
11 advice of counsel would have covered what was believed  
12 and understood by us to be sufficient when our counsel  
13 tells us that this complies with the Voting Rights Act.

14 Q I also heard you say in the video that the  
15 proposed map created majority and minority districts and  
16 a new minority opportunity district.

17 Does that sound right?

18 A Yes, I think so.

19 Q What data did you rely on to -- as a basis for  
20 those statements?

21 A That would have come from information, probably  
22 most principally, from Gina Wright. And you can ask her  
23 those questions.

24 Q So do you know what data were used to create  
25 majority black districts and majority non-white

1 districts?

2 A We would have relied upon the committee, and I  
3 would have relied upon, again, the expertise of Gina, who  
4 had the data. I didn't have independent access to that  
5 data, nor the expertise to understand, if you will, and  
6 apply that data. So that's a -- we would have relied  
7 upon Gina Wright's assistance, as -- as well as that of  
8 -- of counsel.

9 Q You said you didn't have access to that data.  
10 I understand that to mean that you never -- you never  
11 accessed that data; is that right?

12 A Well, I didn't have a -- I didn't have -- what  
13 I meant by that is I didn't have map drawing software,  
14 and, otherwise, the data that Gina's office seemed to  
15 have that was needed to do the work that she was doing.

16 Q If you had wanted to access the data or use the  
17 software, is there any reason to believe that you  
18 wouldn't have been able to?

19 A Yeah, I don't know how to work it.

20 Q But you did go through some data in real time  
21 with Ms. Wright; is that right? And you were able to ask  
22 her questions while she used the software?

23 A In some of the time that I spent with her, yes,  
24 in looking at the maps and in -- as I testified to  
25 earlier, to that extent, yes.

1           Q    Now, do you know how the determination was made  
2   that the proposed map created majority-minority and a new  
3   minority opportunity district?

4           A    That really would call upon the expertise and  
5   opinions of Gina and counsel, but I was informed and  
6   during the time that that was the end product, if you  
7   will, of the maps that were being offered.   Excuse me.

8           Q    Do you know whether the data used -- the data  
9   that she used was based on voting age population or  
10   citizen voting age population or something else?

11          A    You would need to ask her that.

12          Q    Did you ever ask her that?

13          A    I don't remember if I asked her those questions  
14   or not.   You're -- you're delving into the details of  
15   which really was her business.

16          Q    So Senator Kennedy, you testified that you met  
17   with Ms. Wright in the LCRO numerous times; is that  
18   correct --

19          A    Yes.

20          Q    -- in this process?

21                Did the subject of which -- what percentage of  
22   black voting age population would be needed for black  
23   voters to have an opportunity to elect candidates of  
24   their choice come up during these meetings?

25          A    I remember that there were -- there were



1 discussions and references to black voting age population  
2 and some numbers based on race, and it was always in the  
3 context of doing what was necessary to make sure that we  
4 were in compliance with all applicable rules,  
5 regulations, be they constitutional, Voting Rights Act,  
6 or other provisions that Gina and counsel were advising  
7 us, to make sure that our process and our end product  
8 was, as I have said, legal and otherwise appropriate.

9 Q Got it.

10 So you said the discussions were in the context  
11 of making sure that the committee was doing what was  
12 necessary to comply with the Voting Rights Act; is that  
13 right?

14 A Well, making sure that when the maps were drawn  
15 or there was a proposed district or districts, making  
16 sure that it -- we complied with all the obligations.  
17 And again, that's why we had professionals to advise us  
18 through the process.

19 Q And did you come to an understanding during  
20 this process as to what was needed to comply, in terms of  
21 what measure of voting age population and what numerical  
22 threshold needed to be reached?

23 A You know, at the time, I probably had -- could  
24 have been more conversant about it, about some of these  
25 principles and some of these details, but this has been

1 many, many months ago. It's not my area that I work in,  
2 and we're past the redistricting process. So at this  
3 point, I really don't have a recollection that's good  
4 enough to be able to answer those type of questions.

5 Q But you -- you do understand that you are here  
6 as a 30(b)(6) witness for factors considered when  
7 developing the congressional Senate maps; is that right?

8 A Yes.

9 Q And can you -- I believe you testified earlier  
10 that to prepare for that, you've reviewed some e-mails  
11 and text messages?

12 A Yes, ma'am.

13 Q Was there anything else that you did to  
14 prepare?

15 A Met with counsel.

16 Q Do you -- do you remember approximately how  
17 many e-mails you reviewed to prepare for deposition  
18 topics 1 and 2?

19 A I don't.

20 Q Do you remember who the text messages that you  
21 reviewed were with?

22 A I don't.

23 Q You don't remember anyone?

24 A You know, at 5:15 and six hours into this  
25 deposition, no, I'm sorry, I don't remember the names

1 of -- of those materials or names that were on any of  
2 those text messages.

3 Q Were they all texts between yourself and  
4 someone else?

5 A I don't remember, but they are a part of the  
6 production from the discovery process that presumably you  
7 have and that you've seen and you've reviewed.

8 Q Okay. Now, going back to that video that was  
9 played, you stated that there is racially -- you  
10 recognized racially polarized voting; is that right?

11 A I think I was speaking -- not me, but I think I  
12 was speaking that the process that we undertook and the  
13 work of the committee with my leadership as chair, again,  
14 which necessarily involved significant input from Gina  
15 Wright and counsel, did recognize that principle, yes.

16 Q What principle of racially polarized voting was  
17 recognized during this process?

18 A I think what I said was that there is racially  
19 polarized voting in Georgia.

20 Q How did you come to that conclusion?

21 A Quite frankly, it would have been on the advice  
22 of counsel. Understand, I am not -- I am not an  
23 elections expert. I am not a redistricting expert. I  
24 was chairing this process, and at the time that was made  
25 was on the front end of the committee process, but it was

1 my understanding from the advice of trusted counsel that  
2 those statements were made, and identifying the  
3 principles upon which we relied to move forward to do the  
4 work of the committee.

5 Q Okay. I want to ask you a few more questions  
6 about your communications with Ms. Wright during the  
7 redistricting process. Did Ms. Wright ever tell you what  
8 the -- she had heard from the minority party during her  
9 meetings with them?

10 A I'm sorry, did you say did she ever --

11 Q Did she ever tell you that she met with the  
12 minority party during the redistricting process?

13 A She probably did. And the reason I answer it  
14 that way, I feel certain that the minority party did meet  
15 with her. They're -- she is as equally accessible to  
16 them as she is and was to the majority party. And so my  
17 knowledge of them meeting with her may have been from  
18 them telling me they were meeting with her, not so much  
19 or more so than her telling me she was meeting with them.  
20 So that's a long answer to a short question, but I was  
21 trying to be complete.

22 Q Sure. I appreciate that.

23 And what's your understanding -- what's the  
24 basis for your understanding that Ms. Wright was equally  
25 accessible to the minority party?

1           A     That's her position. That's her role. She's  
2     equally accessible, yes.

3           Q     That it's her job role requires her to be  
4     equally accessible to members of both parties?

5           A     Well, it is my understanding that her office  
6     and that she was available to meet with them if they had  
7     questions. I didn't ask her about that. She didn't talk  
8     to me about that. I don't remember any of the minority  
9     party coming to me and saying, hey, John, I met last week  
10    or yesterday with Gina and we did this or that. So, you  
11    know, I'm not going to have any information about those  
12    meetings, if they occurred, when they occurred or what  
13    was discussed, but -- but I'm giving you my -- my  
14    impressions.

15          Q     But your understanding is that her job role  
16    requires her to be equally accessible to members of both  
17    parties?

18          A     It would be my understanding that if whomever  
19    wanted to meet with her, she was exceedingly accessible,  
20    whether it was legislators or local elected officials  
21    from whatever county to everybody in between.

22          Q     And -- and is that because she's just like a  
23    super nice person, or is that because that's her  
24    responsibility and her role?

25          A     You -- you really need to ask her that

1 question. I don't know what her job description is, and  
2 I don't know if there are rules or regs or there's an  
3 employee handbook that sets out what her -- the scope of  
4 her duties are. You should ask her that.

5 Q Yeah. I'm trying to understand what your  
6 understanding is.

7 A And I have given you my total understanding and  
8 maybe then some of actually what my understanding is.

9 Q Got it.

10 Did you ever hear from Ms. Wright what the  
11 minority party had told her about the redistricting  
12 process or requests that they made?

13 A No. As I said just a moment ago, no, I don't  
14 recall her telling me about any meetings that she had  
15 with others.

16 Q I'd like for you to turn to Exhibit 4 that was  
17 marked earlier in your deposition.

18 A Okay.

19 Q The Bates stamp is 3224. If you could turn to  
20 page -- do you have that in front of you?

21 A Yeah. You said Exhibit -- you said tab 4 of  
22 the deposition notebook?

23 Q Yeah, Exhibit 4.

24 A Yes.

25 Q Exactly.

1 A I have it.

2 Q This is an e-mail -- page 2 is an e-mail you  
3 wrote to Ms. Wright; is that right?

4 A Yes.

5 Q And I know -- I know you have already talked --  
6 testified about this page, and I -- I just wanted to ask  
7 you, here I -- I read this as a set of instructions or  
8 requests to Ms. Wright in drawing maps; is that right?

9 A I wouldn't call them instructions. I would  
10 call them suggestions or recommendations that would have  
11 been --

12 Q Is it fair --

13 A -- that would have been communicated about that  
14 particular map at the time.

15 Q Got it.

16 And is it fair to say that you don't remember  
17 the basis for any of these instructions?

18 A I think what I testified to, and my  
19 understanding is, that this is probably a general  
20 distillation of information that had been presented to me  
21 and that I had collected, and by memory, from the town  
22 hall meetings that we had conducted over the course of  
23 the -- of the summer and the previous few months.

24 Q So you think this is only information gleaned  
25 from the town hall meetings, or could it have come from

1 other requests as well?

2 A It could -- it could be the product of other  
3 sources of information.

4 Q Could those sources include other legislators?

5 A That's possible.

6 Q Do you remember any -- is there anything in  
7 here that you can, sitting here today, identify the  
8 source for that suggestion?

9 A I can. If you'll look at District 9 on page 2.  
10 It says, "Make Pickens whole."

11 Q Yeah.

12 A So we had a town hall meeting that I think was  
13 in Dalton, Georgia, and a constituent, or maybe more than  
14 one, came to the podium and spoke. And as I recall, one  
15 said -- the lady or gentleman said, "Our little county of  
16 Pickens County is currently divided by the congressional  
17 district line, and can you please keep our little county  
18 whole?"

19 Q Yep, understood. Anything else?

20 A Of anything else of all that's on this list  
21 giving you a source, is that your question?

22 Q Can you remember the source for anything else  
23 other than the "Make Pickens whole thing"?

24 A Yeah, I would have to go through all of this.  
25 Again, understanding this is many, many months ago.



1           Nothing jumps out at me that I am recalling a  
2           source of information like the one I already gave you.

3           Q    Had you been speaking with other legislators  
4           about the redistricting process before September 26th,  
5           2021?

6           A    Yes, I believe so.

7           Q    Did any of those legislators make requests to  
8           you concerning the redistricting results --

9           A    Yes.

10          Q    -- that they wanted?

11          A    Yes.

12          Q    Is it possible that some of those are reflected  
13          in here?

14          A    It's possible, yes.

15          Q    How often did you meet with Gina Wright or her  
16          staff leading up to the passage of the map, the enacted  
17          maps?

18          A    I have no way of knowing. I met with her often  
19          but have no way of knowing. I don't know how to give you  
20          a frequency or a number, I'm sorry.

21          Q    Is it possible it was more than ten times?

22          A    Ten times in total over the whole process?

23          Q    Yes.

24          A    Yes, I would think so. Yes.

25          Q    Is it possible it was more than 20 times?

1           A    I'm going to have to stop there because I just  
2   don't -- I just don't remember. And a lot of this, quite  
3   frankly, kind of runs together over time.

4           Q    Now, when you created the Senate maps with  
5   Ms. Wright, was Bryan Tyson or others from his firm ever  
6   present?

7           A    I don't remember Mr. Tyson being with us on  
8   some of the memories that I think I have of being with  
9   Gina working on the maps. I don't remember him being in  
10  there.

11          Q    Do you remember others being in there?

12          A    Yes.

13          Q    Who -- who do you recall being in the room?

14          A    I can remember being there with a couple of  
15  other senators at different times.

16          Q    Which -- which senators?

17          A    I remember being there with Senator Larry  
18  Walker. I remember on a different occasion being in  
19  Gina's office with Senator -- I think Senator Max Burns,  
20  and there certainly may have been others. Those are the  
21  ones that come to mind at the moment.

22          Q    Do you remember other members of the LCRO staff  
23  being in the room?

24          A    Not -- if they were, I don't remember it being  
25  often or typical. It was usually Gina.

1 Q Do you remember Brian Knight being in the room?

2 A I really don't.

3 Q Do you remember Dan O'Connor being in the room?

4 A No.

5 Q Do you remember Rob Strangia -- I may be  
6 mispronouncing that -- being in the room?

7 A I'm -- I'm kind of bad with names, so I'm  
8 struggling from the outset because I don't recognize the  
9 name, and that's not to say that if he walked in, I might  
10 not recognize his face. So I'm sorry, but I don't.

11 Q Yeah, we are just trying to get what you can  
12 remember. That's fine.

13 During these meetings, did Ms. Wright have  
14 her -- were you looking at her computer screen?

15 A Sometimes, yes. But sometimes I was in her  
16 office and we were talking about the scheduling of things  
17 and administrative matters.

18 Q When you were looking at a screen, was it on  
19 Ms. Wright's computer?

20 A No.

21 Q Which computer were you looking at?

22 A It was projected on a big screen television  
23 that was on the wall.

24 Q And whose -- what was -- where was the  
25 projection source?

1           A    I'm assuming it came from a computer. I don't  
2   remember. I'm assuming she had a laptop, but I don't  
3   remember if it was a desktop or a laptop or just -- or  
4   maybe she just -- I really don't know. I don't remember.

5           Q    It wasn't your -- it wasn't your computer?

6           A    It wasn't my computer, and I was looking at the  
7   wall which is at the end of a rectangular room, so I --  
8   you know --

9           Q    Yeah.

10          A    -- she's kind of to my back, so I wasn't  
11   looking at what she was doing to create the image that we  
12   may have been looking at.

13          Q    And you just said what she was doing, and you  
14   kind of moved your fingers like someone typing. Can I --  
15   does that imply that Ms. Wright was typing and using the  
16   mouse during these computer projections?

17          A    Are you asking me did she do it by keyboard  
18   versus mouse; is that what you're asking me?

19          Q    No. Was it -- was it her that was controlling  
20   the computer, is my question?

21          A    I believe it was, because I -- I don't remember  
22   anyone else typically being in the room, other than what  
23   we've talked about. Well, let me put it this way. I  
24   don't remember her having other staff in the room.

25          Q    Uh-huh.

1           A     I can't -- I'm not going to testify that there  
2     was never any other staff. I'm just telling you from my  
3     recollection it was Gina. It was -- it was not Gina  
4     telling a staff person what to do. I believe it was Gina  
5     doing the work of whatever she was doing.

6           Q     Got it. And you testified that during these  
7     meetings, sometimes information would be projected onto  
8     the -- I guess the wall or a projection screen?

9           A     Well, let me --

10          Q     At what -- uh-huh.

11          A     I'm sorry. If I said projected, I didn't mean  
12     in the sense of old-school projector --

13          Q     Yeah.

14          A     -- where it's projecting something up. It  
15     was -- it was a big screen, flat screen television that  
16     I --

17          Q     Got it.

18          A     -- assume was Wi-Fi or cabled up with a  
19     computer or something.

20          Q     Okay.

21          A     So yeah.

22          Q     So you were looking at a screen together, and  
23     what was on the screen during these meetings?

24          A     Typically it would be a map of the state of  
25     Georgia or portions of it.

1 Q And was that map divided up or colored or  
2 shaded in any way?

3 A I think that there were -- as she would do  
4 whatever she was doing, I seem to recall that there might  
5 be some different colors on the map, but nothing that I  
6 can tell you or associate certain colors represented  
7 certain things. I'm sure they meant things at the  
8 moment, but again, we are talking about something that  
9 was months ago and that I was not in charge of or doing  
10 anything --

11 Q Do you know --

12 A -- to manipulate.

13 Q Do you know whether any of that information on  
14 the map was depicting racial or other demographic data?

15 A I don't -- I don't -- sorry. We had a phone  
16 going off over here.

17 Q Okay.

18 A I don't remember that. What I remember were  
19 population data and moving lines based upon population  
20 data to get districts that complied with what I sort of  
21 consider is the primary driver of creating a map, is that  
22 based on population, and for Georgia, population growth,  
23 and then the shifting population within the state that  
24 drives the necessity to redraw the maps, with the primary  
25 driver being, at the end of the congressional maps,

1 they've all got to be within one percent. And at the end  
2 of our Senate maps, I think we tried to do those within a  
3 degree of 1 percent population deviation.

4 Q Was there anything depicted, any data depicted  
5 other than just the number of people?

6 A There probably was from time to time in the  
7 consideration of whatever data was needed to be a part of  
8 the consideration of the work that she was doing. But  
9 again, that -- that would fall to sort of her expertise  
10 and advice of making sure that whatever was being drawn  
11 and looked at or considered in the moment, even if the  
12 population number was correct, that it was otherwise  
13 compliant.

14 Q Do you remember looking at any partisanship  
15 data from the screen in Ms. Wright's office?

16 A I don't know that I remember looking at --  
17 well, yes, there was some partisanship data, because I  
18 remember there -- that being in some of the conversations  
19 with her or moments, that would be something of  
20 consideration, yes.

21 Q What was the partisan consideration?

22 A Just the Republican-Democrat split of a  
23 proposed district or a hypothetical district, I should  
24 maybe call it, not a proposed, but a hypothetical  
25 district.

1 Q And what was the committee's goal with respect  
2 to partisanship?

3 A What was the committee's goal with respect to  
4 partisanship? I don't know how to answer that question.

5 Q In the redistricting process?

6 A I don't know how to answer that question.

7 Q What was the source of the partisan data that  
8 you were viewing?

9 A As I recall, there were different sources of  
10 Republican and Democratic numbers, if you will, or  
11 presumed Republicans that would be in an area or  
12 Democrats that would be in an area -- area. I don't  
13 remember what source Gina was using for that to arrive,  
14 if you will, at a number that was being used or  
15 considered at the moment. But she did have that data,  
16 and it was on there. That was a part of the discussion.

17 Q So you don't know what the source was for  
18 presuming certain people would vote Democrat and others  
19 vote Republican?

20 A Right now, I don't -- I don't remember which,  
21 no, ma'am -- or what, rather.

22 Q But that data came from her, is that right, or  
23 she had control of that data?

24 A I don't know where it came from, and I don't  
25 know that she had control of it, but it was some source



1 that she was going to to have it. It wasn't anything  
2 that I brought to the room or the process, if you will.

3 Q Do you remember if you reviewed data at the  
4 precinct level?

5 A I do, because when we were drawing the lines or  
6 as Gina drew hypothetical or proposed lines, again, for  
7 the population purposes, I remember her saying, we need  
8 to try to not split precincts. And -- and maybe there  
9 were instances where that was necessary to get to the --  
10 the population requirements of -- of parity.

11 So that's what I think of in terms of how  
12 precincts sort of came on the radar screen, if you will,  
13 and were considered.

14 Q Did the projections include Census block data?

15 A I'm just not sure. I remember that term being  
16 used, and, quite frankly, there were times that Gina  
17 would use terms that maybe I didn't understand and  
18 appreciate, because this is what she lives, eats, sleeps,  
19 you know, and has for years. And so I was -- I didn't  
20 want to -- it was -- yeah. Sometimes she'd talk above my  
21 head, which doesn't take much.

22 Q So I assume, then, that you don't know what  
23 type of Census block level data she used?

24 A No, I don't. No, I don't.

25 Q Do you know whether voters in Georgia register

1 to vote by political party?

2 A We don't, I don't think.

3 Q So when you were reviewing the partisanship  
4 data, was the presumption that black voters usually vote  
5 for democratic candidates?

6 A I -- I don't -- again, that's something you  
7 would need to ask Gina.

8 Q So you -- did you ever ask her, like, how is it  
9 we are looking at this partisanship data when voters  
10 don't register by political party?

11 A I think it was looking at past -- if you looked  
12 at an area, looking at past elections and what the vote  
13 tallies were, how much, what percentage of the people  
14 that voted in a certain geographic or a defined area  
15 voted Republican versus voted Democrat. That's -- I  
16 think that's my recollection.

17 Q When you were meeting with Ms. Wright, did you  
18 suggest changes to the maps that she then implemented on  
19 the maps?

20 A Yes.

21 Q Do you know if any of those changes became  
22 enacted?

23 A I believe so, yes.

24 Q What changes are you aware of?

25 A When I was meeting with her about my Senate

1 district, Senate District 18, and it was a matter of I  
2 had to gain about, I think, 10,000, 10,500 people to get  
3 my district numbers up to what was required, and in her  
4 asking did I want to make a suggestion of which way to  
5 move to increase the population size, which for me also  
6 included increasing the geographic area of Senate  
7 District 18.

8 Q So what did you suggest?

9 A I suggest -- so my district -- I suggested  
10 moving or increasing the amount of Houston County that I  
11 represent, or that's a part of District 18.

12 Q Why did you make that suggestion?

13 A Well, if you look at SD 18, it comprised --  
14 it's comprised of six counties; four full counties and  
15 two partial counties. And so the least -- the easiest  
16 change to make seemed to be keep the four counties that I  
17 had the same. Bibb maybe made a few little -- the two  
18 partial counties there were minor changes, but the  
19 easiest and most logical thing to do was, since I  
20 represented the northern quarter or so of Houston County,  
21 was to take the southern boundary of that line and simply  
22 go south until you get to a point where you are picking  
23 up about 10,000 people.

24 MS. LIU: I'd like to mark -- what's the next  
25 exhibit number?

1 THE COURT REPORTER: It will be 13 (sic).

2 MS. LIU: Can we mark the document that ends in  
3 2663. It's a Georgia Senate Press Office.

4 (Deposition Exhibit 14 was marked for  
5 identification.)

6 Q BY MS. LIU: Do you have that, Senator Kennedy?

7 A No, ma'am. I think someone is getting it for  
8 you.

9 Q Okay.

10 A Okay.

11 Q Does this look familiar to you?

12 A We are going to mark this Exhibit 14; is that  
13 right?

14 Q Yes.

15 A Okay. Exhibit 14 is a Georgia Senate Press  
16 Office.

17 Q Yeah.

18 A Dated November 5, 2021, and it's two pages with  
19 Bates stamp number ending in 2663 and 2664.

20 Okay. I'll --

21 Q Correct.

22 A -- take a look at it now.

23 Q So I wanted to draw your attention to paragraph  
24 3. It says, "The Senate will continue reviewing public  
25 input until the redistricting process is complete."

1 This is dated November 5th, right?

2 A Okay.

3 Q Do you see where -- do you see where that says  
4 that?

5 A Yes, I do.

6 Q Are you aware of any public input between  
7 November 5th, 2021 and the enactment of the maps that  
8 changed the maps that were enacted -- or changed between  
9 the proposal on November 5th and the enacted maps?

10 A I'm not sure I understand your question.

11 Q Well, on November 5th, this press release said  
12 that the Senate will continue reviewing public input,  
13 correct?

14 A Yes, until the --

15 Q Are you --

16 A Yeah. Okay.

17 Q Can you identify any public input between  
18 November 5th, 2021 and the enactment of the maps that  
19 changed the maps between the November 5th proposal and  
20 the November 21st -- or sorry, and the enactment?

21 A No, but I think I'm -- your question is a  
22 little confusing or maybe I'm confused, in that I believe  
23 this press release, Exhibit 14, is specific to and only  
24 referencing Senate Bill 1EX, and your question asked me  
25 about the maps, plural, as if --

1 Q Okay.

2 A -- I think you were asking about all of the  
3 maps that we considered and voted on. And so does that  
4 make sense? I think --

5 Q Yeah.

6 A -- you were asking me about something more  
7 broadly than I think this press release addresses.

8 Q Okay. Well, that's fair. Can you identify  
9 anything that changed between Senate Bill 1EX and the  
10 corresponding enacted map?

11 A Well, I -- if -- if I am remembering correctly,  
12 and if I am reading this press release correctly, and  
13 assuming the press release is correct, too, I think this  
14 is saying that we passed 1EX.

15 Q Uh-huh.

16 A So at that point, that bill represented the map  
17 that was passed by the Senate. The House would not have  
18 changed it, and assuming the Governor did not change it  
19 and the Governor didn't make any changes, that map would  
20 have been done as of November 5, 2021. So 1EX was  
21 complete.

22 I think what is referenced -- is being  
23 referenced in paragraph 3, that we'll continue to review  
24 public input until the redistricting process is complete,  
25 that's speaking, I believe, to the macro aspect of the

1     redistricting process for whatever was left to be done,  
2     be it congressional maps or otherwise.

3           Q     Are you aware of any other public input after  
4     that time that changed the ultimate product of the  
5     redistricting process?

6           A     I think you broke up. Can you ask that again,  
7     please?

8           Q     Sure. Are you aware of any other input after  
9     that time that changed the ultimate product of the  
10    redistricting process?

11          A     Of input that changed the redistricting  
12    process, no, I don't think so. I mean, our principles  
13    that we had voted on bipartisanly as a committee did not  
14    change. The process was set forth early on. We followed  
15    that process. The normal process of dropping the bill,  
16    committee hearings, taking the bill to the floor,  
17    passage, discussion, debate on the bills, all of that  
18    occurred in the normal process that the -- of how the  
19    Georgia Senate body acts, and then ultimate signage of  
20    the bill by the Governor. So I -- as I walked through  
21    that process, no, it was -- it was normal and as  
22    expected.

23           MS. LIU: Okay. Next I'd like to mark as  
24    Exhibit 15 a document that ends with Bates number 2753.  
25    It's a January 12th, 2021 e-mail from Ms. Wright to

1       yourself.

2                   (Deposition Exhibit 15 was marked for  
3       identification.)

4                   THE WITNESS:   This is 15, ma'am?

5           Q     BY MS. LIU:   Uh-huh.   Yes.   Was this your first  
6       contact with Ms. Wright?

7           A     Would you give me that date again to make sure  
8       I'm looking --

9           Q     January 12th, 2021.

10          A     Yes, I have it.   10:00 a.m.   Yes, ma'am.

11          Q     Was this your first contact with Ms. Wright?

12          A     Let me read it.   It probably was.   I don't  
13       think I knew Ms. Wright before becoming redistricting  
14       chair.

15          Q     She said that she would put together a packet  
16       of maps to make it easier for you and to go over those  
17       and share them with you, right?

18          A     Yes, that's what it says.

19          Q     Did she, in fact, put together a packet for  
20       you?

21          A     I've got to believe she probably did.   She  
22       was -- you know, she is very professional and efficient  
23       and followed up.   I don't remember what it was.   There  
24       was so much information that ultimately came my way as --  
25       as chairman of the committee.   So I'm not trying to



1 anticipate your next question, but I don't have any  
2 specific memory of what she may have or what I'm sure she  
3 sent over.

4 Q That was my next question.

5 Do you remember approximately how many times  
6 you met with Ms. Wright between January 12, 2021 and  
7 August of 2021?

8 A No.

9 Q Would it be, you know, more than ten?

10 A I really can't. I would not want to venture a  
11 guess on that. I just don't remember.

12 MS. LIU: Okay. I'd next like to mark a series  
13 of e-mails sent from Ms. Wright to yourself on  
14 December 14th, 2021. There are five of them.

15 If you could, please, mark those five, as my  
16 colleague has them. So these are e-mails that end with  
17 Bates stamps 2771, 2790, 2800, 2821, 2812.

18 I think they are still being gathered so --

19 A Yes, ma'am. I don't have them yet.

20 Q Okay. In the meantime, I will ask you some  
21 other questions.

22 A Okay.

23 Q Senator Kennedy, did you ever investigate  
24 whether it would be possible to create more minority  
25 opportunity districts?

1           A     Investigate whether or not it would be possible  
2     to create -- again, what?

3           Q     More minority opportunity districts?

4           A     That could have been part of the discussion  
5     with Gina and counsel, as we were looking at what -- what  
6     the maps were, but I -- I don't have any recollections or  
7     memory of those communications.

8           Q     Was that something that you were trying to do?

9           A     You know, we were following --

10           THE WITNESS: Counsel, is this a -- can I speak  
11     to what counsel advised me on?

12           MS. LIU: I -- oh, he's asking you.

13           MR. JAUGSTETTER: You are under no obligation  
14     to disclose the contents of advice, but you can certainly  
15     share the fact that you received advice.

16           THE WITNESS: Okay.

17           Yeah, I think, as I have been pretty consistent  
18     during my whole deposition, is that we sought, received,  
19     and relied upon the advice of counsel throughout this  
20     process guiding us as to what we ought to do, both  
21     process and end product-wise, regarding the maps.

22           Q     BY MS. LIU: Right. So here I'm not asking  
23     about advice of counsel, and if the answer is this is all  
24     advice of counsel, that's fine. I mean, it's within your  
25     knowledge.

1           So I'm asking whether you as the Senate  
2       Committee investigated whether it would be possible to  
3       create more minority opportunity districts?

4           A     I think -- yeah, I think discussions along  
5       those lines would have necessarily been with counsel.

6           Q     Got it. So you testified that sometimes you  
7       met with Ms. Wright without counsel present. Did you  
8       ever say something like, you know, Ms. Wright, would it  
9       be possible for us to create more minority opportunity  
10      districts?

11          A     Again, I can't remember if we did or we didn't.

12          Q     Do you remember when the last town hall was  
13      that was held regarding the redistricting process?

14          A     I'm trying to remember. We -- we held a  
15      virtual town hall, and I don't remember if that was at  
16      the beginning or the end of the process. But you may be  
17      asking about location-wise, and I'm sorry, but what I am  
18      also processing is that we -- if I remember correctly, we  
19      had a town hall meeting that was set that had to be  
20      rescheduled because we had storms that came through, and  
21      I think the Governor declared a state of emergency in the  
22      area where we were supposed to be meeting that night.

23                So I -- I'm sorry, I'm babbling on you a little  
24      bit. I don't remember the location. Things got jockeyed  
25      around there at the end, so I'm sorry, I don't remember.

1 Q Earlier you testified about whether there  
2 was -- sorry. Withdraw.

3 Earlier you testified about a September 27th  
4 plan. Do you recall that testimony? A draft plan?

5 A Yes. Your co-counsel asked --

6 Q Yes.

7 A -- questions about a map that was attached to  
8 and released as part of a press release on September, I  
9 think 27, yes.

10 Q Do you remember holding any town hall meetings  
11 after that release?

12 A No, I think they were before.

13 Q Do you know why you didn't hold any after the  
14 release of the draft?

15 A Because we had successfully gone to and held  
16 all of the town hall meetings that had been scheduled.

17 Q Can you identify any public input that you  
18 received after September 27th that altered the draft,  
19 between the draft and the enacted map?

20 A Not specifically to tell you, but I think as we  
21 saw through the exercise earlier, that there was -- there  
22 is a difference between the September 27 draft, as I  
23 recall from the course of the day, and the one that was  
24 finally -- that was passed. And that very well -- some  
25 of those changes very well may have been a product of

1 input that could have come from the public. It could  
2 have come from constituents. It could have come from  
3 different sources.

4 Q But can you identify any sitting here today?

5 A No. As I sit here right now, no, I can't refer  
6 that -- that to you. But if I'm not mistaken, the public  
7 portal that we had that was established for people to  
8 upload information that they wanted to be considered and  
9 wanted to have logged in and documented, I believe that  
10 remained open through the process.

11 Q Can you identify any changes between  
12 September 27th and enactment that were at the request of  
13 a legislator?

14 A As I sit here right now, no.

15 Q Are you a member of a political party?

16 A Yes.

17 Q Which one?

18 A Republican.

19 Q How long have you identified as a Republican?

20 A You mean personally or professionally?

21 Q Either one. Both.

22 A Well, it -- when I ran for office and  
23 registered in 2014, that was the first time I had run for  
24 public office, so that, I believe, would be the first  
25 time I would have registered, if you will,

1 professionally, if you can call it that, as a Republican.

2 But going back to times in college and forward,  
3 I would say I identified as a -- as a conservative and  
4 typically as a Republican voter.

5 Q I'd like to turn you to Exhibit 9, which may be  
6 tab 13.

7 MR. JAUGSTETTER: Tab 13.

8 THE WITNESS: Okay. I've got it.

9 Q BY MS. LIU: Now, if you could look at page 3  
10 of that exhibit.

11 A Okay.

12 Q Could you read B(2)?

13 A Okay. It's Exhibit 9, page 3, B(2). "Census  
14 data and redistricting work maps will be available to all  
15 members of the General Assembly upon request, provided  
16 that (a) the map was created by the requesting member,  
17 (b) the map is publicly available, or (c) the Legislative  
18 and Congressional Reapportionment Office has been granted  
19 permission by the author of the map to share a copy with  
20 the requesting member."

21 Q Did the majority ever give the minority access  
22 to the Census data and redistricting work maps that they  
23 used to draft the maps?

24 A You would need to ask them.

25 Q Ask who?

1 A Ask the minority.

2 Q Okay. You were a member of the majority,  
3 right?

4 A Yes.

5 Q Do you know whether the majority granted the  
6 referenced permission?

7 A So to put this in context, these are 2021  
8 committee guidelines that, as I recall, were voted on by  
9 the committee bipartisanly, maybe unanimously. I don't  
10 remember.

11 Let me read this again.

12 So I would answer the question by saying you  
13 would -- you should ask Gina Wright that question, as far  
14 as what her office allowed to be available. But it says,  
15 "Census data and redistricting work maps will be  
16 available to all members of the General Assembly upon  
17 request, provided," and then there is the (a), (b), and  
18 (c).

19 Q Yeah, I'm asking if you know. If you don't  
20 know, that's okay.

21 A Well, and your question was, did I or did the  
22 majority party allow something, and I am telling you I  
23 think that's -- that's a misplaced question, given that  
24 this is part of something that we all voted on and  
25 understood, and that your specific question would require

1 Gina Wright to answer with regard to how and what was  
2 made available.

3 Q Earlier you testified that you didn't remember  
4 whether Bryan Tyson was in a role that was to be  
5 available to all senators. Do you remember that?

6 A I'm sorry, I lost you. Bryan Tyson what?

7 Q Was in the -- the role to have been available  
8 to all senators?

9 A Was in the?

10 Q In a role to have been available to all  
11 senators; do you remember that?

12 A Are you saying in a role to be available, is  
13 that what you are -- okay.

14 Q Yeah, to all senators. Do you remember that?

15 A Yes. I think -- I think Bryan Tyson's role  
16 would have been to advise those of us through the  
17 legislative process, which necessarily is being -- was  
18 being managed and run by the majority party, so...

19 Q Do you know whether -- oh, yeah.

20 Do you know whether there was additional  
21 counsel who was available to all senators or to the  
22 minority party?

23 A I know that the minority party showed up from  
24 time to time with counsel, so yes, they did have counsel.

25 Q Do you know who paid for that counsel?



1 A No.

2 Q Do you know who paid for Bryan Tyson's  
3 representation?

4 A No.

5 Q Do you know whether it was taxpayer funded?

6 A No.

7 Q Did you sign a retainer agreement with Bryan  
8 Tyson?

9 A Did I personally sign one, no, I do not recall  
10 doing that.

11 Q Do you know who did sign an agreement to retain  
12 Bryan Tyson?

13 A No. It was not -- no.

14 Q Have you seen a retainer agreement with Bryan  
15 Tyson?

16 A Not to my recollection.

17 Q Did you ever ask who was paying him?

18 A I don't know that I asked that, but to try to  
19 give you a full answer, it would be my assumption -- this  
20 relates to a previous question you asked me. It would be  
21 my assumption that the -- whatever committee is  
22 responsible for providing counsel to those that are  
23 working in the redistricting process, which necessarily  
24 involves the chair and others, that they made those  
25 arrangements. And I believe that would be sourced from

1 taxpayer funds, yes.

2 Q Going back to the previous exhibit, did you  
3 authorize LCRO to give the minority party access to the  
4 draft maps in accordance with the guidelines in Exhibit  
5 9?

6 A Can you repeat? You were a little quick with  
7 some of the words. Can you...

8 Q Sure. Did you authorize the LCRO to give the  
9 minority party access to the draft maps in accordance  
10 with the guidelines you read from Exhibit 9?

11 A It would not have been up to me to authorize  
12 that. That is part of the agreed-upon plans, and the  
13 minority party could have, would have, should have,  
14 probably did go and ask Gina Wright or her office for the  
15 information that this document says they are entitled to.

16 Q Topic 5 of this exhibit -- I'm sorry, of this  
17 deposition concerns money spent or received in relation  
18 to the maps. Do you see that?

19 A Did you say tab 5?

20 Q Topic 5 in tab 1.

21 A Oh, topic 5, okay.

22 Q Yeah.

23 A So, sorry.

24 Q The deposition --

25 A Okay. Tab 1.

1 Q I know I'm sending you around on a wild --

2 A No, that's okay. No, that's okay. No problem.  
3 I'm with you now. Tab 1.

4 Q Topic 5.

5 A Deposition topic 5, okay.

6 Q What did you do to prepare for your testimony  
7 on topic 5?

8 A Again, nothing more than what I've stated  
9 earlier today.

10 Q Do you know when -- whether Bryan Tyson  
11 currently represents the committee or the LCRO?

12 A You should ask him that question.

13 Q I'm asking if you know.

14 A Ask the question again, please.

15 Q Do you know whether Brian Tyson currently  
16 represents the committee or the LCRO?

17 A The answer would be no, I don't know for  
18 certain, no.

19 Q Do you know when his representation ended, if  
20 it ended?

21 A I don't. I understand he's representing the  
22 defendant, which is the State or -- in the litigation.  
23 But you are asking about other parties or potential  
24 clients or former clients, and I really can't speak to  
25 that, no.

1 Q Okay. Let's -- I'm going to ask you a little  
2 bit about -- if we could look at the topic -- at the  
3 document that ends with 8454.

4 A Is that one of the previous exhibits?

5 Q No, that's something Lily has.

6 A Okay.

7 Q And while she's grabbing it, can I ask you if  
8 you know who represented SD 48 before the redistricting?

9 A Your question is who represented SD 48 before  
10 the redistricting?

11 Q Yeah.

12 A No, I'm -- I'm trying to call from memory which  
13 of my --

14 Q Well --

15 A -- colleagues had -- had 48.

16 Q -- are you familiar with Senator Michelle Oh --  
17 Au?

18 A Michelle Au, yes.

19 Q Au?

20 A Yes.

21 Q Is she an Asian woman?

22 A Yes.

23 Q Is it your understanding that she was the  
24 candidate of choice among people of color in her  
25 district?

1           A     I wouldn't know who the candidate of choice  
2     were -- was of that district.

3           MS. LIU:   Okay.   We're going to take a quick  
4     break, if you don't mind.   Just a quick --

5           THE WITNESS:   Okay.

6           MS. LIU:   -- break.

7           THE VIDEOGRAPHER:   The time is 6:07 p.m.   We  
8     are now off the record.

9           (The deposition was at recess from 6:07 p.m. to  
10    6:16 p.m.)

11          THE VIDEOGRAPHER:   The time is 6:16 p.m.   We  
12    are back on the record.

13

14                               EXAMINATION

15    BY MR. DAVIS:

16          Q     Thank you, Senator Kennedy.   I am Alex Davis  
17    from the Lawyers' Committee.   I know it's been a long  
18    day.   I'm the last face you want to see at the end of a  
19    long day, so I will try to keep this short.

20                I think we have one more video clip.   We have a  
21    video clip to play you.

22                Lily, is that ready?

23                MS. HSU:   Yes.

24                MR. DAVIS:   This is from the same November 4th  
25    Senate Committee hearing.

1 (Video playing.)

2 "It includes eight whole counties and only one  
3 split, and that's Coffee County. Senator Harper is not  
4 running for the Senate, as I said before, and even though  
5 he lives in the district, it's not appearing because he's  
6 not seeking to run again.

7 "Senate District 14 is moved from Cherokee  
8 County down to Fulton County in the Sandy Springs and  
9 Roswell area. This is another new district effectively  
10 because of Senator Thompson's run for statewide office  
11 and in a heavily minority-influenced district, but it is  
12 an open seat.

13 "Senate District 15, Senator Harbison, a  
14 colleague on this committee, in Columbus has a district  
15 that's protected by the Voting Rights Act, and this map  
16 maintains that. It is also almost identical to what our  
17 Democratic colleagues proposed that they would like to  
18 see what Senate District 15 looked like on their map.  
19 They had good ideas and we incorporated those.

20 "Senate District 8 -- excuse me, 16 is next.  
21 Not a lot of change here with three whole counties. Only  
22 Fayette County split. Communities of interest south of  
23 Atlanta and existing district core are protected.

24 "Senate District 17, protecting the current  
25 district cores because Senate District 17 already

1 includes Henry and Newton County. It added population in  
2 Walton and Morgan, which share a lot of commonality with  
3 Newton and Henry around the ring of Atlanta.

4 "Senate District 18, at least from my  
5 perspective, the most important district."

6 (End of video.)

7 Q BY MR. DAVIS: Yeah, so at the end of that  
8 video, you talked about Senate District 17, right?

9 A Yes, I -- yes, I think so.

10 Q And you represented -- yeah, it's been a long  
11 day. And you represented that the changes to Senate  
12 District 17 were made to keep the core of the district.  
13 Isn't that right?

14 A I think that's what I said, yes, sir.

15 Q Does keeping the core of a district intact take  
16 precedence over compliance with the Voting Rights Act in  
17 the view of the committee?

18 A I don't know that I can answer that question  
19 with regard to setting or establishing priorities. And  
20 if you've been all day -- on all day, there was some  
21 questions earlier where that same sort of concept was  
22 established. And again, we would have relied upon the  
23 advice of counsel and the guidance of counsel with regard  
24 to what not only was required but what was important.

25 And I would only further add that, I don't

1 think we would have considered or had a principle or a  
2 concept that would have been given priority over the  
3 Voting Rights Act.

4 Q So just to be clear, it's your testimony that  
5 you think, sitting here now, that nothing would take  
6 priority over complying with the Voting Rights Act?

7 A Well, see, now you are dragging me down the  
8 road where you're -- you're eliciting or trying to elicit  
9 a legal opinion and the application of the Voting Rights  
10 Act and other principles of election and redistricting,  
11 and that was not my role. It wasn't my job. I don't  
12 have that expertise. We relied upon the advice of  
13 counsel to help guide us through that process, to draw  
14 maps that were legal and otherwise appropriate.

15 Q So it's your testimony that as chairman of the  
16 Senate Redistricting Committee, you had no say or  
17 preference about -- about the priorities that your -- the  
18 redistricting process you were leading?

19 A No. That is not what I just said. You  
20 completely mischaracterized what I just stated.

21 Q Okay. So did you have any say over -- over the  
22 priorities that would guide the redistricting process  
23 that you led?

24 A So those -- that answer would begin with  
25 looking at the principles that were agreed to, which I



1 think is tab 13 in the deposition exhibit notebook, which  
2 has as part of it general principles or drafting plans in  
3 the nine points there, that, as I said, were agreed to by  
4 the members of the committee in a bipartisan fashion, and  
5 I think even unanimously.

6 So that would have begin the -- would have been  
7 the beginning point, I think, of establishing what would  
8 be the guidelines or principles, as they are delineated,  
9 that would guide the work of the committee.

10 Furthermore, we would have had, and did have,  
11 the advice of legal counsel to make sure that what we did  
12 both process-wise and substantively with where we would  
13 land with a proposed map would be in compliance with the  
14 Voting Rights Act, the United States Constitution, the  
15 Georgia Constitution.

16 And finally, the assistance of Gina Wright in  
17 helping make sure that the maps that were drawn and  
18 produced and utilized in some fashion were otherwise  
19 appropriate as best we could make them.

20 Q Let me try one more time. Maybe I'm not asking  
21 this in a -- in a clear way, so I apologize for that if  
22 I'm not.

23 Isn't it true that you could not subordinate  
24 compliance with the Voting Rights Act to keeping cores of  
25 districts intact?

1           A    Again, you're -- you're asking me for a legal  
2   opinion and how that opinion would have been deployed  
3   through the process that we went through. And again,  
4   that would have been guided -- we would have been guided  
5   and were guided by counsel.

6           You're -- as I understand the question,  
7   Mr. Davis, you are specifically setting forth two  
8   principles and saying what happens when those compete,  
9   and what is the legal outcome of which prevails and in  
10  what way and in -- you know, and that's the kind of thing  
11  you need good lawyers for to help guide you down that  
12  process to make sure, A, you are doing the job correctly  
13  and properly as you are doing it, and B, you wind up  
14  substantively with a good work product that is legal and  
15  proper and appropriate.

16          Q    Okay. I'm -- I'm gonna move on. I had a few  
17  questions about Senate District 17. Are you aware that  
18  the final map reduced the black voting age population in  
19  Senate District 17 by approximately 10 percent?

20          A    As I sit here today, I don't -- I don't have  
21  those numbers, you know, at hand, if you will.

22          Q    Would you have any basis to dispute that the  
23  black voting age population in District 17 was reduced by  
24  approximately 10 percent sitting here today?

25          A    You know, Mr. Davis, since I don't have those

1 numbers or any data or any information in front of me, I  
2 wouldn't -- I wouldn't be able to comment one way or the  
3 other. Assuming -- I assume that if we are talking about  
4 something that's purely factual, that you would not  
5 represent that information to me.

6 Q Okay. So then, is it also true that you -- you  
7 wouldn't have any knowledge sitting here today about why  
8 that was done?

9 A When you say "why that was done," that your  
10 question is couched in a way seemingly to imply that that  
11 was the sole reason that that district was drawn, and  
12 that's -- that's not the case. I think -- I know you all  
13 are tired of hearing me talk and explain that this is a  
14 complex process that involves lots of moving parts, lots  
15 of variables in the equation, from population to  
16 geographies, all those other reasons that go into what is  
17 ultimately seen as a formed district that has a number on  
18 it.

19 Q Sitting here today, do you remember any reason  
20 why the black voting age population in Senate District 17  
21 wasn't used?

22 A No, except to say that anytime you take any  
23 district and ask why it looks the way it does for any  
24 purpose or for any data point you want, you -- I don't  
25 mean you, sir, but anyone that wants to describe or

1 discuss it, you cannot do it in a vacuum without  
2 consideration of and recognizing the districts that are  
3 around it and why were the -- you know, the simple  
4 approach, why were the contiguous districts around it  
5 formed the way they were and what were the drivers?  
6 Because that naturally and inexplicably impacts what the  
7 district you are looking at wound up looking like.

8 Q But you don't remember anything specific about  
9 Senate District 17 and why black population had to be  
10 reduced?

11 A No. When you -- when you said the question why  
12 it had to be reduced, no, I don't remember.

13 Q Let me rephrase that.

14 A Thank you.

15 Q Do you remember any reason, specific reason  
16 sitting here today, why the black voting age population  
17 in Senate District 17 was reduced?

18 A No, other than 17 is a product of all those  
19 around it, just like 18 is a product of all those around  
20 it. 19 is a product of all those around it.

21 Q Do you know Senator Brian Strickland?

22 A Yes, sir, I do.

23 Q Did you ever speak to Senator Strickland about  
24 his district?

25 A Probably so. And I'm -- I'm thinking, because

1 as I had testified earlier, I had offered to meet with  
2 all 55 other senators, some of whom took me up on it.  
3 I -- I think Mr. Strickland and I did meet, yes, sir.

4 Q Did he request any change to his district?

5 MR. JAUGSTETTER: I'm going to object to that  
6 question on the basis of legislative privilege. Senator  
7 Strickland has not waived his privilege. The question  
8 you are asking necessarily requires Senator Kennedy to do  
9 so, and I will instruct him not to answer.

10 Q BY MR. DAVIS: Okay. I'm going to move on. I  
11 just have one more question.

12 Are you aware of a history of voting-related  
13 discrimination in Georgia?

14 A I think I would say yes. You mean just from a  
15 macro historical perspective?

16 Q Yes, let me clarify. Are you aware of a  
17 history of voting-related discrimination in Georgia  
18 against black voters?

19 A Yes.

20 Q What about Hispanic voters?

21 A I don't consider myself an expert in history,  
22 and this is not my area, so, you know, I think I'll say  
23 yes to the -- to black voters. I can't give you any  
24 details really beyond that.

25 Q Actually, just to go back to -- to the Senate

1 District 17 for -- for one second. Your -- your district  
2 is Senate District 18, right? Is that right?

3 A Correct.

4 Q Are you aware of whether any black voting age  
5 population or black voters were moved from Senate  
6 District 17 into Senate District 18, your district?

7 A I'm pretty sure that didn't happen because his  
8 district is north of mine, and the northern boundaries of  
9 my district were largely unchanged. So I think -- if I'm  
10 understanding your question, I think the answer would  
11 have to be no.

12 Q Okay. And then sorry for jumping around.

13 A That's okay.

14 Q Just going back to the history for a second.

15 A Okay.

16 Q I just have a few more questions.

17 Can you think of any instances of  
18 voting-related discrimination in Georgia in the last 20  
19 years?

20 A I'm trying to think of things of which I have  
21 become aware through reading or what have you, and I  
22 don't know that I'm recalling any.

23 Q Have you personally witnessed any  
24 voting-related discrimination?

25 A No.

1 Q In the last 20 years?

2 A No.

3 MR. DAVIS: Okay. I think I'm going to pass  
4 the witness. I don't know if we have any time left, but  
5 if we do, I will pass the witness.

6 Thank you for your time. I know it's been a  
7 long day.

8 THE WITNESS: Yeah. Thank you, Mr. Davis.

9 MR. DAVIS: Sorry you had to see me at the end.

10 THE WITNESS: Yes, sir.

11 MS. RUTAHINDURWA: Hi. Can we -- can you tell  
12 me how much time is left?

13 MR. JAUGSTETTER: You have about two minutes to  
14 go.

15 MS. RUTAHINDURWA: Okay. Great.

16

17 EXAMINATION

18 BY MS. RUTAHINDURWA:

19 Q Hi, Senator. My name is Makeba. I represent  
20 the Grant and Pendergrass plaintiffs. I just have a  
21 couple of questions because I only have two minutes.

22 A Okay.

23 Q In your experience as a senator, do the views  
24 of members of the Democratic party in Georgia generally  
25 defer from the views of the Republican party in Georgia?

1 A Do they generally defer?

2 Q Yes.

3 A You mean are they different? Is that -- is  
4 that what you are asking?

5 Q Correct. Are the views of the Republican party  
6 generally different than that of the Democratic party?

7 A It depends on the issue or --

8 Q Okay. How about when it comes to removing  
9 Confederate monuments from public spaces?

10 A Yes, I think they're -- they're -- I think  
11 there's a whole spectrum of opinion on those issues,  
12 probably across the whole spectrum of all people, all  
13 senators that serve.

14 Q And you voted for Senate Bill 377, right?

15 A I'm sorry, which one was that?

16 Q It's called, "Prevent the Use of Curricula or  
17 Training Programs Which Act Upon, Promote or Encourage  
18 Certain Concepts with Exceptions."

19 Does that familiarize yourself with Senate Bill  
20 377?

21 A What -- what year was that, ma'am?

22 Q It was in the last session, 2021.

23 A '21 or '22?

24 Q Or 2022, sorry.

25 A Okay. All right. And give me the title again.



1 And I'm sorry, after being here a while, the SB numbers  
2 run together.

3 Q It's okay, and I think I'm rushing because I  
4 know --

5 A Sure.

6 Q -- we don't have much time.

7 A Okay.

8 Q But the title starts with, "To Prevent the Use  
9 of Curricula or Training Programs Which Act Upon, Promote  
10 or Encourage Certain Concepts with Exceptions." And it's  
11 related to education and certain topics of education that  
12 were to be prevented in being taught in schools.

13 A Okay. If it's -- if it's the legislation that  
14 I am -- I think you are referring to, yes, I voted for  
15 that.

16 Q Okay. And --

17 MR. JAUGSTETTER: I'm going to -- I'm going to  
18 intervene. I think our time is up. We have been here  
19 long enough today.

20 MS. RUTAHINDURWA: Can I please just finish my  
21 last line of questioning? It pertains exactly to that  
22 previous statement.

23 MR. JAUGSTETTER: No, ma'am. We're gonna -- we  
24 are going to go ahead and end today.

25 MS. RUTAHINDURWA: Okay. Thank you so much for

1 your time.

2 MR. JAUGSTETTER: Thank you.

3 MS. MITCHELL: Hi. Sorry. Cassandra Mitchell  
4 here for the Alpha Phi Alpha plaintiffs. We just want to  
5 go on the record as saying we reserve the right to seek  
6 time that was provided for by our subpoena. We can  
7 follow up with that later if need be.

8 MR. JAUGSTETTER: Understand.

9 MS. RUTAHINDURWA: I am going to go ahead and  
10 take the wise wisdom of Cassie Mitchell there and also  
11 reserve the time on behalf of the Grant and Pendergrass  
12 plaintiffs and seek that from the court if need be.

13 MR. JAUGSTETTER: I understand. We'll be --  
14 we'll be objecting to same.

15 THE VIDEOGRAPHER: The time is 6:33 p.m. This  
16 leaves the deposition open. We are now going off the  
17 record.

18 THE COURT REPORTER: Does anybody need a rough  
19 draft of the transcript?

20 MR. JAUGSTETTER: I will take one.

21 MR. GENBERG: I will go ahead and take one.

22 MS. HSU: I would also like to order a  
23 transcript.

24 >>>

25 >>>

1                   MR. TYSON: I would also like to order a  
2 transcript.

3                   (The deposition concluded at 6:33 p.m.)  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

1 The following reporter and firm disclosures  
2 were presented at this proceeding for review by counsel:

3 REPORTER DISCLOSURES

4 The following representations and disclosures  
5 are made in compliance with Georgia Law,  
6 more specifically:

7 Article 10(B) of the Rules and Regulations of the Board  
8 of Court Reporting (disclosure forms)

9 OCGA 9-11-28(c) (disqualification of reporter for  
10 financial interest)

11 OCGA 15-14-37(a) and (b) (prohibitions against contracts  
12 except on a case-by-case basis).

13 - I am a certified reporter in the State of Georgia.

14 - I am a subcontractor for Veritext Legal Solutions.

15 - I have been assigned to make a complete and accurate  
16 record of these proceedings.

17 - I have no relationship of interest in the matter on  
18 which I am about to report which would disqualify me from  
19 making a verbatim record or maintaining my obligation of  
20 impartiality in compliance with the Code of Professional  
21 Ethics.

22 - I have no direct contract with any party in this action  
23 and my compensation is determined solely by the terms of  
24 my subcontractor agreement.

25 FIRM DISCLOSURES

- Veritext Legal Solutions was contacted to provide  
reporting services by the noticing or taking attorney in  
this matter.

- There is no agreement in place that is prohibited by  
OCG 15-14-37(a) and (b). Any case-specific discounts are  
automatically applied to all parties, at such time as any  
party receives a discount.

- Transcripts: The transcript of this proceeding as  
produced will be a true, correct, and complete record of  
the colloquies, questions, and answers as submitted by  
the certified court reporter.

- Exhibits: No changes will be made to the exhibits as  
submitted by the reporter, attorneys, or witnesses.

- Password-Protected Access: Transcripts and exhibits  
relating to this proceeding will be uploaded to a  
password-protected repository, to which all ordering  
parties will have access.

STATE OF GEORGIA                   )  
                                       )       ss:  
COUNTY OF DEKALB               )

I FURTHER CERTIFY that I am in no way related to, nor employed by any of the parties hereto, nor am I in any way interested in the outcome.

Nothing in the arrangements made for this proceeding impacts my absolute commitment to serve all parties as an impartial officer of the court.

MARCELLA L. DAUGHTRY, RPR, RMR

Page 261

1 To: Patrick D. Jaugstetter, Esq.

Re: Signature of Deponent JOHN F. KENNEDY

2 Date Errata due back to our offices: 30 days

3 Greetings:

4 This deposition has been requested for read and sign by  
the deponent. It is the deponent's responsibility to  
5 review the transcript, noting any changes or corrections  
on the attached PDF Errata. The deponent may fill out  
the Errata electronically or print and fill out manually.

6  
7 Once the Errata is signed by the deponent and notarized,  
please mail it to the offices of Veritext (below).

8 When the signed Errata is returned to us, we will seal  
and forward to the taking attorney to file with the  
9 original transcript. We will also send copies of the  
Errata to all ordering parties.

10  
11 If the signed Errata is not returned within the time  
above, the original transcript may be filed with the  
court without the signature of the deponent.

12 Please send completed Errata to:

13 Veritext Production Facility  
14 20 Mansell Court, Suite 300  
Roswell, Georgia 30076  
15 (770) 343-9696  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

ERRATA for Assignment #5667914

I, the undersigned, do hereby certify that I have read  
the transcript of my testimony, and that

There are no changes noted.

The following changes are noted:

Pursuant to Rule 30(7)(e) of the Federal Rules of Civil  
Procedure and/or OCGA 9-11-30(e), any changes in form or  
substance which you desire to make to your testimony  
shall be entered upon the deposition with a statement of  
the reasons given for making them. To assist you in  
effecting corrections, please use the form below. If  
additional pages are necessary, please furnish same and  
attach.

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason \_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

\_\_\_\_\_Reason\_\_\_\_\_

1 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

2 \_\_\_\_\_Reason\_\_\_\_\_

3 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

4 \_\_\_\_\_Reason\_\_\_\_\_

5 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

6 \_\_\_\_\_Reason\_\_\_\_\_

7 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

8 \_\_\_\_\_Reason\_\_\_\_\_

9 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

10 \_\_\_\_\_Reason\_\_\_\_\_

11 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

12 \_\_\_\_\_Reason\_\_\_\_\_

13 Page\_\_\_\_\_Line\_\_\_\_\_Change\_\_\_\_\_

14 \_\_\_\_\_Reason\_\_\_\_\_

15

16

17

18 DEPONENT'S SIGNATURE

19 Sworn to and subscribed before me, this\_\_\_\_\_day of

20 \_\_\_\_\_, 20\_\_\_\_\_.

21

22

23 Notary Public

24 My commission expires:

25

Page 264



[&amp; - lex]

<b>&amp;</b>	<b>10036</b> 5:19	193:25 194:1,3	246:25 247:8
<b>&amp;</b> 1:14 6:2,7 7:12 8:15 9:4 26:1,4,5 196:20	<b>1095</b> 5:18 <b>10:00</b> 232:10 <b>10:28</b> 55:18,20 <b>10:44</b> 55:21,22 <b>11</b> 3:19 72:13 131:5 181:23 181:24 182:2 193:24 194:3 194:15	228:1 238:6,7 249:1 <b>13th</b> 69:12 <b>14</b> 3:19 4:3 103:15 116:7 141:1,4,9,12,21 170:21 181:6 182:5,7,10,13 182:14,16,22 183:5 184:1,2 184:18 185:3,5 185:6 186:15 186:18,22 187:1,16 201:12 228:4 228:12,15 229:23 246:7	247:12 250:17 250:19,23 251:20 252:9 252:17,18 254:1,6 <b>170</b> 3:13 <b>179</b> 3:17 <b>17th</b> 69:10,21 144:16 145:5 146:5 148:1,5 154:9,13 <b>18</b> 1:17 5:3 27:18 157:9 174:9,10 227:1 227:7,11,13 247:4 252:19 254:2,6
<b>0</b>	<b>11/5/21</b> 3:11 4:3	<b>14018</b> 261:22	<b>181</b> 3:19
<b>06</b> 124:24 127:25 128:1,1	<b>110</b> 2:12 3:4 <b>115</b> 3:6 <b>11th</b> 130:10 194:22,25 <b>12</b> 3:20 25:5 98:22 191:11 193:25 233:6	<b>14315</b> 1:24 261:7,23	<b>18th</b> 27:6 85:6 85:15 86:7 146:6 148:2,5
<b>1</b>	<b>12:00</b> 94:19 <b>12:18</b> 107:10 107:12 <b>12th</b> 40:4 82:12 92:4 94:12 231:25 232:9	<b>14th</b> 184:15,16 233:14	<b>19</b> 252:20
<b>1</b> 1:14 3:3 16:25 17:2,12 24:17 26:9 111:6 120:24 154:20,22,22 154:24 155:1 159:21,22 198:1,25 199:4 199:12 201:7 205:9 210:18 223:3 242:20 242:25 243:3 <b>1/12/21</b> 4:5 <b>10</b> 2:4 3:17 7:3 179:20,21,23 181:22 188:9 250:19,24 260:4 <b>10,000</b> 227:2,23 <b>10,500</b> 157:10 227:2 <b>100</b> 2:12 <b>10007</b> 6:19 <b>1001</b> 6:4	<b>13</b> 3:18,22 25:5 139:23 140:3,7 140:11,17,23 160:2,4,6 179:18 180:4,6 180:9,24 181:8 182:18 188:12 188:13,18,23 190:1,13,20	<b>15-14-37</b> 260:6 260:17 <b>1500</b> 6:13 <b>159</b> 3:9,11,15 <b>16</b> 246:20 <b>160</b> 3:16 <b>1600</b> 7:8 <b>17</b> 3:3 144:13 155:24 246:24	<b>196</b> 2:4 <b>1965</b> 161:17 162:20 <b>1:21</b> 1:4 <b>1:30</b> 94:22 <b>1:32</b> 107:13,14 <b>1:55</b> 121:8 <b>lex</b> 229:24 230:9,14,20

[2 - 2ex]

<b>2</b>	<b>2019</b> 28:11,16 28:24 29:6 <b>202.624.2500</b> 6:5 <b>202.662.8329</b> 6:14 <b>202.968.4490</b> 7:4 <b>2020</b> 27:16 34:23 72:11 82:8 92:3 137:17 192:3 <b>2021</b> 3:4,16 28:8 29:6 32:5 44:6 45:15 54:14 70:19 71:23 72:3 73:13,22 77:5 82:12 92:4 93:22 94:12 110:15 121:4,8 143:2,10 144:13,16 145:5 150:4 154:12,13 155:24,25 161:2 188:11 194:20 199:16 201:19 202:4 217:5 228:18 229:7,18 230:20 231:25 232:9 233:6,7 233:14 239:7 256:22	<b>2021-01</b> 3:21 <b>2022</b> 27:16 192:2 256:24 <b>2023</b> 1:16 5:2 8:2 261:18 <b>20th</b> 8:2 <b>21</b> 2:11,12 29:1 45:14 256:23 <b>212.230.8800</b> 6:20 <b>212.698.3822</b> 5:19 <b>213.443.5300</b> 6:24 <b>21st</b> 229:20 <b>22</b> 256:23 <b>222</b> 7:13 <b>228</b> 4:3 <b>232</b> 4:5 <b>23rd</b> 121:4,8 122:7 143:2,8 <b>2400</b> 6:23 <b>245</b> 2:5 <b>250</b> 6:19 <b>253</b> 2:13 <b>255</b> 2:5 <b>2663</b> 228:3,19 <b>2664</b> 4:4 228:19 <b>26th</b> 217:4 <b>27</b> 3:4 123:5,8 123:12 124:22 125:16 131:25 132:10 134:4 134:23 135:20	136:2,14,16 153:5 154:1 155:24 186:18 187:15 236:9 236:22 <b>2753</b> 231:24 <b>2771</b> 233:17 <b>2790</b> 233:17 <b>27th</b> 110:15 113:14,24 116:2,15 119:16,23 122:8,14,19 128:17 132:2 132:20 134:3 134:14,19 135:12,13,14 136:10,22 139:9 153:10 154:1,8,12 185:24 186:13 186:15 187:25 236:3,18 237:12 <b>2800</b> 233:17 <b>2812</b> 233:17 <b>2821</b> 233:17 <b>2:59</b> 159:14,16 <b>2ex</b> 57:2,2,5 69:24 135:21 135:22 136:14 136:17,23 144:14,16,19 144:25 145:8 145:17 146:1
<b>2</b> 3:4 110:6,9 110:10 121:1 139:24 141:1 144:12 159:22 159:22 161:17 174:15 205:2 210:18 215:2 216:9 238:12 238:13 <b>20</b> 1:16 2:13 5:2 12:13 72:10 81:12 104:4 201:13 201:19 217:25 254:18 255:1 262:14 264:20 <b>200</b> 7:8 <b>2000</b> 6:8 72:10 72:16 73:1,4 <b>20002</b> 7:3 <b>20004</b> 6:4 <b>20005</b> 6:14 <b>2010</b> 26:9 72:4 72:11,13 73:11 73:13 135:1 <b>2010/2011</b> 73:23 <b>2013</b> 70:6 71:10 <b>2014</b> 27:3,4,13 27:15 237:23 <b>2016</b> 27:16 <b>2018</b> 27:10,16			

[2ex - 7th]

147:22,25 148:10 153:6 153:11 154:9 155:19 171:4 172:20 174:17 175:9,15 176:1 176:8,15,16,22 178:10,14,23 180:5,7,24 182:7,11,14 184:2,22 187:2 187:8,19 190:13 <b>2nd</b> 69:12 261:18	<b>30339</b> 7:9 <b>30th</b> 194:25 199:25 <b>3224</b> 214:19 <b>334.956.8200</b> 5:14 <b>343-9696</b> 262:15 <b>350</b> 6:23 <b>360,000</b> 176:21 178:3,4 <b>36104</b> 5:14 <b>377</b> 256:14,20 <b>3:25</b> 159:17,18 <b>3rd</b> 143:10	<b>5</b> <b>5</b> 2:12 3:9 25:3 140:3,17 144:10 159:23 159:23,25 185:18 228:18 230:20 242:16 242:19,20,21 243:4,5,7 <b>50</b> 58:6 198:1 198:25 199:3 199:12 <b>5338</b> 1:4 <b>55</b> 95:18 199:17 253:2 <b>56</b> 95:18 96:9 201:22 <b>5667914</b> 263:1 <b>5:15</b> 210:24 <b>5th</b> 69:12 229:1 229:7,9,11,18 229:19	130:8,21,25 131:2,3,20 132:7 134:4,10 134:14,18,25 136:13,20,24 137:7,10,15 139:10 149:23 159:23,23,25 176:6,22 177:16,20 178:10 210:6 <b>62.6</b> 189:5,10 189:16,20 <b>6595-1471-3...</b> 1:25 261:6,23 <b>66.7</b> 190:13,24 191:5 <b>678.455.7150</b> 7:14 <b>6:07</b> 245:7,9 <b>6:16</b> 245:10,11 <b>6:33</b> 258:15 259:3
<b>3</b>	<b>4</b>	<b>6</b>	<b>7</b>
<b>3</b> 3:6 6:8 17:19 115:15,18,19 122:13 136:16 140:23 154:25 159:13,22,22 161:15 186:7 186:10 187:16 187:21,25 228:24 230:23 238:9,13 <b>30</b> 1:14,14 24:16,17 161:2 194:19 210:6 262:2 263:4 <b>300</b> 177:16 262:14 <b>30040</b> 7:14 <b>30076</b> 262:14	<b>4</b> 3:7 119:25 120:2,3 139:20 150:14 159:23 159:23 162:3 164:10 173:22 185:15,17 186:21,21 214:16,21,23 <b>4.8</b> 125:11 <b>400</b> 5:13 <b>45th</b> 6:19 <b>48</b> 244:8,9,15 <b>4:28</b> 195:13,15 <b>4:49</b> 195:16,17 <b>4th</b> 54:13 69:12 150:4 199:16 202:4 245:24	<b>6</b> 1:14 3:11,15 17:10,11,12,14 17:15 24:16 123:24 124:2 125:2,8,16,19 125:21,21 126:2,15,23 127:2,9,10,14 127:17 128:5,8 128:16,20,23 128:24,24 129:3,5,12,14	<b>7</b> 3:13 131:8 165:8 170:11 170:13,15 173:20 187:4,4 187:5,20,22 263:4 <b>700</b> 137:15 <b>75</b> 183:12 <b>770</b> 262:15 <b>7th</b> 69:14

**[8 - add]**

<b>8</b>	55:21,22 232:10	<b>accompanied</b> 116:9	247:16 248:3,6 248:10 249:14
<b>8</b> 3:15 134:7,21 135:10 136:18 159:24,24,25 168:11 176:3,4 199:16 246:20	<b>abbreviation</b> 174:24	<b>accomplish</b> 62:8	249:24 256:17 257:9
<b>81</b> 201:22	<b>ability</b> 261:11	<b>accordance</b> 242:4,9	<b>action</b> 21:4 34:7,10 92:4 193:16 260:12 261:14
<b>84</b> 2:11	<b>able</b> 53:17 56:2 56:12 60:17 87:9 89:10 94:2 107:20 119:12 156:2,5 156:22 188:12 207:18,21 210:4 251:2	<b>accordion</b> 142:22	<b>actions</b> 16:1 21:10 193:21
<b>8454</b> 244:3	<b>above</b> 58:6 181:14 182:18 225:20 262:11	<b>account</b> 171:10 171:11,13	<b>active</b> 202:15
<b>9</b>	<b>absence</b> 52:6	<b>accurate</b> 37:6 38:11 61:23 176:12 186:4 260:9 261:10	<b>activities</b> 44:5
<b>9</b> 2:13 3:16 131:4 141:21 141:24 160:3,4 160:5,8,12 168:22 179:14 179:15,17,23 188:9 204:24 205:2 216:9 238:5,13 242:5 242:10	<b>absent</b> 70:25	<b>acknowledged</b> 137:23	<b>acts</b> 193:21 231:19
<b>9-11-28</b> 260:5	<b>absolute</b> 261:16	<b>acquire</b> 70:1	<b>actual</b> 12:6 25:1 54:11,11 67:15 93:24 182:25
<b>9-11-30</b> 263:4	<b>absolutely</b> 35:21	<b>act</b> 43:6 47:5 47:18 59:13,17 60:4,11,19 66:1,19,20 67:3,19,22 68:11 69:2,11 70:2,15 151:5 161:17 162:20 164:6 200:3 201:9 202:10 202:12 203:3 203:22 204:1,7 204:12 205:13 205:16 206:6 206:13 209:5 209:12 246:15	<b>actually</b> 21:15 29:16 32:7 34:17 45:22 50:6 61:13 64:18 109:22 124:17 125:6 131:16 186:6 187:18 214:8 253:25
<b>9/26/21</b> 3:8	<b>access</b> 66:25 152:24,24 207:4,9,16 238:21 242:3,9 260:21,23		<b>adavis</b> 6:15
<b>900</b> 6:13	<b>accessed</b> 207:11		<b>add</b> 124:13 127:14 129:19 129:21 130:4,8 131:24 134:16 141:2,5 157:10 157:14 177:16 177:21,23
<b>90071</b> 6:23	<b>accessible</b> 212:15,25 213:2,4,16,19		
<b>92614</b> 6:8	<b>accommodate</b> 11:1 192:2		
<b>949.263.8400</b> 6:9			
<b>9:03</b> 1:16 5:4 8:2			
<b>9th</b> 184:11			
<b>a</b>			
<b>a.m.</b> 1:16 5:4 8:2 55:18,20			

[add - alex]

186:22 247:25 <b>added</b> 29:8 123:24 127:25 128:20 140:16 141:13 142:12 157:23 176:22 178:1,3 184:12 184:18 187:1 247:1 <b>adding</b> 124:1 132:12,18 133:12 134:1 134:14,15,15 135:15 141:8 157:17 <b>addition</b> 29:6 69:13 156:23 201:15 <b>additional</b> 45:4 154:3 240:20 263:7 <b>additions</b> 170:3 <b>address</b> 25:1 42:22 121:9,10 150:6 151:16 <b>addressed</b> 170:8 199:23 <b>addresses</b> 230:7 <b>adherence</b> 167:24 <b>adjacent</b> 79:14 185:14 <b>adjusted</b> 137:15	<b>adjustments</b> 200:18 <b>administrative</b> 62:7,19 219:17 <b>adopt</b> 170:9 172:9 <b>adopted</b> 73:22 73:23 161:16 162:4,7 204:22 <b>adrian</b> 24:24 25:7 <b>advance</b> 155:18 <b>adverse</b> 13:13 <b>advice</b> 14:19 26:21 42:3,12 42:16,20,21 43:2 48:15,19 49:11 52:17 69:7 70:4 88:25 131:13 131:15 151:2 162:1,13 163:9 163:13 164:8 164:15,19 165:4 167:13 175:22 190:9 202:13,21 203:7,8 204:7 204:8 206:6,11 211:21 212:1 223:10 234:14 234:15,19,23 234:24 247:23 248:12 249:11	<b>advise</b> 161:21 209:17 240:16 <b>advised</b> 53:7 54:20 178:13 234:11 <b>advising</b> 62:18 190:10 209:6 <b>advisory</b> 103:14 <b>advocacy</b> 20:24 90:24 91:5,6 <b>advocated</b> 192:10 <b>advocating</b> 192:9,13 <b>affect</b> 65:14 125:15 <b>affected</b> 158:8 <b>affects</b> 67:8,10 <b>affiliated</b> 53:11 <b>afield</b> 138:3 <b>afraid</b> 87:23 <b>african</b> 55:9 58:5 <b>afternoon</b> 4:6 143:20 196:16 <b>age</b> 125:8,12 189:4,11,20 190:13,19,24 191:6 201:14 208:9,10,22 209:1,21 250:18,23 251:20 252:16 254:4	<b>ago</b> 14:5 21:19 164:13 170:10 200:17 201:19 210:1 214:13 216:25 222:9 <b>agree</b> 30:16 75:6 76:9,13 76:21 88:23 110:14 202:2 <b>agreeable</b> 10:17 <b>agreed</b> 74:4 204:3 242:12 248:25 249:3 <b>agreement</b> 241:7,11,14 260:13,16 261:15 <b>agricultural</b> 79:18,19 <b>agriculture</b> 183:23 <b>ahead</b> 9:11 11:5 62:12 118:9 145:3 191:14 257:24 258:9,21 <b>aid</b> 47:14 <b>aiding</b> 42:13 <b>akil</b> 7:18 <b>al</b> 1:4,7 <b>alabama</b> 5:14 <b>alert</b> 10:23 <b>alex</b> 6:12 8:23 245:16
--	--	---	---

**[allegations - applied]**

<b>allegations</b> 22:5 63:19 <b>alleged</b> 49:2,6 <b>allow</b> 56:6 67:3 190:25 191:1 200:17 239:22 <b>allowed</b> 197:15 197:23 198:9 239:14 <b>allows</b> 56:15 <b>alluding</b> 158:13 <b>alpha</b> 6:17,17 9:1,1 258:4,4 <b>alston</b> 26:1 <b>altered</b> 236:18 <b>alternative</b> 131:25 <b>amellman</b> 6:6 <b>amended</b> 161:18 <b>american</b> 55:9 58:5 <b>americas</b> 5:18 <b>amount</b> 26:12 63:4 177:13 227:10 <b>analysis</b> 52:23 53:1,11 54:25 55:2 57:3,13 57:20 58:9,15 59:1,8,12,16,18 59:22,23 66:5 137:21 203:1 <b>analyze</b> 55:25	<b>angeles</b> 6:23 <b>announce</b> 93:8 <b>announced</b> 54:5 <b>answer</b> 2:9 11:6,9 18:8,13 19:16 37:24 42:18,19 44:7 44:15 47:22 52:4,10 53:4,4 54:21 55:5,6 56:9,14,20 64:23,24 66:13 68:23 69:3 70:20 71:1 73:7 75:24 78:18,18 82:24 83:14 84:3,4 84:18,21 87:14 92:7,8,8 93:15 97:17 100:21 110:5 115:10 124:13 127:12 130:4,13 132:14 136:21 139:3,7,12 140:12,20 147:1,8 148:18 149:17,21 163:18 164:13 166:12 167:8 167:20 168:8 170:2 171:2,20 172:3 180:21 187:13 188:4	188:15 193:20 195:22,23,24 195:25 196:1 197:17 202:24 210:4 212:13 212:20 224:4,6 234:23 239:12 240:1 241:19 243:17 247:18 248:24 253:9 254:10 <b>answered</b> 21:8 52:12 78:23 118:19 127:4,6 <b>answering</b> 39:10 53:3 73:24 187:12 202:24 <b>answers</b> 24:18 68:13 73:8 90:19 143:23 260:19 261:8 <b>anticipate</b> 233:1 <b>anticipated</b> 95:20 124:4 <b>anuj</b> 6:22 <b>anuj.dixit</b> 6:24 <b>anybody</b> 19:20 95:5 101:11 106:9 118:14 258:18 <b>anytime</b> 251:22 <b>apart</b> 203:5,7	<b>apologize</b> 249:21 <b>appear</b> 115:22 122:18 150:3 151:22 160:20 167:3 170:17 170:23 180:1 180:15,19 182:2,9 191:16 191:20 192:1 194:6 <b>appearances</b> 5:9 <b>appeared</b> 138:12 193:18 202:5 <b>appearing</b> 246:5 <b>appears</b> 120:21 121:17 122:20 122:23,25 150:5 151:12 178:16,19 180:13 191:25 192:4 194:7 <b>applicability</b> 204:13 <b>applicable</b> 66:8 163:20 209:4 <b>application</b> 59:9 68:16 181:5 248:9 <b>applied</b> 49:1 68:19,20 205:17,18
--	--	--	---

**[applied - aspects]**

260:17 <b>applies</b> 198:3 <b>apply</b> 68:15,15 68:21,22 162:24 205:17 205:18 207:6 <b>appointed</b> 12:1 12:5,14 26:13 26:14,17 99:15 <b>appointment</b> 32:8 <b>appreciate</b> 212:22 225:18 <b>appreciated</b> 200:9 <b>approach</b> 70:19,25 252:4 <b>approached</b> 70:23 <b>approaching</b> 90:15 <b>appropriate</b> 30:11 31:1,7,9 43:4 46:10 47:16 59:5 61:3 67:20 69:6 73:3 80:21 100:8 102:25 112:3 131:15 139:18 147:23 158:12 158:14,16 169:1,3 173:17 175:24 190:11 202:17 209:8	248:14 249:19 250:15 <b>appropriately</b> 175:19 <b>appropriations</b> 28:20 <b>approved</b> 161:1 <b>approximately</b> 12:11 176:21 178:3 210:16 233:5 250:19 250:24 <b>area</b> 48:1 65:9 65:12 74:13 75:16,16,17,20 77:24 78:7 97:4 105:19 129:20,20 133:1,6,11,18 142:5 169:21 184:19 185:2,9 185:13 210:1 224:11,12 226:12,14 227:6 235:22 246:9 253:22 <b>areas</b> 27:20 65:7 78:21 93:3 108:15 109:1,4,7,9 127:14,19 129:25 133:17 157:16,19 185:6	<b>argument</b> 65:18,21 146:17 <b>arguments</b> 64:19 146:21 <b>arrangements</b> 241:25 261:16 <b>arrive</b> 224:13 <b>arrived</b> 61:2 <b>article</b> 3:4 260:4 <b>articulated</b> 100:20 <b>aryeh</b> 6:3 <b>asian</b> 244:21 <b>aside</b> 72:16 73:5 175:25 <b>asked</b> 13:6 22:15 29:24 32:15 38:12,13 56:17 67:16 76:8 83:8,10 83:10 92:21 109:7,9 112:15 117:4 126:18 127:7 130:2,15 138:8,9,15,15 139:14,14 144:21 149:18 149:22 150:7 157:16 168:9 172:19 184:6 208:13 229:24 236:5 241:18 241:20	<b>asking</b> 10:15 29:15 68:22 88:21 100:12 125:18 127:23 128:1,9 129:19 136:15 137:20 138:1,5 139:2 148:19 149:15 149:19 151:10 151:14,22 162:17,19,21 163:23 164:1 183:8 185:4 189:23 193:15 197:3 198:12 198:14 199:3,8 204:10 205:8 205:21 220:17 220:18 227:4 230:2,6 234:12 234:22 235:1 235:17 239:19 243:13,23 249:20 250:1 253:8 256:4 <b>asks</b> 149:5 <b>asn</b> 174:13 <b>aspect</b> 137:5 183:14 204:5 230:25 <b>aspects</b> 40:17 47:8,10 48:22 67:25 165:24 204:9
---	--	---	---



**[assembly - avenue]**

<b>assembly</b> 3:12 37:3 39:3 41:16 63:18 97:22 99:10 143:4 144:2 152:23 192:15 193:16,22 238:15 239:16	151:18,19 152:13,14,17 <b>assisted</b> 36:3 44:20 <b>associate</b> 26:1,3 26:5 122:3 222:6 <b>association</b> 3:20 191:17 <b>assume</b> 24:18 44:18,18 46:17 50:2 58:12 60:1 61:10 65:22 127:22 128:10 129:15 130:6 131:23 132:5 133:8,10 143:7 152:20 169:20 171:3 174:24 176:11 176:13 186:2 196:23 198:23 204:18 221:18 225:22 251:3 <b>assumed</b> 64:6 <b>assumes</b> 127:13 127:15,18 129:23 <b>assuming</b> 15:25 33:25 93:24 137:6 144:23 146:4 182:13 197:2 220:1,2 230:13,18 251:3	<b>assumption</b> 51:20 60:21 129:4 186:5 241:19,21 <b>assumptions</b> 105:21 204:12 <b>athens</b> 191:21 <b>atlanta</b> 1:17 5:4 7:9 26:2 133:9 246:23 247:3 <b>attach</b> 263:7 <b>attached</b> 113:19 116:6 116:14 122:13 236:7 262:5 <b>attachments</b> 120:11 <b>attempted</b> 113:2 167:22 <b>attempts</b> 139:12 <b>attend</b> 40:23 92:20 96:25 <b>attended</b> 34:11 36:8 <b>attendees</b> 36:10 <b>attention</b> 228:23 <b>attorney</b> 10:4 11:2,4 13:22 26:23 30:17,21 31:2,12 260:15 262:8	<b>attorneys</b> 12:22 12:25 260:21 <b>attribute</b> 104:20 <b>au</b> 244:17,18 244:19 <b>august</b> 40:4 82:12 92:4 94:12 98:22 161:2 194:19 194:22,25,25 199:25 233:7 <b>augusta</b> 194:20 <b>austell</b> 184:25 <b>author</b> 238:19 <b>authorize</b> 242:3,8,11 <b>authorized</b> 108:2 <b>automatically</b> 260:17 <b>avail</b> 150:23 <b>availability</b> 93:2 <b>available</b> 16:5 96:1 97:11 150:23 152:5 152:10 157:2,5 213:6 238:14 238:17 239:14 239:16 240:2,5 240:7,10,12,21 <b>avenue</b> 5:13,18 6:4,23
---	--	--	---



**[avoid - believe]**

<b>avoid</b> 168:16 <b>aware</b> 13:16 23:3 53:10 62:13 70:6,14 73:11,15 125:7 125:11 143:2,6 176:21 183:4 184:17,21 189:19 190:12 190:14 226:24 229:6 231:3,8 250:17 253:12 253:16 254:4 254:21	211:8 220:10 238:2 242:2 245:12 253:25 254:14 262:2 <b>backwards</b> 193:12 <b>bad</b> 219:7 <b>balance</b> 124:5 128:1 131:19 133:7 141:2,6 141:6,13 142:12 186:23 200:23 <b>balanced</b> 111:17 <b>balancing</b> 124:7 <b>ballot</b> 197:19 197:23 <b>banking</b> 28:19 <b>bankruptcy</b> 26:19 <b>bartow</b> 141:2,6 141:9,13 142:12 186:19 186:23 187:2,3 187:13 <b>base</b> 48:3 105:10 <b>based</b> 26:11 49:1 51:20,22 51:23 58:12 64:17 66:3 70:15 75:7 76:7,10 79:12	79:17 84:17 90:12 107:25 117:6 129:16 130:14 149:19 149:22 151:12 177:11 200:18 204:11 208:9 209:2 222:19 222:22 261:14 <b>baseless</b> 22:6 <b>baseline</b> 34:3 48:4 50:6 <b>bases</b> 79:11 103:24 <b>basic</b> 31:20 200:18 <b>basically</b> 91:21 166:4 <b>basics</b> 50:9 <b>basis</b> 189:17 193:14 202:11 202:22 206:3 206:19 212:24 215:17 250:22 253:6 260:7 <b>bates</b> 26:8 214:19 228:19 231:24 233:17 <b>bathroom</b> 55:13 <b>bears</b> 195:20 <b>becoming</b> 232:13 <b>began</b> 54:5 94:4 100:13	<b>beginning</b> 73:16 91:20 111:6 120:23 121:3 123:15 140:25 201:1 235:16 249:7 <b>begun</b> 94:3 <b>behalf</b> 8:18,20 8:22,23,25 9:2 9:5,7 24:17,19 41:7 53:4 84:20 121:7,16 150:9 194:8 196:21,24 258:11 <b>believe</b> 14:20 18:10 25:22 28:20 39:6,8 48:12,12 51:20 54:4,10,13 57:22 73:5 91:10 105:25 112:22 116:17 117:25 123:3 125:1 132:15 146:7,10,13 147:24 159:9 171:9 174:8 176:9 179:2,6 181:15,19 193:25 195:3 207:17 210:9 217:6 220:21 221:4 226:23 229:22 230:25
<b>b</b>			
<b>b</b> 1:14,14 24:16 24:17 78:13 79:5 165:10 210:6 238:12 238:13,17 239:17 250:13 260:4,6,17 <b>ba</b> 25:12,13 <b>babbling</b> 235:23 <b>back</b> 20:1 25:22 28:16 44:20 45:2 55:23 58:12 89:6 107:15 139:20 148:19 159:19 176:3 178:5,24 186:21 188:15 192:2 195:18			

**[believe - briefly]**

232:21 237:9 237:24 241:25 <b>believed</b> 173:16 175:19 206:11 <b>belongs</b> 88:18 <b>beneficial</b> 31:12 <b>benefit</b> 91:20 98:24 169:15 188:8 <b>bennette</b> 5:13 8:9,9 <b>best</b> 10:25 51:18 131:10 142:10 196:1 249:19 261:11 <b>bet</b> 101:8 <b>better</b> 36:25 141:22,24 148:13 188:2,6 <b>beyond</b> 44:13 59:7 70:22 90:19 111:19 116:21 123:13 125:5 191:10 193:16 253:24 <b>bibb</b> 27:23 227:17 <b>big</b> 90:1 219:22 221:15 <b>bigger</b> 31:8 100:1,2 157:13 190:8 <b>bill</b> 33:17 37:20 40:12,12 84:13	144:14,22 145:8,10,15,17 146:23 147:4 147:10,13 148:17,22 149:2,8 153:20 153:22 229:24 230:9,16 231:15,16,20 256:14,19 <b>bills</b> 113:18,21 144:3,5 193:17 193:19 231:17 <b>binder</b> 16:22 110:7 144:10 170:11 185:18 186:1 <b>bipartisan</b> 74:3 249:4 <b>bipartisanly</b> 231:13 239:9 <b>bird</b> 26:2 <b>bit</b> 56:19 85:24 95:1 107:21 124:14 184:12 197:10 235:24 244:2 <b>black</b> 55:3 56:1 56:1,6,15,23 57:4,16 125:8 125:12,15,20 126:1,14,17 184:18 188:12 188:19 189:4 189:10,19	190:12,19,24 190:25 191:6,7 201:13,16 206:25 208:22 208:22 209:1 226:4 250:18 250:23 251:20 252:9,16 253:18,23 254:4,5 <b>blank</b> 120:15 194:16 <b>blk</b> 174:11 <b>bloch</b> 26:5 <b>block</b> 65:22,23 65:23 225:14 225:23 <b>blocks</b> 51:22 55:9,11 <b>board</b> 64:18 260:4 <b>body</b> 32:18 33:11 117:22 165:21 231:19 <b>bonnie</b> 77:18 81:17 87:7,9 93:7 194:10 <b>book</b> 34:16,16 34:23 35:3 136:17 <b>bottom</b> 17:21 111:6,6 113:4 120:23,24 144:12 150:1 150:13	<b>boundaries</b> 3:15,18,19 67:4,6,23 134:10 135:1 136:8 139:10 165:9,22 166:1 166:11,18 167:16,16 176:7,8,15,15 176:23 177:10 178:10 180:4,6 180:7,9,19 182:5,7,10,11 184:2,2 185:3 188:14,24 190:2 200:5 254:8 <b>boundary</b> 133:18 136:24 176:16 227:21 <b>boyd</b> 6:13 <b>bracketed</b> 174:9 <b>brackets</b> 121:11 <b>brannan</b> 26:8 <b>break</b> 10:23 55:13,15 91:4 94:20,24 107:8 159:12 195:11 245:4,6 <b>brian</b> 219:1 243:15 252:21 <b>briefly</b> 18:20 45:2 160:19
--	---	---	--

**[bringing - certain]**

<b>bringing</b> 178:5	261:7	57:4,17 126:1	<b>cassie</b> 6:18
<b>broad</b> 37:8	<b>call</b> 36:24	126:14,17	258:10
42:20 66:2	40:13 42:10	188:13 190:25	<b>cassie.mitchell</b>
94:1	46:6 49:24	208:23 226:5	6:20
<b>broader</b> 80:15	62:15 75:17	<b>capable</b> 78:23	<b>casual</b> 50:16
<b>broadly</b> 230:7	96:7 114:10	<b>capacities</b>	<b>category</b> 49:25
<b>broke</b> 231:6	165:19 208:4	153:4	<b>caucus</b> 28:22
<b>brought</b> 77:8	215:9,10	<b>capacity</b> 12:1	28:24 29:10,11
225:2	223:24 238:1	16:12 50:10	29:13 32:18,21
<b>bryan</b> 7:7,18	244:12	53:5 197:3,4	41:17 95:14,16
8:17 41:25	<b>called</b> 9:20	<b>capitol</b> 1:17 5:3	172:17
42:1,9 43:14	17:13 18:5	14:19 33:19	<b>cause</b> 5:11 8:8
43:18 152:8	24:24 26:3	35:19 45:7	8:10 9:7 10:5
218:5 240:4,6	29:19 34:15	49:23 90:13	196:4
240:15 241:2,7	77:13 85:14	91:8 151:18,19	<b>caused</b> 148:16
241:12,14	87:2 93:11	<b>capture</b> 103:10	195:5
243:10	112:24 147:17	<b>carefully</b> 206:2	<b>cc'ing</b> 121:9
<b>bryant</b> 5:18	172:18 256:16	<b>carpet</b> 183:15	<b>cd</b> 137:7,10,15
<b>btyson</b> 7:9	<b>calling</b> 33:2	<b>carried</b> 164:21	141:12 187:16
<b>build</b> 48:3	85:12 153:18	164:23,25	188:23
<b>building</b> 5:3	198:2	<b>cart</b> 106:18	<b>census</b> 40:1,3
<b>burns</b> 218:19	<b>cancellation</b>	<b>case</b> 13:1,9	72:4 82:8 85:4
<b>business</b> 26:21	195:4	14:23,24 18:22	92:3,13,15
89:16 208:15	<b>candid</b> 105:8	26:22,25 46:18	93:17 94:13
<b>c</b>	<b>candidate</b>	54:20 64:6	111:7 137:17
<b>c</b> 165:11 238:17	56:16,23 58:10	128:14 166:20	177:11,12
239:18 260:5	65:24 125:15	251:12 260:7,7	192:3,18
261:1,1	125:20 188:19	260:17	225:14,23
<b>ca</b> 1:24 261:23	190:20 191:7	<b>cases</b> 12:16,19	238:13,22
<b>cabled</b> 221:18	197:15,24	15:2,7,9,15,22	239:15
<b>cafeteria</b> 94:23	198:2,8,10	16:1,7 31:15	<b>center</b> 5:12 8:8
<b>calculated</b>	199:2,5,9	31:15 46:18,19	8:10,13 10:5
201:2	244:24 245:1	46:19 47:7	<b>central</b> 75:14
<b>california</b> 5:7	<b>candidates</b>	<b>cassandra</b> 8:25	<b>certain</b> 13:19
6:8,22,23	55:4 56:2,7	258:3	14:12 17:8

**[certain - clayton]**

22:15 47:7 49:2 51:21,21 57:15 60:9 62:9,10 68:14 105:18 108:15 109:1,4 111:4 132:13 144:2 212:14 222:6,7 224:18 226:14 243:18 256:18 257:10,11 <b>certainly</b> 23:25 30:16,19 33:9 36:4 50:7 71:6 71:17 76:20 79:10 82:6 88:17 92:8 101:7 106:7 202:5 218:20 234:14 <b>certified</b> 260:8 260:20 <b>certify</b> 261:5,12 263:1 <b>chain</b> 3:7,11 120:21 151:13 <b>chair</b> 29:7,12 29:15,17,24 30:3,8,17,21 31:24 32:7,16 32:20,25 33:1 33:10,25 34:6 35:9 40:12,13 40:16,19,22 41:2,3 95:18	138:17 143:12 165:1 172:13 172:16 194:9 194:10 203:13 211:13 232:14 241:24 <b>chair's</b> 138:22 <b>chaired</b> 29:16 29:20 81:21,22 <b>chairing</b> 33:3 85:22 211:24 <b>chairman</b> 3:4 28:23 29:10,13 30:12 40:14 50:4 77:18 81:17 232:25 248:15 <b>chairmanships</b> 29:22 <b>chairs</b> 93:7 144:14 <b>challenged</b> 13:9 72:14,16 73:5 <b>challenges</b> 15:17,20 49:1 <b>challenging</b> 32:15,23 <b>chamber</b> 50:11 90:7,12,12 <b>change</b> 38:8 70:25 124:13 158:3,7 159:7 177:10 227:16 230:18 231:14	246:21 253:4 263:9,11,13,15 263:17,19,21 263:23 264:1,3 264:5,7,9,11,13 <b>changed</b> 194:25 229:8,8 229:19 230:9 230:18 231:4,9 231:11 <b>changes</b> 60:10 60:19 61:18,18 119:13 122:23 147:22,25 157:8 169:12 169:25 178:6 193:7 226:18 226:21,24 227:18 230:19 236:25 237:11 247:11 260:20 262:4 263:3,3 263:4 <b>changing</b> 192:9 198:11 <b>characteristics</b> 102:24 <b>characterize</b> 176:14 182:16 182:17,21 <b>charge</b> 93:18 201:21 222:9 <b>cherokee</b> 129:22 176:17 246:7	<b>choice</b> 55:4 188:13,19 190:20,25 197:15,24 198:2,10 199:5 199:9 208:24 244:24 245:1 <b>choose</b> 197:19 <b>chose</b> 184:10 <b>chunk</b> 90:2 127:25 <b>circle</b> 7:8 <b>circumstances</b> 29:9 53:25 147:15 <b>cite</b> 112:8,20 129:10 130:23 <b>cities</b> 184:25 <b>citizen</b> 91:5 208:10 <b>citizens</b> 182:22 <b>city</b> 34:13 79:13 <b>civic</b> 90:21,21 <b>civil</b> 6:11 16:1 21:4,10 263:4 <b>clair</b> 7:18 <b>clarification</b> 199:18 <b>clarify</b> 253:16 <b>clarke</b> 191:21 <b>clayton</b> 140:2,6 140:11,11,16 180:14 191:23
--	--	---	---

**[clear - committee]**

<b>clear</b> 10:14 101:12 108:4 118:24 132:18 135:16 156:8 248:4 249:21 <b>clearly</b> 73:4 88:5 197:25 <b>client</b> 13:22 <b>clients</b> 26:14,16 26:21 243:24 243:24 <b>clip</b> 245:20,21 <b>clock</b> 24:9 118:7 <b>close</b> 58:6 64:21 94:21,22 122:15 124:23 133:18 178:2 196:3 <b>closed</b> 165:16 <b>closely</b> 139:10 <b>closer</b> 136:11 <b>club</b> 89:19,20 <b>cobb</b> 123:19 124:21 125:2 129:21 130:7 131:7 142:13 142:19,20 179:4,11 180:13 181:15 184:12,17,24 185:1,4,9,10 186:16 187:1 187:19,24	<b>code</b> 260:11 <b>coffee</b> 246:3 <b>cohesive</b> 199:11 <b>cohesively</b> 198:7 <b>colleague</b> 199:14 233:16 246:14 <b>colleagues</b> 22:16,16 83:19 244:15 246:17 <b>collected</b> 201:2 215:21 <b>collective</b> 30:10 32:12 94:20 <b>collectively</b> 97:10 <b>college</b> 25:7,11 25:18,20 238:2 <b>colloquies</b> 260:19 <b>color</b> 35:1 186:13 244:24 <b>colored</b> 222:1 <b>colors</b> 222:5,6 <b>columbus</b> 246:14 <b>column</b> 174:7 174:10,11,12 174:12,13,14 174:14,15 <b>combined</b> 200:10	<b>come</b> 29:17 31:5 64:16 71:10 74:17 77:22,23 80:10 87:20 92:19 97:13,15 99:17 118:24 123:2 200:13 202:13 206:21 208:24 209:19 211:20 215:25 218:21 237:1,2,2 <b>comes</b> 73:25 75:4 183:12 195:8,23 202:23 256:8 <b>comfortable</b> 89:11 118:5 <b>coming</b> 10:3 47:12 91:7 151:20 213:9 <b>commencing</b> 5:4 <b>comment</b> 33:21 54:21 85:13 117:10 146:8 146:14 184:4 198:12 200:17 251:2 <b>commentary</b> 71:21 <b>comments</b> 71:21 72:21 75:15 86:7 114:2,5,6,7,12	114:17,21 115:2 147:21 147:23 172:9 184:7 <b>commerce</b> 90:7 <b>commercial</b> 26:11 <b>commission</b> 90:23 264:24 <b>commissioner</b> 85:12 <b>commissioners</b> 97:7,11 <b>commitment</b> 261:16 <b>committed</b> 171:2 <b>committee</b> 1:14 3:16 6:11 14:15 16:14,17 16:18,19,19,21 16:21 17:5 18:16 20:12,15 20:17 24:18,19 28:12,13,15,20 28:25 29:4,8 29:14,16,18,19 29:20,22,22,24 30:1,4,10,12,17 30:21 31:25 32:2,3,11,13,25 33:3,4,7,10,18 33:22 34:1,7 40:12 41:2,4 41:10 52:19,25
---	---	---	---

**[committee - compare]**

53:5,21,21	181:12 192:22	<b>communicate</b>	167:7,17
54:4,9,11	194:9,11	59:23 60:17	178:11 185:5
55:25 56:5,8	195:21 196:25	96:6 102:19	200:6 201:18
56:11,11 62:8	199:15 200:19	122:1	246:22
62:17 63:21,22	202:3,6,25	<b>communicated</b>	<b>community</b>
65:1 69:17	203:13 204:5	23:8 36:1	74:10,16,22
70:24 71:2,7,8	204:22 205:4	48:15,23 77:10	75:5,17 76:21
71:13,20 72:20	206:3 207:2	98:25 102:21	77:9 78:13,14
72:22 73:19,20	209:11 211:13	215:13	78:15 79:4,5
74:2 77:6,7,17	211:25 212:4	<b>communicating</b>	79:12,20 82:3
77:20,23 88:4	231:13,16	81:9	82:5 91:2,6
90:25 91:3,8	232:25 235:2	<b>communication</b>	103:23 178:16
91:10,15,21	239:8,9 241:21	82:2 96:18	178:18,22,25
93:9 94:4,4	243:11,16	121:18 125:5	181:16,20
95:10,24 96:13	245:17,25	154:2,7	185:2
110:17,22	246:14 247:17	<b>communicati...</b>	<b>compact</b>
113:12 117:22	248:16 249:4,9	20:12 50:8	102:20 132:1,1
118:11,16,21	<b>committee's</b>	52:16 82:9	132:9,17,20
118:23,25	52:7 68:17	83:19 85:16,21	133:13,13
138:2,18 144:6	78:9 80:12	92:5 95:9,14	138:13 167:2
144:14 145:11	224:1,3	95:15,17 98:12	<b>compactness</b>
145:13,15,18	<b>committees</b>	108:2 143:12	112:4 124:10
146:6,8,24	3:23 29:12,23	143:16 144:1,8	124:12 133:3
147:5 148:23	30:8,9 37:4	154:5 212:6	133:14,17,20
149:3 153:15	40:15 93:5	234:7	138:23 141:23
153:18 160:20	149:20	<b>communities</b>	158:25 165:11
161:1,11,16,24	<b>common</b> 5:11	74:24 75:3,6	165:23 166:25
162:4 165:1,2	8:8,10 9:7 10:5	76:9,17,18	167:16 200:6
165:9,13,16,18	74:14 76:14	77:4 78:4,6,8	<b>comparatively</b>
165:25 166:10	104:11 152:23	78:11,20 79:8	72:24
166:24 167:6	196:4	79:18,19 80:11	<b>compare</b>
167:17 168:25	<b>commonality</b>	80:24 81:4,6	136:10,16
169:2,10 170:9	76:14,15 247:2	104:7,10,23	177:8 184:1
171:17 172:13	<b>commonly</b>	142:1,7,10	187:17
172:17 180:23	183:21	165:11,23	

**[compared - conflicted]**

<b>compared</b> 72:25 138:11	<b>completing</b> 47:19,20	177:22 204:6 205:4 209:12 209:20	192:17,20 242:17
<b>comparing</b> 73:17 135:13 135:14,23,25 136:2	<b>complex</b> 251:14	<b>complying</b> 248:6	<b>concluded</b> 259:3
<b>comparison</b> 149:17	<b>compliance</b> 43:5,8,11 46:6 46:6,12 127:8 151:4 161:23 164:10,24 166:23 200:3 205:13 209:4 247:16 249:13 249:24 260:3 260:11	<b>compressed</b> 62:13	<b>conclusion</b> 165:20 211:20
<b>compelling</b> 146:17		<b>comprised</b> 227:13,14	<b>conclusory</b> 88:25
<b>compensation</b> 260:13 261:14		<b>compromised</b> 168:1,7	<b>conducted</b> 18:22 23:2 33:18,19 54:25 86:25 92:10 215:22
<b>compete</b> 250:8		<b>computer</b> 219:14,19,21 220:1,5,6,16,20 221:19	<b>confederate</b> 256:9
<b>compile</b> 80:24	<b>compliant</b> 59:13,17 60:3 60:13,18 67:18 103:3 106:23 107:2 140:14 163:1 165:3,6 190:11 202:16 223:13	<b>con</b> 55:7	<b>confer</b> 172:12 172:14
<b>complained</b> 148:12		<b>concentrated</b> 63:3 65:8	<b>conference</b> 1:4 6:1 8:16 34:20 36:9
<b>complaint</b> 15:23 21:3,9 21:16,24 64:17 148:15		<b>concentration</b> 55:16 65:11	<b>conferred</b> 118:10
<b>complaints</b> 15:24 21:1,2,3 65:1 148:10,15	<b>complied</b> 128:6 140:15 161:25 164:17 201:9 203:2 206:5 209:16 222:20	<b>concept</b> 31:7 53:14 64:24 247:21 248:2	<b>confidential</b> 4:7
<b>complete</b> 37:24 38:11 64:24 87:14 212:21 228:25 230:21 230:24 260:9 260:19		<b>concepts</b> 31:18 67:12 256:18 257:10	<b>confine</b> 160:15
<b>completed</b> 116:18 262:12	<b>complies</b> 60:24 158:15 202:10 202:12 206:13	<b>concern</b> 126:11 137:20	<b>confined</b> 97:18
<b>completely</b> 22:6 120:15 248:20	<b>comply</b> 60:24 79:20 126:23 127:2,11 137:16 161:16 162:4,8 164:4	<b>concerned</b> 119:22 125:24 126:12	<b>confirm</b> 60:9 107:20
		<b>concerning</b> 151:3 217:8	<b>confirmed</b> 108:1
		<b>concerns</b> 64:8 78:6 148:13	<b>conflict</b> 97:21 167:23 168:6
			<b>conflicted</b> 78:12

**[confused - construed]**

<b>confused</b> 177:15 229:22	205:11 210:7 216:16 222:25	<b>consideration</b> 33:6 39:18	<b>consistent</b> 29:5 37:2 134:17
<b>confusing</b> 137:4 229:22	231:2 238:18	68:3 80:13	234:17
<b>congress</b> 80:7	<b>connect</b> 150:24	105:4,15	<b>constituency</b>
98:1 101:5	150:25	106:20 117:23	97:4
<b>congressional</b>	<b>connected</b>	118:1 130:1,9	<b>constituent</b>
3:6,9,13,15,17	151:23	161:11 166:8	216:13
3:19 16:20	<b>connection</b>	168:7,24 169:2	<b>constituents</b>
43:25 57:7,10	66:18 119:12	181:4 193:12	20:22 78:2
57:13,16 64:3	144:5 172:13	223:7,8,20,21	80:16 85:3,6,7
69:2,10,22	<b>connections</b>	252:2	85:7,15 86:4
80:4,5 81:16	109:19	<b>considerations</b>	90:6 169:23
81:20 97:18	<b>consequence</b>	74:25 100:6	172:18 237:2
101:3 102:19	63:7	124:15,18	<b>constitution</b>
103:5 104:8	<b>consequences</b>	125:23 131:10	43:9,12 128:7
105:13 106:6	63:10	167:15 168:6	162:9,9,11,22
106:14 110:16	<b>conservative</b>	181:2 193:21	162:23 163:2,3
110:21 112:25	238:3	<b>considered</b>	163:5,8,12,19
115:23 116:7	<b>consider</b> 47:24	43:3 77:7	164:5,5,18,19
117:8,9,24	66:5 67:3,22	80:25 81:7	164:24 200:22
119:16,20	67:24 73:20	95:24 117:10	200:24 249:14
122:11 134:10	74:19,21 93:9	124:6 145:5	249:15
144:13,19,25	105:12 106:13	155:2 158:24	<b>constitutional</b>
145:4 146:4,6	130:6 145:8	159:3 166:2	47:6,25 48:1
153:11,14	147:21 156:15	167:9,21,21	48:10,10 59:4
154:3 155:1,3	157:17 158:24	169:7 192:14	60:4 67:18
155:4,7,15	165:9,14,14,16	205:10,14	162:8 163:15
163:16 170:19	165:21,22,23	210:6 223:11	200:2 209:5
170:22,24	165:25 166:10	224:15 225:13	<b>constitutions</b>
175:16,20	166:24 167:6	230:3 237:8	162:5 164:11
176:6,8 180:4	167:18,25	248:1	<b>constraint</b>
180:6 182:5,7	169:10 173:2	<b>considering</b>	193:4
182:10,11,12	222:21 253:21	60:2 61:14	<b>construed</b>
185:2,19 187:6	<b>considerate</b>	134:12 167:12	48:18 49:11
	201:18		



**[consultants - counsel]**

<b>consultants</b> 44:11	<b>continue</b> 111:9 196:23 228:24	<b>convey</b> 61:22 84:14	<b>correctly</b> 72:13 106:22 142:2,9
<b>consultations</b> 99:24	229:12 230:23	<b>copied</b> 182:14	161:7 176:20
<b>cont'd</b> 4:1	<b>continuing</b> 121:1	<b>copies</b> 262:9	178:14,19
<b>contact</b> 150:25 152:17 232:6	<b>contract</b> 260:12 261:14	<b>copy</b> 238:19	198:24 202:8
232:11	<b>contracts</b> 260:6	<b>core</b> 37:20 134:3,18	230:11,12
<b>contacted</b> 260:15	<b>control</b> 73:1 224:23,25	136:12,20	235:18 250:12
<b>contain</b> 180:15 261:10	<b>controlling</b> 220:19	169:21 178:20	<b>corresponden...</b> 20:22,24 44:24
<b>contained</b> 58:7	<b>convened</b> 113:12 145:12	246:23 247:12	<b>corresponding</b> 230:10
<b>contemplates</b> 41:8 79:3	153:19	247:15	<b>couched</b> 251:10
<b>contents</b> 110:2 121:24 234:14	<b>conver</b> 154:4	<b>cores</b> 105:1 138:6 169:11	<b>counsel</b> 7:17,18
<b>context</b> 32:21 38:20 54:3,16	<b>conversant</b> 89:6 209:24	169:16 246:25	8:4 12:23
54:17 55:9	<b>conversation</b> 50:16 71:6	249:24	13:20 14:11,16
57:24 62:22	84:7 104:9	<b>correct</b> 15:25	14:19,21 16:3
63:21 72:1,20	106:8 108:9,14	21:5 23:18	18:24 20:19
73:8 90:11	109:18 113:15	28:6 41:12	22:9 23:13
133:14 146:1	117:6,11	57:11 69:19	40:24 41:1,3,5
149:12,14	157:15 205:19	76:6,25 82:12	41:16,21,24,25
209:3,10 239:7	<b>conversations</b> 35:11 39:12	82:22 85:1	42:3,12 43:2
<b>contextualize</b> 54:1	50:8 82:15,19	100:14 118:13	44:1,13 48:4,5
<b>contextualizing</b> 71:22	83:7,22 99:14	120:6 122:8,24	48:20 50:25
<b>contiguity</b> 141:23 200:7	102:9,13	128:17 131:15	51:12 52:9,11
<b>contiguous</b> 142:25 185:11	107:23 108:3	136:3 139:25	53:7 57:19
252:4	109:14,19	140:17 143:7	58:22 59:10
	154:12,14,15	171:25 177:24	68:11 69:7
	154:17 223:18	185:24 197:4	70:5 74:18
		208:18 223:12	80:19 86:9,9
		228:21 229:13	99:25 100:5
		230:13 254:3	126:4,4 130:20
		256:5 260:19	131:13 139:11
		<b>corrections</b> 262:4 263:6	139:15,17
			140:14 150:22
			151:1,23 152:4

**[counsel - create]**

152:18,25	180:8,16,24	141:6,9,13,15	155:13 159:2
153:1 161:21	188:5,7,7	141:20 142:12	215:22 236:23
162:1,13 163:9	201:19,22	142:13 157:21	<b>court</b> 1:1 8:5
163:13 164:8	203:12,14,23	157:21,24,25	9:8,11,16
164:15 165:4	227:14,14,15	166:18 167:15	10:13 12:1,2,4
167:13 172:16	227:16,18	176:19 178:15	12:5,8,10,23
175:22 178:13	246:2,21	178:17,23,24	25:3 26:14
190:9,17	<b>counting</b> 66:25	179:1,3,10	46:19 66:4
202:14,18,22	165:25	180:20,22	160:4 196:5
205:22 206:11	<b>country</b> 47:1	181:16,20	198:18,21
206:12 207:8	66:15,15 88:8	184:5,6,24	199:18 228:1
208:5 209:6	183:18	185:1,10,11	258:12,18
210:15 211:15	<b>county</b> 27:24	186:16,19	260:5,20
211:22 212:1	27:25 28:1,2,2	187:1,2,3,14,18	261:17 262:11
234:5,10,11,19	28:2 79:13,22	187:19,24	262:14
234:23,24	79:22 80:2,3,6	188:2,6 191:21	<b>courtesy</b> 87:12
235:5,7 236:5	80:8 85:12	191:21,22,23	89:14
240:21,24,24	86:3 97:7,10	191:23,24	<b>cover</b> 26:20
240:25 241:22	97:13 112:23	213:21 216:15	<b>coverdell</b> 5:2
247:23,23	112:24 123:23	216:16,17	<b>covered</b> 37:9
248:13 249:11	124:1,24 125:8	227:10,20	48:13 206:11
250:5 260:1	125:11,21,25	246:3,8,8,22	<b>cowsert</b> 40:12
261:8	126:13,23	247:1 261:3	40:13 84:13,14
<b>counselor</b>	127:2,9,10,13	<b>couple</b> 12:6,21	107:24 108:1,9
186:2	127:14,24,25	70:11 86:22	<b>cowsert's</b> 40:18
<b>counties</b> 27:22	128:7,16,19,22	89:22 218:14	<b>cracked</b> 65:15
27:23 79:14	129:2,7,9,12	255:21	<b>cracking</b> 65:4
80:1 104:13,14	130:7,7,8,14,25	<b>course</b> 12:7	65:13 67:11
104:17,21	131:2,4,5,6,18	30:23 32:20	<b>crawford</b> 28:1
141:23 157:23	131:19,24,24	36:18 43:20	<b>crazy</b> 133:20
157:23,23	132:4,6,7,19,19	46:5 47:12	<b>create</b> 38:25
159:1 165:10	133:4,6,7,12,24	48:2,6 58:16	46:9 61:13
165:22 166:4,5	134:1,13,15,15	92:18 94:3	76:16,16 124:4
166:13,15,19	134:16 135:15	99:24 100:10	128:5 129:23
167:5 176:18	140:3,7,11,11	115:1 153:21	131:14 132:20

**[create - day]**

206:24 220:11 233:24 234:2 235:3,9 <b>created</b> 65:10 65:10,20 153:7 153:11,13 155:14 206:15 208:2 218:4 238:16 <b>creating</b> 75:1 93:24 99:7 105:13 155:3 161:5 201:9 205:11 222:21 <b>creation</b> 123:12 128:14 130:21 131:3,4,5,7 153:5,6 155:1 180:24 <b>credibility</b> 13:12 <b>credit</b> 104:20 <b>criteria</b> 124:6 129:10 130:23 140:10,12 158:9,11,18,21 158:23 159:8 168:23 181:7,9 <b>crop</b> 79:19,22 <b>crossed</b> 194:20 <b>crowell</b> 6:2,7 8:15 9:4 196:20 <b>crowell.com</b> 6:5,6,9	<b>cslc</b> 34:12 <b>csr</b> 1:24 261:23 <b>culture</b> 76:15 <b>cumming</b> 7:14 <b>current</b> 26:7 47:10 48:19 161:13 182:14 246:24 <b>currently</b> 24:25 27:7 216:16 243:11,15 <b>curricula</b> 256:16 257:9 <b>cv</b> 1:4 <b>cycle</b> 28:8 44:2 44:6 72:4,9,13 72:25 73:23 74:9 77:5 135:1 161:9,13 192:24 <b>cycles</b> 193:8	105:12,22 106:1,13,15,16 137:17,22,24 151:13 155:5 157:1,4 173:2 173:5,7,9,11,14 173:15 174:16 175:8 177:12 191:9 192:3,18 192:24 206:19 206:24 207:4,5 207:6,9,11,14 207:16,20 208:8,8 222:14 222:19,20 223:4,7,15,17 224:7,15,22,23 225:3,14,23 226:4,9 238:14 238:22 239:15 251:1,24 <b>date</b> 8:1 13:24 14:6 32:1 39:23 69:17 94:9,14 98:2 98:19,23 143:7 161:3 194:19 194:21 202:7 232:7 262:2 <b>dated</b> 4:3 170:25 228:18 229:1 261:18 <b>dates</b> 122:15 145:6,23 192:2 192:9 193:12	194:11 195:2,7 <b>daughtry</b> 1:23 5:5 261:22 <b>david</b> 6:13 <b>davis</b> 2:5 6:12 7:12 8:23,23 245:15,16,24 247:7 250:7,25 253:10 255:3,8 255:9 <b>davis.com</b> 7:15 <b>dawson</b> 128:16 128:19,22,24 128:25 129:2,6 129:9,12,13,17 129:19 130:4,8 130:13,24 131:2,4,19,24 132:7,16,18 133:7,12 134:1 134:15,16 135:15 176:18 178:15 179:3 179:10 <b>day</b> 69:21 91:3 91:3,10,15,16 101:13,24 121:21 124:9 144:16 145:21 146:24 147:5 148:23 149:3 149:10 199:23 236:23 245:18 245:19 247:11 247:20,20
	<b>d</b>		
	<b>d</b> 2:1 7:13 174:9 185:5 262:1 <b>d.c.</b> 6:4,14 7:3 <b>dalton</b> 216:13 <b>dan</b> 219:3 <b>data</b> 37:5,11 40:1,3 61:5,6 72:4 82:8,11 85:4 86:25 87:1 92:3,13 92:15 93:17 94:13 98:22,24		

**[day - depth]**

255:7 261:18 264:19 <b>days</b> 45:16 200:17 262:2 <b>daytime</b> 31:14 <b>de</b> 76:22 <b>deadlines</b> 62:9 62:16 <b>dealing</b> 93:20 <b>dealt</b> 49:1 <b>debate</b> 231:17 <b>december</b> 233:14 <b>decennial</b> 192:3 <b>dechert</b> 5:17 9:6 <b>dechert.com</b> 5:20 <b>decided</b> 78:15 117:2 <b>decides</b> 29:22 <b>decision</b> 116:22 116:24 117:6 117:17 <b>declared</b> 235:21 <b>deem</b> 169:2 <b>deemed</b> 158:15 178:21 181:11 <b>deems</b> 168:25 <b>defendant</b> 1:8 7:6 21:12 243:22	<b>defendants</b> 8:18 9:15 16:4 <b>defer</b> 255:25 256:1 <b>deficient</b> 146:18 <b>define</b> 74:12 133:14,16 <b>defined</b> 226:14 <b>definitely</b> 205:7 205:25 <b>definition</b> 51:11,17 58:8 168:20 <b>degree</b> 25:10 25:12 76:24 223:3 <b>dekalb</b> 142:21 178:23 261:3 <b>delay</b> 111:7 <b>delegation</b> 44:1 <b>delineated</b> 249:8 <b>delving</b> 208:14 <b>democrat</b> 223:22 224:18 226:15 <b>democratic</b> 199:21 200:8 200:12 224:10 226:5 246:17 255:24 256:6 <b>democrats</b> 63:24 64:8,22 72:18,22 73:1	73:4 201:20 224:12 <b>demographic</b> 106:13,15,16 222:14 <b>demographics</b> 61:6 <b>densities</b> 133:10 <b>density</b> 132:15 133:5 <b>departing</b> 138:3 <b>department</b> 70:19 72:14 101:22 <b>depend</b> 147:14 <b>depending</b> 149:15 <b>depends</b> 132:3 143:24 147:14 256:7 <b>depicted</b> 223:4 223:4 <b>depicting</b> 222:14 <b>deployed</b> 53:18 250:2 <b>deponent</b> 262:1 262:4,5,6,11 <b>deponent's</b> 262:4 264:18 <b>deposed</b> 11:12 11:24 12:3 16:12 23:4,10	<b>deposition</b> 1:14 3:3 5:1 8:3 10:12 11:22 14:3 17:2,5,9 17:13,23 18:1 18:19 22:21,23 22:25 23:2,12 23:14 24:7,17 55:20 107:12 110:10 115:19 120:3 138:24 139:19 154:22 154:25 159:16 159:25 160:12 170:15 179:21 181:24 191:11 194:1 195:15 196:5,9 203:11 204:18 205:9,9 210:17,25 214:17,22 228:4 232:2 234:18 242:17 242:24 243:5 245:9 249:1 258:16 259:3 261:10 262:3 263:5 <b>depositions</b> 11:16,22 12:6 23:6 <b>deprive</b> 95:5 <b>depth</b> 16:2 59:21 137:21
---	---	--	---



**[disregard - document]**

<b>disregard</b> 128:1 149:5	132:6,20 134:4 134:10,14,18	227:1,1,3,7,9 227:11 244:25	156:23 159:2 167:1 168:20
<b>distillation</b> 99:2 102:15 215:20	134:25 136:13 136:20,24 138:23 139:10	245:2 246:5,7 246:9,11,13,14 246:18,20,23	169:11,12,13 169:16 170:19 172:24 173:3
<b>distinguish</b> 114:24	139:23 140:3,3 140:7,11,17,17	246:24,25,25 247:4,5,8,12,12	181:6,6 185:19 200:11 201:4,5
<b>distinguishing</b> 64:2,3	140:23,23,25 141:4,9,22	247:15 250:17 250:19,23	201:6,10,11,12 201:13,13,15
<b>district</b> 1:1,2 3:15,17,19 27:6,7,9,10,18 27:21 38:3 55:4 58:4,8,9 63:1,5,11,14,16 69:14 80:8 85:6 86:4 96:6 96:7 103:21 105:19,19,23 106:10 108:15 108:15 109:1,4 109:8,10 119:17 123:15 123:18,21,22 123:24 124:2 125:2,8,9,16,19 125:20,21 126:2,9,15,20 126:23 127:2,9 127:10,17 128:5,8,16,20 128:22 129:3,5 129:12,14,23 130:8,10,25 131:2,6,19	157:9,11,15,20 157:22 158:2,3 159:7 168:21 173:25,25 174:7 175:10 175:16,20 176:6,8,16,22 176:23 177:9 177:10,11,20 178:4,10 180:4 180:6,9,15,24 181:7 182:5,7 182:10,11,13 182:14,16,22 183:5 184:1,2 184:11,16,16 184:18 185:3 186:15,18,22 187:1 188:12 188:13,18 189:5,20,25 190:2,13,20 191:8 206:16 208:3 209:15 216:9,17 223:23,23,25	251:11,17,20 251:23 252:7,9 252:17,24 253:4 254:1,1 254:2,6,6,6,8,9 <b>districts</b> 3:6,14 27:17 39:10 49:2 55:25 56:3,6,22 57:3 57:15,23,24 61:6 63:15 65:9,11,20 67:4,6,23 69:12 70:3 75:1 96:9 102:20 103:15 103:17 105:1 105:19 111:17 112:6 115:24 116:7 122:22 122:24 124:4 126:20 128:15 130:21 131:9,9 136:11,12 138:7 142:24 142:24 144:13	201:16,19,22 206:15,25 207:1 209:15 222:20 233:25 234:3 235:3,10 249:25 252:2,4 <b>divide</b> 75:5 104:14 201:19 <b>divided</b> 80:3 112:25 142:3 184:7 216:16 222:1 <b>divides</b> 75:13 203:14 <b>dividing</b> 142:5 203:23 <b>dixit</b> 6:22 <b>dlaross</b> 7:10 <b>document</b> 17:6 17:10,13 120:24 134:9 156:17 174:4 180:2 204:20 228:2 231:24 242:15 244:3

**[documented - dynamics]**

<b>documented</b> 237:9	60:10,17,18 95:25 97:25	<b>dragging</b> 248:7 <b>draw</b> 94:2	<b>drew</b> 59:3 69:6 72:25 73:4
<b>documents</b> 18:25 19:2,21 19:24 20:2	98:4,8,13,13,18 99:11,20 100:17,23	101:8 113:2 116:20,22,24 117:2 137:6,10	98:4,5 100:11 101:8,9,22 137:8 171:8
<b>doing</b> 38:24 48:7 60:22 61:12 81:1,20 86:3 89:25 90:16 92:22 101:9 105:5 115:1 130:9 132:17 142:8 148:20 165:5 165:18 177:8 181:4,12 188:8 192:25 207:15 209:3,11 220:11,13 221:5,5 222:4 222:9 223:8 241:10 250:12 250:13	101:2,2,4 102:18 104:7 105:13,14 106:6 107:3,5 109:16 115:23 116:3 122:10 123:4 153:6,14 154:18 155:14 155:18,24 156:4,7,9,16,17 156:20 157:8 185:18 187:16 200:13,16 201:7 236:4,14 236:18,19,22 238:23 242:4,9 258:19	143:5 165:2 167:1 228:23 248:13 <b>drawing</b> 40:8 47:16 61:13 63:13 65:9 67:1,6,9 75:3 92:12 93:22 94:7,15 95:10 101:21 116:12 124:17 131:16 155:6 165:2 171:21 172:1,2 172:12 200:1 201:21 202:15 207:13 215:8 225:5	225:6 <b>drifting</b> 190:6 <b>drive</b> 111:20 <b>driven</b> 130:3 179:1 200:25 <b>driver</b> 117:18 222:21,25 <b>drivers</b> 88:3 252:5 <b>drives</b> 222:24 <b>driving</b> 131:12 <b>dropped</b> 37:20 113:21 157:24 <b>dropping</b> 231:15 <b>due</b> 75:13 262:2
<b>double</b> 25:15 60:12 <b>doubt</b> 151:8,11 <b>douglas</b> 140:22 142:21 180:12 180:20,22,22 <b>downstairs</b> 94:23 <b>draft</b> 3:5,6 38:1 38:25 39:1,4 39:20,22,25 59:13,17 60:9	<b>drafted</b> 111:3 <b>drafting</b> 37:18 42:9,11 44:17 60:2 81:7 101:17 106:13 160:16 161:12 163:16 170:4 205:1 249:2 <b>drafts</b> 37:18,22 123:8 153:17 153:24 154:3 166:3,7	<b>drawings</b> 60:3 <b>drawn</b> 15:18 31:6,10 33:15 43:3 53:19 63:16 72:15,17 72:23 75:1 88:15 102:4 106:10 136:5,6 168:21 175:23 175:23 201:5 201:20 209:14 223:10 249:17 251:11	<b>duly</b> 9:20 261:7 <b>duma</b> 7:7 <b>duncan</b> 3:4 118:12 119:4 <b>dunedin</b> 25:3 <b>dunlap</b> 26:4 <b>dunwoody</b> 261:18 <b>duties</b> 40:20,21 89:18 214:4 <b>dynamic</b> 79:6 <b>dynamics</b> 147:19

**[e - enactment]**

<b>e</b>	240:3 243:9	<b>effectively</b>	193:11 211:23
<b>e</b> 2:1 3:7,11 4:5	247:21 253:1	246:9	226:12
19:5,6,11,25	<b>early</b> 32:5 54:4	<b>efficient</b> 232:22	<b>elective</b> 28:5
20:5,7 120:8	87:12 94:10	<b>effort</b> 81:18	<b>electoral</b> 67:16
120:11,15,21	231:14	<b>efforts</b> 168:15	<b>electronically</b>
120:23 121:2,9	<b>ease</b> 16:16	<b>eight</b> 246:2	262:5
121:9,15,19,22	<b>easier</b> 10:14	<b>either</b> 13:9	<b>elias</b> 7:2
121:24 122:6	166:15 232:16	19:18 53:16	<b>elias.law</b> 7:4
122:11,21	<b>easiest</b> 227:15	54:2 64:5 74:7	<b>elicit</b> 248:8
123:2,11	227:19	83:14 109:15	<b>eliciting</b> 248:8
124:25 125:17	<b>easily</b> 73:2	133:22 180:18	<b>email</b> 3:8
140:18 149:25	96:17	193:15 237:21	121:11
150:3,5,5,6,8	<b>east</b> 75:22	<b>elb</b> 1:4	<b>embark</b> 35:10
150:11,16	123:18 124:21	<b>elect</b> 55:3 56:2	74:6 91:22
151:6,9,12,15	125:2 142:2,6	56:7,16,22	<b>embedded</b>
151:16 152:12	179:4,10	57:3,16 58:9	177:7
152:15,21	<b>eats</b> 225:18	65:22 188:12	<b>emergency</b>
155:11,20,21	<b>economics</b>	188:16 190:20	235:21
155:23 174:9	25:12,13,17	190:25 191:22	<b>employ</b> 170:10
210:10,17	<b>economy</b> 79:23	197:15,23	<b>employed</b>
215:2,2 231:25	<b>edit</b> 38:22	198:9,12 199:5	53:18 66:8
233:13,16	<b>editing</b> 39:4	199:9 208:23	261:12
261:1,1 263:4	43:16 60:9,16	<b>elected</b> 27:9,15	<b>employee</b> 214:3
263:4	61:5,8	29:11 97:6	<b>enable</b> 188:6
<b>earlier</b> 26:13	<b>edits</b> 156:3,6	188:19 198:2	<b>enacted</b> 66:11
46:17 102:16	<b>educate</b> 34:18	213:20	66:20 113:25
111:24 112:4	<b>education</b> 91:3	<b>election</b> 3:21	135:6 136:11
118:17 146:12	91:3,10,15	31:14 66:14	136:14 139:9
172:9 176:24	257:11,11	191:17 192:2	170:23 171:4
177:2,6,9	<b>educational</b>	193:8,12 198:4	187:1 217:16
181:3 184:4	34:14	199:7 248:10	226:22 229:8,9
194:21 197:10	<b>effect</b> 142:22	<b>elections</b> 26:25	230:10 236:19
203:10 207:25	158:8 159:7	27:12 58:13	<b>enacting</b> 70:7
210:9 214:17	<b>effecting</b> 263:6	66:24 135:3	<b>enactment</b>
236:1,3,21		162:25 193:8	174:16 175:9



**[enactment - exhibit]**

184:22 229:7 229:18,20 237:12 <b>encaptured</b> 128:11 <b>encompass</b> 108:16 <b>encompasses</b> 97:17 176:17 <b>encompassing</b> 143:19 <b>encounters</b> 85:21 <b>encourage</b> 256:17 257:10 <b>endeavored</b> 201:8 <b>ended</b> 243:19 243:20 <b>ends</b> 86:5 228:2 231:24 244:3 <b>engagement</b> 14:8 <b>english</b> 7:7 <b>enjoyable</b> 89:2 89:4 <b>enjoyed</b> 193:2 <b>ensure</b> 43:3 60:17 66:16 81:6 161:24 <b>ensured</b> 201:8 <b>ensuring</b> 66:14 <b>entered</b> 263:5 <b>entities</b> 41:9 92:6	<b>entitled</b> 115:23 170:18 174:4 180:3 182:4 185:18 191:19 204:20 242:15 <b>entity</b> 41:7,13 <b>environment</b> 86:1 <b>equal</b> 103:17 128:4 130:24 137:16 177:22 200:3 <b>equality</b> 128:6 178:6 <b>equally</b> 64:21 212:15,24 213:2,4,16 <b>equation</b> 127:5 251:15 <b>era</b> 224:12 <b>errata</b> 262:2,5 262:5,6,8,9,10 262:12 263:1 <b>esq</b> 262:1 <b>essence</b> 170:9 <b>essentially</b> 178:5 <b>established</b> 237:7 247:22 <b>establishing</b> 62:9 247:19 249:7 <b>et</b> 1:4,7 <b>ethics</b> 260:12	<b>ethnicity</b> 76:11 <b>event</b> 40:22 168:6 <b>everybody</b> 94:25 213:21 <b>ex</b> 29:2,3 <b>exact</b> 13:24 35:16 73:18 103:8 <b>exactly</b> 197:5,7 214:25 257:21 <b>exam</b> 163:18 <b>examination</b> 2:4,4,5,5 10:1 138:22 196:14 245:14 255:17 <b>examined</b> 9:22 <b>example</b> 75:12 75:25 76:3 79:9 84:6 86:20 93:6 103:5 112:16 112:20,24 132:24,24 156:12 167:5 203:10 <b>examples</b> 75:10 112:8 <b>exceedingly</b> 213:19 <b>excellent</b> 50:25 <b>except</b> 89:18 140:8 167:9 194:16 195:1 251:22 260:7	<b>exceptions</b> 256:18 257:10 <b>excerpts</b> 199:15 <b>exclude</b> 129:8 <b>excluding</b> 128:2 <b>exclusion</b> 55:10 126:19 <b>excuse</b> 12:17 13:4 23:16 44:22 97:6 110:25 155:17 170:18 171:1 208:7 246:20 <b>exercise</b> 81:3 116:19 148:20 236:21 <b>exhibit</b> 3:3,4,6 3:7,9,11,13,15 3:16,17,19,20 3:22 4:3,5 16:22 17:2 110:9,10 115:18,19 120:2,3 122:13 122:17 136:17 136:18 159:22 159:22,22,23 159:23,23,24 159:25 160:3,4 160:5,8,12 170:13,15 173:19,20 176:4 179:15
--	--	---	---

**[exhibit - far]**

179:17,20,21 179:23 181:23 181:24 182:2 185:17 186:1,7 186:10,21 187:4,19 188:9 191:11 193:25 194:1,3,15 204:24 205:2 214:16,21,23 227:25 228:4 228:12,15 229:23 231:24 232:2 238:5,10 238:13 242:2,4 242:10,16 249:1 <b>exhibits</b> 3:1 4:1 159:21 204:20 244:4 260:20 260:20,21 <b>exist</b> 65:12 176:20 <b>existence</b> 52:6 <b>existing</b> 123:7 246:23 <b>expect</b> 50:1 83:14 <b>expectation</b> 189:18 <b>expected</b> 33:8,9 189:15 231:22 <b>experience</b> 44:5 87:19 149:19 149:20 203:20	255:23 <b>experienced</b> 205:24 <b>expert</b> 12:18,20 12:22 13:2,5,6 13:7,8 47:25 66:6 104:4 106:20 139:3,5 139:6 211:23 211:23 253:21 <b>expertise</b> 48:6 52:3 58:1,22 59:11,11 69:8 70:5 80:22 81:24 105:9 126:3 150:24 155:6 162:2,13 164:8 166:15 166:17,22 167:13 179:13 191:10 202:15 203:18 207:3,5 208:4 223:9 248:12 <b>experts</b> 3:12 151:1,23 <b>expires</b> 264:24 <b>explain</b> 38:19 89:10 104:6 108:25 142:19 164:21 173:8 251:13 <b>explained</b> 93:12 141:25	<b>explaining</b> 59:22 104:1 <b>explanatory</b> 103:20 <b>expressed</b> 140:18 <b>extended</b> 89:13 <b>extent</b> 41:15,18 159:21 167:23 207:25 <b>external</b> 3:8 121:11 <b>extra</b> 120:18 <b>extreme</b> 76:24 <b>extremely</b> 66:2 <b>f</b> <b>f</b> 1:15 2:3 5:1 9:19 121:7,9 261:1 262:1 <b>face</b> 219:10 245:18 <b>facilitate</b> 97:12 <b>facility</b> 262:13 <b>fact</b> 18:12 23:9 52:4 64:17 68:8 70:17 137:25 138:20 138:25,25 139:1,1 147:16 232:19 234:15 <b>facto</b> 76:22 <b>factor</b> 169:6 <b>factors</b> 76:15 130:16,17 155:2 168:25	169:3 204:15 205:10,10,13 205:17 210:6 <b>facts</b> 59:9 142:9 <b>factual</b> 68:13 251:4 <b>factually</b> 104:5 <b>fair</b> 24:3,12 26:12 61:23 66:23 67:17 73:3 80:23 95:6 111:17 112:2 138:2 142:16 147:8 215:12,16 230:8 <b>fairly</b> 11:25 147:8 <b>fairness</b> 66:14 66:16,24 78:17 <b>fall</b> 49:25 94:11 223:9 <b>fallen</b> 58:22 <b>familiar</b> 62:21 115:25 137:23 228:11 244:16 <b>familiarity</b> 63:9 169:22,23 <b>familiarize</b> 256:19 <b>family</b> 11:21 <b>far</b> 21:3 138:3 151:17 157:8 164:1 239:13
---	--	---	---

**[fashion - forming]**

<b>fashion</b> 107:1 249:4,18	23:17 33:17,17 144:5 145:10	101:1,2,2,4,25 102:4,18 104:7	90:20 97:6 156:10 172:19
<b>father's</b> 25:23	262:11	105:13,14	<b>follow</b> 83:15
<b>fault</b> 21:22	<b>fill</b> 262:5,5	106:6,13 113:4	92:23 159:4
<b>fayette</b> 180:14	<b>final</b> 123:11	117:20,25	178:9 258:7
246:22	167:12 250:18	118:2,9 139:2	<b>followed</b> 164:7
<b>feature</b> 97:21	<b>finally</b> 174:15	145:4,18 147:1	164:11,15
<b>features</b> 83:23	236:24 249:16	152:15 159:20	231:14 232:23
84:1	<b>financial</b> 28:19	171:3,6 184:3	<b>following</b> 18:3
<b>february</b>	260:6	200:20,22	234:9 260:1,3
261:18	<b>find</b> 31:2	232:5,11	263:3
<b>fed</b> 171:19	<b>finding</b> 32:16	237:23,24	<b>follows</b> 9:22
<b>federal</b> 165:6	<b>findings</b> 13:12	<b>fits</b> 93:14	142:4
263:4	13:13,14,17	<b>five</b> 17:22 24:2	<b>foregoing</b>
<b>feedback</b> 155:6	<b>fine</b> 11:5	24:13 94:19	261:5,10
171:11,14,15	219:12 234:24	120:13,13	<b>forgive</b> 14:5
<b>feel</b> 50:15 59:20	<b>fingers</b> 220:14	233:14,15	57:5 63:25
212:14	<b>finish</b> 10:14,24	<b>flanders</b> 10:10	204:18
<b>fees</b> 12:22,25	257:20	<b>flat</b> 221:15	<b>form</b> 42:8
<b>fertile</b> 86:1	<b>finished</b> 11:5	<b>flax</b> 7:19 8:12	119:15 137:19
<b>festin</b> 7:8	<b>finishing</b> 193:5	8:12	139:13 175:13
<b>fewer</b> 24:11,13	<b>firm</b> 26:6,7	<b>floor</b> 6:19	175:15,18,19
104:17 188:2,5	121:10,14	56:12 145:16	175:21 200:10
<b>fi</b> 221:18	122:2 196:20	231:16	263:4,6
<b>fiduciary</b> 26:18	218:5 260:1,14	<b>flooring</b> 183:17	<b>formal</b> 14:8
<b>field</b> 13:7	<b>first</b> 9:20 10:25	<b>fluency</b> 31:21	36:25 49:21
<b>fifth</b> 122:17	14:23 16:9	<b>fly</b> 137:22	51:17
199:24	26:1 27:2	<b>focused</b> 77:4,6	<b>formation</b>
<b>figure</b> 24:8	39:19,24 40:6	77:7 200:2	46:20 126:19
97:10 177:2,6	56:8,24 61:7	<b>focusing</b> 59:19	131:9
<b>figuring</b> 104:20	66:13 83:1	<b>folders</b> 200:14	<b>formed</b> 181:6
<b>file</b> 262:8	91:4 94:6	<b>folks</b> 46:25	251:17 252:5
<b>filed</b> 15:6,10	97:25 98:9,13	47:15 74:13	<b>former</b> 243:24
16:1 21:14	98:18,20 99:20	75:16 76:5	<b>forming</b> 105:18
22:12,17 23:15	100:17,23	79:21 86:1	

**[forms - general]**

<b>forms</b> 260:5 <b>forsyth</b> 123:19 123:23 124:1 124:22 125:3,7 125:11,14,19 125:21,25 126:13,23 127:2,9,10,13 127:16,24,25 128:2,7 176:18 176:19 178:17 191:22 <b>forth</b> 20:1 66:23 89:6 117:21 231:14 250:7 <b>forum</b> 77:16 <b>forward</b> 28:17 73:20 106:23 106:25 186:4 212:3 238:2 262:8 <b>found</b> 15:15 31:12 64:21 <b>four</b> 17:20 27:23 28:20 69:11 70:2 167:15 168:5,5 187:23 227:14 227:16 <b>frame</b> 40:8 154:15,18 <b>framed</b> 206:10 <b>frames</b> 62:12 95:20	<b>framework</b> 46:21 <b>frankly</b> 12:23 13:15 16:10 32:17 41:23 60:24 211:21 218:3 225:16 <b>free</b> 56:18 188:16 197:18 <b>frequency</b> 217:20 <b>friday</b> 22:22 <b>friend</b> 25:23 <b>front</b> 64:18 74:4 95:19 118:2 129:17 211:25 214:20 251:1 <b>fronts</b> 38:5 <b>frustrations</b> 139:12 <b>full</b> 10:7 27:23 54:3 97:17 227:14 241:19 261:10 <b>fully</b> 11:9 <b>fulton</b> 123:19 124:22 125:2 130:7 131:18 131:23 132:4,6 132:16,19 133:4,6 134:2 134:13,15,17 135:15 176:19 178:20,21	180:13 246:8 <b>functionally</b> 33:2 <b>fundamental</b> 88:24 <b>funded</b> 241:5 <b>funds</b> 242:1 <b>furnish</b> 263:7 <b>further</b> 54:21 54:22 57:25 60:20 113:6 117:11 142:19 157:20 158:1 173:8 176:17 188:15 247:25 261:12 <b>furthermore</b> 249:10 <b>fwd</b> 3:8	<b>genberg</b> 2:4 5:12 8:7,7 10:2 10:4 17:4 43:5 52:15 55:24 83:5,12,17,21 84:22 85:2,3 95:1,6,8 100:22 107:7 107:16 108:7,8 110:6,12 115:17,22 120:2,5 138:5 138:17 139:8 139:15,20 159:11,20 160:2,6,9,14 170:17 179:15 179:19,24 180:1 181:23 182:2 191:13 193:23 194:4 195:19 196:3 196:11 258:21 <b>general</b> 3:12 19:17 22:4 26:18,21 34:23 37:3 39:2 41:16 42:3 53:15 59:2,2 61:11 63:8,18 64:13,25 70:9 71:14 88:6,10 93:1 97:22 98:11 99:1,6 99:10 102:13
		<b>g</b>	
		<b>g</b> 7:3 <b>ga</b> 1:25 261:23 <b>gain</b> 227:2 <b>gainesville</b> 26:3 <b>game</b> 138:2 <b>garland</b> 26:5 <b>garnered</b> 85:23 <b>gathered</b> 165:1 233:18 <b>gathering</b> 49:25 <b>gatherings</b> 49:22 50:18 <b>geared</b> 46:2,7 46:23	

**[general - gina]**

102:22 111:18 111:19 112:5 116:19,21 143:4 144:2 149:12,14 152:23 159:2 160:16 168:10 170:4 172:10 185:10 192:15 193:15,22 205:1 215:19 238:15 239:16 249:2 <b>generally</b> 15:4 23:1 39:24 40:15 42:19 47:13 48:25 65:12 71:17,24 82:24 83:10 92:1 100:25 104:18 117:8 140:13 147:3 158:23 159:3 201:5 255:24 256:1,6 <b>generated</b> 19:12,18 123:9 <b>generic</b> 98:10 <b>generically</b> 165:19 <b>genlat</b> 26:4 <b>gentleman</b> 216:15 <b>geographic</b> 65:12 74:13	75:20,25 76:7 78:21 133:11 142:1 185:13 226:14 227:6 <b>geographical</b> 133:18 <b>geographies</b> 251:16 <b>geography</b> 75:8 81:11 <b>georgia</b> 1:2,4,7 1:17 3:6,14,20 4:3 5:4,7 6:1 7:6,9,14 8:16 8:23 9:3,5 16:13,17 24:23 24:24 25:3 27:6,14,20 28:3 29:10 41:17 43:12,25 46:22,23,24 51:25 53:22 54:7 68:15 70:7,17 71:3 71:24 75:7,12 75:14,14 76:5 76:10 79:9,12 81:10 85:17 86:10 88:7 104:5 112:23 115:23 116:7 142:5 143:4 145:7 148:9 162:5,9 163:3 163:11,19	164:5,11,18 166:17 170:19 170:21 183:16 183:18,22 184:6 185:19 189:2 191:17 192:15,23 196:11,21 199:21,21 211:19 216:13 221:25 222:22 225:25 228:3 228:15 231:19 249:15 253:13 253:17 254:18 255:24,25 260:3,8 261:2 261:7,18 262:14 <b>georgian</b> 86:11 <b>georgians</b> 111:9,14 146:7 <b>gerrymandered</b> 167:4 <b>gerrymanderi...</b> 47:12 49:2,6,7 87:5,24 133:21 <b>getting</b> 9:14 42:16 58:21 59:8 66:5 100:11 101:18 103:14 132:12 144:5 157:24 192:23,24 205:19 228:7	<b>gilmer</b> 141:15 141:20,24 142:2 <b>gina</b> 4:5 35:25 36:23 37:15,17 37:22 39:19 43:15 44:17,22 45:22 48:7 51:3 53:8 56:24,25 57:19 58:2 59:11,12 59:15,16 69:7 80:22 81:7,10 82:2 96:14,20 96:23 97:8,13 97:19 98:7 99:14 100:10 100:22 101:17 102:9,19,23,23 103:1 104:20 106:4,12 108:21,21 116:19,25 118:12,20 119:4,11 121:8 121:15 122:22 124:16,17,21 125:18 130:20 131:15 140:14 154:2,4,8,13 155:20,21,23 156:3,11,19 157:8 162:2,13 164:8,19 166:16,22
---	--	--	---

**[gina - governor]**

167:14 171:9	162:19 169:8	197:13,17,18	253:5,10
172:3 173:9,13	183:24 204:10	197:21 198:7	254:14 255:3
175:23 178:12	204:11 205:21	207:20 216:24	257:17,17,24
190:9,17	217:19 232:7	227:22 232:16	258:9,16
202:15,22	238:21 241:19	242:14 251:16	<b>gonna</b> 28:17
203:8 205:23	242:3,8 253:23	253:25 255:14	32:16 37:23
206:22 207:3,7	256:25	257:24 258:5,9	95:21 100:5
208:5 209:6	<b>given</b> 23:11	258:21	142:18,18,20
211:14 213:10	40:7 42:20	<b>goal</b> 94:2 224:1	142:21 192:21
217:15 218:9	53:2 90:20	224:3	193:13,13
218:25 221:3,3	99:5 111:7	<b>goals</b> 77:2	200:14 250:16
221:4 224:13	193:10 214:7	<b>goes</b> 96:10	257:23
225:6,16 226:7	239:23 248:2	191:3 197:12	<b>good</b> 4:6 8:17
234:5 239:13	263:6	<b>going</b> 22:17	10:9 24:14
240:1 242:14	<b>giving</b> 12:24	23:2 42:4,5,14	31:9 41:20
249:16	47:9 48:4,17	45:2 49:15	48:20 62:11
<b>gina's</b> 39:17	51:17 52:16	82:25 84:11,16	71:9 80:23
44:19 58:22	71:21 99:19	87:23 89:24	89:2,4,5 94:21
81:23 126:3	107:4 143:7	90:13 94:22	100:8 107:7
166:14 207:14	213:13 216:21	96:8,10 100:18	117:20 158:24
218:19	<b>gleaned</b> 215:24	106:23 110:5	159:3,11
<b>give</b> 16:5 24:8	<b>go</b> 9:11 10:11	114:10 122:4,5	192:12 193:8
24:14 37:24	11:5 25:6	124:16 137:18	196:16 197:1
39:23 42:3	28:16,16 39:9	137:18,19	210:3 246:19
51:10 52:3	39:15 46:9	140:9 145:25	250:11,14
54:3 64:24	56:18 65:21	159:15 160:7	<b>goofy</b> 112:6
66:6 68:5,13	74:19 88:11	169:19,20	<b>gotcha</b> 41:19
68:22 84:6	92:2 95:1 96:5	173:25 186:1,3	<b>gotta</b> 157:13
87:14 91:9	96:20,21,22	186:21 193:19	<b>gotten</b> 118:5
94:9 96:14	97:8,8 100:5	196:22 211:8	<b>govern</b> 200:1
98:2 103:16	108:20 129:22	213:11 218:1	<b>governing</b> 74:5
108:5 115:4,6	139:20 142:16	221:1 222:16	<b>governor</b> 3:4
115:8,13	145:3 180:13	225:1 228:12	15:11 29:21
129:21 143:23	186:4,7 188:16	238:2 242:2	111:2 117:7,19
156:13 157:7	190:21 191:14	244:1 245:3	118:12,20

**[governor - heard]**

119:4,8 143:3 230:18,19 231:20 235:21 <b>governor's</b> 117:15 <b>grabbing</b> 244:7 <b>graduating</b> 25:24 <b>grand</b> 6:23 <b>grant</b> 7:1 8:22 152:24 255:20 258:11 <b>granted</b> 129:3 238:18 239:5 <b>great</b> 10:11,19 17:25 197:9 255:15 <b>greater</b> 132:16 133:11 <b>greenwich</b> 6:19 <b>greetings</b> 262:3 <b>grew</b> 24:23 <b>groover</b> 26:8 <b>ground</b> 10:11 <b>group</b> 7:2 8:24 9:3,5 34:14 63:14 65:14 79:3,4,5,21 80:16 86:20 87:4,13 88:19 88:19 89:23 90:12 192:11 192:13 196:21 198:6,7,9,24 199:3,4,6,9,10	<b>group's</b> 44:5 65:19 <b>grouping</b> 63:1 <b>groups</b> 20:24 54:23 55:12 65:7 78:21 86:18 89:16,20 90:17,21,21,24 91:6,6,16 97:4 192:8 199:22 <b>grow</b> 24:22 79:22 <b>growth</b> 222:22 <b>guess</b> 14:13 18:18,23 19:20 38:5 56:8,14 57:24 61:15 67:13,14 72:10 75:4 84:3 93:4 120:18 133:13 184:3,11 192:11 221:8 233:11 <b>guidance</b> 103:2 103:16 247:23 <b>guide</b> 34:24 50:25 204:22 248:13,22 249:9 250:11 <b>guided</b> 130:20 163:4,8 164:7 202:14 205:23 250:4,4,5 <b>guidelines</b> 3:16 139:19 160:21	160:24 161:1,6 170:1 199:24 200:2 239:8 242:4,10 249:8 <b>guiding</b> 48:20 102:23 234:20 <b>guy</b> 50:22 <b>gwinnett</b> 124:24 129:22 131:8 <b>h</b> <b>habit</b> 151:15 <b>half</b> 148:7 182:6 <b>hall</b> 3:23 26:5 77:12,14,25 78:24 79:7 85:24 86:21 91:7 92:9,10 92:10,19 94:6 95:21 99:4 100:3 102:17 102:17 112:11 113:9 116:18 171:16 184:4 194:12,24 195:2,4 215:22 215:25 216:12 235:12,15,19 236:10,16 <b>halls</b> 85:5,19 99:9,22 <b>hand</b> 9:9,17 81:24 103:7 174:15 202:15	250:21 <b>handbook</b> 214:3 <b>handled</b> 79:1 <b>happen</b> 61:19 61:20 62:16,17 142:25 254:7 <b>happened</b> 39:14 82:7 97:24 <b>happens</b> 97:1 250:8 <b>happy</b> 96:12 182:24 195:24 195:25 <b>harbison</b> 246:13 <b>hard</b> 24:8 81:18 104:13 104:20 186:8 <b>harper</b> 246:3 <b>head</b> 10:16 36:24 38:25 84:11 225:21 <b>headed</b> 41:22 <b>headings</b> 173:24 174:7 <b>health</b> 29:2 <b>hear</b> 10:22 22:21 78:2 86:4 91:5 163:6 196:17 214:10 <b>heard</b> 51:7,12 62:23 111:9,10
---	---	---	---



**[heard - ideas]**

111:14 150:12 150:18,20 197:10 199:20 199:20,21,22 202:9,21 206:14 212:8 <b>hearing</b> 53:13 53:21 54:4,9 54:13 69:18,21 71:7 80:17 91:13 145:12 145:12 146:15 146:20 150:20 152:3 153:19 194:20 195:2 202:4 245:25 251:13 <b>hearings</b> 3:23 12:4 33:18 54:12 65:2 69:9 87:8 91:8 113:11,15 144:6 147:22 148:5 171:17 202:6 231:16 <b>heavily</b> 184:18 246:11 <b>held</b> 28:3 65:2 113:10,11 145:12 235:13 235:14 236:15 <b>help</b> 35:22 40:4 43:2 45:8 47:15 48:5 54:2 60:13	96:23,24,25 97:12 134:20 140:13 248:13 250:11 <b>helped</b> 48:3 <b>helpful</b> 30:18 30:20 31:3 169:24 <b>helping</b> 249:17 <b>henry</b> 180:14 181:19 247:1,3 <b>hereto</b> 261:12 <b>hey</b> 22:16 79:21 90:12 213:9 <b>hi</b> 255:11,19 258:3 <b>high</b> 25:7 99:6 109:10 129:18 189:10,13,13 <b>higher</b> 63:2,2,3 158:4 189:15 <b>hire</b> 40:24 41:1 44:11 <b>hired</b> 12:22 44:1 150:21 151:24 <b>hiring</b> 44:14 <b>hispanic</b> 174:12 175:4 253:20 <b>historical</b> 58:12 71:22 105:25 253:15	<b>history</b> 33:9 66:3,10 70:12 71:23 76:15 253:12,17,21 254:14 <b>hmm</b> 13:24 <b>hold</b> 3:23 77:25 144:6 177:4 196:5 236:13 <b>holding</b> 144:5 236:10 <b>home</b> 25:22 78:7 97:4 <b>honestly</b> 144:25 <b>honor</b> 204:3 <b>hope</b> 15:25 72:8 86:4,6,6 <b>hoped</b> 99:10 <b>hopefully</b> 42:7 97:16 <b>horizontal</b> 174:2 <b>horse</b> 106:18 <b>hosted</b> 81:21 <b>houk</b> 6:12 9:2,2 <b>hour</b> 5:4 23:24 <b>hours</b> 24:11,13 210:24 <b>house</b> 3:22 16:19,21,21 50:4 77:16 81:22,25 82:1 97:19 98:1 101:5 103:11	118:9 144:14 163:16 194:10 230:17 <b>housed</b> 93:6 <b>houston</b> 27:25 157:21,21,24 157:25 227:10 227:20 <b>hsu</b> 6:3 8:15,15 245:23 258:22 <b>huh</b> 76:7 94:17 98:6 112:13 113:8 122:9 144:15 150:17 174:3 198:14 220:25 221:10 230:15 232:5 <b>human</b> 29:2 <b>hundred</b> 115:5 <b>hwn</b> 174:14 <b>hypothetical</b> 134:1,12 135:13,14 136:4 138:11 139:4 148:19 149:16 199:6,7 223:23,24 225:6 <b>i</b> <b>idea</b> 63:8 117:12,14,15 140:5,18 <b>ideas</b> 99:1,6 246:19
--	---	--	---



**[identical - individual]**

<b>identical</b> 74:7 146:13 177:12 246:16 <b>identification</b> 17:3 110:11 115:20 120:4 160:1,13 170:16 179:22 181:25 191:12 194:2 228:5 232:3 <b>identified</b> 74:15 77:14 79:9,10,17 80:14 82:3 129:20 182:4 205:3,3 237:19 238:3 <b>identify</b> 8:4 28:11 80:11 81:4 84:9 204:4 206:3,7 216:7 229:17 230:8 236:17 237:4,11 <b>identifying</b> 81:9 168:23 194:11 212:2 <b>illegal</b> 146:18 <b>image</b> 220:11 <b>immediately</b> 80:10 185:11 <b>impact</b> 70:19 108:17 126:20 142:24	<b>impacted</b> 195:2 195:5 <b>impacting</b> 88:15 188:5 <b>impacts</b> 142:23 252:6 261:16 <b>impaired</b> 67:1 72:17 73:6 <b>imparted</b> 46:6 <b>impartial</b> 261:17 <b>impartiality</b> 260:11 <b>implemented</b> 170:6 226:18 <b>implicit</b> 60:21 <b>imply</b> 39:11 220:15 251:10 <b>importance</b> 181:5 200:5 <b>important</b> 58:25 68:17 78:8,10 79:23 79:25 80:12,15 80:17 102:3,20 104:6,25 106:5 165:24 167:18 181:2,3,3,11 247:5,24 <b>impression</b> 46:25 <b>impressions</b> 21:18,24,25 213:14	<b>impropriety</b> 64:20 <b>improve</b> 55:16 <b>improvement</b> 104:16,16 <b>impute</b> 88:18 <b>inaccurate</b> 176:10 <b>inbox</b> 151:11 <b>include</b> 43:5,8 43:11 63:11 104:21 124:21 125:19 126:23 127:2,10 128:25 129:9 129:13 130:13 131:19 132:7 165:4 180:19 186:16,19 216:4 225:14 <b>included</b> 54:23 127:17,18 128:16,22,24 129:2,7,12 131:9 137:5 165:4 171:15 180:8 203:9 227:6 <b>includes</b> 178:14 184:25 246:2 247:1 <b>including</b> 37:5 37:19 60:19 85:18 125:25 126:13 127:9	128:7 130:24 131:2 155:2 167:10 171:16 200:4,11 <b>inclusion</b> 125:7 125:14 <b>incorporate</b> 59:20 131:10 167:10 <b>incorporated</b> 246:19 <b>incorrect</b> 146:17 <b>increase</b> 227:5 <b>increasing</b> 133:11 227:6 227:10 <b>incumbent</b> 168:18 169:19 <b>incumbents</b> 106:5 168:16 <b>ind</b> 174:13 <b>independent</b> 68:10 203:4 207:4 <b>independently</b> 126:12 <b>index</b> 3:1 4:1 <b>indicating</b> 136:3 185:20 <b>indirectly</b> 78:5 <b>individual</b> 82:18 96:23 99:9,21 100:16 119:1,3 197:4
--	---	---	--

**[individually - interest]**

<b>individually</b> 95:16	213:11 215:20 215:24 216:3	162:1 172:5,7 172:10 176:1	<b>intending</b> 206:1
<b>individuals</b> 151:3	217:2 221:7 222:13 232:24	194:14 200:9 200:11,18	<b>intent</b> 65:25
<b>industries</b> 28:19 183:4,6 183:9,20	237:8 242:15 251:1,5	203:17,21 211:14 228:25	<b>intention</b> 125:1 125:4
<b>industry</b> 183:15	<b>informative</b> 81:14	229:6,12,17 230:24 231:3,8	<b>interacting</b> 44:22
<b>inefficient</b> 146:18	<b>informed</b> 68:11 83:22 112:9,16	231:11 236:17 237:1	<b>interactions</b> 37:16 39:4 45:7
<b>inexplicably</b> 252:6	112:21 129:11 129:24 130:19	<b>inside</b> 133:18	<b>interest</b> 74:10 74:14,16,23,24 75:3,5,7,18,25 76:10,10,14,17 76:18,22 77:4 77:9 78:4,6,9 78:11,13,14,16 78:20 79:4,6,8 79:12,18,21 80:12,25 81:5 81:6 82:3,5 86:18 87:13 88:19 94:23 103:23 104:7 104:11,23 142:1,7,10 165:11,23 167:7,17 178:11,16,18 178:22,25 181:16,20 185:2,5 200:6 201:18 246:22 260:6,10
<b>influenced</b> 246:11	208:5	<b>insignificant</b> 86:2	
<b>inform</b> 52:7 95:23 96:13 132:14 151:19	<b>informing</b> 126:9	<b>instances</b> 225:9 254:17	
<b>informal</b> 49:22 50:13	<b>informs</b> 176:12	<b>institutions</b> 28:19	
<b>information</b> 3:10 46:5 48:5 48:15,23 50:7 53:16 78:1 86:24 92:24 93:4,5,15 105:10 106:3 114:11 122:16 139:6 149:16 150:25 152:18 156:22 166:21 167:11 171:17 185:8 190:7 203:8 204:8 206:7,21	<b>inherent</b> 106:25	<b>instruct</b> 84:21 100:21 110:5 193:19 253:9	
	<b>initial</b> 21:3	<b>instructed</b> 2:9	
	<b>initiated</b> 21:10 43:24	<b>instructions</b> 122:23 123:1,2 215:7,9,17	
	<b>initiating</b> 21:4	<b>instructive</b> 173:16	
	<b>input</b> 33:21 78:1 80:19 85:10 95:24 96:15 98:8,17 99:4,19 100:3 100:4 101:18 107:4 112:8,16 112:20 113:22 116:19,21 117:1,2 118:23 119:9 123:11 145:13 146:15 155:7 157:7,13	<b>intact</b> 142:11 187:14 188:7 247:15 249:25	
		<b>intellectual</b> 89:5	
		<b>intend</b> 196:4	
		<b>intended</b> 138:6 168:24	

[interested - keep]

<b>interested</b> 32:10 261:13	92:12 94:15 98:14 211:14	<b>january</b> 1:16 5:2 8:2 26:9 231:25 232:9 233:6	<b>john</b> 1:15 2:3 3:7,8,11 4:5 5:1 8:3 9:19 10:10 121:7,9 213:9 262:1
<b>interests</b> 75:7 76:5 78:22 179:7,9	<b>involvement</b> 44:17 53:17	<b>jarrard</b> 7:12,15	<b>joint</b> 3:13 24:16 35:17 77:16,16 81:18 81:21 170:18 170:19
<b>interfacing</b> 37:14	<b>involves</b> 90:6 241:24 251:14	<b>jaugstetter</b> 7:13 8:19,19 13:21 14:9 42:18,25 52:12 82:24 83:8,13 84:16 85:1 94:18 95:3 100:18 107:9 107:16,18 110:1 137:18 138:8,19 139:17 159:13 160:7,10 179:17 193:13 196:7 234:13 238:7 253:5 255:13 257:17 257:23 258:2,8 258:13,20 262:1	<b>judge</b> 13:11,11 <b>judges</b> 12:14 26:13 <b>judiciary</b> 28:15 28:18 <b>julie</b> 6:12 9:2 <b>july</b> 45:15 <b>jumping</b> 254:12 <b>jumps</b> 184:3 217:1 <b>jurisdictional</b> 200:5 <b>justice</b> 70:19 72:14
<b>interpret</b> 172:1	<b>involving</b> 11:20 11:25 49:1		
<b>interpretation</b> 66:4	<b>irvine</b> 6:8		
<b>intervene</b> 257:18	<b>isolation</b> 126:18		
<b>introduced</b> 69:22 113:25 145:18 146:5 146:25 147:6 148:1,24 149:3 149:11 154:9	<b>issue</b> 10:23 12:24 55:7 64:25 106:9 126:4 181:2 256:7		
<b>introduction</b> 33:5,14 172:21	<b>issued</b> 13:11		
<b>invade</b> 110:4	<b>issues</b> 30:23 31:11 45:24 46:3,4 100:1,2 142:6 256:11		
<b>investigate</b> 233:23 234:1	<b>iteration</b> 101:2		
<b>investigated</b> 235:2	<b>iterations</b> 153:17		
<b>investigation</b> 203:1	<b>j</b>		<b>k</b>
<b>invite</b> 92:19	<b>jack</b> 5:12 8:7 10:4	<b>jhouk</b> 6:15	<b>k</b> 6:13
<b>invited</b> 171:18	<b>jack.genberg</b> 5:15	<b>job</b> 25:21 26:1 31:14 32:19 50:3,5,23,24 213:3,15 214:1 248:11 250:12	<b>keep</b> 74:24 75:19 95:3 104:13 113:2 142:10 169:21 184:10 188:7 216:17 227:16 245:19 247:12
<b>invoke</b> 110:4	<b>james</b> 26:8	<b>jobs</b> 183:8,11	
<b>involve</b> 96:8	<b>jamesbatesllp...</b> 121:6	<b>jockeyed</b> 235:24	
<b>involved</b> 11:16 13:1 16:4 41:23 59:10	<b>jamie</b> 121:6,12 121:13,18,20 122:6,21		

**[keeping - knowledge]**

<b>keeping</b> 24:10 97:18 141:23 169:21 203:12 247:15 249:24	106:21,25 107:1 175:2 232:13	101:7,11,20 102:1,7,21 103:7,21 104:2 105:5,6,22 106:2 111:3 115:10 116:4,5 119:10 123:10 125:4,10,13 129:8 130:16 132:11,22,25 134:6 136:21 137:8,8,10 139:13 140:4,8 141:10,21 143:21 144:22 145:23,23,25 148:18 152:11 152:13,21,21 153:8,13,16 154:19 156:17 156:19 158:7 167:20 170:2 171:10,13 174:25 175:11 178:21 180:22 182:20,23,24 184:23 185:25 186:6 188:14 188:18,20 189:8,12 190:16 191:13 194:17 203:16 203:17,22,25 204:2,6,10,16 205:18 206:24	207:19 208:1,8 209:23 210:24 213:11 214:1,2 215:5,5 217:19 220:4,8 222:11 222:13 223:16 224:4,6,17,24 224:25 225:19 225:22,25 226:21 232:22 233:9 234:9 235:8 236:13 239:5,19,20 240:19,20,23 240:25 241:2,5 241:11,18 243:1,10,13,15 243:17,19 244:8 245:1,17 247:18 250:10 250:21,25 251:12 252:3 252:21 253:22 254:22 255:4,6 257:4
<b>kemp</b> 143:3	<b>knight</b> 219:1		
<b>kennedy</b> 1:15 2:3 3:5,7,8,11 4:5 5:1 8:3 9:19 10:3,10 84:25 108:2,8 121:7,9 195:19 196:16 201:24 205:7,25 208:16 228:6 233:23 245:16 253:8 262:1	<b>know</b> 10:20,24 11:3 12:12,15 13:24 14:7,11 14:12 15:7 17:15 19:12,16 20:16 22:15 24:9 25:16 32:1 37:14 38:12 39:2,7 39:13 41:15,16 41:18,24 42:10 42:19 43:25 45:10 46:16 47:22 49:23 50:5,21 51:10 51:11 52:3,8,9 54:1,3,20,23 55:2 56:9 57:2 59:7,10 62:9 62:14 63:3 64:2 67:5 70:9 71:24 74:10 76:21,23 79:16 79:22 80:14 82:6 84:4 85:10,21 86:2 86:3,7 88:1 89:4 90:2,3,21 91:18 92:1 93:12,19 96:4 97:7,12 99:18		
<b>kept</b> 187:13			
<b>keyboard</b> 220:17			
<b>kick</b> 95:4			
<b>kind</b> 37:13 40:15 49:25 52:9 58:20 66:5,6 73:7 76:21 80:1 81:25 86:4 106:18 142:3 146:20 173:11 183:8 186:7 218:3 219:7 220:10,14 250:10			
<b>kiwanis</b> 89:20			
<b>knew</b> 16:2 101:13 105:5			
			<b>knowing</b> 133:8 190:5 217:18 217:19
			<b>knowledge</b> 33:24 34:2,4 35:23 44:4,5 51:5,7,18 68:23 113:9 132:13 171:8 185:9 189:1

**[knowledge - legis00002663]**

191:10 212:17 234:25 251:7 <b>known</b> 85:22 101:24 125:24 126:13 183:22 188:21 <b>knows</b> 81:10,11 81:11 104:4	<b>late</b> 98:3,21 100:14 192:3 192:17,24 <b>laundry</b> 64:15 <b>law</b> 5:12 6:11 7:2,19 8:8,10 8:13 10:5 25:9 25:18,20,24 26:6 46:18 47:10 48:1,10 48:10,19,25 66:11 121:10 121:13 122:2 163:18 165:6,7 196:20 260:3 <b>laws</b> 66:3,7,8 68:15,16,24 <b>lawsuit</b> 10:6 22:16 <b>lawsuits</b> 15:4 22:10,12 23:15 23:17 <b>lawyer</b> 25:22 31:19 166:16 203:19 <b>lawyers</b> 6:11 46:3 245:17 250:11 <b>lawyerscom...</b> 6:15,15 <b>lay</b> 137:20 138:4 <b>laymen</b> 203:19 <b>lcro</b> 35:14 173:20,20	208:17 218:22 242:3,8 243:11 243:16 <b>lead</b> 40:9,11,14 191:6 <b>leadership</b> 211:13 <b>leading</b> 70:5 167:12 217:16 248:18 <b>learn</b> 14:23 15:3 16:7 31:24 34:7,18 35:4 46:8 48:2 189:3 <b>learned</b> 15:5,10 70:10 81:15 102:16 <b>learning</b> 16:9 34:6 <b>leave</b> 57:1 94:20 <b>leaves</b> 258:16 <b>leaving</b> 133:12 196:9 <b>led</b> 29:9 50:12 51:2 248:23 <b>left</b> 58:1 134:9 134:21,25 135:9 176:6 180:3,3 182:6 182:10 188:24 231:1 255:4,12 <b>legal</b> 26:10 30:23 31:1,6	31:11 43:4 46:10 47:2,16 48:18 49:11,11 51:10,17 52:2 52:17 59:4,8,9 61:2 66:5,9 68:6,10,14,23 69:6 80:21 100:8 102:25 103:3,18 112:2 112:3 121:13 121:20 126:12 126:24 127:3,8 127:11,17,21 147:17 158:12 158:16,25 159:3 162:19 173:16 175:23 190:11 193:8 202:17 204:11 205:16,21,22 206:1 209:8 248:9,14 249:11 250:1,9 250:14 260:8 260:15 <b>legalese</b> 45:25 46:3 <b>legally</b> 103:3 106:22 131:14 165:3 <b>legis</b> 42:6 <b>legis00002663</b> 4:4
<b>l</b>			
<b>l</b> 261:22 <b>labeled</b> 17:15 17:17 134:10 <b>lady</b> 216:15 <b>laid</b> 199:24 <b>lake</b> 34:13 36:9 45:11 <b>land</b> 133:6 249:13 <b>landscape</b> 62:11 180:2 <b>language</b> 192:4 <b>laptop</b> 220:2,3 <b>large</b> 75:20 127:25 183:15 <b>largely</b> 51:22 102:14 157:20 164:7 166:22 254:9 <b>larger</b> 124:3 140:9 <b>largest</b> 183:17 <b>laross</b> 7:8 9:10 9:13,15 <b>larry</b> 218:17			

**[legis00002753 - location]**

<b>legis00002753</b> 4:6 <b>legislation</b> 15:12 16:20 33:5,10,14,16 42:7 70:8 257:13 <b>legislative</b> 3:9 5:3 7:17 14:15 14:16,18,21 83:2,6 84:17 100:20 107:21 107:25 110:4 143:4,9,13,17 145:8 165:21 193:14,16,18 193:21 196:6 238:17 240:17 253:6 <b>legislator</b> 84:24 237:13 <b>legislators</b> 14:20 23:3 35:5,11 39:9 39:15,18 77:22 97:5,6 109:15 213:20 216:4 217:3,7 <b>legislature</b> 67:3 67:22 72:15 145:7 <b>legislatures</b> 34:21 <b>lengthy</b> 23:23	<b>level</b> 34:4 49:9 55:16 58:21 89:11 99:6 106:2 179:12 179:13 191:9 225:4,23 <b>lhsu</b> 6:5 <b>license</b> 261:6,7 261:23 <b>lieutenant</b> 29:21 111:2 117:7,15,19 118:11,20 119:4,8 <b>life</b> 10:13 47:24 90:2 <b>lifted</b> 161:9 <b>likely</b> 168:7 <b>lily</b> 6:3 8:15 244:5 245:22 <b>limit</b> 125:2 168:24 <b>limitations</b> 76:8 <b>limited</b> 147:3 <b>limits</b> 129:14 <b>lindsey</b> 109:22 <b>line</b> 2:10 10:25 65:9 80:4,5 97:1,1 98:15 100:13 103:10 121:2,3,5 157:12 158:1 174:2 176:19 193:24 216:17	227:21 257:21 263:9,11,13,15 263:17,19,21 263:23 264:1,3 264:5,7,9,11,13 <b>lines</b> 60:3 61:13 63:13 74:25 75:3 88:15 93:24 94:7 96:8,10 97:11 119:17,21 132:25 133:21 133:24 142:23 156:12,13 172:2 175:16 175:20 179:1 201:3 203:21 222:19 225:5,6 235:5 <b>list</b> 64:15 80:24 81:2,4 125:22 216:20 <b>listed</b> 122:22 123:1 138:21 138:23 <b>listen</b> 206:2 <b>listened</b> 47:23 <b>listening</b> 74:18 <b>litany</b> 64:13 <b>literally</b> 103:8 <b>litigated</b> 31:13 31:14 48:1 <b>litigation</b> 8:12 22:13 26:11,11 46:3 243:22	<b>little</b> 31:20 56:19 80:6,7 85:24 95:1 103:7 105:7 124:14 166:13 166:15 184:6 184:12 197:10 216:15,17 227:17 229:22 235:23 242:6 244:1 <b>liu</b> 2:4 6:7 9:4,4 196:15,19 198:18 199:1 201:24 227:24 228:2,6 231:23 232:5 233:12 234:12,22 238:9 245:3,6 <b>live</b> 33:21 113:13 156:6 185:10 <b>lived</b> 25:4 <b>lives</b> 60:6 225:18 246:5 <b>llp</b> 5:17 7:7,12 <b>lobbyists</b> 86:15 <b>local</b> 79:23 97:5,6 213:20 <b>locally</b> 49:23 <b>located</b> 131:4 183:18 <b>location</b> 87:11 235:17,24
---	---	--	---

**[locations - mail]**

<b>locations</b> 87:10 194:12 <b>logged</b> 237:9 <b>logical</b> 227:19 <b>logistical</b> 144:6 <b>long</b> 23:21 24:6 25:4 60:7 64:23 66:3 73:7 81:10 128:11 145:17 212:20 237:19 245:17,19 247:10 255:7 257:19 <b>longer</b> 70:18 71:3 81:13 95:1 153:2 <b>look</b> 21:1 39:16 39:17 58:12 73:1 74:1 102:24 103:2 108:21 111:15 112:5 115:25 117:10,24 122:21 129:14 129:16 133:21 136:23 138:9 156:11 166:17 166:18 170:20 178:13 180:17 182:24 185:25 190:10 203:13 203:19 216:9 227:13 228:11 228:22 238:9	244:2 <b>looked</b> 18:20 73:3 182:13 188:14 223:11 226:11 246:18 <b>looking</b> 30:14 63:11 72:24 86:5 105:18 111:8,13 125:5 128:25 134:9 135:9,12 141:18,19,22 142:25 157:9 166:2 167:12 176:20 178:18 179:12 180:7 186:10,12 207:24 219:14 219:18,21 220:6,11,12 221:22 223:14 223:16 226:9 226:11,12 232:8 234:5 248:25 252:7,7 <b>looks</b> 67:15 86:5 103:21 111:17 120:14 124:23 141:21 141:24 160:22 180:12 184:12 184:14 187:23 188:1 251:23 <b>los</b> 6:23	<b>lost</b> 240:6 <b>lot</b> 19:12 35:25 36:1 38:19 46:5 50:22 62:19 90:1,20 99:25 142:15 148:20 171:15 200:24 218:2 246:21 247:2 <b>lots</b> 17:8 115:1 251:14,14 <b>loud</b> 154:23 168:13,22 174:1 <b>low</b> 50:6 130:12 <b>lower</b> 65:11 189:16 <b>lt</b> 3:4 <b>lumping</b> 63:25 <b>lunch</b> 94:20,22 95:5,7 107:8 107:20 <b>luxury</b> 192:25 <b>m</b> <b>ma'am</b> 197:6 210:12 224:21 228:7 232:4,10 233:19 256:21 257:23 <b>macon</b> 25:3 26:4 27:24,24 <b>macro</b> 230:25 253:15	<b>macroscale</b> 75:19 <b>made</b> 15:17 22:6 64:20 71:21,21 72:21 75:15 84:24 97:20 107:21 125:25 126:13 126:16 127:21 147:25 155:3 158:3 167:3 168:15 169:25 170:4 178:7 181:1 184:4 200:18 208:1 211:24 212:2 214:12 227:17 240:2 241:24 247:12 260:3 260:20 261:16 <b>mail</b> 3:7,11 4:5 120:8,11,15,21 120:23 121:2,9 121:9,15,19,22 121:24 122:6 122:11,21 123:2,11 124:25 125:17 140:18 150:3,5 150:5,6,8,11,16 151:6,9,12,16 152:15 155:11 215:2,2 231:25 262:7
--	--	--	--

**[mails - map]**

<b>mails</b> 19:5,6,11 19:25 20:5,7 149:25 151:15 152:12,21 155:20,21,23 210:10,17 233:13,16	101:12 102:2 103:11 108:4 114:7 118:8,9 119:13 140:19 142:19 147:22 149:17 156:8 161:22 164:16 165:5 175:6 177:14 178:8 186:2 200:22 209:3,7 216:10 216:23 217:7 227:4,12,16 230:4,19 232:7 232:16 249:11 249:17,19 250:12 260:9 263:5	<b>management</b> 62:15 <b>manipulate</b> 222:12 <b>mansell</b> 262:14 <b>manually</b> 262:5 <b>manufacturers</b> 183:17 <b>map</b> 3:5,6,14 3:15,18 37:20 38:1,2,21,25 39:12 57:8,9 57:10,13,16 60:10 61:14,17 64:4 67:1,15 67:17 69:2,10 69:22 80:5 82:1,17,21 84:8,25 93:22 93:25 94:2,8 94:15 95:10 97:21,25 98:4 98:14,20 99:7 99:11,20 100:11,17,23 101:1,3,4,21 102:4,11,12,14 102:19,24 104:8,15,17,18 105:13 106:6 106:14 108:21 108:23 111:1,8 111:13,15,21 112:9,17,21 113:1,1,5,14,14	113:17,19 114:3,7,20,25 115:25 116:2,3 116:3,6,8,13,14 116:20,23,24 117:8,9,21,24 118:1,12 119:5 119:9,12 122:8 122:11,18,19 122:23 123:5,8 123:12 124:22 128:17 129:15 129:17 131:16 131:25 132:2,9 134:5,20,23 135:6,9,12,13 135:14,19,20 135:23,24 136:2,10,11,14 136:14,16 137:7 138:10 138:11,11,12 144:22 146:4,6 146:8,11,17 147:15 150:21 151:4 152:4 153:5,6,10,10 153:11,11,22 154:2,3 155:2 155:3,4,6,7,15 155:16,18 156:4,7,9,10 157:8 165:20 166:17 168:19 168:21,21
<b>main</b> 33:1 92:7 92:8 <b>maintain</b> 104:7 <b>maintained</b> 69:13 <b>maintaining</b> 103:17 260:11 <b>maintains</b> 246:16 <b>major</b> 25:15 <b>majority</b> 28:23 57:24 58:4,8 62:4 149:8 201:10,12,14 201:16 206:15 206:25,25 208:2 212:16 238:21 239:2,5 239:22 240:18 <b>make</b> 10:13 30:24 38:10 41:14 59:3,19 60:10,13 61:18 61:23 63:18 66:21 83:1,9 83:15 84:23 92:20 94:19 95:6 100:7,25	<b>makeba</b> 7:2 8:21 255:19 <b>makes</b> 38:8 133:19 147:11 149:7 <b>making</b> 31:6,9 32:3 60:3 61:1 69:5 80:19 83:6 85:13 92:25 156:3,5 156:6 190:9 209:11,14,15 223:10 260:11 263:6 <b>manage</b> 93:18 <b>managed</b> 240:18		



**[map - mean]**

170:21 171:1,6 171:8,10,13,19 171:22 172:5 172:12 173:16 176:5,6,7,7 178:25 180:3,3 180:5 182:5,8 184:9 186:13 186:15 187:6 200:16 201:12 201:21 202:10 202:12 203:2 205:11 206:5 206:15 207:13 208:2 215:14 217:16 221:24 222:1,5,14,21 230:10,16,19 236:7,19 238:16,17,19 246:15,18 249:13 250:18 <b>mapping</b> 81:11 166:21 171:15 173:10 <b>maps</b> 15:12,18 30:25 31:6,10 33:5,12,15,16 37:5,11,18,19 38:17 39:5,9 39:16,16,20,22 39:25 40:8 42:8,9,11 43:3 43:15 44:17 46:9 47:16	53:18 59:3,13 59:17 60:9,17 60:18 61:1 63:19,22 64:1 64:9,14,17,20 64:22 66:23 69:6 72:13,23 72:24 73:2 81:7,16,20,22 83:23 84:15 92:13 94:2,3 95:25 96:4,16 97:10,19 100:8 101:8,8,18,19 101:22 102:23 103:2,5 107:24 108:10,13 109:16 113:11 114:25 123:7 131:14 135:2 135:17,23 137:21 138:9 143:5 153:7,13 153:14 154:18 155:14,24 162:7 163:17 165:2,3,19 167:12,12 170:5,22 175:22 190:10 193:6,9,10 200:1 202:16 203:14 204:16 204:23 205:5 207:24 208:7	209:14 210:7 215:8 217:17 218:4,9 222:24 222:25 223:2 226:18,19 229:7,8,9,18,19 229:25 230:3 231:2 232:16 234:6,21 238:14,22,23 239:15 242:4,9 242:18 248:14 249:17 <b>marcella</b> 1:23 5:5 261:22 <b>marie</b> 7:17 <b>mark</b> 120:2 159:21 160:3,7 170:13 179:15 179:19,20 181:23 227:24 228:2,12 231:23 233:12 233:15 <b>marked</b> 17:2 110:9,10 115:17,19 120:3 159:21 159:25 160:12 170:15 176:3 179:17,21 181:24 191:11 193:25 194:1 214:17 228:4 232:2	<b>mass</b> 133:6 <b>material</b> 58:16 <b>materials</b> 18:20 18:23 20:3,10 20:18,20 36:3 36:5,7,10 151:2 155:11 155:22 161:10 211:1 <b>matletha</b> 5:13 8:9 <b>matletha.ben...</b> 5:15 <b>matter</b> 11:20 13:3,5 23:4 144:7 145:11 150:22 152:4 152:18 185:9 227:1 260:10 260:16 <b>matters</b> 11:25 13:6 219:17 <b>max</b> 218:19 <b>mayor</b> 85:12 <b>mean</b> 17:8 21:25 22:11 33:13 34:12 36:7 40:11 47:20,23 51:9 51:19 52:1 61:10 62:1 70:23 81:1,19 85:7 89:12 92:17,17 93:24 93:25,25
---	---	--	--

**[mean - michelle]**

106:15 111:13 116:4 123:18 128:24 141:3 143:18,18,24 158:11,14 172:2 182:18 182:20 183:9 189:8 203:4,5 203:6,7 207:10 221:11 231:12 234:24 237:20 251:25 253:14 256:3 <b>meaning</b> 141:22 162:7 <b>means</b> 47:25 141:6 165:12 165:15 <b>meant</b> 111:18 207:13 222:7 <b>measure</b> 209:21 <b>meet</b> 23:13 24:4 33:3 39:19,25 67:16 84:12 86:23 87:8,9,12 96:2 96:12,20 109:20 129:6 146:18 196:19 212:14 213:6 213:19 217:15 253:1,3 <b>meeting</b> 23:21 32:3 33:3 36:9	37:15 40:7,22 61:19,24 77:16 87:10,20 90:15 91:19 93:7 94:6 100:4,5 102:17 109:23 109:25 118:21 118:25 173:13 184:5 212:17 212:18,19 216:12 226:17 226:25 235:19 235:22 <b>meetings</b> 33:4 43:14,18,22,24 44:21 50:15 56:11 60:16 61:5,21 63:22 77:13,14,17,21 77:25 78:25 79:7 85:24 86:21 91:7 92:9,10,11,19 95:21 96:25 99:4 100:3 102:17 112:12 116:18 119:11 143:19 171:16 194:12,13 195:2,4 208:24 212:9 213:12 214:14 215:22 215:25 219:13 221:7,23 236:10,16	<b>meets</b> 111:21 112:3 137:9 <b>mellman</b> 6:3 <b>member</b> 50:4 56:10 71:13,13 82:25 84:6,23 92:21 97:22 237:15 238:16 238:20 239:2 <b>members</b> 20:13 20:15,17 29:11 33:22 37:4 39:2 40:9 52:19 71:8 77:20 82:9,15 82:18,19 83:3 83:7,20,22 93:19 95:9,15 95:23 96:13,21 99:9,21 100:16 100:19 118:11 118:23 122:1 144:1 145:13 148:4 150:23 152:5 172:17 172:17 199:25 200:19 203:13 213:4,16 218:22 238:15 239:16 249:4 255:24 <b>memories</b> 218:8 <b>memory</b> 20:2 63:20 71:9	98:20 99:7 100:13 101:6 114:16 141:11 170:25 171:2 176:12 192:12 215:21 233:2 234:7 244:12 <b>mental</b> 81:2 <b>mention</b> 72:2 <b>mentioned</b> 22:11 31:18 46:16 48:21 71:7 <b>mercier</b> 25:8,8 25:10 <b>merit</b> 5:6 261:6 <b>messages</b> 19:7 19:8 155:12 210:11,20 211:2 <b>met</b> 18:23 24:5 35:25 39:24 40:6 59:4 60:8 60:15 61:4,9 61:16 84:11 99:17 158:12 173:17 199:25 208:16 210:15 212:11 213:9 217:18 233:6 235:7 <b>meyer</b> 26:5 <b>michelle</b> 244:16 244:18
--	--	---	---

**[microscale - name]**

<b>microscale</b> 103:4 <b>mid</b> 98:3,20 100:14 <b>middle</b> 174:6 174:21,21 <b>mill</b> 183:15 <b>mind</b> 38:13 64:2 73:25 75:4 80:10 87:21 95:3 195:8,24 202:23 218:21 245:4 <b>minded</b> 90:21 <b>mine</b> 69:8 120:13 254:8 <b>mini</b> 12:4 <b>minimal</b> 34:5 <b>minimizing</b> 169:12 <b>minor</b> 227:18 <b>minorities</b> 63:1 66:17 67:8,10 <b>minority</b> 57:24 58:4,8,10 63:14 65:8 69:14 148:25 149:4,8 152:24 200:9 201:10 201:10,15 206:15,16 208:2,3 212:8 212:12,14,25 213:8 214:11	233:24 234:3 235:3,9 238:21 239:1 240:22 240:23 242:3,9 242:13 246:11 <b>minus</b> 201:6 <b>minute</b> 164:13 177:4 <b>minutes</b> 38:8 199:17 255:13 255:21 <b>mischaracteri...</b> 248:20 <b>misplaced</b> 239:23 <b>mispronounc...</b> 219:6 <b>missing</b> 184:14 <b>mistaken</b> 73:21 77:21 170:8 237:6 <b>mittell</b> 6:18 8:25,25 258:3 258:3,10 <b>modify</b> 123:4,7 <b>moment</b> 55:13 88:14,16 143:1 214:13 218:21 222:8 223:11 224:15 <b>moments</b> 223:19 <b>monday</b> 194:19 <b>money</b> 242:17	<b>monroe</b> 28:1 <b>montgomery</b> 5:14 <b>months</b> 14:5 21:19 58:17 91:23 146:12 210:1 215:23 216:25 222:9 <b>monuments</b> 256:9 <b>morgan</b> 247:2 <b>moring</b> 6:2,7 8:15 9:4 196:20 <b>morning</b> 8:17 10:9 109:20 112:11,23 131:11 141:25 143:20 144:21 155:10 <b>mountain</b> 75:12 142:3,5 <b>mouse</b> 220:16 220:18 <b>move</b> 94:18 96:11 97:1,11 103:9 110:6 118:9 131:7 132:4 133:11 134:16 141:17 142:23 147:12 156:12,13 193:3 212:3 227:5 250:16 253:10	<b>moved</b> 26:2,4,6 103:22 108:16 140:3 157:20 157:25 192:2 220:14 246:7 254:5 <b>moving</b> 61:10 73:20 96:8 140:6,10 142:15 148:20 157:12 193:12 222:19 227:10 251:14 <b>mrutahindurwa</b> 7:4 <b>multiple</b> 15:2,9 15:22 16:1 41:9 61:16 77:15 149:20 154:14 <b>multiples</b> 192:11 <b>mute</b> 9:14 <b>n</b> <b>n</b> 2:1 174:9 <b>naacp</b> 1:4 6:1 8:16,24 9:3,5 196:12,21 199:22 <b>nadav</b> 7:19 8:12 <b>name</b> 10:3,7 35:16 37:1 87:3,19 150:25 169:6 179:9
---	---	---	--

**[name - northwest]**

196:19 219:9 255:19 <b>named</b> 21:12 <b>names</b> 45:20 210:25 211:1 219:7 <b>naming</b> 82:6 <b>narrative</b> 72:20 117:23 <b>narratives</b> 78:11 <b>national</b> 34:20 <b>nationally</b> 192:23 <b>naturally</b> 33:6 252:6 <b>nature</b> 11:19 15:19 31:15 48:14 <b>ncsl</b> 45:3,11 49:14 51:3 199:20 <b>ne</b> 7:3 <b>near</b> 94:24 <b>nearby</b> 95:5 <b>necessarily</b> 32:22 48:6 52:2 63:10 69:6 96:8 118:4 145:25 147:7 165:3,4 198:22 203:10 204:2 211:14 235:5 240:17 241:23 253:8	<b>necessary</b> 55:3 60:22 61:1 69:5 124:19 126:22 127:1 127:10 157:11 158:16 190:19 193:3 209:3,12 225:9 263:7 <b>necessitate</b> 201:3 <b>necessitated</b> 195:3 <b>necessity</b> 193:5 222:24 <b>need</b> 10:23 11:2 26:15 32:13 46:24 56:24 60:20 62:10 83:1 92:1 93:20 100:6 108:16 119:10 139:7 141:7 158:12 193:10 208:11 213:25 225:7 226:7 238:24 250:11 258:7,12,18 <b>needed</b> 16:6 32:19 62:16,17 62:17 74:19 102:23 118:6 137:15 140:15 144:6 158:2 170:7 177:13 178:2 207:15	208:22 209:20 209:22 223:7 <b>needs</b> 67:17,18 67:18 98:15 <b>negative</b> 13:13 60:12 159:9 <b>neighborhood</b> 103:10 <b>neil</b> 5:18 9:6 <b>neil.steiner</b> 5:20 <b>neither</b> 137:23 139:5 <b>net</b> 178:5,5 <b>never</b> 101:10 207:10,10 221:2 <b>new</b> 5:19,19 6:19,19 33:5 42:8 46:9 143:5 169:12 177:16 184:16 193:6 198:14 201:10 206:16 208:2 246:9 <b>newly</b> 168:21 <b>newspaper</b> 114:8 <b>newton</b> 247:1,3 <b>nh</b> 174:11,11 174:13,13,14 174:14,15,20 174:25 <b>nice</b> 89:3 196:19 213:23	<b>night</b> 235:22 <b>nine</b> 18:3 205:2 205:3 249:3 <b>nodding</b> 10:16 <b>non</b> 86:11 175:4 206:25 <b>noncompliant</b> 60:10 <b>nonlawyer</b> 166:16 <b>nonlawyers</b> 86:12 <b>nonlegal</b> 45:25 <b>nonprofit</b> 90:17,22,23 <b>nonspecific</b> 98:10,11 <b>nonwhite</b> 201:14 <b>normal</b> 147:9 147:13 231:15 231:18,21 <b>north</b> 75:13,14 123:19 124:22 125:2 134:17 176:17 178:20 178:21 254:8 <b>northeast</b> 112:23 <b>northern</b> 1:2 27:25 157:25 227:20 254:8 <b>northwest</b> 75:11,13 76:5 79:9 142:5
--	---	---	---

**[northwest - office]**

183:15,18,22 <b>nos</b> 159:25 <b>notarized</b> 262:6 <b>notary</b> 264:23 <b>notebook</b> 214:22 249:1 <b>noted</b> 263:3,3 <b>notice</b> 3:3 18:6 <b>noticed</b> 195:20 <b>noticing</b> 260:15 <b>notified</b> 14:1 <b>noting</b> 196:4 262:4 <b>notion</b> 89:7 133:2 142:9 <b>notions</b> 88:9 103:24 <b>notwithstandi...</b> 55:6 <b>november</b> 54:13 69:10,21 113:16 143:10 144:13,16 145:5 146:5,6 148:1,2,5 150:4,13 154:9 154:13 155:24 199:16 202:4 228:18 229:1,7 229:9,11,18,19 229:20 230:20 245:24 <b>nslc</b> 34:12	<b>number</b> 12:4 16:25 17:10,19 23:19 63:2,3 65:10,20 77:20 103:9,15 115:4 115:6,8,13 125:13 128:12 129:1,18 130:3 141:7 144:22 154:25,25 156:18,25 157:11 158:2 161:15 162:3 164:10 165:8 168:11,22 176:24,25 177:13,17 203:15 217:20 223:5,12 224:14 227:25 228:19 231:24 251:17 <b>numbered</b> 154:25 <b>numbers</b> 103:11 104:21 104:22 111:7 132:23 133:1,9 137:9 141:14 141:21 142:13 158:5 177:25 182:23,25 190:5 201:2 209:2 224:10 227:3 250:21	251:1 257:1 <b>numerical</b> 209:21 <b>numerous</b> 12:12,15 23:16 36:5 101:10 208:17 <b>nw</b> 6:4,13 <b>o</b> <b>o'clock</b> 159:13 <b>o'connor</b> 219:3 <b>oath</b> 11:8 <b>object</b> 193:13 196:8 253:5 <b>objecting</b> 258:14 <b>objection</b> 83:6 83:9 84:17,23 100:19 107:21 107:25 110:2 137:19 196:8 <b>objections</b> 64:8 64:13 83:16 139:16 147:16 147:17 <b>objective</b> 131:17 <b>objectives</b> 76:19 <b>objects</b> 11:4 <b>obligation</b> 198:23 234:13 260:11 <b>obligations</b> 209:16	<b>observant</b> 104:23 <b>observed</b> 68:1 <b>obvious</b> 111:9 111:14 133:22 <b>obviously</b> 75:19 88:14 133:1 168:19 <b>occasion</b> 218:18 <b>occasionally</b> 37:15 <b>occupied</b> 90:1 <b>occurred</b> 14:4 213:12,12 231:18 <b>occurs</b> 142:22 <b>ocg</b> 260:17 <b>ocga</b> 260:5,6 263:4 <b>offend</b> 142:9 <b>offensive</b> 22:6 <b>offer</b> 35:12 46:9 <b>offered</b> 42:7 63:24 64:22 84:12 109:20 111:16 114:14 162:8 165:20 208:7 253:1 <b>offering</b> 64:21 <b>office</b> 3:10 5:3 18:23 20:10,21 27:2,5 28:5,23 35:17,18,19
---	--	--	---

**[office - opinion]**

36:25 37:3,10	27:17 28:15	160:10,11,17	255:3,15,22
38:2,16,18,18	41:19 42:21,24	163:25 168:2	256:8,25 257:3
38:25 39:3,16	43:1 44:9	168:12,15	257:7,13,16,25
44:16,19,25	49:17,19 52:14	170:12,14	<b>old</b> 80:5 134:5
56:21 101:13	56:21 57:5,12	171:5 173:23	135:19 137:11
101:21 110:15	60:12 64:6	174:4 175:5,7	168:19 178:24
110:20 173:21	68:9 69:20,23	177:5 179:16	184:15 188:24
198:4 200:13	69:25 76:2	179:25 182:1	189:24 221:12
207:14 213:5	82:14 83:4,12	185:16,23,25	<b>once</b> 11:5 32:22
218:19 219:16	83:17,21 84:5	186:6,9,11,14	145:10 167:24
223:15 228:3	85:2,9 86:14	186:14,24	262:6
228:16 237:22	94:9,14 95:3	187:12 188:10	<b>one's</b> 166:13
237:24 238:18	97:14 101:16	188:18 189:23	<b>ones</b> 11:22 15:8
239:14 242:14	106:4 107:7,9	191:2,14	70:3 73:4,22
246:10	110:6,8,13	193:23 194:5	87:20 102:7
<b>officer</b> 29:23	112:7,13	195:11,12	218:21
261:17	113:23 114:2	196:19 197:8,9	<b>online</b> 114:17
<b>offices</b> 28:3	114:23 115:7	198:15 199:13	<b>open</b> 10:24
262:2,7	115:15,16,21	211:8 212:5	16:22 33:20
<b>official</b> 111:7	116:10 118:18	214:18 221:20	77:14,15
<b>officials</b> 3:21	119:3 120:1,10	222:17 228:9	113:12 196:5,9
191:18 213:20	120:12,14,16	228:10,15,20	237:10 246:12
<b>officio</b> 29:2,3	120:20,20,21	229:2,16 230:1	258:16
<b>oh</b> 9:11 23:16	120:25 121:6	230:8 231:23	<b>operate</b> 73:19
23:16 37:12	121:23 123:17	233:12,20,22	<b>opinion</b> 12:24
120:16 121:5	127:24 128:3	234:16 238:8	13:7 35:12
160:7 168:12	134:8,11,20	238:11,13	48:19 49:11
179:19 185:21	135:2,5,7,11,16	239:2,20	52:2,20 68:6
234:12 240:19	135:19 136:7	240:13 242:21	132:1 133:25
242:21 244:16	139:21 144:11	242:25 243:2,2	137:25 138:10
<b>okay</b> 9:8,16	145:2 149:24	243:5 244:1,6	138:12,15,17
12:9 17:1,18	150:2,13	245:3,5 248:21	138:19,21,22
17:22,25 18:4	154:21,24	250:16 251:6	139:8,13
18:5,18 21:23	157:13 158:22	253:10 254:12	162:19 204:11
24:20,21,22	159:5,13	254:13,15	204:11 205:21

**[opinion - part]**

206:1 248:9 250:2,2 256:11 <b>opinions</b> 47:9 66:6,9 68:14 68:23 78:25 86:23 89:9 208:5 <b>opportunity</b> 69:14 108:5 201:10,15 206:16 208:3 208:23 233:25 234:3 235:3,9 <b>opposed</b> 141:14 142:13 148:24 149:4 187:2,14 187:15 <b>oral</b> 114:7 <b>order</b> 84:18 126:23 127:2 127:11 129:5 130:7 131:19 132:7 133:7 137:16 143:3,5 145:7 258:22 259:1 <b>ordering</b> 260:22 262:9 <b>organization</b> 34:15 <b>organizations</b> 90:21 <b>oriented</b> 91:21 <b>origin</b> 174:12	<b>original</b> 262:9 262:11 <b>oth</b> 174:14 <b>ought</b> 30:8 79:1 86:24,25 88:25 117:24 190:10 234:20 <b>outcome</b> 250:9 261:13 <b>outset</b> 219:8 <b>outside</b> 20:11 20:24 40:24 41:5 44:1,11 52:16 85:5 203:5 <b>outstanding</b> 93:2 <b>outstripping</b> 132:13 <b>overall</b> 61:25 62:2,15 126:7 126:8 <b>overlay</b> 80:22 <b>oversight</b> 81:24 <b>own</b> 203:1	<b>pack</b> 63:1 <b>packet</b> 232:15 232:19 <b>packing</b> 62:21 63:7,17,19 64:10 67:11 <b>page</b> 2:2,10 3:2 4:2 17:10,12 17:14,15,16,17 18:2,3 111:6,8 120:15,15,24 120:24 121:1 122:17 125:6 134:21 136:5,6 136:16,18 139:24 141:1 144:12 154:25 160:15 173:22 174:22 182:6 185:17,21 194:16,18 205:2 214:20 215:2,6 216:9 238:9,13 263:9 263:11,13,15 263:17,19,21 263:23 264:1,3 264:5,7,9,11,13 <b>pages</b> 120:6,13 120:13 154:24 194:15 228:18 261:10 263:7 <b>paid</b> 240:25 241:2	<b>pair</b> 169:19 <b>pairing</b> 168:16 <b>paper</b> 16:10 37:25 <b>paragraph</b> 113:4 228:23 230:23 <b>paralegal</b> 7:19 8:13 <b>parameters</b> 49:3,5 <b>pardon</b> 124:11 <b>parent</b> 150:7 151:22 152:19 <b>parent's</b> 150:8 <b>parentheses</b> 194:21 <b>parity</b> 225:10 <b>park</b> 5:18 6:8 <b>parkwood</b> 7:8 <b>part</b> 27:23,24 31:8 45:4 51:14 52:15 53:8,15 58:11 59:5 60:5,21 60:22 67:25 69:5 71:18,20 72:19 80:15 89:18 91:9 99:8 100:7 101:10 104:9 105:15,17 109:13 110:18 116:12 117:3 117:18 122:13
	<b>p</b>		
	<b>p</b> 7:7 <b>p.m.</b> 107:10,12 107:13,14 121:8 159:14 159:16,17,18 195:13,15,16 195:17 245:7,9 245:10,11 258:15 259:3		

**[part - percentage]**

123:21 124:14 124:19 134:13 137:4 140:2,6 140:10,11,16 141:13,14 142:12,13 143:20 155:17 157:21 171:21 176:17 186:16 186:19 189:2 195:5 204:1 205:10 211:5 223:7 224:16 227:11 234:4 236:8 239:24 242:12 249:2 <b>partial</b> 27:23 180:3,5 182:5 182:8 227:15 227:18 <b>participants</b> 50:19 <b>participated</b> 145:14 <b>particular</b> 31:11 46:18 55:4 63:4 65:8 75:2 82:25 91:1 97:21 109:8 138:23 172:23 215:14 <b>particularly</b> 71:17 77:24 <b>parties</b> 86:8 149:9 152:24	213:4,17 243:23 260:17 260:23 261:12 261:17 262:9 <b>partisan</b> 105:12,15,20 105:20,24 157:4 223:21 224:7 <b>partisanship</b> 223:14,17 224:2,4 226:3 226:9 <b>partner</b> 26:6 122:3 <b>parts</b> 180:12,12 180:13,13 251:14 <b>party</b> 148:25 149:4,8 172:19 198:3 199:21 200:9 212:8,12 212:14,16,25 213:9 214:11 226:1,10 237:15 239:22 240:18,22,23 242:3,9,13 255:24,25 256:5,6 260:12 260:18 261:14 <b>pass</b> 149:8 255:3,5 <b>passage</b> 33:11 147:10,13	217:16 231:17 <b>passed</b> 33:12 37:21 42:7 74:2 146:6,24 147:5 148:1,23 149:2 171:1,2 171:24 187:8 187:10,13 230:14,17 236:24 <b>passing</b> 85:11 <b>password</b> 260:21,22 <b>past</b> 62:14 104:18 210:2 226:11,12 <b>path</b> 92:2 <b>patrick</b> 7:13 8:19 13:21 24:5 262:1 <b>patrickj</b> 7:15 <b>paulding</b> 185:11 191:20 <b>paying</b> 14:11 241:17 <b>pdf</b> 262:5 <b>peach</b> 28:2 <b>pendergrass</b> 7:1 8:22 255:20 258:11 <b>pending</b> 22:12 196:5 <b>pennsylvania</b> 6:4	<b>people</b> 44:19 45:22 47:9 56:18 63:4 66:24 78:22 89:3 92:6,19 93:2 103:11 114:7 128:12 137:15 148:6 148:12 153:1,3 157:10 176:21 177:21,21,23 178:1,1,3,4 185:13 190:21 198:6 200:24 223:5 224:18 226:13 227:2 227:23 237:7 244:24 256:12 <b>perceived</b> 64:15 <b>percent</b> 58:6 125:12 174:8 189:5,10,16,20 190:13,24 191:6 198:1,25 199:3,12 201:7 223:1,3 250:19 250:24 <b>percentage</b> 55:3 61:21,25 62:2 109:10 125:9 189:4 190:19 208:21 226:13
---	---	---	---



**[percentages - political]**

<b>percentages</b> 175:9	<b>physically</b> 172:2	125:16 134:3,4 134:14,19	233:15 243:14 257:20 262:7
<b>perform</b> 52:22 53:1 56:1,5,21 58:25 175:17	<b>pick</b> 157:10 <b>pickens</b> 112:24 113:2 184:5,10 216:10,16,23	136:22,23 139:9,9 144:20 145:1,4 170:24 185:24 186:18	262:12 263:6,7 <b>plural</b> 102:17 229:25
<b>performed</b> 57:21	<b>picking</b> 141:17 142:14 227:22	187:2,25 200:8 200:12 201:7 236:4,4	<b>plus</b> 104:4 198:1,25 199:4 199:12 201:6
<b>period</b> 147:18	<b>picture</b> 31:9 62:11 100:1,2 126:7 190:8	<b>plans</b> 70:18 160:16 161:12 161:12,16 162:4,7 205:1	<b>podium</b> 216:14 <b>point</b> 10:22 16:4 28:25 43:20 59:24
<b>permissible</b> 47:13,14	<b>piece</b> 124:3 141:18	242:12 249:2	64:12,19 73:16 83:15 90:5 92:24 94:24
<b>permission</b> 238:19 239:6	<b>pieces</b> 140:8 142:15 148:21	<b>play</b> 31:5 97:9 199:13 205:22 245:21	98:22 100:11 102:2,10 116:4 118:5,7 145:14
<b>person</b> 78:12 78:13 80:7 197:21,23 213:23 221:4	<b>place</b> 94:22 117:22 135:2 135:20 193:11 260:16	<b>played</b> 211:9 <b>playing</b> 199:14 199:19 246:1	148:20 156:3 175:2 189:13 201:1 210:3 227:22 230:16 249:7 251:24
<b>personal</b> 16:12	<b>placed</b> 63:14 161:10 181:14	<b>plaza</b> 6:8,22 <b>please</b> 8:4 9:16 10:7,20,23 11:2,5 16:23	<b>points</b> 249:3 <b>polarized</b> 51:6 51:25 52:7,20 52:22 53:1,10 53:22 54:6,24 58:15,25 200:4 211:10,16,19
<b>personally</b> 41:1 237:20 241:9 254:23	<b>places</b> 77:15 <b>plainly</b> 115:10 <b>plaintiff</b> 1:5 8:24 9:3 196:21	56:4 59:14 60:14 79:16 80:6 92:23 115:15 119:25 134:7 140:25 150:24 159:21 160:2,3 161:15 165:8 168:14 177:4 181:23 198:16,18 216:17 231:7	<b>policy</b> 76:19 77:1 179:6,9 <b>political</b> 25:13 47:8,10 48:22 49:3,7 200:25
<b>persons</b> 155:3,5	<b>plaintiffs</b> 5:11 6:1,17 7:1 8:8 8:11,22 9:1,7 10:5 196:4,12 255:20 258:4 258:12		
<b>perspective</b> 105:24 128:4 247:5 253:15	<b>plan</b> 110:16,21 113:10,23,24 119:16,23		
<b>pertains</b> 122:11 257:21			
<b>phi</b> 6:17 9:1 258:4			
<b>philosophical</b> 88:3			
<b>phone</b> 222:15			
<b>phrase</b> 56:16 91:11			
<b>phrased</b> 99:12 118:16 139:4			

**[political - presentations]**

226:1,10 237:15 <b>politics</b> 32:21 79:1 <b>poll</b> 197:18 198:7 <b>polls</b> 56:18 66:25 188:16 190:22 191:3 197:12,14,22 <b>pop</b> 174:9,10 <b>population</b> 58:5 96:9 98:24 103:6,9 103:17 109:11 124:5,7 125:9 125:12 128:4,6 128:10,12 129:1,6,7,14,18 130:3,5,7,11,14 130:24 131:7 131:23 132:23 132:25 133:5,7 133:9,10,10 137:5,9,16 141:2,5,7,8,12 141:14 142:13 156:14,23,25 157:11 158:2,4 173:6,15,25 174:5,6,7 177:13,22 178:2,5 184:18 186:23 188:12 189:4,11,20	190:13,19,24 191:6 193:7 200:23 201:1 201:14 208:9 208:10,22 209:1,21 222:19,19,22 222:22,23 223:3,12 225:7 225:10 227:5 247:1 250:18 250:23 251:15 251:20 252:9 252:16 254:5 <b>portal</b> 114:10 114:17,20 115:3 237:7 <b>portion</b> 132:6 132:19 134:2,2 134:13,16 135:15 174:6 178:20 184:17 185:1,4 186:25 187:2,3 198:20 <b>portions</b> 221:25 <b>pose</b> 195:24 196:1 <b>position</b> 28:23 32:10 33:25 36:23 59:8 203:23 213:1 <b>positions</b> 29:23 <b>positive</b> 13:14	<b>possible</b> 78:14 101:7 105:2 127:23,24 128:3,5 133:19 137:10 153:9 166:5 216:5 217:12,14,21 217:25 233:24 234:1 235:2,9 <b>possibly</b> 64:16 <b>potential</b> 61:17 64:16 243:23 <b>poverty</b> 5:12 7:19 8:7,10,13 10:4 <b>powder</b> 185:1 <b>power</b> 201:20 <b>practically</b> 31:4 <b>practice</b> 26:7 26:10 164:22 <b>precedence</b> 247:16 <b>precinct</b> 166:10 167:16 225:4 <b>precincts</b> 165:10,22 166:20 225:8 225:12 <b>preclear</b> 70:18 <b>preclearance</b> 70:7,14,22 71:4,10 <b>predecessors</b> 193:1	<b>predominantly</b> 183:2 <b>preference</b> 248:17 <b>preferred</b> 56:2 56:7,23 57:4 57:16 58:10 65:23,24 125:15,20 126:1,14 191:7 <b>premature</b> 107:21 <b>preparation</b> 22:18 <b>prepare</b> 18:11 18:19 21:6 50:22 155:8 210:10,14,17 243:6 <b>prepared</b> 18:8 24:17 50:24 163:14,18 <b>preparing</b> 24:7 <b>prescribed</b> 147:18 <b>present</b> 7:16 43:14 51:25 53:22 107:3 119:20 198:23 218:6 235:7 <b>presentation</b> 161:11 <b>presentations</b> 92:20
---	---	---	---

**[presented - prior]**

<b>presented</b> 33:16 64:9,14 91:24 113:12 113:18,20 119:16 146:15 146:16 166:3,7 175:16 215:20 260:1	236:8 <b>presumably</b> 20:18 194:8 211:6 <b>presume</b> 81:24 <b>presumed</b> 105:20 224:11 <b>presuming</b> 224:18 <b>presumption</b> 226:4 <b>presumptuous</b> 14:18 <b>presupposes</b> 106:17 190:21 <b>pretty</b> 28:17 29:5 37:8 44:4 50:6 157:22 234:17 254:7 <b>prevails</b> 250:9 <b>prevent</b> 256:16 257:8 <b>prevented</b> 257:12 <b>previous</b> 35:8 55:6 73:9,23 74:9 99:3 135:2,3 137:7 215:23 241:20 242:2 244:4 257:22 <b>previously</b> 21:7 112:25 156:2 178:21	<b>primarily</b> 202:23 <b>primary</b> 27:3 183:4,6,9 206:9 222:21 222:24 <b>princeton</b> 87:2 87:3,5,24 <b>principally</b> 112:11 173:6 202:13,21 206:22 <b>principle</b> 105:7 161:15,20,25 162:3,6 164:10 165:8 166:23 167:25 168:10 168:17,22 169:6 203:18 211:15,16 248:1 <b>principles</b> 31:5 47:6 59:9 60:25 66:23 73:18,19,22 74:1,4,14 76:23 78:22 88:6,10,14 102:13 103:24 104:24 111:20 111:22,23 112:4 131:11 159:2 160:16 161:8,12 167:4 167:9,24	168:25 169:3,5 170:4,10 203:11 204:1 204:17,21,21 205:1,3 209:25 212:3 231:12 248:10,25 249:2,8 250:8 <b>print</b> 194:17 262:5 <b>printed</b> 156:10 <b>prior</b> 3:15,17 3:19 28:8 33:25 44:2 58:12,13 61:15 72:4 82:8,11 82:12 92:3,13 92:15 93:17 99:8,13,19,19 101:18 105:1 107:4 121:19 122:7,7 123:4 125:18,18 134:4,10,18,25 135:9,23,24 136:8,11,12,13 136:20,23 137:14 138:6 139:10 153:6 153:11 159:2 169:11,12,16 172:20 174:16 175:8 176:6,15 176:20,23 177:10,11
---	---	---	--

**[prior - produced]**

180:4,19 182:4 182:9,12 184:1 189:3,25 190:2 193:11 <b>priorities</b> 247:19 248:17 248:22 <b>prioritize</b> 180:23 181:1 181:11,13 <b>prioritized</b> 78:16 180:25 181:7 <b>prioritizing</b> 200:6 <b>priority</b> 248:2 248:6 <b>privilege</b> 83:2,6 84:17,18,20 100:20 107:22 107:25 110:4 193:14,18 196:6 253:6,7 <b>probably</b> 14:17 19:10 21:13 30:18 31:4,16 37:9 43:20,24 44:19 46:2 50:2 58:11 62:6 69:16 70:10 73:16 74:18 75:17 77:7 78:5 83:15 85:9,10 87:18 88:7,12	88:15 89:22 93:14 95:19 98:25 99:14 100:2 101:9 105:5,8 123:13 123:20 173:8 183:21 206:21 209:23 212:13 215:19 223:6 232:12,21 242:14 252:25 256:12 <b>problem</b> 126:5 243:2 <b>procedure</b> 10:12 263:4 <b>proceeding</b> 260:1,18,22 261:16 <b>proceedings</b> 11:19 13:18 260:9 261:10 <b>process</b> 20:19 29:19 30:16,22 30:25 32:5,11 32:14,22 33:3 33:6,7,23,25 35:5,10 38:21 40:25 42:2,4,5 42:13 44:12 45:21 46:9 50:1 51:1,13 51:14 53:8,12 53:15,18 54:25 57:22 58:11	59:6,21 62:7 62:18 64:12 65:1 66:15,17 66:22,22 67:1 67:7,13,14 68:1 70:5,23 71:20,24 72:3 73:12,12,13,14 73:21,25 74:6 80:15,20 81:14 81:19 82:10 85:18 86:16,19 86:24 87:2 88:1,18,23 89:17 90:3,5,8 90:9,18 91:1 91:20 92:5,20 93:23 95:10 96:4 99:18 100:6,9 101:24 103:14 105:16 105:17 106:25 122:2 124:19 130:22 131:16 145:14 147:9 147:10,12,13 148:16 153:3 153:23,24 157:8 163:20 164:9,12,16,20 165:19 166:3 167:11,19 171:15,19 188:11 193:1 194:14 200:25	201:21 202:14 203:12,24 204:3,23 205:5 205:22 208:20 209:7,18,20 210:2 211:6,12 211:17,24,25 212:7,12 214:12 217:4 217:22 224:5 225:2 228:25 230:24 231:1,5 231:10,12,14 231:15,15,18 231:21 234:20 234:21 235:13 235:16 237:10 240:17 241:23 248:13,18,22 249:12 250:3 250:12 251:14 <b>processes</b> 73:10 73:16 162:25 <b>processing</b> 235:18 <b>proclamation</b> 143:3,6 <b>produce</b> 204:23 <b>produced</b> 18:21 20:3,19 30:25 34:15 36:10 39:12,18 154:2 155:12 156:10 249:18 260:19
---	---	---	---

**[producing - published]**

<b>producing</b> 38:5	221:11	225:6 246:17	<b>provision</b> 163:4
<b>product</b> 32:2,4	<b>projecting</b>	249:13	163:7
38:15 80:21	221:14	<b>proposing</b>	<b>provisions</b> 47:6
81:23 98:21	<b>projection</b>	147:15	162:8,24
99:4 104:19	219:25 221:8	<b>propounded</b>	163:19 164:6
116:24 118:20	<b>projections</b>	261:8	209:6
118:24 164:20	220:16 225:14	<b>protect</b> 103:22	<b>proximity</b>
208:6 209:7	<b>projector</b>	106:5	122:15
216:2 231:4,9	221:12	<b>protected</b>	<b>public</b> 33:19,20
234:21 236:25	<b>promote</b>	246:15,23	33:21 53:21
250:14 252:18	256:17 257:9	260:21,22	54:4,13 63:23
252:19,20	<b>propensities</b>	<b>protecting</b> 77:5	71:7,14 77:15
<b>production</b>	189:1	78:8 246:24	92:19,21 93:12
80:23 205:5	<b>proper</b> 43:4	<b>protection</b>	93:17 100:4
211:6 262:13	138:4 165:7	200:3	111:19 112:8
<b>professional</b>	250:15	<b>proud</b> 183:16	112:16,20
5:5 232:22	<b>properly</b>	<b>provide</b> 14:19	113:6,11,13,15
260:11 261:6	250:13	36:2 37:10,13	113:22 114:2
<b>professionally</b>	<b>property</b> 11:21	42:12 43:2	116:23 145:11
237:20 238:1	<b>proposal</b> 107:3	59:12,16,18,22	145:12 146:5
<b>professionals</b>	229:9,19	61:5 66:13	146:14,15
209:17	<b>propose</b> 123:23	92:24 98:8,17	147:21,22
<b>programs</b>	124:1 128:19	103:1 151:1	148:4,5 171:11
173:1 256:17	140:2,6,22	152:17 155:5	171:14,16,18
257:9	141:8 144:2	172:5,7 176:1	171:18 194:13
<b>progress</b>	<b>proposed</b> 3:13	260:15	194:14 228:24
156:20	105:19 116:20	<b>provided</b> 14:16	229:6,12,17
<b>prohibited</b>	140:4,16	42:21 46:20	230:24 231:3
260:16	150:21 151:4	113:6 139:6,19	236:17 237:1,6
<b>prohibitions</b>	152:3 153:18	155:5 164:9	237:24 256:9
260:6	168:21 170:18	200:9 238:15	264:23
<b>project</b> 87:2,5	171:6 202:10	239:17 258:6	<b>publicly</b> 144:17
87:24	203:2 206:5,15	<b>provides</b> 37:3	238:17
<b>projected</b>	208:2 209:15	<b>providing</b> 14:3	<b>published</b>
219:22 221:7	223:23,24	119:9 241:22	119:6 122:18

[published - race]

<p>123:9 173:20  <b>pull</b> 35:16  132:15 205:15  <b>pulling</b> 68:5  <b>purely</b> 130:14  251:4  <b>purpose</b> 34:13  44:2 48:20  66:14,21 74:5  153:19 194:13  196:9 251:24  <b>purposes</b> 23:1  23:14 34:14  49:4,4,7,8 64:1  64:5 75:15,21  75:21 225:7  <b>pursuant</b>  200:23 263:4  <b>put</b> 41:20 53:14  55:17 63:2  80:8 96:18  141:20 148:13  148:19 168:18  178:23 220:23  232:15,19  239:7  <b>puts</b> 106:18  <b>puzzle</b> 124:3  140:9 141:18  142:16</p>	<p><b>qualities</b> 30:13  <b>quarter</b> 27:25  227:20  <b>question</b> 10:15  10:19,24 11:4  11:6 12:9  18:19 22:19  39:15 41:8  44:3,7 52:10  53:4 56:15,20  56:25 57:12,18  61:7 64:5 66:2  68:20 69:25  70:1,20,21  71:1 73:9,24  75:24 78:18,19  78:23 79:2  81:5 83:8,10  84:19 86:11  87:15 91:4  93:15 97:17  99:12 106:17  108:5 110:18  112:15,19  115:11 117:3  118:16 126:18  127:4,12,16  129:22 130:3  132:8,14  136:15 137:5  138:1,14,16  139:2,7,12,13  140:13 147:8  149:1,5,17,22  154:10 159:6</p>	<p>163:22 164:1  166:12 168:4,8  171:20 173:7  177:7,20  187:12 189:9  190:17,21  193:23 197:11  197:17 198:14  198:15,19,24  202:24 206:1  206:10 212:20  214:1 216:21  220:20 224:4,6  229:10,21,24  233:1,4 239:12  239:13,21,23  239:25 241:20  243:12,14  244:9 247:18  250:6 251:10  252:11 253:6,7  253:11 254:10  <b>questioning</b>  10:25 100:13  107:19,22  138:4 193:24  257:21  <b>questions</b> 2:9  11:9 18:8,13  18:14 42:25  53:3 68:13,21  68:23 96:22  129:16 139:1,1  139:18 142:15  148:13 160:15</p>	<p>193:20 195:23  195:24 196:1  196:12,22  204:19 206:23  207:22 208:13  210:4 212:5  213:7 233:21  236:7 247:21  250:17 254:16  255:21 260:19  261:8  <b>quick</b> 242:6  245:3,4  <b>quicker</b> 147:12  <b>quickly</b> 73:2  193:3,5  <b>quite</b> 12:23  13:14,19 16:10  32:17 41:23  60:24 211:21  218:2 225:16  <b>quote</b> 69:9  165:13,14,16  165:17  <b>quoting</b> 54:19</p>
<b>q</b>			<b>r</b>
<p><b>qualifications</b>  13:8  <b>qualified</b>  137:24</p>			<p><b>r</b> 261:1  <b>race</b> 48:11  51:22,23 55:12  63:4 65:8,8  67:3,22,24  68:4 76:10  182:21 191:3  197:12 209:2</p>

**[races - recall]**

<b>races</b> 51:21 174:15 175:10	173:24 174:1 186:8 191:14	220:4 233:10 243:24 253:24	251:16 263:6
<b>racial</b> 54:23 55:12 61:5 79:11 106:16 157:1 222:14	194:6 198:20 215:7 232:12 238:12 239:11 242:10 262:3 263:1	<b>reams</b> 36:6 <b>reapportionm...</b> 1:14 3:10,22 16:14,17,20 35:17,18,19 37:3,10 44:16 44:25 56:21 110:15,20 111:21 173:21 196:24 199:15 200:13 202:3 202:25 204:5 205:24 206:4 238:18	<b>recall</b> 12:17 13:5,10 14:6 15:6,7,21 18:14 21:9,15 22:3,7,14 31:23 34:13 40:7 44:21,21 45:13,16,18,23 46:11,14 48:9 48:14,22 49:5 49:13,15 50:12 50:19 51:2 55:8,9 63:24 64:21 69:15 71:12 72:6,7 74:2 79:8,11 82:2 85:16 87:22 88:10,13 88:16,23 90:19 94:15 98:19 106:8,8 108:14 109:2,7,9,12,12 112:14 113:23 114:21 117:12 117:17 119:24 142:1 143:15 145:17 151:6 152:6 154:1,7 156:12 157:1,4 157:16 158:3 159:7 176:2 192:6,14,17 214:14 216:14 218:13 222:4
<b>racially</b> 51:5,24 52:6,20,22 53:1,10,22 54:6,24 58:14 58:25 200:4 211:9,10,16,18	<b>reading</b> 16:10 34:16 154:24 176:18 178:14 230:12 254:21	<b>readout</b> 156:14	
<b>radar</b> 225:12	<b>ready</b> 245:22		
<b>raise</b> 9:8,17	<b>real</b> 38:17,19 39:4 43:16 60:8,16 61:4,8 61:10 119:13 138:10 156:14 157:7 207:20	<b>reason</b> 11:8 108:25 129:8 151:8 176:9 207:17 212:13 251:11,19 252:15,15 263:10,12,14 263:16,18,20 263:22,24 264:2,4,6,8,10 264:12,14	
<b>ran</b> 27:15 101:21 237:22	<b>realized</b> 120:20		
<b>range</b> 75:12 142:3,5	<b>really</b> 15:21 18:13 19:4 20:17 33:2 37:17 44:23 48:7 52:10 53:9 54:21 58:21 64:14 75:22 78:23 81:13 88:2 89:3,3 119:10 149:17 166:20 185:8 203:17 204:10,13 208:4,15 210:3 213:25 219:2		
<b>rather</b> 10:16 54:22 60:22 64:17 88:17 104:2 127:7 205:20 224:21			
<b>rational</b> 88:24			
<b>reached</b> 116:22 209:22			
<b>reaching</b> 165:20		<b>reasonableness</b> 12:25	
<b>read</b> 18:2 19:19 36:3,6 110:12 125:6 140:25 150:11 151:25 154:22 161:15 162:3 165:8 168:10,12,22		<b>reasoning</b> 117:17,18 140:21 <b>reasons</b> 46:8 75:18 130:15 141:24 195:10	

**[recall - redistricting]**

224:9 236:4,23 239:8 241:9 <b>recalling</b> 217:1 254:22 <b>receipt</b> 171:17 <b>receive</b> 49:12 78:1 114:2,11 151:9,10,13 <b>received</b> 19:18 20:8,10 30:2 85:10 114:6,9 117:2 146:14 151:3 167:11 200:19 234:15 234:18 236:18 242:17 <b>receiver</b> 12:1,5 13:4 26:14,15 26:16 <b>receivership</b> 11:25 12:13,16 13:6 26:12 <b>receives</b> 260:18 <b>receiving</b> 52:17 151:6 194:13 <b>receptive</b> 146:20 <b>recess</b> 55:20 107:12 159:16 195:15 245:9 <b>recognition</b> 200:4 <b>recognize</b> 211:15 219:8 219:10	<b>recognized</b> 178:16 211:10 211:17 <b>recognizing</b> 252:2 <b>recollection</b> 19:9,15 20:14 22:5 50:21 53:13 54:8 71:16 82:5 91:2 102:8 114:13,19 154:11 173:13 192:8 210:3 221:3 226:16 241:16 <b>recollections</b> 122:16 154:16 234:6 <b>recommend</b> 129:12 <b>recommendat...</b> 123:20 <b>recommendat...</b> 124:15 215:10 <b>recommended</b> 108:20 <b>reconsider</b> 148:17 <b>record</b> 8:5 10:8 10:14 55:19,23 83:5 107:11,15 108:4 145:11 151:25 159:15 159:19,20	195:14,18 198:20 245:8 245:12 258:5 258:17 260:9 260:11,19 <b>recount</b> 88:2 <b>rectangular</b> 220:7 <b>red</b> 34:16,16,23 35:3 <b>reddish</b> 35:1 <b>redistrict</b> 35:9 <b>redistricting</b> 1:14 3:12 10:6 11:17 15:4,15 16:7,14,18,19 16:21 20:6 21:2 22:10,13 23:15 26:22 28:9 29:7,15 29:17,24 30:3 30:17,21 31:15 31:25 32:20 33:24 34:4,8 34:18,23 35:5 35:9,23 36:13 36:15,16,20,24 37:4 40:10,25 41:10 42:2,6 44:2,6,12 46:21 47:9,11 48:22 53:12 54:25 62:8,14 62:22 63:19,21 65:4 66:19,21	67:6 68:18 70:8,18,24 71:23 72:3,11 73:9,20 74:6 74:20 77:23 78:9 82:10,17 84:8,15,25 85:4,18,22 86:9,16,19,24 88:4 89:17,23 90:6,8,8,14,16 90:18 91:1 92:5 93:23 95:9,17 96:16 107:24 108:10 108:13 110:16 110:21 111:21 118:11,16 122:2,4 124:6 126:7 129:10 130:23 140:10 140:12 143:5 144:3,19 145:4 147:2,4,9,11,12 147:20 149:6 149:13 151:3 151:23 153:3 158:9,11,18,20 159:8 160:21 160:24 161:6,8 162:11 163:12 163:20 164:12 167:18 170:24 173:18 188:11 188:22 189:4
--	--	---	---



**[redistricting - relevant]**

189:22 190:15 192:22,25 193:10,17,19 194:9,11,14 196:24 199:16 202:3 203:1,20 203:23 204:3 204:21 205:24 210:2 211:23 212:7,12 214:11 217:4,8 224:5 228:25 230:24 231:1,5 231:10,11 232:13 235:13 238:14,22 239:15 241:23 244:8,10 248:10,16,18 248:22 <b>redistricting's</b> 204:6 206:4 <b>redistrictors</b> 158:24 <b>redrafting</b> 37:18 <b>redraw</b> 222:24 <b>redrawing</b> 132:25 165:19 201:3 <b>reduced</b> 125:8 250:18,23 252:10,12,17 <b>reevaluation</b> 30:7	<b>refer</b> 16:16 62:25 186:22 204:17,24 237:5 <b>reference</b> 16:16 22:21 44:13 71:3,22 72:12 189:12 <b>referenced</b> 22:11 47:7 71:10,13,18,25 77:8 98:23 152:3 192:5 230:22,23 239:6 <b>references</b> 46:23 209:1 <b>referencing</b> 46:18 78:19 141:4,5 229:24 <b>referred</b> 35:3 63:17 74:15 <b>referring</b> 41:13 152:2 158:17 158:18,23 166:7 184:8 202:18 205:9 257:14 <b>reflect</b> 123:11 <b>reflected</b> 117:8 117:21 124:24 193:6 217:12 <b>refrain</b> 139:15 <b>refresh</b> 19:9,14 19:14 54:8	91:2 <b>refreshing</b> 19:19 <b>regard</b> 12:2 13:2 19:10 72:21 73:25 144:4 166:2 240:1 247:19 247:23 <b>regarding</b> 44:6 89:17 90:8 193:20 234:21 235:13 <b>regardless</b> 40:15 191:3 197:11 198:3 <b>regards</b> 43:4 76:25 179:8 <b>register</b> 225:25 226:10 <b>registered</b> 5:5,6 237:23,25 261:6,6 <b>registrars</b> 3:21 191:17 <b>regs</b> 214:2 <b>regulated</b> 28:18 <b>regulations</b> 209:5 260:4 <b>related</b> 76:6 77:1 183:13 205:13 253:12 253:17 254:18 254:24 257:11	261:12 <b>relates</b> 241:20 <b>relating</b> 155:4 155:7 260:22 <b>relation</b> 242:17 <b>relationship</b> 13:22 260:10 <b>relative</b> 62:13 63:2,15 71:23 108:17 189:14 <b>release</b> 3:5 4:3 72:4 82:13 92:3,13,16 93:17 110:25 111:3,16 113:5 113:20 116:6,9 116:15,23 117:4,7,14,25 122:7,14 192:3 192:17 194:7 229:11,23 230:7,12,13 236:8,11,14 <b>released</b> 82:8 82:11 85:4 94:13 110:16 110:20,24 111:1 113:24 137:17 144:17 146:11 200:16 236:8 <b>relevance</b> 190:7 <b>relevant</b> 138:18
--	---	---	--

**[reliance - repository]**

<b>reliance</b> 59:25 59:25 <b>relied</b> 35:24 48:6 69:7 89:9 126:3 161:21 162:12,12 163:9,13 166:14,22 190:8 193:9 207:2,3,6 212:3 234:19 247:22 248:12 <b>rely</b> 186:3 206:19 <b>relying</b> 105:25 131:13 <b>remained</b> 157:22 237:10 <b>remaining</b> 86:7 <b>remember</b> 12:24 13:15 15:24 16:9 19:21 20:5,7 20:15,17 21:11 21:16 23:22,22 25:21 35:1,8 35:12 36:4,8 36:12,20 39:24 40:2,5 41:23 43:17,23 45:5 45:9,20 46:1 46:17 47:2 49:18,21 50:15 50:17 52:21 53:24,24 55:12	56:10 58:18 64:7,10 71:5 71:15 72:7,9 72:12 73:17 75:15 79:2,6 81:1,3 82:7 85:9 86:17 87:10,19 88:8 89:2,22 90:14 91:6,23,25 92:14,22 93:10 96:17 97:23 105:3,4,10,14 107:6 108:19 109:21 113:19 114:1 115:13 117:16,19 121:25 123:13 123:25 125:22 128:21 140:21 140:24 144:9 144:18 145:6 148:3,4,6,7,8,9 148:11 151:14 152:6,9 153:16 153:20,21,23 153:25 154:4,6 156:1,11,16,24 156:24 157:6,9 157:12,15 161:3,7 171:7 174:18 175:2 175:12 182:12 184:7 190:5 192:7,13,16	195:1,7 202:6 208:13,25 210:16,20,23 210:25 211:5 213:8 215:16 216:6,22 218:2 218:7,9,11,14 218:17,18,22 218:24 219:1,3 219:5,12 220:2 220:3,4,21,24 222:18,18 223:14,16,18 224:13,20 225:3,7,15 232:23 233:5 233:11 235:11 235:12,14,15 235:18,24,25 236:10 239:10 240:3,5,11,14 251:19 252:8 252:12,15 <b>remembering</b> 89:7 142:9 230:11 <b>reminder</b> 171:23 <b>removal</b> 132:19 <b>remove</b> 129:3,5 129:20 131:23 132:5 134:16 <b>removed</b> 131:18 133:6 140:23	<b>removing</b> 129:7 130:6 134:1,12 135:15 256:8 <b>render</b> 13:7 68:13 137:24 138:10,12 <b>rendering</b> 48:18 49:10 <b>repeat</b> 18:18 110:18 112:1 112:19 131:21 149:1 198:15 198:18 205:8 242:6 <b>repeatedly</b> 196:8 <b>rephrase</b> 10:21 86:13 165:14 252:13 <b>report</b> 260:10 <b>reported</b> 1:23 <b>reporter</b> 5:6,6 8:5 9:8,11,16 9:21 10:13 160:4 198:18 198:21 199:18 228:1 258:18 260:1,2,5,8,20 260:21 261:6,6 <b>reporting</b> 260:5,15 <b>reports</b> 37:5,11 <b>repository</b> 260:22
---	---	--	--

**[represent - responsible]**

<b>represent</b> 16:3 27:22,23,24 28:1 40:3 80:7 116:8 137:12 137:14 144:24 173:19 176:5 184:25 227:11 251:5 255:19	223:22 224:10 224:19 226:15 237:18,19 238:1,4 255:25 256:5	<b>requirement</b> 70:14 141:12	<b>respect</b> 48:10 74:21,22 75:2 92:4 105:7 110:3 158:8 167:22 178:11 200:21 203:12 224:1,3
<b>representation</b> 65:19 241:3 243:19	<b>republicans</b> 224:11	<b>requirements</b> 46:7,12 47:2 47:18 59:4 60:5 68:10 69:4 103:18 106:21 112:3 126:12,24 127:3,11 128:6 129:6 137:16 158:25 159:3 163:15 173:17 200:2 225:10	<b>respected</b> 68:2 165:24 178:23
<b>representations</b> 260:3	<b>request</b> 84:24 92:15 93:2 97:20 140:19 194:8 237:12 238:15 239:17 253:4	<b>requesting</b> 43:22 84:2 97:22 198:20 262:3	<b>respectful</b> 80:18,20 104:12,23 133:23 201:17
<b>representative</b> 16:13 18:16 194:10	<b>requested</b> 43:22 84:2 97:22 198:20 262:3	<b>requires</b> 162:11 163:12 163:22 213:3 213:16 253:8	<b>respectfully</b> 204:14
<b>representatives</b> 79:24	<b>requesting</b> 93:15 192:1 238:16,20	<b>rescheduled</b> 194:21 195:9 235:20	<b>respecting</b> 167:4 178:25
<b>represented</b> 138:15 145:21 175:1,4 222:6 227:20 230:16 244:8,9 247:10 247:11	<b>requests</b> 151:20 155:4 214:12 215:8 216:1 217:7	<b>reserve</b> 258:5 258:11	<b>respond</b> 10:15 10:15 152:12
<b>representing</b> 8:8,10 10:5 13:20 26:14,16 41:10 53:5 150:22 152:5 202:7 243:21	<b>require</b> 67:22 84:19 203:17 239:25	<b>reshuffling</b> 195:6	<b>responded</b> 152:14
<b>represents</b> 33:16 243:11 243:16	<b>required</b> 68:3 69:2 70:7,18 71:4 128:13 132:14 146:19 164:3 177:22 204:7 227:3 247:24	<b>reside</b> 24:25 <b>resident</b> 85:17 <b>residents</b> 86:10 148:9 179:3,4 179:10,10 181:15,19 183:5,6 184:5	<b>response</b> 197:11
<b>republican</b> 41:17 72:15		<b>resolution</b> 3:21 191:16 192:1,6 192:14	<b>responses</b> 114:10
			<b>responsibilities</b> 32:24 33:2 42:5
			<b>responsibility</b> 40:16 200:21 200:22 213:24 262:4
			<b>responsible</b> 42:14 241:22

**[rest - room]**

<b>rest</b> 157:21	172:23,25	101:3,6,24	162:25 164:5
<b>restart</b> 199:2	173:5,8 174:16	103:12,14	200:3 201:9
<b>restate</b> 56:17	175:8,17	104:21 115:12	202:10,12
131:21 189:9	230:23 260:1	133:15 134:24	203:3,22 204:1
<b>result</b> 42:6	262:4	135:6,8,22	204:7,12
57:23 156:9	<b>reviewed</b> 18:25	136:9,17	205:13,16
164:17 165:6	19:3 21:13	143:11 145:24	206:6,13 209:5
166:5,6 191:7	114:13,14,19	146:1 152:6	209:12 246:15
<b>resulting</b>	114:20 115:3	161:4 174:15	247:16 248:3,6
156:17	115:14 116:11	176:7 177:17	248:9 249:14
<b>results</b> 58:14	155:10 160:18	180:5,8,10	249:24
177:11 217:8	173:2 210:10	182:6,11,15	<b>ring</b> 247:3
<b>retain</b> 41:3	210:17,21	184:11 185:13	<b>rmr</b> 1:23
241:11	211:7 225:3	185:14 187:21	261:22
<b>retained</b> 16:3	<b>reviewing</b>	192:23 198:3	<b>road</b> 50:9
41:5,16,22,24	19:17 21:15,17	202:11 206:17	74:20 248:8
41:25	105:22 114:16	207:11,21	<b>rob</b> 219:5
<b>retainer</b> 241:7	114:21 120:5	209:13 210:7	<b>rodeo</b> 147:2
241:14	123:15 151:15	211:10 215:3,8	<b>role</b> 32:24
<b>return</b> 154:20	226:3 228:24	224:20,22	40:10,11,14,18
176:3 185:15	229:12	228:13 229:1	42:1,9,11,11
188:9	<b>revised</b> 39:1	232:17 234:22	60:6 116:12
<b>returned</b> 262:8	<b>rich</b> 77:18	237:5,14 239:3	119:8 152:10
262:10	81:17 143:12	247:8,13 254:2	161:5 171:21
<b>returning</b>	194:10	254:2 256:14	172:13 205:22
102:18	<b>richmond</b>	256:25 258:5	213:1,3,15,24
<b>reveal</b> 82:25	191:24	<b>rights</b> 6:11	240:4,7,10,12
<b>revealing</b> 52:10	<b>right</b> 9:8,17	43:6 47:5,18	240:15 248:11
<b>review</b> 19:5,7	18:16 20:1	59:13,17 60:4	<b>rollins</b> 6:13
38:16 113:6	25:16 30:24	60:11,19 66:1	<b>rollout</b> 37:25
114:5 146:8	31:23 34:22	66:19,20 67:2	<b>room</b> 61:11
149:25 155:14	55:24 58:19	67:19,21 68:11	98:15 199:14
155:20 156:3,5	72:8 81:19	69:2,11 70:2	218:13,23
157:5 160:14	87:6,21 98:19	70:15 151:4	219:1,3,6
168:10 172:20	98:22 99:22	161:17 162:20	220:7,22,24

[room - see]

225:2 <b>roswell</b> 246:9 262:14 <b>rotary</b> 89:19 <b>rough</b> 101:2 258:18 <b>routine</b> 152:24 <b>rpr</b> 1:23 261:22 <b>rpv</b> 54:24,24,25 55:2 <b>rsl</b> 34:12 <b>rule</b> 73:13 263:4 <b>rules</b> 10:12 28:25 29:3,21 209:4 214:2 260:4 263:4 <b>ruling</b> 196:5 <b>run</b> 27:2,5,12 27:14 169:20 193:11 237:23 240:18 246:6 246:10 257:2 <b>running</b> 246:4 <b>runs</b> 75:12 101:21 218:3 <b>rushing</b> 257:3 <b>rutahindurwa</b> 2:5 7:2 8:21,21 255:11,15,18 257:20,25 258:9	<b>s</b> <b>s</b> 6:23 <b>s.b.</b> 57:2,2 69:24 135:21 135:22 136:14 136:17,23 144:16,19 147:22,25 148:10 153:6 153:11 154:9 171:4 172:20 174:17 175:9 175:13,15 176:1,8,15,16 176:22 178:10 178:14,23 180:5,7,24 182:7,11 184:2 184:22 187:2 187:19 190:13 <b>salt</b> 34:13 36:9 45:11 <b>sandy</b> 246:8 <b>save</b> 156:19 <b>saw</b> 54:15 58:16,18 101:10 151:14 155:17 200:8 236:21 <b>saying</b> 22:20 49:10 50:14 51:15 53:24 54:9,17,18,19 60:23 69:3,15 71:16 76:4	79:3,5 82:5 89:13,13 90:15 98:15 101:14 103:7 104:2 118:19 122:4 128:3 136:19 147:19 156:8 177:18,23 187:13 188:15 213:9 225:7 230:14 239:12 240:12 250:8 258:5 <b>says</b> 17:21 113:5 121:10 144:12 174:7 180:5 194:21 204:12 216:10 228:24 229:3 232:18 239:14 242:15 <b>sb</b> 257:1 <b>sb2</b> 155:19 <b>schedule</b> 97:8 97:14 <b>scheduled</b> 92:10 236:16 <b>scheduling</b> 23:1 219:16 <b>schedulings</b> 95:20 <b>school</b> 25:6,7,9 25:18,20,25 163:18 221:12	<b>schools</b> 257:12 <b>science</b> 25:13 <b>scj</b> 1:4 <b>scope</b> 214:3 <b>screen</b> 38:2,8 38:22 119:13 156:4 219:14 219:18,22 221:8,15,15,22 221:23 223:15 225:12 <b>screven</b> 191:22 <b>scrutiny</b> 33:21 70:22,25 <b>sd</b> 227:13 244:8 244:9 <b>sdg</b> 1:5 <b>seal</b> 262:8 <b>seat</b> 246:12 <b>second</b> 57:1 91:9 117:3 139:5 160:15 194:16 254:1 254:14 <b>secondarily</b> 93:1 <b>seconds</b> 199:17 <b>section</b> 161:17 184:24 <b>see</b> 15:23 19:19 39:9 58:14 63:23,23 68:5 73:2,2 82:16 82:18,21 83:24 84:15 85:17
---	---	--	---

[see - senator]

88:11 90:25	<b>seemed</b> 64:12	52:7,19,25,25	196:24 199:15
96:15 97:8,13	170:7,7 206:10	53:2,21,21	200:8 201:6,19
97:25 98:18	207:14 227:16	54:4 55:25	202:2,25 204:5
99:10,20,22	<b>seemingly</b>	56:5 64:4	206:3 210:7
100:17,23	251:10	68:17 71:2	218:4 223:2
101:11,19	<b>seems</b> 15:23	77:16 78:9	226:25 227:1,6
102:6,10 107:4	21:8 56:17	80:4 81:21,22	228:3,15,24
108:10,12,21	70:21 83:13	81:22 82:10,16	229:12,24
109:15 111:11	<b>seen</b> 15:22 17:5	82:19 83:19,22	230:9,17
113:4 119:12	17:8 18:1	84:7 85:23	231:19 235:1
131:24 132:10	34:25 38:4	90:24 95:9,23	245:25 246:4,7
138:21 139:22	71:25 88:4	96:13,21 97:19	246:13,18,20
142:3 144:12	114:8 116:5	98:1 101:5,8,8	246:24,25
144:15 166:18	155:16 160:23	101:18,19	247:4,8,11
171:3,6 178:14	181:4 211:7	102:11,12,14	248:16 250:17
180:21 184:9	241:14 251:17	108:23 110:17	250:19 251:20
192:4 194:19	<b>selected</b> 30:6	110:21 113:1	252:9,17
203:14 229:3,3	<b>selection</b> 30:11	117:20,22	253:25 254:2,5
242:18 245:18	30:19	118:9,11,15	254:6 256:14
246:18 248:7	<b>seminar</b> 34:11	138:18 144:13	256:19
255:9	34:12,17 45:23	144:14 145:8	<b>senate's</b> 81:23
<b>seeing</b> 20:17	47:1,20 51:2	145:17,18	<b>senator</b> 8:3
21:9,11 151:14	<b>seminars</b> 45:6	146:5,8,24	10:3 40:12,18
156:24 192:7	46:12,15 49:16	147:5 148:23	84:10,13,14,17
195:6	<b>senate</b> 1:14 3:5	149:3,7 150:6	84:25 86:6
<b>seek</b> 70:7 71:4	3:22 4:3 16:13	150:21 151:11	89:19,25 96:23
76:18 258:5,12	16:17,18,18	151:16 152:4	107:22,23,24
<b>seeking</b> 246:6	17:5 18:16	153:15 160:20	108:1,2,8,9
<b>seem</b> 13:5 15:6	22:16 27:6,14	161:1,24	109:22 110:3
15:21 21:15	28:4 29:18,21	163:17 165:13	150:7,8 151:22
34:12 36:5	30:9 31:25	165:16,25	152:18 169:20
74:2 79:11	32:18,21,25	166:10,24	169:22,23
91:24 189:10	33:11,25 34:7	167:6,17 169:2	193:15,17
189:13 222:4	35:9 40:9 41:2	169:10 172:13	195:19 196:16
	41:18 50:10	194:9 195:21	197:10 201:24

**[senator - shorthand]**

205:7,25	<b>sensible</b> 170:7	<b>sequence</b> 15:12	<b>seventh</b> 200:10
208:16 218:17	<b>sent</b> 20:8,11	<b>series</b> 122:22	<b>several</b> 77:21
218:19,19	21:12 95:17	233:12	84:12 91:7,16
228:6 233:23	121:2,3,7,19	<b>serve</b> 11:25	<b>shaded</b> 222:2
244:16 245:16	122:6 125:17	26:13 27:7	<b>shaking</b> 10:16
246:3,10,13	150:5 151:16	28:15 29:24	<b>shape</b> 141:23
252:21,23	194:7 233:3,13	32:18,18 50:10	167:2
253:6,8 255:19	<b>september</b> 3:4	55:14 256:13	<b>shaped</b> 112:6
255:23	98:3,21 100:15	261:16	<b>share</b> 37:22,23
<b>senators</b> 95:18	110:15 113:14	<b>served</b> 12:18	75:7 76:10
96:1 99:5	113:24 116:2	13:4 21:14	96:3,11 181:16
100:4,4 119:1	116:15 118:7	26:19 27:17	181:20 232:17
119:3 151:20	118:22 119:16	28:24 29:1,15	234:15 238:19
152:10 168:19	119:23 121:4,8	<b>services</b> 14:15	247:2
169:19 218:15	122:7,8,14,19	14:16 29:2	<b>shared</b> 79:13
218:16 240:5,8	123:5,8,12	37:4 260:15	79:15 82:20
240:11,14,21	124:22 125:16	<b>serving</b> 12:2,21	<b>shares</b> 185:1,5
253:2 256:13	128:17 131:25	13:2,5 14:1	<b>sharing</b> 88:22
<b>send</b> 93:4,10	132:2,10,20	<b>session</b> 32:4	102:16
121:15 150:8	134:3,4,14,19	54:5 113:25	<b>shaw</b> 121:6,12
150:25 262:9	134:23 135:12	143:4,9,13,14	121:18 122:6
262:12	135:13,14,20	143:17 145:9	122:21
<b>sender</b> 150:8	136:2,10,13,14	147:18,20	<b>shawn</b> 7:17
<b>sending</b> 243:1	136:16,22,25	149:6,12	<b>she'd</b> 225:20
<b>sense</b> 19:2,17	139:9 143:2,7	256:22	<b>shepherding</b>
30:6,13 39:13	146:11 153:5	<b>sessions</b> 46:2	33:4,13
53:15 59:2	153:10 154:1,8	<b>set</b> 66:23 72:16	<b>shifting</b> 222:23
70:9 88:7	154:12 155:16	73:5 114:11	<b>shifts</b> 96:9
89:24 94:1	155:24 185:24	117:21 143:10	137:5
102:22 106:18	186:13,15,18	215:7 231:14	<b>shira</b> 6:7 9:4
115:2 118:8	187:15,25	235:19	196:19
133:19 147:12	217:4 236:3,8	<b>sets</b> 214:3	<b>short</b> 212:20
167:3 175:6	236:18,22	<b>setting</b> 94:5	245:19
177:14 178:8	237:12	247:19 250:7	<b>shorthand</b> 9:21
221:12 230:4			261:9

**[shortly - sort]**

<b>shortly</b> 15:5,10 15:11 21:14 54:5 99:15 <b>show</b> 36:13,16 61:18 134:5 170:23 <b>showed</b> 132:24 240:23 <b>showing</b> 43:15 <b>shown</b> 116:21 153:14,17,24 <b>shows</b> 110:14 <b>shrink</b> 157:14 <b>sic</b> 228:1 <b>side</b> 26:16 81:25 85:23 134:9 136:17 142:2 180:2 <b>sidewalk</b> 85:11 <b>sign</b> 241:7,9,11 262:3 <b>signage</b> 231:19 <b>signature</b> 261:22 262:1 262:11 264:18 <b>signed</b> 15:11 143:3 191:20 262:6,8,10 <b>significant</b> 211:14 <b>similar</b> 39:3 74:8 76:19 122:20 136:23 146:13 166:12 175:8 179:2,6	179:9 <b>similarities</b> 179:3 185:12 <b>similarity</b> 76:4 <b>simple</b> 31:16 167:2 252:3 <b>simply</b> 227:21 <b>sir</b> 18:7,10,17 23:7 28:7 34:22 45:12 51:16 62:23 65:5 70:16 74:11 87:6 156:15 175:7 176:11 191:19 191:25 192:5 247:14 251:25 252:22 253:3 255:10 <b>sit</b> 58:19 87:21 88:12 97:8 100:24 169:8 172:8 237:5,14 250:20 <b>sitting</b> 139:3 162:14,17 204:4 206:2 216:7 237:4 248:5 250:24 251:7,19 252:16 <b>situation</b> 47:15 79:15 <b>six</b> 17:22 27:22 120:6,14	123:16,18 154:24 201:15 210:24 227:14 <b>sixth</b> 17:16,17 200:8 <b>size</b> 133:7 201:5 227:5 <b>skill</b> 261:11 <b>skimmed</b> 191:15 <b>sleeps</b> 225:18 <b>sliu</b> 6:9 <b>slow</b> 148:16 <b>small</b> 24:23 61:21,25 62:1 194:16 <b>smaller</b> 65:20 80:3 133:5 176:25 <b>soak</b> 47:23 <b>software</b> 36:14 36:15,17,20 38:3 106:1 156:13 172:23 173:1,10 207:13,17,22 <b>sole</b> 181:1 251:11 <b>solely</b> 51:21 260:13 261:14 <b>solutions</b> 260:8 260:15 <b>somebody</b> 85:11	<b>somewhat</b> 67:13 78:4,5 <b>sorry</b> 9:11,13 14:17 17:12 21:20,21 23:16 23:19 27:12 29:9 35:15 45:8 46:13 49:12 51:4 54:15,21 58:18 69:25 84:11 91:3,23 110:19 120:20 121:5 121:22 127:22 131:21 134:15 137:14 158:19 161:14 168:12 168:15 175:14 179:19 186:7 187:22 193:25 199:2 210:25 212:10 217:20 219:10 221:11 222:15 229:20 235:17,23,25 236:2 240:6 242:16,23 254:12 255:9 256:15,24 257:1 258:3 <b>sort</b> 38:14 45:25 46:16 48:18 49:11,21 52:2 53:24 60:5 62:14
--	--	---	---



**[sort - splits]**

63:25 64:14 75:16,19 79:3 88:18 89:4 90:5 95:19 97:2,16 98:25 146:16 222:20 223:9 225:12 247:21 <b>sorts</b> 45:6 <b>sought</b> 234:18 <b>sound</b> 197:1 206:17 <b>sounded</b> 37:8 <b>sounding</b> 36:25 <b>sounds</b> 34:25 37:6 69:16 87:6 143:11 156:9 161:3 <b>source</b> 206:9 216:8,21,22 217:2 219:25 224:7,13,17,25 <b>sourced</b> 18:23 20:4,20 106:3 140:5 155:11 184:4 241:25 <b>sources</b> 20:11 36:5 216:3,4 224:9 237:3 <b>south</b> 75:13 158:1 227:22 246:22 <b>southeast</b> 24:23 79:12	<b>southern</b> 5:12 7:19 8:7,9,13 10:4 227:21 <b>southernmost</b> 132:6 134:2,13 <b>spaces</b> 256:9 <b>speak</b> 9:21 22:24 24:17 33:17 35:4,7 35:14 38:7 44:23 45:24 53:9 89:16 90:13,20,24 93:25 95:13 96:14 98:15 102:1 106:10 151:11 234:10 243:24 252:23 <b>speakers</b> 45:23 45:24 <b>speaking</b> 35:8 75:20 89:19,20 89:23 90:11 99:8,13 139:16 140:13 148:5 201:25 211:11 211:12 217:3 230:25 <b>speaks</b> 152:1 <b>special</b> 14:20 54:5 86:18 87:13 88:19 113:25 143:3,9 143:9,13,17 145:8 147:18	147:20 149:6 149:12 150:22 <b>specific</b> 14:7,25 15:19 20:2,13 22:5 28:18 31:22 42:16 45:20 46:22 47:2 50:15,20 53:16 59:23 68:24 71:16 73:15 79:8,19 82:4 83:6,23 83:23 84:24 87:8 88:1,8 98:2 107:23 112:13 114:13 114:18 122:16 132:23,24 140:12 141:11 142:14 153:20 163:4,7 173:12 185:8 195:7 229:23 233:2 239:25 252:8 252:15 260:17 <b>specifically</b> 11:6 41:3 48:16 55:1 60:24 64:10 66:16 68:3 77:1 79:2 80:2 83:19 84:8 96:5,22 116:20 117:16 118:3,4 140:24 141:16	148:11 155:9 178:12 236:20 250:7 260:4 <b>specificity</b> 179:13 <b>specifics</b> 22:7 45:9 57:25 63:9 66:8 85:13 89:7 97:23 106:8 108:19 148:8 173:12 190:7 <b>specify</b> 24:19 196:25 <b>spectrum</b> 256:11,12 <b>speculating</b> 96:24 <b>speed</b> 35:22 45:8 92:1 <b>spent</b> 24:6 38:24 61:9 62:1,4 207:23 242:17 <b>splcenter.org</b> 5:15,15 <b>split</b> 79:16 80:6 104:17 105:20 105:20 166:4 178:24 184:6 187:19,24 201:22 223:22 225:8 246:3,22 <b>splits</b> 187:18 188:3,5,6
---	---	---	---

[splitting - submitted]

<b>splitting</b> 159:1 166:19	106:16	<b>statement</b> 111:5 150:12 150:18,20 186:2 206:5 257:22 263:5	<b>strangia</b> 219:5
<b>spoke</b> 45:22 78:4 84:10 99:9,21 148:6 216:14	<b>started</b> 34:16 101:25	<b>statements</b> 206:20 212:2	<b>strategy</b> 143:13 143:14,17,18 143:20,25
<b>spoken</b> 22:9,14 23:11	<b>starting</b> 50:5,6 111:6 120:23 139:22 149:25 150:12 173:24 199:16	<b>states</b> 1:1 68:14 162:5,22,23 163:2,8 164:4 164:18 249:14	<b>streamed</b> 33:21 113:13
<b>springs</b> 185:1 246:8	<b>starts</b> 257:8	<b>statewide</b> 3:23 246:10	<b>street</b> 6:13,19 7:3,13
<b>square</b> 1:17 5:3	<b>state</b> 1:4,7 5:7,7 6:1 7:6 8:16 10:7 11:20 12:14 16:3 34:21 47:10 48:19 67:3,22 70:6,17 71:3 77:15 81:3 89:19 93:3 97:19,19 98:1 98:1 101:5,5 101:18,19 102:10,12,14 116:7 150:21 151:20 152:3 163:16,16 165:6 170:21 189:2 201:2 221:24 222:23 235:21 243:22 260:8 261:2,6 261:7	<b>statistics</b> 155:6 174:5	<b>strength</b> 65:14
<b>squeeze</b> 192:21		<b>statutes</b> 68:6	<b>strickland</b> 252:21,23 253:3,7
<b>squiggly</b> 103:10		<b>stayed</b> 158:5	<b>strike</b> 49:12 109:8 187:17
<b>ss</b> 261:3		<b>steeped</b> 30:22 46:4 70:11 106:21	<b>struggling</b> 219:8
<b>staff</b> 22:24 35:5 35:14 37:16 44:25 93:19 200:12 217:16 218:22 220:24 221:2,4		<b>steiner</b> 5:18 9:6 9:6	<b>study</b> 16:2
<b>stage</b> 166:9		<b>stem</b> 31:16	<b>studying</b> 21:16
<b>stamp</b> 214:19 228:19		<b>stephanie</b> 3:11 150:3	<b>stuff</b> 120:8
<b>stamps</b> 233:17		<b>stick</b> 94:7	<b>style</b> 77:14
<b>standards</b> 146:19		<b>stop</b> 218:1	<b>sub</b> 154:16
<b>standing</b> 30:9		<b>stopping</b> 94:24	<b>subcontractor</b> 260:8,13 261:15
<b>standpoint</b> 39:13		<b>storm</b> 195:3	<b>subject</b> 3:8,12 4:6 13:1 64:25 111:16 113:15 121:10 150:22 152:4,18 208:21
<b>stands</b> 174:20		<b>storms</b> 235:20	<b>submission</b> 171:11
<b>start</b> 13:23 28:16 48:16 49:10 59:8 85:8 101:17	<b>stated</b> 152:2 211:9 243:8 248:20	<b>story</b> 7:17	<b>submit</b> 93:9,17
		<b>straight</b> 25:19	<b>submitted</b> 260:19,21
		<b>straightforward</b> 167:3	

**[subordinate - tab]**

<b>subordinate</b> 249:23 <b>subpoena</b> 17:4 195:21 258:6 <b>subpoenaed</b> 14:2,2 <b>subscribed</b> 264:19 <b>substance</b> 19:23 22:23 42:22 46:11 87:22 154:16 263:5 <b>substantial</b> 104:16 178:19 <b>substantially</b> 74:7,8 146:13 201:4 <b>substantive</b> 22:18 <b>substantively</b> 249:12 250:14 <b>subtract</b> 177:21 <b>subtracted</b> 178:1,3 <b>subtractions</b> 170:3 <b>successfully</b> 236:15 <b>sufficient</b> 146:7 198:1 206:12 <b>suggest</b> 36:7 56:17 70:21 81:20 206:10	226:18 227:8,9 <b>suggested</b> 227:9 <b>suggesting</b> 132:17 <b>suggestion</b> 94:19 123:20 216:8 227:4,12 <b>suggestions</b> 124:16 215:10 <b>suggests</b> 181:13 <b>suitable</b> 119:16 119:20 175:16 <b>suite</b> 6:8,13,23 7:8 262:14 <b>summary</b> 174:5 174:5 <b>summer</b> 25:19 25:20,21 45:14 215:23 <b>super</b> 213:23 <b>supplement</b> 92:25 <b>support</b> 74:3 <b>supposed</b> 120:7 129:16 151:21 194:17 235:22 <b>supreme</b> 46:19 66:4 <b>sure</b> 10:9 16:24 20:1 22:2,13 23:10 25:3,20 27:22 28:25 30:24 31:6,9 33:1 35:10,21	36:25 38:10 41:14 44:4 50:15 55:5 59:3,19,20,20 60:3 61:1,23 62:12 66:21 69:5 79:1 80:9 80:19 83:1 84:13 92:17 95:6,16 97:14 99:14 100:7,25 101:12 103:19 104:9 112:2 128:10 130:16 144:4 146:22 154:14 161:22 164:16 165:5 172:6,22 173:4 173:13 179:5,8 197:21 198:17 200:22 202:7 209:3,7,11,14 209:16 212:22 222:7 223:10 225:15 229:10 231:8 232:7 233:2 242:8 249:11,17 250:12 254:7 257:5 <b>surprise</b> 53:20 145:22,24 183:1,3 189:3 189:6,9	<b>surprised</b> 53:23 <b>surrounding</b> 153:23 <b>sw</b> 1:17 5:3 <b>swear</b> 8:5 <b>sworn</b> 9:20 261:8 264:19 <b>system</b> 79:13 79:15 93:11 <b>t</b> <b>t</b> 261:1,1 <b>tab</b> 16:25 17:11 17:12 110:6 115:15 119:25 134:7 135:10 139:20 144:10 149:23 154:20 154:22,24 159:21,22,22 159:22,23,23 159:24 160:2,4 160:6 170:11 176:3 179:14 179:18,23 181:22 185:15 186:21 187:4,5 187:16,21,22 187:25 188:9 193:24 194:3 194:15 214:21 238:6,7 242:19 242:20,25 243:3 249:1
---	---	---	--

**[take - thank]**

<b>take</b> 18:2 32:14 34:7,10 40:9 55:15 76:24 92:4 94:20,24 110:12 120:5 126:8 128:4 129:4,4 141:20 142:20 193:16 195:11 225:21 227:21 228:22 245:3 247:15 248:5 251:22 258:10,20,21 <b>taken</b> 5:2 11:22 11:23 23:6 129:18 130:10 130:11 145:13 261:5,9 <b>takes</b> 176:16 203:22 <b>talk</b> 11:2 39:9 39:10,16 50:1 61:17 74:18 85:3 86:8,15 86:18 90:7,17 103:23 200:20 213:7 225:20 251:13 <b>talked</b> 26:12 67:11 87:7 104:24 111:24 112:10,22 121:21 124:8 131:11 164:6 181:10 203:10	215:5 220:23 247:8 <b>talking</b> 73:12 78:18 101:1 133:1 135:8,9 135:16,22 146:2 152:15 167:5 199:6 219:16 222:8 251:3 <b>tallies</b> 226:13 <b>tanner</b> 3:11 150:4 <b>taught</b> 257:12 <b>taxpayer</b> 241:5 242:1 <b>taylor</b> 7:7 <b>taylorenchish...</b> 7:9,10 <b>tech</b> 10:23 <b>technical</b> 37:5 37:11 <b>technically</b> 38:5 40:21 <b>television</b> 38:2 219:22 221:15 <b>tell</b> 56:13 70:11 71:9 85:14 89:25 97:14,20 100:16,22,24 102:4,21,22 104:25 106:1,4 106:12 108:12 131:3 137:19 141:17 143:18	144:21 172:8 212:7,11 222:6 236:20 255:11 <b>telling</b> 90:5 101:20 105:3,8 105:9 106:11 144:23 149:21 212:18,19 214:14 221:2,4 239:22 <b>tells</b> 206:13 <b>ten</b> 24:11 32:23 90:4 170:10 201:3 217:21 217:22 233:9 <b>tend</b> 105:23 198:6 <b>tenets</b> 88:24 <b>term</b> 27:15 51:5,7,8,11,15 52:8,16 53:14 53:16 62:21,23 62:25 63:9 65:3 91:2 225:15 <b>terminology</b> 51:12 <b>terms</b> 22:4 29:14 31:17,22 37:25 38:1 87:14 112:5 209:20 225:11 225:17 260:13 261:15	<b>terribly</b> 23:23 81:14 <b>testified</b> 9:22 12:4,10 49:13 156:2 207:24 208:16 210:9 215:6,18 221:6 235:6 236:1,3 240:3 253:1 <b>testify</b> 17:5 18:6 155:8 193:18 221:1 261:8 <b>testifying</b> 12:7 196:23 261:7 <b>testimony</b> 12:16 14:3 16:5 61:16 205:8 236:4 243:6 248:4,15 261:10 263:2,5 <b>text</b> 19:7,8 155:11 194:17 210:11,20 211:2 <b>texts</b> 211:3 <b>thank</b> 10:3 14:22 44:10 57:12 107:18 108:7 112:7 179:20 186:14 245:16 252:14 255:6,8 257:25 258:2
---	--	--	--

**[thanks - thinking]**

<b>thanks</b> 86:2	28:17 29:1,4,4	98:2,3 100:1,2	193:14 195:22
<b>theme</b> 104:11	29:5,14,16	100:12,14	195:25 197:16
<b>thereto</b> 261:9	30:10,15,16,19	101:6 104:15	199:10 200:24
<b>thing</b> 80:1 90:5	30:20 32:6	104:15,17	204:9,20,24
131:17 195:8	33:8,9,20	106:9 107:7	206:18 211:11
216:23 227:19	34:11,15,22,25	108:20 111:17	211:11,18
250:10	35:2,3 36:11	112:24,25	215:18,24
<b>things</b> 19:17	37:8,24,25	113:2 114:9,11	216:12 217:24
31:15 40:17	38:12 40:21	116:2 117:4	218:8,19 222:3
49:22 60:1	42:11 43:1	118:5,15 119:7	223:2 225:11
61:10 62:9,20	44:3,15,20	119:14 122:12	226:2,11,16
74:13,19,20	45:1,6,17 46:1	122:14,17	227:2 228:7
75:23 79:1	46:7,19 47:4	123:6,6 127:4	229:21 230:2,4
94:5 95:21	47:14 52:2,12	127:15,16	230:7,13,22
102:16 107:1	52:18 53:2,14	131:20 133:2	231:6,12
109:5 111:24	55:6,10 56:14	133:17,20	232:13 233:18
112:22 113:1	57:18 58:23	138:3,3,19,20	234:17 235:4,4
124:8 132:13	62:25 63:8,10	139:3 141:4,25	235:21 236:9
133:23 158:11	65:5,16,21	142:4,8,16	236:12,20
158:24,25	67:12,24,25	143:23 147:7	239:23 240:15
159:3 183:13	68:7,8,12,14,16	147:11 148:3	240:15 245:20
192:9 195:9	68:24 70:16,21	148:13 151:25	247:9,14 248:1
219:16 222:7,7	72:5,16 73:16	153:9,12	248:5 249:1,5
235:24 254:20	73:21,25 74:11	157:10 158:5	249:7 251:12
<b>think</b> 11:15,24	76:15,20,25	158:10 162:23	253:3,14,22
12:2,3,5,21	77:6,7,19	167:1,8 168:8	254:9,10,17,20
14:5,14,15	78:17,23 79:19	169:14,15	255:3 256:10
15:5,10,11	79:20 80:3,5	170:8 172:9,18	256:10 257:3
17:7,14 19:8	81:8,12 83:9	178:9,15,18,22	257:14,18
19:13,25 20:9	83:10 84:13	179:12 180:17	<b>thinking</b> 40:6
20:9 21:11,12	85:23 86:21	181:9,17,21	70:24 75:11
21:13 23:9,11	87:2,3,11,12	183:17 184:9	87:13 88:23
24:3,12,15	91:18,19 92:7	185:4,12,18,21	100:7 111:20
25:13,16,19	93:7,14 94:10	187:12 188:25	129:11 133:9
26:20 27:4	96:19 97:3,16	191:14 192:7	252:25

**[third - topic]**

<b>third</b> 86:8 120:15 138:11 154:19 172:19 <b>thompson's</b> 246:10 <b>thought</b> 32:15 32:17 35:12 41:9 65:12 78:12,13 80:17 88:16 117:20 118:8 176:24 177:15 189:23 <b>thoughts</b> 22:1 99:2 102:15 117:9 118:6 <b>thousand</b> 177:17 <b>three</b> 5:18 11:15 45:17 103:11 115:9 135:17 137:21 138:9 188:1 246:21 <b>threshold</b> 209:22 <b>threw</b> 56:19 <b>thrown</b> 31:17 <b>thursday</b> 121:3 121:7 <b>ticking</b> 118:8 <b>time</b> 8:2 13:25 14:7 15:12 18:2 32:3 38:17,19,23 39:4,24 40:8	43:16 47:18 48:3 55:18,22 55:24 60:7,8 60:16 61:5,8,9 61:10,22,24 62:1,2,3,4,12 71:2 87:8,11 88:12,20 89:14 90:1 94:16,21 94:23 95:20 97:8,14 98:13 99:6 102:4 104:10,22 105:6 107:8,10 107:14 110:12 112:1,14 114:15 115:1 119:13 120:5 121:21 122:15 123:7 125:4,23 146:7,14 147:18 148:20 154:15,18,19 156:14 157:7 159:11,14,18 170:6 184:21 188:21 189:19 189:21,22 190:4,15,18,23 193:4 195:13 195:17 200:17 201:21 207:20 207:23 208:6 209:23 211:24 215:14 218:3	223:6,6 231:4 231:9 237:23 237:25 240:24 240:24 245:7 245:11 249:20 255:4,6,12 257:6,18 258:1 258:6,11,15 260:17 262:10 <b>times</b> 11:14,25 12:3,10,21 23:13,19 24:1 38:16 61:16 62:10 75:23 105:15 187:19 187:24 203:15 208:17 217:21 217:22,25 218:15 225:16 233:5 238:2 <b>timing</b> 22:23 39:13 40:6 45:13 144:4 <b>ting</b> 6:3 <b>tip</b> 157:25 <b>tippins</b> 109:22 110:3 <b>tired</b> 251:13 <b>title</b> 73:18 256:25 257:8 <b>today</b> 11:9 13:20 15:8 16:11 18:6,13 22:19 23:2 28:11 52:5	68:8 100:24 111:25 112:4 162:14,18 164:7 169:9 193:18 200:15 204:4 206:2,8 216:7 237:4 243:9 250:20 250:24 251:7 251:19 252:16 257:19,24 <b>today's</b> 8:1 23:14 24:7 204:18 <b>together</b> 61:9 61:11 64:1 199:11 218:3 221:22 232:15 232:19 257:2 <b>told</b> 15:8 23:6 54:18 62:13 96:1,18 100:19 105:23 109:20 132:22 140:20 153:12 177:16 183:1 202:16 214:11 <b>took</b> 45:4 99:8 109:22 137:7 171:10,13 253:2 <b>top</b> 17:23 194:17 <b>topic</b> 17:13 20:5 48:23
---	--	--	---

**[topic - two]**

51:2 71:5 154:22,25 155:9 205:9 242:16,20,21 243:4,5,7 244:2 <b>topics</b> 17:9,13 17:23 18:1,3,6 18:9,11,14 42:17,18,19,20 42:22,23 45:18 45:25 46:14,18 48:13,13 91:24 138:21,24 195:20 210:18 257:11 <b>total</b> 24:6 65:10 69:11 92:8 214:7 217:22 <b>totality</b> 61:1 <b>totally</b> 23:10 147:19 <b>touch</b> 170:7 <b>toward</b> 46:2,7 94:2 <b>town</b> 3:23 24:23 77:12,14 77:25 78:24 79:7 85:5,18 85:24 86:21 91:7 92:9,10 92:10,18 94:6 95:21 99:4,9 99:22 100:3 102:17,17	112:11 113:9 116:18 171:16 184:4 194:12 194:24 195:2,4 215:21,25 216:12 235:12 235:15,19 236:10,16 <b>traditional</b> 158:8,11,17,20 159:8 <b>train</b> 131:12 <b>training</b> 31:2 31:12 45:2,3 45:11,16,19 47:19,19 48:9 49:14,24 51:3 256:17 257:9 <b>trainings</b> 45:4 49:14 50:13 <b>transcribed</b> 261:9 <b>transcribing</b> 10:13 <b>transcript</b> 54:16 258:19 258:23 259:2 260:18 261:5 261:10 262:4,9 262:11 263:2 <b>transcripts</b> 260:18,21 <b>transportation</b> 75:15,21 76:6 142:6 183:14	<b>travel</b> 75:23 <b>traveled</b> 49:16 <b>traveling</b> 45:5 49:18 <b>treasurer</b> 191:23,24 <b>trended</b> 68:21 <b>tried</b> 47:23 205:4,4 223:2 <b>trouble</b> 9:14 <b>true</b> 133:5 177:19 249:23 251:6 260:19 261:10 <b>trusted</b> 212:1 <b>trustee</b> 26:19 <b>truth</b> 9:21,22 200:25 261:8 <b>truthful</b> 176:13 186:4 <b>truthfully</b> 11:10 <b>try</b> 28:18 37:23 47:14 64:23 68:5 75:18 88:2 103:11 104:13,13 106:5 143:23 163:1 168:18 225:8 241:18 245:19 249:20 <b>trying</b> 25:21 28:16 34:18 36:6 41:14,17 43:2 45:6 46:8	50:22 53:23 55:10 58:17 59:3,19 61:22 66:21 74:24 75:4 80:16,18 80:20 87:14 91:25 100:1 102:2 104:22 106:7 109:21 124:4 130:2 131:10,16 133:23 140:14 142:10 152:6 165:2 166:3 167:1,10 177:8 201:18 203:11 204:14,23 205:12,15 212:21 214:5 219:11 232:25 234:8 235:14 244:12 248:8 254:20 <b>tuesday</b> 200:16 <b>turn</b> 17:9 115:15 119:25 134:7 144:10 149:23 160:2 170:11 173:22 179:14 181:22 193:24 214:16 214:19 238:5 <b>turned</b> 180:2 <b>two</b> 6:22 11:15 11:25 12:3
--	---	---	--

**[two - understanding]**

27:14,15,22 30:7 37:25 38:14 45:17 46:2 56:20 67:12 73:17 78:3 79:14,25 91:4 120:15 135:23,24 136:1,19 146:12 149:25 168:18,20 177:8 184:15 194:15 200:17 206:6 227:15 227:17 228:18 250:7 255:13 255:21 <b>twofold</b> 84:3 <b>type</b> 13:6 26:18 26:18 46:3 78:6 86:25 87:1 90:12 93:5 116:21 148:15 210:4 225:23 <b>typed</b> 125:6 <b>types</b> 78:21 85:20 <b>typical</b> 166:21 218:25 <b>typically</b> 61:8 193:1 220:22 221:24 238:4 <b>typing</b> 220:14 220:15	<b>tyson</b> 7:7 8:17 8:17 41:25 42:9 43:14,19 152:8,9 202:19 203:7 204:8 206:6 218:5,7 240:4,6 241:8 241:12,15 243:10,15 259:1 <b>tyson's</b> 42:1 240:15 241:2 <b>u</b> <b>u.s.</b> 43:8 46:22 48:10 128:7 162:9,10 163:5 164:11,24 200:24 <b>uh</b> 76:7 94:17 98:6 112:13 113:8 122:9 144:15 150:17 174:3 198:14 220:25 221:10 230:15 232:5 <b>ultimate</b> 39:12 65:19 67:17 231:4,9,19 <b>ultimately</b> 33:11 37:19 42:6 61:2 67:14 101:22 113:17 124:5 131:14 171:19 205:20 232:24	251:17 <b>unable</b> 40:23 <b>unanimous</b> 74:3 <b>unanimously</b> 148:24 149:4 170:9 239:9 249:5 <b>unchanged</b> 254:9 <b>unclear</b> 10:19 112:17 <b>undefined</b> 138:10 <b>under</b> 6:11 11:8 23:24 29:20 53:25 80:5 84:24 168:19 234:13 261:9 <b>underlying</b> 137:22,24 <b>underpinnings</b> 89:9 <b>undersigned</b> 263:1 <b>understand</b> 10:20 14:17,25 15:9 16:11 18:5,15,21 44:3 51:9 67:12 70:20 79:24 80:16 81:10 84:22 88:5 96:25	101:14 119:1 126:22 127:1 136:15 168:4 183:10 196:11 198:23 204:14 205:12 207:5 207:10 210:5 211:22 214:5 225:17 229:10 243:21 250:6 258:8,13 <b>understanding</b> 14:10 15:14 18:12 31:7,17 31:20 37:2 41:14 47:17 51:24 52:1 57:20 58:3,7 58:24 61:23 62:24 63:6,16 65:3,6,13,17,25 66:10,18 67:2 67:5,21 68:10 69:1 70:2,13 74:17 93:16 94:12 108:22 109:3 118:10 122:10 124:16 124:17 129:24 131:12 161:14 161:19 162:6 162:10,15,17 162:21 163:11 163:15,23 164:2 165:12
---	--	--	---



**[understanding - view]**

165:15 168:17 174:19 186:25 190:18,23 191:5 194:24 197:13 202:11 209:19 212:1 212:23,24 213:5,15,18 214:6,7,8 215:19 216:25 244:23 254:10 <b>understood</b> 20:3 52:4 61:15 69:4 87:16 88:20,22 96:19 155:12 206:12 216:19 239:25 <b>undertake</b> 124:20 137:21 <b>undertaken</b> 125:23 <b>undertaking</b> 116:20 130:22 <b>undertook</b> 53:6 211:12 <b>unfairly</b> 67:7 67:10 <b>unfolds</b> 33:6 <b>unidentified</b> 78:19,20,21 <b>unify</b> 74:14 <b>unique</b> 79:15 <b>uniquely</b> 51:21 85:7	<b>united</b> 1:1 68:14 162:5,22 162:23 163:1,7 164:4,18 249:14 <b>university</b> 25:8 25:8,11 <b>unnamed</b> 78:22 <b>unnecessary</b> 168:16 <b>unspecified</b> 78:20 <b>untruthfulness</b> 13:17 <b>unusual</b> 146:23 147:4 148:22 149:1,2,7,9,10 <b>upcoming</b> 32:4 95:21 96:7 193:8 <b>upload</b> 93:10 237:8 <b>uploaded</b> 260:22 <b>upson</b> 28:2 <b>use</b> 36:13,15 172:23 180:25 181:10 207:16 225:17 256:16 257:8 263:6 <b>used</b> 36:21 52:16 62:25 74:8 86:25 88:6 91:2,10 91:12 160:25	170:10 172:25 178:4 206:24 207:22 208:8,9 224:14 225:16 225:23 238:23 251:21 <b>using</b> 36:16 38:3 61:14 106:2 220:15 224:13 <b>usually</b> 56:22 57:3,16 58:9 188:18 190:24 191:6 218:25 226:4 <b>utilize</b> 74:5 <b>utilized</b> 67:17 135:3,20 161:8 161:10 249:18 <b>utilizing</b> 61:14 <b>v</b> <b>v</b> 174:9 <b>vacuum</b> 129:23 133:22 141:19 188:4 252:1 <b>values</b> 76:23 <b>vap</b> 201:13,14 <b>variable</b> 156:25 <b>variables</b> 127:5 251:15 <b>various</b> 30:9 37:18 92:6 156:23 200:19 <b>vein</b> 89:25 103:20 104:1	<b>venture</b> 233:10 <b>verbatim</b> 100:24 260:11 <b>veritext</b> 260:8 260:15 262:7 262:13 <b>version</b> 38:6 123:5 132:10 <b>versions</b> 37:19 38:14 39:17 94:3 101:10 <b>versus</b> 133:20 142:3 220:18 226:15 <b>vice</b> 40:13,19 172:16 191:23 <b>video</b> 199:13 199:14,19 201:23,25 202:5,9 206:14 211:8 245:20 245:21 246:1 247:6,8 <b>videographer</b> 7:18 8:1 55:18 55:22 107:10 107:14 159:14 159:18 195:13 195:17 245:7 245:11 258:15 <b>videotaped</b> 1:14 5:1 8:3 <b>view</b> 119:15,19 156:22 157:2 175:13,15,18
--	--	--	---

**[view - wants]**

175:21 247:17 <b>viewed</b> 75:16 <b>viewing</b> 63:15 224:8 <b>views</b> 22:1 255:23,25 256:5 <b>virtual</b> 235:15 <b>virtue</b> 28:22,24 32:8 <b>visit</b> 96:21 <b>vote</b> 51:21 56:18,19 105:23 188:17 190:22 197:14 197:20,22,25 198:6,8,13 224:18,19 226:1,4,12 <b>voted</b> 74:1 145:15,18 146:16 160:25 165:21 170:9 205:6 226:14 226:15,15 230:3 231:13 239:8,24 256:14 257:14 <b>voter</b> 3:20 188:16 191:17 238:4 <b>voters</b> 55:3 56:1,2,6,15,23 57:4 190:25 208:23 225:25	226:4,9 253:18 253:20,23 254:5 <b>votes</b> 65:23 66:25 67:16 191:4 197:12 198:25 199:4 <b>voting</b> 43:6 47:5,17 51:6 51:25 52:7,20 52:22 53:1,11 53:22 54:6,24 55:9 58:13,15 58:25 59:13,17 60:4,11,18 65:14 66:1,14 66:16,19,20,24 67:2,4,19,21,23 68:11 69:1,11 70:2,15 105:25 125:8,12 151:4 161:17 162:20 162:25 164:5 189:1,4,11,20 190:12,19,24 191:6 199:11 200:3,4 201:9 201:14 202:10 202:12 203:3 203:22 204:1,7 204:12 205:13 205:16 206:5 206:13 208:9 208:10,22 209:1,5,12,21	211:10,16,19 246:15 247:16 248:3,6,9 249:14,24 250:18,23 251:20 252:16 253:12,17 254:4,18,24 <b>vs</b> 1:6 <b>w</b> <b>w</b> 174:25 <b>wade</b> 7:18 <b>waive</b> 83:2 84:19 <b>waived</b> 84:18 193:17 253:7 <b>walk</b> 50:10 92:1 <b>walked</b> 106:19 219:9 231:20 <b>walker</b> 218:18 <b>wall</b> 219:23 220:7 221:8 <b>walton</b> 247:2 <b>wanna</b> 97:9,9 <b>want</b> 14:18 38:10 39:11 45:14 48:17,18 49:9 56:19 84:4 88:2,18 92:25 93:8,9 94:18,19,24 95:4,4 96:6,11 97:11 101:11 101:25 102:1	106:19 107:17 108:4 118:23 138:25 143:24 160:14 168:12 180:25 181:10 183:20 188:17 190:22 191:4 197:13,14,19 198:8 212:5 225:20 227:4 233:10 245:18 251:24 258:4 <b>wanted</b> 30:23 35:11 38:12 64:23 78:2 83:24 84:15 85:17 86:22 87:8 96:2,4,15 96:21,22 97:5 98:18 99:20,22 100:17,23 101:19 102:10 103:22 105:7 107:4 108:9,12 108:15,25 109:3,15,21 117:7 118:2 126:16 131:7 207:16 213:19 215:6 217:10 228:23 237:8,9 <b>wanting</b> 104:12 <b>wants</b> 94:25 97:13 199:10 251:25
---	---	---	---

**[washington - words]**

<b>washington</b> 5:13 6:4,14 7:3	217:19 220:23 222:2 227:4	<b>whatsoever</b> 196:10	13:2 14:1 18:12 42:24
<b>watching</b> 24:9 156:11	232:24 249:21 250:10 251:2	<b>whelchel</b> 26:4 <b>white</b> 109:10	43:1 52:4,14 68:8 82:23
<b>water</b> 79:13,15	251:10,23	158:4 174:25 183:2 206:25	83:4,18 84:19 110:5 115:21
<b>waterfront</b> 37:9	252:5 261:12 261:13	<b>wht</b> 174:11,20 174:24	137:20,25 138:1,4,20,25
<b>way</b> 21:8 32:17 38:12 39:11	<b>ways</b> 56:20 78:3 136:25	<b>wi</b> 221:18 <b>widely</b> 85:21	139:1,18 160:5 160:11 179:16
40:14,14 41:20 41:21 42:12	137:1,1,2,2 178:15 181:18	<b>wild</b> 243:1 <b>willing</b> 147:21	179:23,25 182:1 194:3
43:16 44:20 48:16 51:15,21	181:21 203:15 <b>we've</b> 69:13	167:25 <b>wilmerhale</b>	198:22 210:6 232:4 234:10
53:14 55:17 56:16 58:19	104:2,3,24 111:24 112:3	6:18,21 <b>wilmerhale.c...</b>	234:16 238:8 245:5 255:4,5
63:12,13 67:7 67:9 72:17	135:20,21 164:6 175:25	6:20,24 <b>win</b> 125:16,20	255:8,10 261:7 261:9
73:6 74:15 75:2 77:12	200:17 220:23 <b>webb</b> 7:13	126:1,14,18 191:7	<b>witnessed</b> 254:23
86:5 100:10 112:15 118:17	<b>website</b> 173:20 <b>weeds</b> 191:9	<b>wind</b> 86:6 100:7 250:13	<b>witnesses</b> 260:21
127:6,6,8,13 128:8,9 130:2	<b>week</b> 213:9 <b>weeks</b> 91:23	<b>wisdom</b> 30:10 32:12 94:21	<b>witnessing</b> 156:6
131:13 133:12 139:3,14	99:3 <b>weird</b> 112:5	258:10 <b>wise</b> 124:5	<b>woman</b> 244:21 <b>wonder</b> 81:13
148:13 149:18 149:22 159:10	<b>welcome</b> 93:13 <b>went</b> 25:7,8,8	128:10 234:21 235:17 249:12	<b>word</b> 47:12 87:3 139:22
164:1,25 165:5 166:9 168:9	25:19 34:17 39:3 50:22	258:10 <b>wish</b> 86:3	181:1,10 <b>worded</b> 61:7
171:20,23 174:2,21	81:2 87:11 88:7 93:3	<b>withdraw</b> 236:2	163:22 164:1 <b>words</b> 10:16
192:16 195:25 197:16 202:16	99:25 106:25 164:16 172:10	<b>witness</b> 2:2 7:11 8:6,20	56:1 123:15 140:25 169:11
205:19 206:9 212:14 217:18	193:7 204:15 250:3	9:20 12:18,22	186:22 242:7

**[work - york]**

<b>work</b> 12:13 25:18 26:12,18 28:8 36:18 37:13,17 38:4 38:15,24 40:15 47:24 52:7 53:8 58:17,22 59:3 60:2 61:12 62:8,19 65:1 68:17 70:23 75:21 78:9 81:23 88:4 91:22 92:9 94:4 95:11 101:9 103:13 104:19 105:18 108:21 115:1 116:25 117:21 118:21 141:21 146:1 163:5,8 165:2 165:18 181:12 183:8 192:21 192:25 193:5 204:6,23 207:15,19 210:1 211:13 212:4 221:5 223:8 238:14 238:22 239:15 249:9 250:14 <b>worked</b> 25:22 25:24 81:18,25 93:21 104:13 111:1	<b>working</b> 62:19 100:10 104:20 218:9 241:23 <b>world</b> 35:2 60:5 <b>wound</b> 80:20 157:24 252:7 <b>wright</b> 4:5 35:25 36:2 37:22 39:19 43:15,15 44:17 45:22 48:7 51:3 56:25 59:11,12,16 80:22 81:7 82:2 96:14 97:20 100:22 101:17 102:9 102:19 103:1 104:25 106:4 106:12 116:25 118:12 119:4 119:11 121:8 121:15 122:22 124:21 125:18 130:20 140:14 154:2,8,13 155:20,22,23 156:3,19 157:8 162:2,13 164:8 164:20 166:22 167:14 171:9 172:4 173:9 175:23 178:12 190:9 202:22	203:8 204:8 205:23 206:7 206:22 207:21 208:17 211:15 212:6,7,24 214:10 215:3,8 217:15 218:5 219:13 220:15 226:17 231:25 232:6,11,13 233:6,13 235:7 235:8 239:13 240:1 242:14 249:16 <b>wright's</b> 36:23 53:8 69:8 166:16 202:15 207:7 219:19 223:15 <b>written</b> 151:2,2 169:4,7 <b>wrote</b> 215:3 <b>x</b> <b>x</b> 2:1 90:4 97:13 <b>y</b> <b>y'all</b> 155:12 <b>yeah</b> 27:22 36:18 47:21 64:6 87:6,17 91:25 101:15 101:16 103:6 106:11 120:19 126:7 135:22	151:21 160:9 164:25 182:19 190:1 196:16 198:14 204:25 207:19 214:5 214:21,23 216:11,24 219:11 220:9 221:13,21 225:20 228:17 229:16 230:5 234:17 235:4 239:19 240:14 240:19 242:22 244:11 247:7 247:10 255:8 <b>year</b> 27:15 90:13 148:7,7 256:21 <b>years</b> 12:13 25:5 30:7 32:23 62:14 70:11 72:8 81:12 90:4 104:4 121:21 149:20 170:10 193:1 201:3,19 225:19 254:19 255:1 <b>yep</b> 205:7 216:19 <b>yesterday</b> 213:10 <b>york</b> 5:19,19 6:19,19
--	--	--	---

**[zoom - zoom]**

<b>z</b>
<b>zoom</b> 5:18 6:3 6:7,12,12,13,18 6:22 7:2,8,18

Federal Rules of Civil Procedure

Rule 30

(e) Review By the Witness; Changes.

(1) Review; Statement of Changes. On request by the deponent or a party before the deposition is completed, the deponent must be allowed 30 days after being notified by the officer that the transcript or recording is available in which:

(A) to review the transcript or recording; and

(B) if there are changes in form or substance, to sign a statement listing the changes and the reasons for making them.

(2) Changes Indicated in the Officer's Certificate. The officer must note in the certificate prescribed by Rule 30(f)(1) whether a review was requested and, if so, must attach any changes the deponent makes during the 30-day period.

DISCLAIMER: THE FOREGOING FEDERAL PROCEDURE RULES ARE PROVIDED FOR INFORMATIONAL PURPOSES ONLY.

THE ABOVE RULES ARE CURRENT AS OF APRIL 1, 2019. PLEASE REFER TO THE APPLICABLE FEDERAL RULES OF CIVIL PROCEDURE FOR UP-TO-DATE INFORMATION.

VERITEXT LEGAL SOLUTIONS  
COMPANY CERTIFICATE AND DISCLOSURE STATEMENT

Veritext Legal Solutions represents that the foregoing transcript is a true, correct and complete transcript of the colloquies, questions and answers as submitted by the court reporter. Veritext Legal Solutions further represents that the attached exhibits, if any, are true, correct and complete documents as submitted by the court reporter and/or attorneys in relation to this deposition and that the documents were processed in accordance with our litigation support and production standards.

Veritext Legal Solutions is committed to maintaining the confidentiality of client and witness information, in accordance with the regulations promulgated under the Health Insurance Portability and Accountability Act (HIPAA), as amended with respect to protected health information and the Gramm-Leach-Bliley Act, as amended, with respect to Personally Identifiable Information (PII). Physical transcripts and exhibits are managed under strict facility and personnel access controls. Electronic files of documents are stored in encrypted form and are transmitted in an encrypted fashion to authenticated parties who are permitted to access the material. Our data is hosted in a Tier 4 SSAE 16 certified facility.

Veritext Legal Solutions complies with all federal and State regulations with respect to the provision of court reporting services, and maintains its neutrality and independence regardless of relationship or the financial outcome of any litigation. Veritext requires adherence to the foregoing professional and ethical standards from all of its subcontractors in their independent contractor agreements.

Inquiries about Veritext Legal Solutions' confidentiality and security policies and practices should be directed to Veritext's Client Services Associates indicated on the cover of this document or at [www.veritext.com](http://www.veritext.com).



**Costa Mesa**

611 Anton Blvd.  
Suite 500  
Costa Mesa, CA 92626  
P 949.955.3855

**Los Angeles**

707 Wilshire Boulevard  
Suite 3500  
Los Angeles, CA 90017  
P 866.299.5127

**Las Vegas**

2250 S. Rancho Drive  
Suite 195  
Las Vegas, NV 89102  
P 702.360.3206

**Sacramento**

One Capitol Mall  
Suite 240  
Sacramento, CA 95814  
P 916.379.5553

**San Diego**

550 West C Street  
Suite 800  
San Diego, CA 92101  
P 619.231.0403

**San Francisco**

101 Montgomery  
Suite 450  
San Francisco, CA 94104  
P 415.274.9977

**San Jose**

1292 Lincoln Avenue  
San Jose, CA 95125  
P 408.279.8590

**Van Nuys**

14520 Sylvan Street  
Van Nuys, CA 91411  
P 818.988.1900

February 7, 2023

Re: Deposition of **30(b)(6) Senate Redistricting and Reapportionment Committee John Kennedy**, taken on January 20, 2023  
Case: Ga St. Conf. Of NAACP, Et Al. vs. State Of Georgia, Et Al.

Dear Mr. Genberg:

Attached is the electronic original transcript of the above mentioned deposition. The original is being held at Veritext for safekeeping until further notice.

Should you need any assistance with this matter, please contact our office via phone or email: [calendar-ca@veritext.com](mailto:calendar-ca@veritext.com).

Sincerely,  
**The Veritext Team**

Encl.

cc: All Counsel



## UNITED STATES DISTRICT COURT

for the

Northern District of Georgia

GA St Conf of NAACP, et al.

*Plaintiff*

v.

State of Georgia, et al.

*Defendant*

Civil Action No. 1:21-CV-5338-ELB-SCJ-SDG

## SUBPOENA TO TESTIFY AT A DEPOSITION IN A CIVIL ACTION

To:

Senate Redistricting & Reapportionment Committee c/o John Kennedy  
(407 Coverdell Legislative Office Building 18 Capitol Square, Atlanta GA 30334)

(Name of person to whom this subpoena is directed)

☒ **Testimony:** YOU ARE COMMANDED to appear at the time, date, and place set forth below to testify at a deposition to be taken in this civil action. If you are an organization, you must promptly confer in good faith with the party serving this subpoena about the following matters, or those set forth in an attachment, and you must designate one or more officers, directors, or managing agents, or designate other persons who consent to testify on your behalf about these matters:

Place: via electronic means

Date and Time:

06/21/2022 9:30 am

The deposition will be recorded by this method: via stenographic and videographic means

- ☐ **Production:** You, or your representatives, must also bring with you to the deposition the following documents, electronically stored information, or objects, and must permit inspection, copying, testing, or sampling of the material:

The following provisions of Fed. R. Civ. P. 45 are attached – Rule 45(c), relating to the place of compliance; Rule 45(d), relating to your protection as a person subject to a subpoena; and Rule 45(e) and (g), relating to your duty to respond to this subpoena and the potential consequences of not doing so.

Date: 05/18/2022

CLERK OF COURT

OR

Signature of Clerk or Deputy Clerk

Attorney's signature

The name, address, e-mail address, and telephone number of the attorney representing (name of party) \_\_\_\_\_  
Plaintiffs GA State Conf. of the NAACP, et al. \_\_\_\_\_, who issues or requests this subpoena, are:

Jacob Canter, Crowell & Moring LLP, 3 Embarcadero Ctr, 26th Fl., San Francisco CA 94111; jcanter@crowell.com;  
415-365-7210

## Notice to the person who issues or requests this subpoena

If this subpoena commands the production of documents, electronically stored information, or tangible things before trial, a notice and a copy of the subpoena must be served on each party in this case before it is served on the person to whom it is directed. Fed. R. Civ. P. 45(a)(4).

EXHIBIT

1

Civil Action No. 1:21-CV-5338-ELB-SCJ-SDG

**PROOF OF SERVICE***(This section should not be filed with the court unless required by Fed. R. Civ. P. 45.)*

I received this subpoena for *(name of individual and title, if any)* \_\_\_\_\_  
 on *(date)* \_\_\_\_\_ .

☐ I served the subpoena by delivering a copy to the named individual as follows: \_\_\_\_\_  
 \_\_\_\_\_ on *(date)* \_\_\_\_\_ ; or

☐ I returned the subpoena unexecuted because: \_\_\_\_\_  
 \_\_\_\_\_ .

Unless the subpoena was issued on behalf of the United States, or one of its officers or agents, I have also  
 tendered to the witness the fees for one day's attendance, and the mileage allowed by law, in the amount of  
 \$ \_\_\_\_\_ .

My fees are \$ \_\_\_\_\_ for travel and \$ \_\_\_\_\_ for services, for a total of \$ 0.00 .

I declare under penalty of perjury that this information is true.

Date: \_\_\_\_\_  
 \_\_\_\_\_  
*Server's signature*

\_\_\_\_\_  
*Printed name and title*

\_\_\_\_\_  
*Server's address*

Additional information regarding attempted service, etc.:



**Federal Rule of Civil Procedure 45 (c), (d), (e), and (g) (Effective 12/1/13)****(c) Place of Compliance.**

**(1) For a Trial, Hearing, or Deposition.** A subpoena may command a person to attend a trial, hearing, or deposition only as follows:

- (A) within 100 miles of where the person resides, is employed, or regularly transacts business in person; or
- (B) within the state where the person resides, is employed, or regularly transacts business in person, if the person
  - (i) is a party or a party's officer; or
  - (ii) is commanded to attend a trial and would not incur substantial expense.

**(2) For Other Discovery.** A subpoena may command:

- (A) production of documents, electronically stored information, or tangible things at a place within 100 miles of where the person resides, is employed, or regularly transacts business in person; and
- (B) inspection of premises at the premises to be inspected.

**(d) Protecting a Person Subject to a Subpoena; Enforcement.**

**(1) Avoiding Undue Burden or Expense; Sanctions.** A party or attorney responsible for issuing and serving a subpoena must take reasonable steps to avoid imposing undue burden or expense on a person subject to the subpoena. The court for the district where compliance is required must enforce this duty and impose an appropriate sanction—which may include lost earnings and reasonable attorney's fees—on a party or attorney who fails to comply.

**(2) Command to Produce Materials or Permit Inspection.**

(A) *Appearance Not Required.* A person commanded to produce documents, electronically stored information, or tangible things, or to permit the inspection of premises, need not appear in person at the place of production or inspection unless also commanded to appear for a deposition, hearing, or trial.

(B) *Objections.* A person commanded to produce documents or tangible things or to permit inspection may serve on the party or attorney designated in the subpoena a written objection to inspecting, copying, testing, or sampling any or all of the materials or to inspecting the premises—or to producing electronically stored information in the form or forms requested. The objection must be served before the earlier of the time specified for compliance or 14 days after the subpoena is served. If an objection is made, the following rules apply:

- (i) At any time, on notice to the commanded person, the serving party may move the court for the district where compliance is required for an order compelling production or inspection.
- (ii) These acts may be required only as directed in the order, and the order must protect a person who is neither a party nor a party's officer from significant expense resulting from compliance.

**(3) Quashing or Modifying a Subpoena.**

(A) *When Required.* On timely motion, the court for the district where compliance is required must quash or modify a subpoena that:

- (i) fails to allow a reasonable time to comply;
- (ii) requires a person to comply beyond the geographical limits specified in Rule 45(c);
- (iii) requires disclosure of privileged or other protected matter, if no exception or waiver applies; or
- (iv) subjects a person to undue burden.

(B) *When Permitted.* To protect a person subject to or affected by a subpoena, the court for the district where compliance is required may, on motion, quash or modify the subpoena if it requires:

(i) disclosing a trade secret or other confidential research, development, or commercial information; or

(ii) disclosing an unretained expert's opinion or information that does not describe specific occurrences in dispute and results from the expert's study that was not requested by a party.

(C) *Specifying Conditions as an Alternative.* In the circumstances described in Rule 45(d)(3)(B), the court may, instead of quashing or modifying a subpoena, order appearance or production under specified conditions if the serving party:

- (i) shows a substantial need for the testimony or material that cannot be otherwise met without undue hardship; and
- (ii) ensures that the subpoenaed person will be reasonably compensated.

**(e) Duties in Responding to a Subpoena.**

**(1) Producing Documents or Electronically Stored Information.** These procedures apply to producing documents or electronically stored information:

(A) *Documents.* A person responding to a subpoena to produce documents must produce them as they are kept in the ordinary course of business or must organize and label them to correspond to the categories in the demand.

(B) *Form for Producing Electronically Stored Information Not Specified.* If a subpoena does not specify a form for producing electronically stored information, the person responding must produce it in a form or forms in which it is ordinarily maintained or in a reasonably usable form or forms.

(C) *Electronically Stored Information Produced in Only One Form.* The person responding need not produce the same electronically stored information in more than one form.

(D) *Inaccessible Electronically Stored Information.* The person responding need not provide discovery of electronically stored information from sources that the person identifies as not reasonably accessible because of undue burden or cost. On motion to compel discovery or for a protective order, the person responding must show that the information is not reasonably accessible because of undue burden or cost. If that showing is made, the court may nonetheless order discovery from such sources if the requesting party shows good cause, considering the limitations of Rule 26(b)(2)(C). The court may specify conditions for the discovery.

**(2) Claiming Privilege or Protection.**

(A) *Information Withheld.* A person withholding subpoenaed information under a claim that it is privileged or subject to protection as trial-preparation material must:

- (i) expressly make the claim; and
- (ii) describe the nature of the withheld documents, communications, or tangible things in a manner that, without revealing information itself privileged or protected, will enable the parties to assess the claim.

(B) *Information Produced.* If information produced in response to a subpoena is subject to a claim of privilege or of protection as trial-preparation material, the person making the claim may notify any party that received the information of the claim and the basis for it. After being notified, a party must promptly return, sequester, or destroy the specified information and any copies it has; must not use or disclose the information until the claim is resolved; must take reasonable steps to retrieve the information if the party disclosed it before being notified; and may promptly present the information under seal to the court for the district where compliance is required for a determination of the claim. The person who produced the information must preserve the information until the claim is resolved.

**(g) Contempt.**

The court for the district where compliance is required—and also, after a motion is transferred, the issuing court—may hold in contempt a person who, having been served, fails without adequate excuse to obey the subpoena or an order related to it.

## **ATTACHMENT A**

### **DEFINITIONS**

Unless otherwise defined, all words and phrases shall be accorded their usual meaning and shall be interpreted in their common, ordinary sense. As used in these Requests, the words below shall be defined as follows:

1. The term “COMMUNICATION(S)” should be interpreted in its broadest sense to include without limitation all oral or written communications, including any writings, texts, emails, voicemails or other electronically stored information as that term is defined by Federal Rule of Civil Procedure 34(a).

2. The term “DOCUMENT(S)” should be interpreted in its broadest sense to include without limitation any written, printed, typed, recorded, or graphic matter, however produced, reproduced, or stored, including the originals and all nonidentical copies, whether different from the originals by reason of any notations made on such copies or otherwise, or other electronically stored information as defined by the Federal Rules of Civil Procedure.

3. The term “ALTERNATIVE” means and refers to any maps, other than the corresponding CONGRESSIONAL MAP, HOUSE MAP, or SENATE MAP considered by you, including drafts and different options for each corresponding map.

4. The term “CONGRESSIONAL MAP” means and refers to the Georgia Congressional map passed by the Georgia General Assembly and signed into law by Governor Kemp, with bill number SB 2EX.

5. The term “HOUSE MAP” means and refers to the Georgia State House of Representatives map passed by the Georgia General Assembly and signed into law by Governor Kemp, with bill number HB 1EX.

6. The term “SENATE MAP” means and refers to the Georgia State Senate map passed by the Georgia General Assembly and signed into law by Governor Kemp, with bill number SB 1EX.

7. The relevant time period for each of the requests is from November 1, 2016, to the present unless otherwise noted.



**DEPOSITION TOPICS**

1. The development and creation of the CONGRESSIONAL MAP, including all factors considered when developing and creating the CONGRESSIONAL MAP, all persons who made requests relating to the CONGRESSIONAL MAP, and all persons that provided directions, data, statistics, feedback, map drawing expertise, or other input relating to the CONGRESSIONAL MAP.

2. The development and creation of the SENATE MAP, including all factors considered when developing and creating the SENATE MAP, all persons who made requests relating to the SENATE MAP, and all persons that provided directions, data, statistics, feedback, map drawing expertise, or other input relating to the SENATE MAP.

3. The development and creation of any ALTERNATIVE maps, including all factors considered when developing any ALTERNATIVE maps, all persons who made requests relating to any ALTERNATIVE maps, and all persons that provided directions, data, statistics, feedback, map drawing expertise, or other input relating to any ALTERNATIVE maps.

4. The DOCUMENTS and COMMUNICATIONS relating to the CONGRESSIONAL MAP, SENATE MAP and any ALTERNATIVE maps.

5. Any money spent or received in relation to the CONGRESSIONAL MAP, SENATE MAP, and any ALTERNATIVE maps.

6. The redistricting Town Halls that occurred between January 1, 2021, and November 3, 2021.

7. The November 3, 2021, special redistricting session of the Georgia General Assembly.

8. Activities taken by the Legislative and Congressional Reapportionment Office and/or its members and their staff, relating to the CONGRESSIONAL MAP, HOUSE MAP, or SENATE MAP.

9. Activities taken by the House Legislative and Congressional Reapportionment Committee and/or its members and their staff, relating to the CONGRESSIONAL MAP or HOUSE MAP.

# Lt. Governor Geoff Duncan and Chairman John F. Kennedy Release Senate Draft of Georgia Congressional Map

SEPTEMBER 27, 2021

ATLANTA (September 27, 2021) | Today, Lt. Governor Geoff Duncan and Senator John F. Kennedy, Chairman of the Senate Redistricting and Reapportionment Committee, released a proposed draft of the Georgia Congressional Districts. The proposed maps, thoughtfully drawn in accordance with longstanding principles of redistricting, are being provided to the public for further review and discussion.

In 2011, Georgia's redistricting maps were approved by the Obama Justice Department – avoiding the issues that occurred in 2001, which resulted in Georgia's legislative redistricting maps being declared unconstitutional. As the legislature begins the process of redistricting, the Senate is committed to continuing the practice of transparency and fairness. In an effort to provide both, the proposed map is being released as soon as practicable.

“It is clear that this map not only meets principles of redistricting, but we are proud to present a map that regardless of political party, Georgians can be proud of,” said Lt. Governor Geoff Duncan. “Ensuring that any maps we produce are fair, compact, and keep communities of interest together, will continue to be of utmost importance.”

“Even given the delay of official Census numbers, the Senate Redistricting Committee has diligently worked to ensure that we hear from citizens across all





regions of the state,” said Chairman John F. Kennedy. “Looking at this map, it is obvious that Georgians have been heard, and will continue to be heard.”

###

---


## Contact Director of Communications

**Emma Johnson**

**[Emma.Johnson@ltgov.ga.gov](mailto:Emma.Johnson@ltgov.ga.gov) (<mailto:Emma.Johnson@ltgov.ga.gov>)**

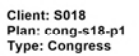
---

## Related Files

 [Draft Congressional Districts \(/sites/ltgov.georgia.gov/files/2021-09/DRAFT%20Congressional%20Districts.jpg\)](/sites/ltgov.georgia.gov/files/2021-09/DRAFT%20Congressional%20Districts.jpg) (323.75 KB)  
Draft Congressional Districts

---

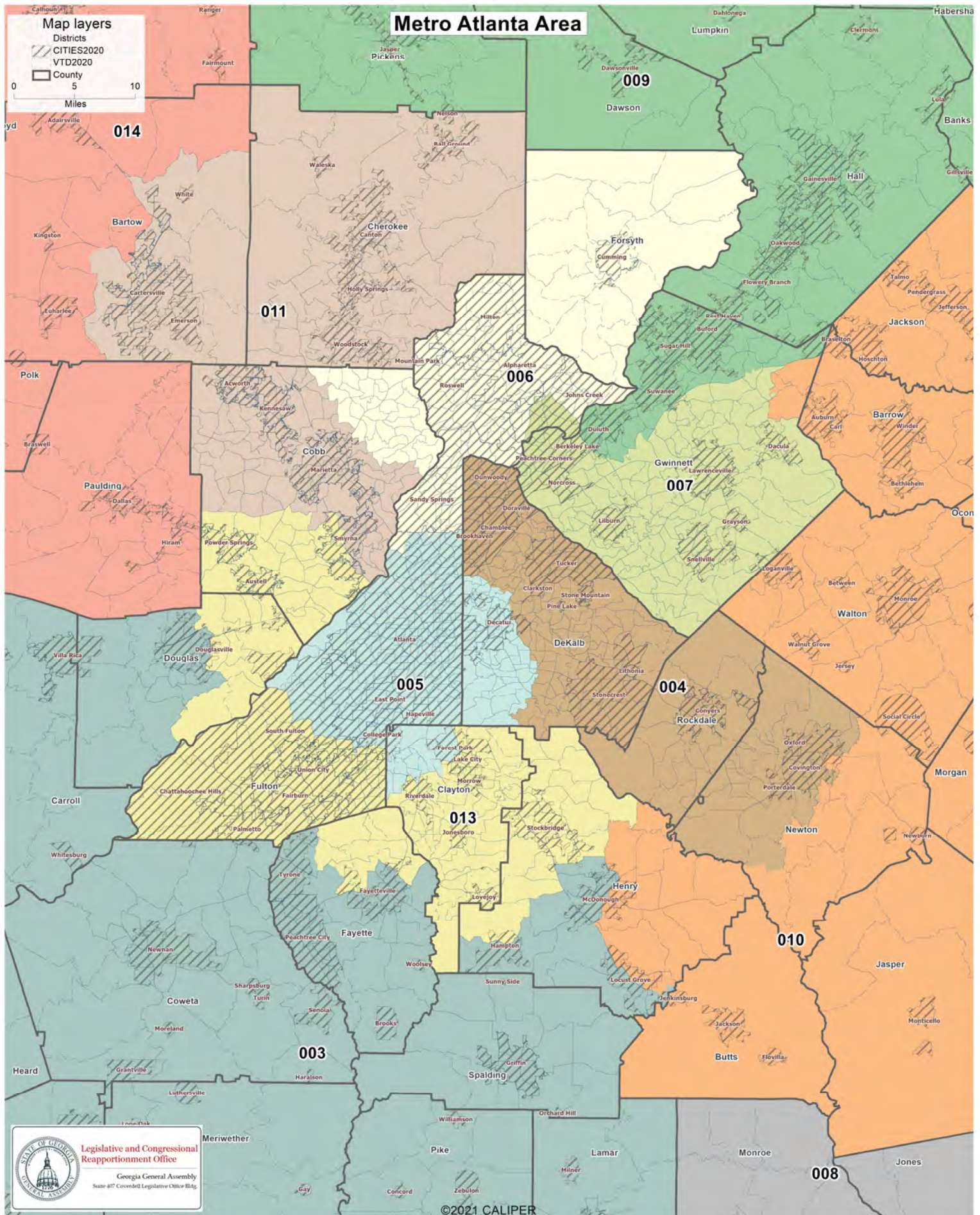
Client: S018  
Plan: cong-s18-p1  
Type: Congress





# Draft- Georgia Congressional Districts

Client: S018  
Plan: cong-s18.p1  
Type: Congress



User: S018

Plan Name: cong-s18-p1

Plan Type: Congress

## Population Summary

Tuesday, September 28, 2021

8:48 AM

### Summary Statistics:

Population Range: 765,135 to 765,138  
 Ratio Range: 0.00  
 Absolute Range: -1 to 2  
 Absolute Overall Range: 3  
 Relative Range: 0.00% to 0.00%  
 Relative Overall Range: 0.00%  
 Absolute Mean Deviation: 0.86  
 Relative Mean Deviation: 0.00%  
 Standard Deviation: 1.03

District	Population	Deviation	% Devn.	[18+ _Pop]	[% 18+ _Pop]	[% NH_Wht]	[% NH_Blkl]	[% Hispanic Origin]	[% NH_Asn]	[% NH_Ind]	[% NH_Hwn]	[% NH_Oth]	[% NH_2+ Races]
001	765,138	2	0.00%	589,477	77.04%	57.36%	27.69%	7.86%	2.19%	0.24%	0.16%	0.44%	4.07%
002	765,135	-1	0.00%	589,333	77.02%	41.68%	47.12%	5.9%	1.5%	0.2%	0.11%	0.35%	3.15%
003	765,135	-1	0.00%	583,333	76.24%	58.57%	27.89%	6.79%	2.1%	0.21%	0.04%	0.52%	3.89%
004	765,135	-1	0.00%	587,972	76.85%	25.85%	52.51%	11.52%	5.88%	0.16%	0.04%	0.64%	3.4%
005	765,137	1	0.00%	621,562	81.24%	32.66%	52.8%	6.5%	3.85%	0.16%	0.04%	0.53%	3.47%
006	765,136	0	0.00%	575,220	75.18%	60.96%	8.97%	10.26%	14.83%	0.14%	0.03%	0.69%	4.12%
007	765,135	-1	0.00%	567,113	74.12%	29.31%	29.42%	25.07%	11.87%	0.16%	0.04%	0.69%	3.43%
008	765,136	0	0.00%	583,009	76.2%	57.3%	30.05%	7.4%	1.52%	0.2%	0.04%	0.31%	3.18%
009	765,136	0	0.00%	595,476	77.83%	68.18%	7.45%	14.11%	6.06%	0.21%	0.03%	0.38%	3.58%
010	765,137	1	0.00%	591,955	77.37%	65.41%	20.66%	7.37%	2.33%	0.18%	0.03%	0.51%	3.51%
011	765,136	0	0.00%	594,934	77.76%	60.24%	16.93%	13.26%	3.96%	0.18%	0.04%	0.87%	4.53%
012	765,138	2	0.00%	586,770	76.69%	52.49%	35.68%	5.65%	1.83%	0.22%	0.11%	0.37%	3.65%
013	765,137	1	0.00%	574,626	75.1%	17.83%	61.68%	13.2%	3.24%	0.18%	0.04%	0.67%	3.15%
014	765,137	1	0.00%	579,494	75.74%	72.97%	9.58%	11.94%	1.02%	0.22%	0.04%	0.37%	3.85%

**Total: 10,711,908****Ideal District: 765,136**



User: S018

Plan Name: cong-s18-p1

Plan Type: Congress

**Population Summary**

Tuesday, September 28, 2021

8:49 AM

**Summary Statistics:**

Population Range: 765,135 to 765,138  
 Ratio Range: 0.00  
 Absolute Range: -1 to 2  
 Absolute Overall Range: 3  
 Relative Range: 0.00% to 0.00%  
 Relative Overall Range: 0.00%  
 Absolute Mean Deviation: 0.86  
 Relative Mean Deviation: 0.00%  
 Standard Deviation: 1.03

District	Population	Deviation	% Devn.	[18+_Pop]	[% 18+_Pop]	[% NH18+_Wht]	[% NH18+_Blk]	[% H18+_Pop]	[% NH18+_Asn]	[% NH18+_Ind]	[% NH18+_Hwn]	[% NH18+_Oth]	[% NH18+_2+ Races]
001	765,138	2	0.00%	589,477	77.04%	60.22%	26.57%	6.86%	2.36%	0.26%	0.15%	0.37%	3.22%
002	765,135	-1	0.00%	589,333	77.02%	44.42%	45.77%	5.08%	1.56%	0.22%	0.1%	0.29%	2.57%
003	765,135	-1	0.00%	583,333	76.24%	61.37%	26.97%	5.78%	2.11%	0.22%	0.04%	0.42%	3.1%
004	765,135	-1	0.00%	587,972	76.85%	28.24%	52.19%	10.02%	5.82%	0.16%	0.04%	0.58%	2.96%
005	765,137	1	0.00%	621,562	81.24%	34.84%	51.18%	5.97%	4.27%	0.16%	0.04%	0.48%	3.05%
006	765,136	0	0.00%	575,220	75.18%	63.79%	9.11%	9.15%	13.82%	0.13%	0.04%	0.62%	3.35%
007	765,135	-1	0.00%	567,113	74.12%	32.6%	28.65%	22.49%	12.65%	0.16%	0.04%	0.59%	2.82%
008	765,136	0	0.00%	583,009	76.2%	59.93%	29.17%	6.3%	1.58%	0.21%	0.04%	0.24%	2.53%
009	765,136	0	0.00%	595,476	77.83%	71.64%	7.16%	11.67%	6%	0.22%	0.03%	0.31%	2.96%
010	765,137	1	0.00%	591,955	77.37%	67.84%	20.06%	6.22%	2.35%	0.19%	0.03%	0.44%	2.87%
011	765,136	0	0.00%	594,934	77.76%	62.95%	16.79%	11.46%	4.04%	0.18%	0.04%	0.79%	3.74%
012	765,138	2	0.00%	586,770	76.69%	55.01%	34.63%	4.89%	1.95%	0.22%	0.1%	0.3%	2.89%
013	765,137	1	0.00%	574,626	75.1%	20.54%	61.07%	11.35%	3.46%	0.19%	0.04%	0.61%	2.73%
014	765,137	1	0.00%	579,494	75.74%	75.96%	9.3%	9.92%	1.05%	0.24%	0.04%	0.29%	3.21%

**Total: 10,711,908****Ideal District: 765,136**

Message

---

**From:** Kennedy, John [John.Kennedy@senate.ga.gov]  
**Sent:** 9/26/2021 3:44:23 PM  
**To:** John F Kennedy [jkennedy@jamesbatesllp.com]  
**Subject:** Fwd: [\*\*\* External Email \*\*\*]  
**Attachments:** image002.jpg; cong-s18-p1 map.pdf; cong-s18-p1 pop summary.pdf

Sent from my iPhone

Begin forwarded message:

**From:** "Wright, Gina" <Gina.Wright@legis.ga.gov>  
**Date:** September 25, 2021 at 1:40:57 PM EDT  
**To:** "Kennedy, John" <john.kennedy@senate.ga.gov>  
**Subject:** RE: [\*\*\* External Email \*\*\*]

Chairman Kennedy:

Attached is a sample using the county listing sent as best possible. Numbers would need to be shifted just a little more for deviation and I had to make some adjustments to the suggestions below for population. Otherwise, I used the suggested framework here. Let me know if you have any questions.

Thanks,  
Gina

*Gina Harbin Wright*

Executive Director

Legislative and Congressional Reapportionment Office  
Georgia General Assembly  
18 Capitol Square, Suite 407  
Coverdell Legislative Office Building  
Atlanta, Georgia 30334  
(404)656-5063  
<https://www.legis.ga.gov/joint-office/reapportionment>

CONFIDENTIALITY NOTICE: This electronic message transmission is intended only for the person or the entity to which it is addressed and may contain information that is privileged, confidential, or otherwise protected from disclosure. If you have received this transmission, but are not the intended recipient, you are hereby notified that any disclosure, copying, distribution, or use of the contents of this information is strictly prohibited. If you have received this e-mail in error, please contact the sender of the e-mail and destroy the original message and all copies.

---

**From:** Jamie Shaw <jshaw@jamesbatesllp.com> **On Behalf Of** John F. Kennedy  
**Sent:** Thursday, September 23, 2021 1:55 PM  
**To:** Wright, Gina <Gina.Wright@legis.ga.gov>  
**Cc:** John F. Kennedy <jkennedy@jamesbatesllp.com>  
**Subject:** [\*\*\* External Email \*\*\*]



**EXTERNAL EMAIL:** Do not click any links or open any attachments unless you trust the sender and know the content is safe.

District One: (1) Add Jeff Davis and Appling; (2) Remove Coffee; (3) Remove Lowndes.

District Two: (1) Add all of Muscogee and Harris; (2) add split in Upson for population.

District Three: (1) Add 3/4ths of Douglas.

District Four: Add northern DeKalb.

District Five: Add Sandy Springs and remove some of Clayton and DeKalb.

District Six: East Cobb/North Fulton/all of Forsyth.

District Seven: All of Gwinnett except for Buford, Sugar Hill, Suwannee, and Duluth.

District Eight: Add Coffee and all of Lowndes.

District Nine: Make Pickens whole; remove Clarke, Jackson, and Madison; only Gwinnett portions of Buford, Sugar Hill, Suwannee, and Duluth.

District Ten: Remove all of McDuffie and Columbia into District 12; add all of Clarke, Jackson, and Madison and a portion of Gwinnett.

District 11: Split Barstow with 14, add some of East Cobb.

District 12: Add all of Glascock, Washington, Jefferson, Johnson, McDuffie, and Columbia. Change split in Effingham for population.

District 13: Remove some of Douglas into district 3, add Clayton from district 5.

District 14: Add population from Bartow to balance out.

**Jamie Shaw**  
**Legal Assistant**  
**James-Bates-Brannan-Groover-LLP**

Direct: 478-749-9971 | Main: 478-742-4280  
231 Riverside Drive, Macon, GA 31201  
[www.jamesbatesllp.com](http://www.jamesbatesllp.com)  
Macon | Atlanta | Athens

**Confidentiality**

This message is intended exclusively for the individual or entity to which it is addressed. This communication may contain information that is proprietary, privileged or confidential or otherwise legally exempt from disclosure. If you are not the named addressee of this message, this message was not intended for you, and your receipt of this message was an inadvertent disclosure of the information and contents herein. If you are not the named addressee, you are not authorized to read, print, retain, copy, or disseminate this message or any part of it. If you have received this message in error, please notify the sender immediately by email and delete all copies of the message. The receipt of this email alone may not necessarily create an attorney-client privilege between you and James-Bates-Brannan-Groover-LLP. If we do not represent you, please do not respond to this email with any confidential information because your communication may not be treated as privileged or confidential. Thank you.

**Notice:**

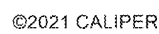
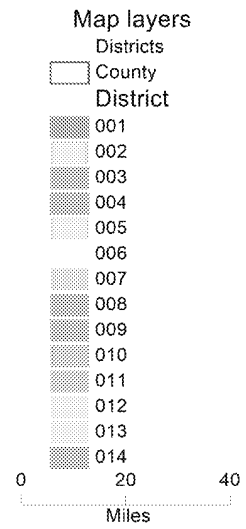






JAMES BATES  
BRANNAN GROOVER LLP

Client: S018  
Plan: cong-s18-p1  
Type: Congress



User: State

Plan Name: cong-s18-p1

Plan Type: Congress

**Population Summary**

Friday, September 24, 2021

11:55 PM

**Summary Statistics:**

Population Range: 765,135 to 765,138  
 Ratio Range: 0.00  
 Absolute Range: -1 to 2  
 Absolute Overall Range: 3  
 Relative Range: 0.00% to 0.00%  
 Relative Overall Range: 0.00%  
 Absolute Mean Deviation: 0.86  
 Relative Mean Deviation: 0.00%  
 Standard Deviation: 1.03

District	Population	Deviation	% Devn.	[18+_Pop]	[% 18+_Pop]	[% NH_Whit]	[% NH_Blak]	[% Hispanic Origin]	[% NH_Asn]	[% NH_Ind]	[% NH_Hwn]	[% NH_Oth]	[% NH_2+ Races]
001	765,138	2	0.00%	589,477	77.04%	57.36%	27.69%	7.86%	2.19%	0.24%	0.16%	0.44%	4.07%
002	765,135	-1	0.00%	589,333	77.02%	41.68%	47.12%	5.9%	1.5%	0.2%	0.11%	0.35%	3.15%
003	765,135	-1	0.00%	583,333	76.24%	58.57%	27.89%	6.79%	2.1%	0.21%	0.04%	0.52%	3.89%
004	765,135	-1	0.00%	587,972	76.85%	25.85%	52.51%	11.52%	5.88%	0.16%	0.04%	0.64%	3.4%
005	765,137	1	0.00%	621,562	81.24%	32.66%	52.8%	6.5%	3.85%	0.16%	0.04%	0.53%	3.47%
006	765,136	0	0.00%	575,220	75.18%	60.96%	8.97%	10.26%	14.83%	0.14%	0.03%	0.69%	4.12%
007	765,135	-1	0.00%	567,113	74.12%	29.31%	29.42%	25.07%	11.87%	0.16%	0.04%	0.69%	3.43%
008	765,136	0	0.00%	583,009	76.2%	57.3%	30.05%	7.4%	1.52%	0.2%	0.04%	0.31%	3.18%
009	765,136	0	0.00%	595,476	77.83%	68.18%	7.45%	14.11%	6.06%	0.21%	0.03%	0.38%	3.58%
010	765,137	1	0.00%	591,955	77.37%	65.41%	20.66%	7.37%	2.33%	0.18%	0.03%	0.51%	3.51%
011	765,136	0	0.00%	594,934	77.76%	60.24%	16.93%	13.26%	3.96%	0.18%	0.04%	0.87%	4.53%
012	765,138	2	0.00%	586,770	76.69%	52.49%	35.68%	5.65%	1.83%	0.22%	0.11%	0.37%	3.65%
013	765,137	1	0.00%	574,626	75.1%	17.83%	61.68%	13.2%	3.24%	0.18%	0.04%	0.67%	3.15%
014	765,137	1	0.00%	579,494	75.74%	72.97%	9.58%	11.94%	1.02%	0.22%	0.04%	0.37%	3.85%

**Total: 10,711,908****Ideal District: 765,136**



# Legislative and Congressional Reapportionment Office

The Legislative and Congressional Reapportionment Office is a joint office of the Georgia General Assembly responsible for providing the General Assembly with redistricting services. The office uses data provided to the State of Georgia by the U.S. Census Bureau for the purpose of redistricting. In addition to providing the technical assistance to redistrict, the office provides an array of maps and up to date data reports which include information on demographics, precincts, and local redistricting.

For more information, visit the [House Legislative & Congressional Reapportionment Committee](#) or the [Senate Reapportionment & Redistricting Committee](#).

Maps of new statewide districts approved during the November 2021 Special Legislative Session and to be used for the 2022 General Election can be found under the "Quick References" tab below and also under the tab labeled "Proposed Plans." Other proposed maps are also under this tab as "Draft Maps." Maps of current districts which are in use until the end of 2022 are found under the tab below labeled "Statewide Plans." Links to other useful information can be found under the "Resources" tab.

## Office Address

407 Coverdell Legislative Office Building  
18 Capitol Square  
Atlanta, Georgia 30334  
Office: 404-656-5063  
Fax: 404-463-4103

## District Map Requests & Pricing

Please direct all PDF requests for district maps to the [Reapportionment Office via email](#).

Map Price List

View Public Comments

Proposed Plans ▾


▶ 2021-2022 Adopted Maps- Effective for 2022 Elections


▶ 2022 Draft Maps

▼ 2021 Draft Maps

Congressional Districts- Sept. 27, 2021- Senate Committee Chair


 [District Packet \(Maps and Population Reports\)](#).


 [GIS Shape file](#)  
GIS software required.

 [Google Earth \(KML\)](#).  
Required: [Download Google Earth](#)

Congressional Districts- Oct. 21, 2021- House and Senate Democratic Caucuses- House Bill 5EX


 [District Packet \(Maps and Population Reports\)](#).

 [GIS Shape file](#)  
GIS software required.

 [Google Earth \(KML\)](#).  
Required: [Download Google Earth](#)

Senate Districts- Oct. 28, 2021- Senate Democratic Caucus- Senate Bill 4EX

 [District Packet \(Maps and Population Reports\)](#).


 [GIS Shape file](#)  
GIS software required.





 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

House Districts- Oct. 29, 2021- House Democratic Caucus- House Bill 4EX

 [District Packet \(Maps and Population Reports\)](#) [GIS Shape file](#)

GIS software required.

 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

House Districts- Nov. 2, 2021- House Committee Chair

 [District Packet \(Maps and Population Reports\)](#) [GIS Shape file](#)

GIS software required.

 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

Senate Districts- Nov. 2, 2021- Senate Committee Chair

 [District Packet \(Maps and Population Reports\)- corrected](#)

Corrects attribute total calculation

 [GIS Shape file](#)

GIS software required.

 [District Packet \(Maps and Population Reports\)](#) [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

Senate Districts- Nov. 4, 2021- Senate Committee Chair- Senate Bill 1EX

 [District Packet \(Maps and Population Reports\)](#) [GIS Shape file](#)

GIS software required.

 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

House Districts- Nov. 8, 2021- House Committee Chair- House Bill 1EX

 [District Packet \(Maps and Population Reports\)](#) [GIS Shape file](#)

GIS software required.

 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

Congressional Districts- Nov. 17, 2021- Senate and House Committee Chairs- Senate Bill 2EX

 [District Packet \(Maps and Population Reports\)](#) [GIS Shape file](#)

GIS software required.

 [Google Earth \(KML\)](#)Required: [Download Google Earth](#)

<a href="#">Georgia.gov</a>	<a href="#">House of Representatives</a>
<a href="#">Governor's Office</a>	<a href="#">Senate</a>
<a href="#">Secretary of State</a>	<a href="#">Open RFP's</a>
<a href="#">Georgia Department of Motor Vehicles</a>	<a href="#">Senate Staffing</a>
<a href="#">Georgia Department of Driver Services</a>	<a href="#">Intern Program</a>
<a href="#">Georgia Department of Revenue</a>	
<a href="#">Georgia Department of Labor</a>	

## Message

**From:** Tanner, Stephanie [Stephanie.Tanner@senate.ga.gov]  
**Sent:** 11/5/2021 6:58:06 PM  
**To:** Kennedy, John [John.Kennedy@senate.ga.gov]  
**CC:** Farmer, Ali [Ali.Farmer@senate.ga.gov]; Cowsert, Bill [Bill.Cowsert@senate.ga.gov]; West, Cyndi [Cyndi.West@senate.ga.gov]; Parent, Elena (CR) [elena@elenaparent.com]  
**Subject:** RE: General Assembly Redistricting Experts - Sen. Parent

**Importance:** High

Good afternoon Mr. Chairman,

Senator Parent asked me to follow up to make sure you received yesterday's message. You can reach her by email, phone, or on the floor on Monday.

Message:

I heard your statement during the hearing on the proposed State Senate map that we have hired special subject matter counsel who is representing and available to all members. I would like to avail myself of that expertise. Can you please connect me or send me the name and contact information of any such experts or counsel? Also, will you please provide me with all written advice or written materials you have received from these individuals concerning redistricting, your proposed map, and compliance with the Voting Rights Act.

Many thanks. Happy to discuss this if you want to call me.

Thank you,

**Stephanie Tanner** | Legislative Assistant  
**Senator Elena Parent** | District 42  
 Senate Minority Caucus, Chair  
 Georgia State Senate | State Capitol, Suite 121-A | Atlanta, GA 30334  
 Phone: 404.656.5109 | [stephanie.tanner@senate.ga.gov](mailto:stephanie.tanner@senate.ga.gov)

---

**From:** Tanner, Stephanie  
**Sent:** Thursday, November 4, 2021 4:50 PM  
**To:** Kennedy, John <John.Kennedy@senate.ga.gov>  
**Cc:** Farmer, Ali <Ali.Farmer@senate.ga.gov>; Cowsert, Bill <Bill.Cowsert@senate.ga.gov>; West, Cyndi <Cyndi.West@senate.ga.gov>; Parent, Elena (CR) <elena@elenaparent.com>  
**Subject:** General Assembly Redistricting Experts - Sen. Parent  
**Importance:** High

Good evening Mr. Chairman,

Senator Parent asked me to send the email below on her behalf:

I heard your statement during the hearing on the proposed State Senate map that we have hired special subject matter counsel who is representing and available to all members. I would like to avail myself of that expertise. Can you please connect me or send me the name and contact information of any such experts or counsel? Also, will you please provide me with all written advice or written materials you have received from these individuals concerning redistricting, your proposed map, and compliance with the Voting Rights Act.

Many thanks. Happy to discuss this if you want to call me.



Best,

**Stephanie Tanner** | Legislative Assistant

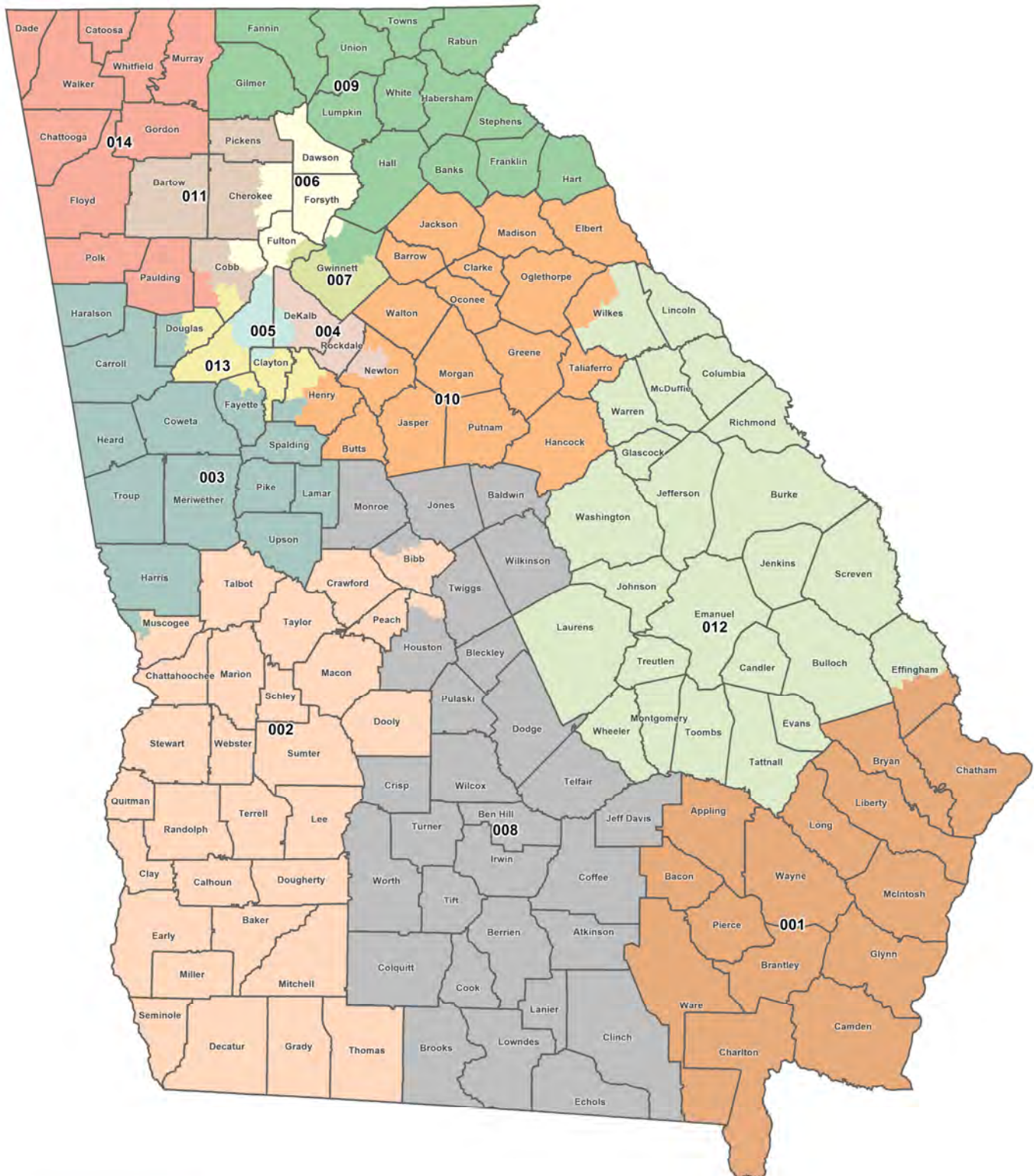
**Senator Elena Parent** | District 42

Senate Minority Caucus, Chair

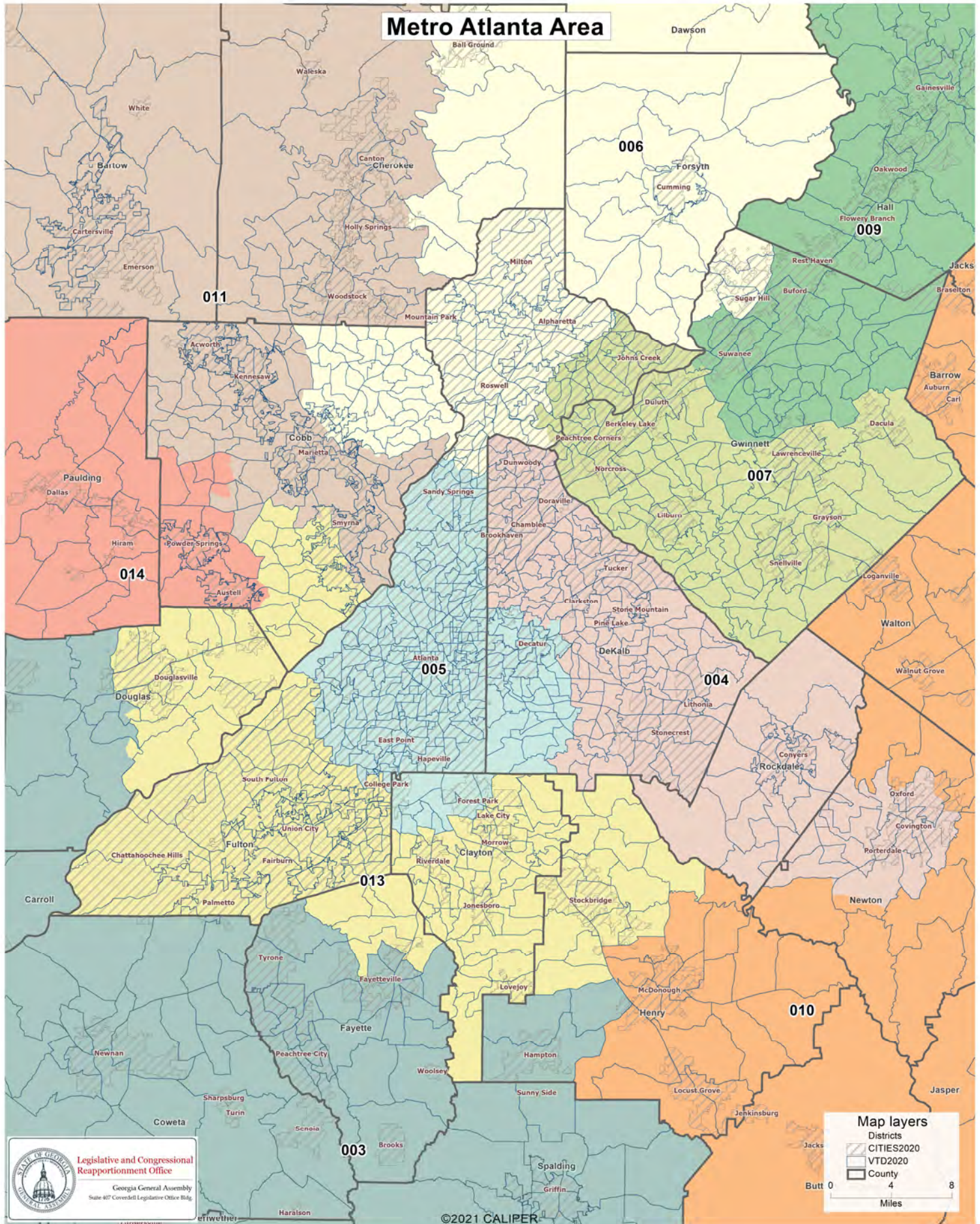
Georgia State Senate | State Capitol, Suite 121-A | Atlanta, GA 30334

Phone: 404.656.5109 | [stephanie.tanner@senate.ga.gov](mailto:stephanie.tanner@senate.ga.gov)

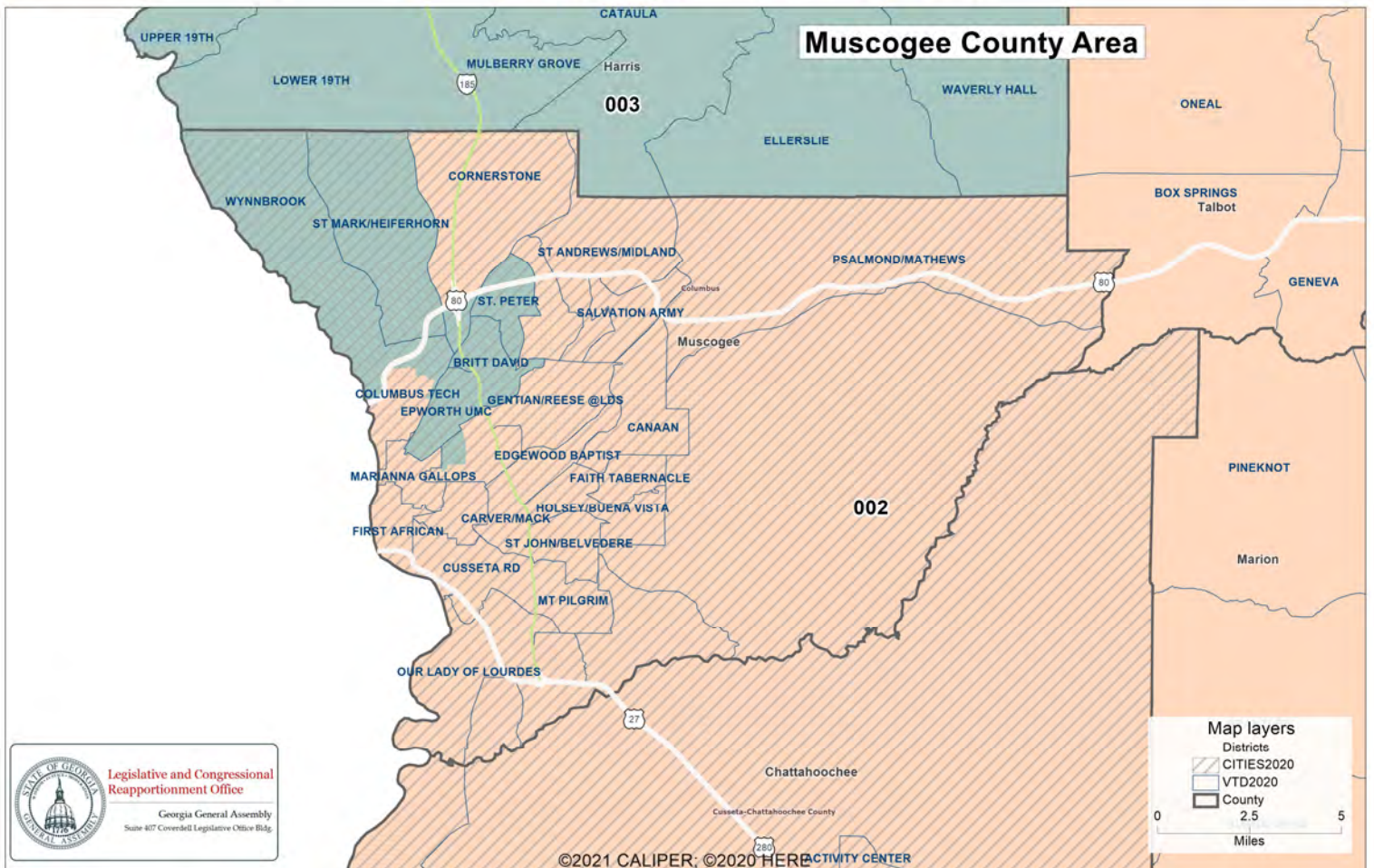
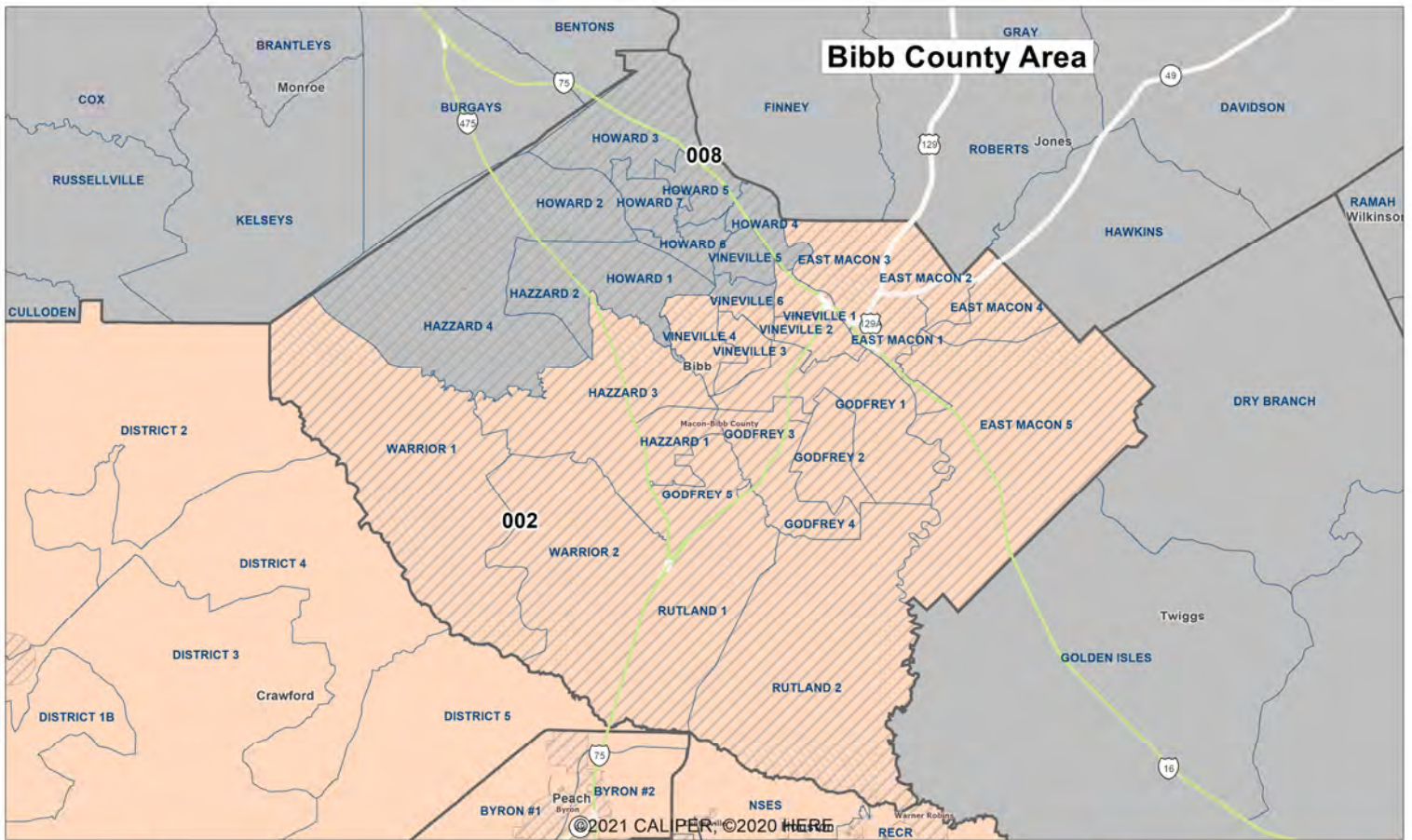


**Proposed Joint Congressional Districts of Georgia**



**Proposed Joint Congressional Districts of Georgia**



**Proposed Joint Congressional Districts of Georgia**

User: S018

Plan Name: Congress-prop1-2021

Plan Type: Congress

## Population Summary

### Summary Statistics:

Population Range:	765,135 to 765,137
Ratio Range:	0.00
Absolute Range:	-1 to 1
Absolute Overall Range:	2
Relative Range:	0.00% to 0.00%
Relative Overall Range:	0.00%
Absolute Mean Deviation:	0.71
Relative Mean Deviation:	0.00%
Standard Deviation:	0.80

District	Population	Deviation	% Devn.	[18+_Pop]	[% 18+_Pop]	[% NH_Wht]	[% NH_Blkl]	[% Hispanic Origin]	[% NH_Asn]	[% NH_Ind]	[% NH_Hwn]	[% NH_Oth]	[% NH_2+ Races]
001	765,137	1	0.00%	589,266	77.01%	57.59%	27.54%	7.75%	2.19%	0.24%	0.16%	0.44%	4.1%
002	765,137	1	0.00%	587,555	76.79%	39.94%	49.03%	5.95%	1.34%	0.21%	0.1%	0.34%	3.09%
003	765,136	0	0.00%	586,319	76.63%	64.37%	22.61%	6.31%	2.09%	0.21%	0.04%	0.47%	3.91%
004	765,135	-1	0.00%	589,470	77.04%	25.82%	52.19%	11.63%	6.13%	0.16%	0.04%	0.65%	3.39%
005	765,137	1	0.00%	621,515	81.23%	35.79%	48.53%	7.38%	4.09%	0.16%	0.04%	0.52%	3.49%
006	765,136	0	0.00%	574,797	75.12%	63.7%	8.58%	10.23%	12.4%	0.16%	0.04%	0.69%	4.21%
007	765,137	1	0.00%	566,934	74.1%	29.52%	28.11%	23.77%	14.26%	0.16%	0.04%	0.69%	3.45%
008	765,136	0	0.00%	585,857	76.57%	57.91%	29.72%	7.17%	1.56%	0.19%	0.05%	0.31%	3.09%
009	765,137	1	0.00%	592,520	77.44%	64.7%	9.72%	15.39%	5.95%	0.2%	0.04%	0.42%	3.59%
010	765,135	-1	0.00%	588,874	76.96%	63.58%	22.12%	7.66%	2.26%	0.17%	0.04%	0.53%	3.63%
011	765,137	1	0.00%	595,201	77.79%	61.33%	16.33%	13.04%	3.76%	0.19%	0.04%	0.82%	4.49%
012	765,136	0	0.00%	588,119	76.86%	52.13%	36.12%	5.63%	1.83%	0.21%	0.11%	0.36%	3.61%
013	765,137	1	0.00%	574,789	75.12%	16.35%	64.26%	12.23%	3.17%	0.18%	0.05%	0.66%	3.1%
014	765,135	-1	0.00%	579,058	75.68%	68.07%	13.58%	12.69%	1.14%	0.22%	0.05%	0.4%	3.85%

**Total: 10,711,908****Ideal District: 765,136**

User: S018

Plan Name: Congress-prop1-2021

Plan Type: Congress

## Population Summary

### Summary Statistics:

Population Range:	765,135 to 765,137
Ratio Range:	0.00
Absolute Range:	-1 to 1
Absolute Overall Range:	2
Relative Range:	0.00% to 0.00%
Relative Overall Range:	0.00%
Absolute Mean Deviation:	0.71
Relative Mean Deviation:	0.00%
Standard Deviation:	0.80

District	Population	Deviation	% Devn.	[18+_Pop]	[% 18+_Pop]	[% NH18+_Wht]	[% NH18+_Blk]	[% H18+_Pop]	[% NH18+_Asn]	[% NH18+_Ind]	[% NH18+_Hwn]	[% NH18+_Oth]	[% NH18+_2+ Races]
001	765,137	1	0.00%	589,266	77.01%	60.41%	26.44%	6.78%	2.36%	0.26%	0.14%	0.37%	3.24%
002	765,137	1	0.00%	587,555	76.79%	42.73%	47.62%	5.12%	1.41%	0.23%	0.09%	0.28%	2.53%
003	765,136	0	0.00%	586,319	76.63%	66.83%	22%	5.33%	2.08%	0.22%	0.04%	0.38%	3.11%
004	765,135	-1	0.00%	589,470	77.04%	28.25%	51.79%	10.12%	6.09%	0.16%	0.04%	0.58%	2.96%
005	765,137	1	0.00%	621,515	81.23%	37.92%	47.14%	6.67%	4.53%	0.16%	0.04%	0.48%	3.07%
006	765,136	0	0.00%	574,797	75.12%	66.63%	8.61%	9.11%	11.44%	0.14%	0.04%	0.63%	3.41%
007	765,137	1	0.00%	566,934	74.1%	32.78%	27.35%	21.27%	14.97%	0.16%	0.04%	0.59%	2.85%
008	765,136	0	0.00%	585,857	76.57%	60.52%	28.84%	6.1%	1.6%	0.2%	0.05%	0.25%	2.43%
009	765,137	1	0.00%	592,520	77.44%	68.29%	9.37%	12.89%	5.94%	0.21%	0.03%	0.34%	2.92%
010	765,135	-1	0.00%	588,874	76.96%	66.2%	21.34%	6.51%	2.3%	0.19%	0.03%	0.46%	2.98%
011	765,137	1	0.00%	595,201	77.79%	63.99%	16.25%	11.22%	3.82%	0.2%	0.04%	0.75%	3.73%
012	765,136	0	0.00%	588,119	76.86%	54.65%	35.06%	4.87%	1.95%	0.22%	0.1%	0.3%	2.86%
013	765,137	1	0.00%	574,789	75.12%	18.82%	63.75%	10.52%	3.38%	0.19%	0.05%	0.61%	2.68%
014	765,135	-1	0.00%	579,058	75.68%	71.33%	13.14%	10.58%	1.17%	0.23%	0.04%	0.32%	3.2%

**Total:** 10,711,908

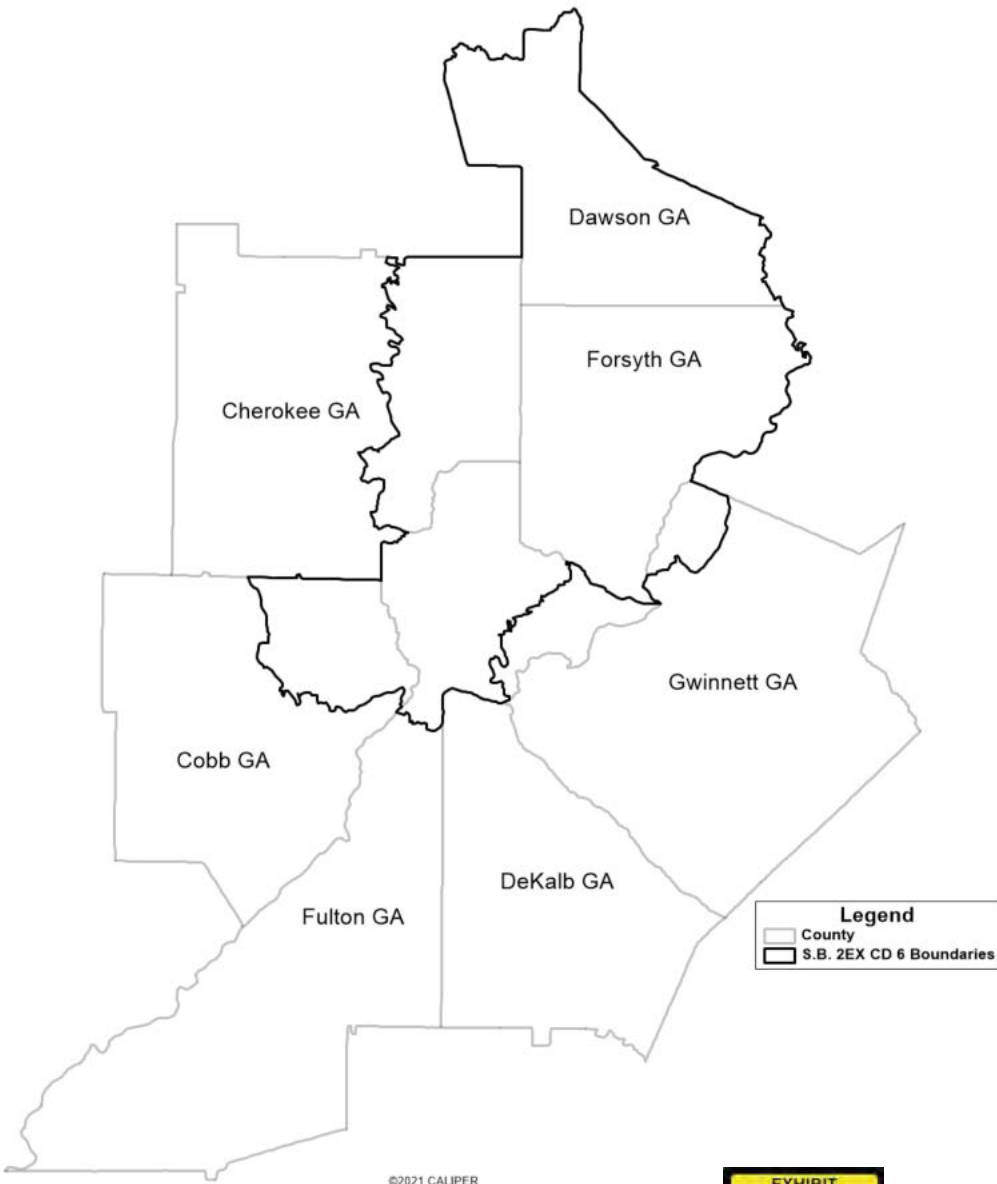
**Ideal District:** 765,136



Prior Congressional District 6 Boundaries



S.B. 2EX Congressional District 6 Boundaries



## **2021 Committee Guidelines**

### **I. HEARINGS AND MEETINGS**

#### **A. PUBLIC HEARINGS**

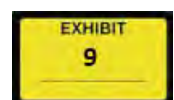
1. A series of public hearings were held to actively seek public participation and input concerning the General Assembly's redrawing of congressional and legislative districts.
2. Video recordings of all hearings are and shall remain available on the legislative website, [www.legis.ga.gov](http://www.legis.ga.gov)

#### **B. COMMITTEE MEETINGS**

1. All formal meetings of the full committee will be open to the public.
2. When the General Assembly is not in session, notices of all such meetings will be posted at the Offices of the Clerk of the House or Secretary of the Senate and other appropriate places at least 24 hours in advance of any meeting. Individual notices may be transmitted by email to any citizen or organization requesting the same without charge. Persons or organizations needing this information should contact the Senate Press Office or House Communications Office or the Secretary of the Senate or Clerk of the House to be placed on the notification list.
3. Minutes of all such meetings shall be kept and maintained in accordance with the rules of the House and Senate. Copies of the minutes should be made available in a timely manner at a reasonable cost in accordance with these same rules.

### **II. PUBLIC ACCESS TO REDISTRICTING DATA AND MATERIALS**

- A. Census information databases on any medium created at public expense and held by the Committee or by the Legislative and Congressional Reapportionment Office for use in the redistricting process are included as public records and copies can be made available to the public in accordance with the rules of the General Assembly and subject to reasonable charges for search, retrieval, reproduction and other reasonable, related costs.
- B. Copies of the public records described above may be obtained at the cost of reproduction by members of the public on electronic media if the material exists on an appropriate electronic medium. Cost of reproduction may include not only the medium on which the copies made, but also the labor cost for the search, retrieval, and reproduction of the records and other reasonable, related costs.



- C. These guidelines regarding public access to redistricting data and materials do not apply to plans or other related materials prepared by or on behalf of an individual Member of the General Assembly using the Legislative and Congressional Reapportionment Office, where those plans and materials have not been made public through presentation to the Committee.

### **III. REDISTRICTING PLANS**

#### **A. GENERAL PRINCIPLES FOR DRAFTING PLANS**

1. Each congressional district should be drawn with a total population of plus or minus one person from the ideal district size.
2. Each legislative district of the General Assembly should be drawn to achieve a total population that is substantially equal as practicable, considering the principles listed below.
3. All plans adopted by the Committee will comply with Section 2 of the Voting Rights Act of 1965, as amended.
4. All plans adopted by the Committee will comply with the United States and Georgia Constitutions.
5. Districts shall be composed of contiguous geography. Districts that connect on a single point are not contiguous.
6. No multi-member districts shall be drawn on any legislative redistricting plan.
7. The Committee should consider:
  - a. The boundaries of counties and precincts;
  - b. Compactness; and
  - c. Communities of interest.
8. Efforts should be made to avoid the unnecessary pairing of incumbents.
9. The identifying of these criteria is not intended to limit the consideration of any other principles or factors that the Committee deems appropriate.



B. PLANS PRODUCED THROUGH THE LEGISLATIVE AND CONGRESSIONAL REAPPORTIONMENT OFFICE

1. Staff of the Legislative and Congressional Reapportionment Office will be available to all members of the General Assembly requesting assistance in accordance with the policy of that office.
2. Census data and redistricting work maps will be available to all members of the General Assembly upon request, provided that (a) the map was created by the requesting member, (b) the map is publicly available, or (c) the Legislative and Congressional Reapportionment Office has been granted permission by the author of the map to share a copy with the requesting member.
3. As noted above, redistricting plans and other records related to the provision of staff services to individual members of the General Assembly will not be subject to public disclosure. Only the author of a particular map may waive the confidentiality of his or her own work product. This confidentiality provision will not apply with respect to records related to the provision of staff services to any committee or subcommittee as a whole or to any records which are or have been previously disclosed by or pursuant to the direction of an individual member of the General Assembly.

C. PLANS PRODUCED OUTSIDE OF THE LEGISLATIVE AND CONGRESSIONAL REAPPORTIONMENT OFFICE

1. All plans submitted to the Committee will be made part of the public record and made available in the same manner as other committee public records.
2. All plans prepared outside the Legislative and Congressional Reapportionment Office must be submitted to that office prior to presentation to the Committee by a Member of the General Assembly for technical verification and presentation and bill preparation. All pieces of census geography must be accounted for in some district.
3. The electronic submission of material for technical verification must be made in accordance with the following requirements or in a manner specifically approved and accepted by the Legislative and Congressional Reapportionment Office.
  - a. The submission shall be in electronic format with accompanying documentation that shows the submitting sponsor of the proposed plan and contact person for the proposed plan, including email address and telephone number.

- b. An electronic map image that clearly depicts defined boundaries, utilizing the 2020 United States Census geographic boundaries, and a block equivalency file containing two columns. The first column shall list the 15-digit census block identification numbers, and the second column shall list the three-digit district identification number. Both block and district numbers shall be zero-filled text files. Such files shall be submitted in .xis, .xlsx, .dbf, .txt, or .csv file formats. The following is a sample:

```

BlockID, DISTRICT
"13001950100101","008"
"13001950100102","008"
"13001950100103","008"
"13001950100104","008"
"13001950100105","008"
"13001950100106","008"

```

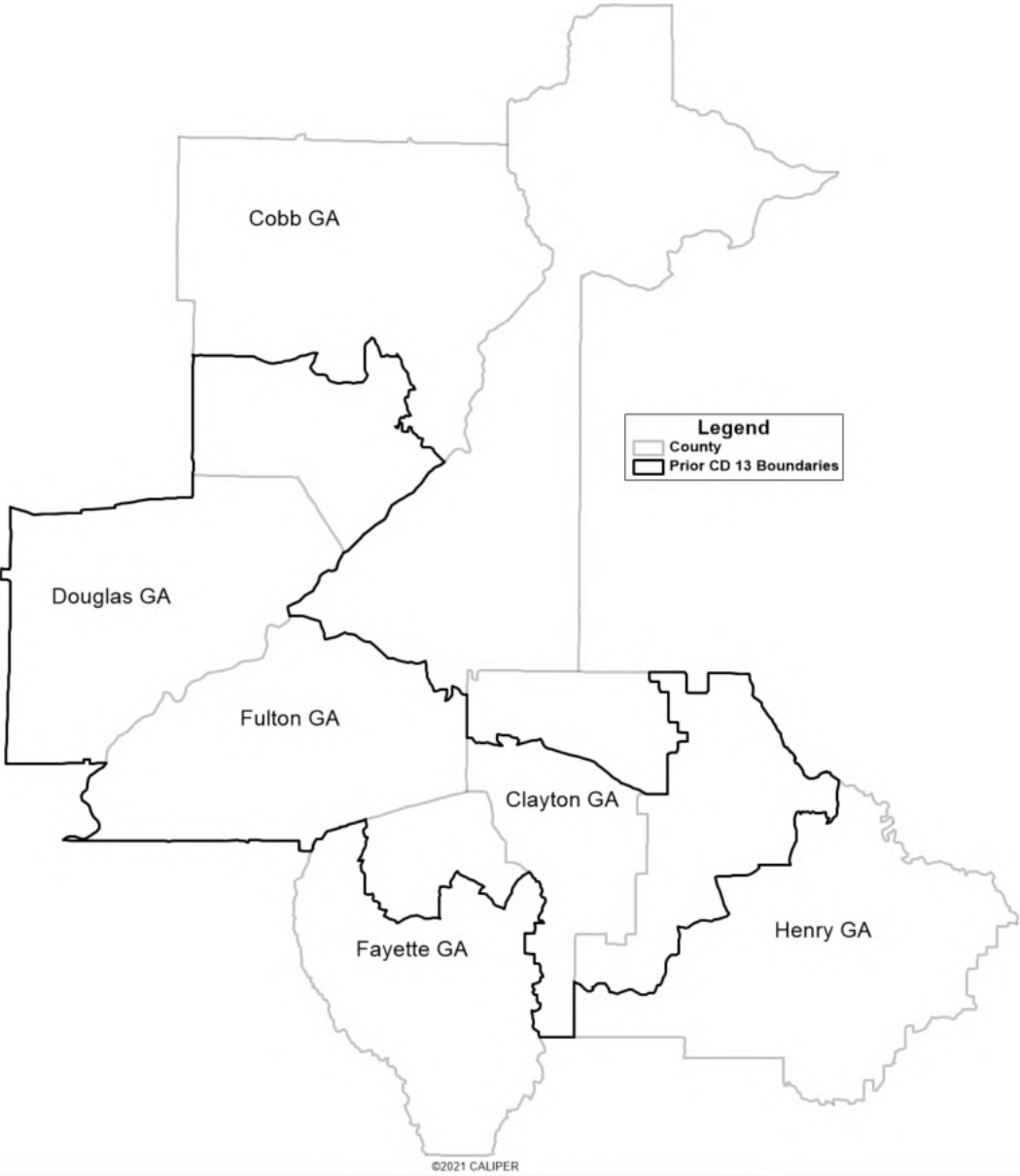
- 4. If submission of the plan cannot be done electronically, the following requirements must be followed:
  - a. All drafts, amendments, or revisions should be on clearly-depicted maps that follow the 2020 Census geographic boundaries and should be accompanied by a statistical sheet listing the Census geography including the total population for each district.
  - b. All plans submitted should either be a complete statewide plan or fit back into the plan that they modified, so that the proposal can be evaluated in the context of a statewide plan. All pieces of Census geography must be accounted for in some district.

#### D. GENERAL GUIDELINES FOR PRESENTATION OF ALL PLANS

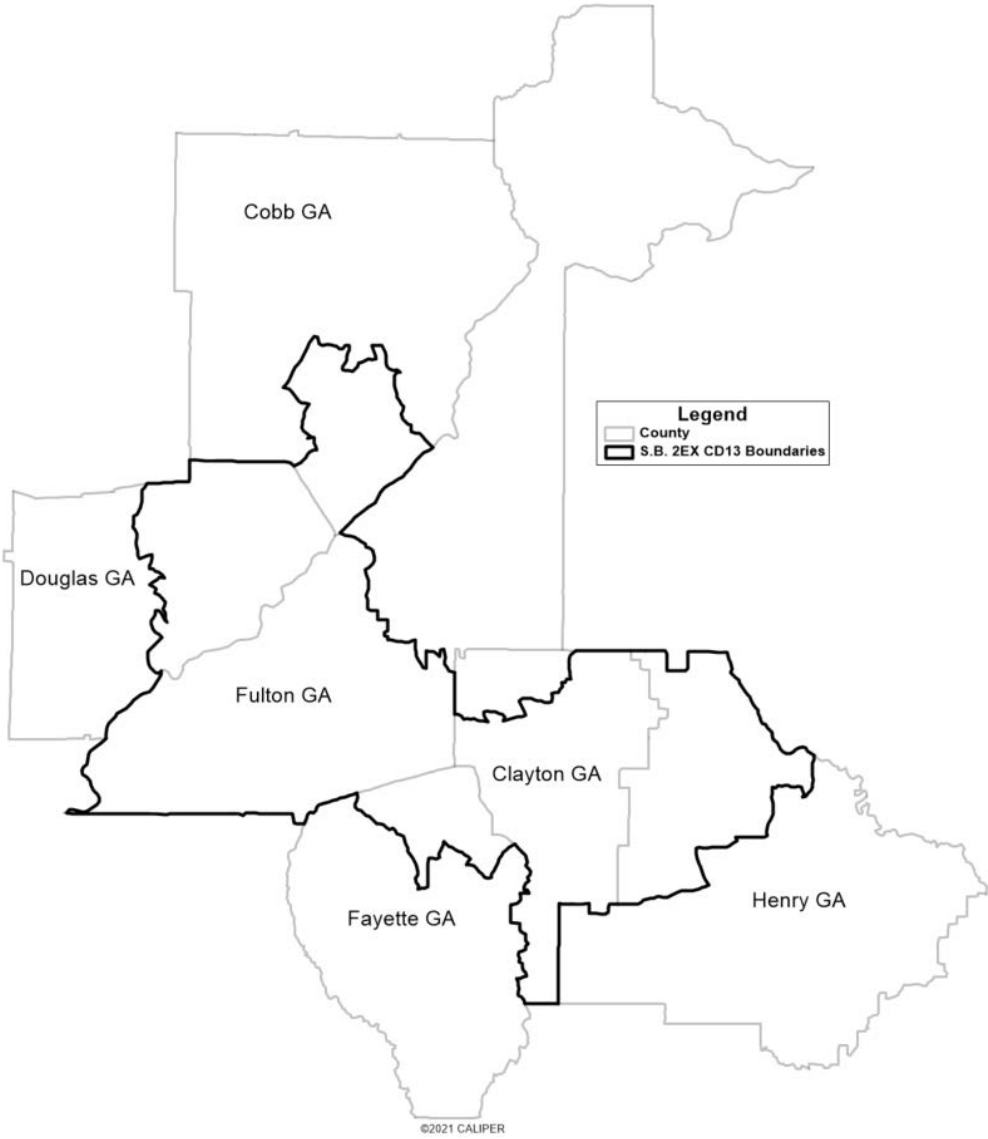
- 1. A redistricting plan may be presented for consideration by the Committee only through the sponsorship of one or more Member(s) of the General Assembly. All such drafts of and amendments or revisions to plans presented at any committee meeting must be on clearly-depicted maps which follow the 2020 Census geographic boundaries and accompanied by a statistical sheet listing the Census geography, including the total population and minority populations for each proposed district.
- 2. No plan may be presented to the Committee unless that plan makes accommodations for and fits back into a specific, identified statewide map for the particular legislative body involved.

3. All plans presented at committee meetings will be made available for inspection by the public either electronically or by hard copy available at the Office of Legislative and Congressional Reapportionment.
- E. These guidelines may be reconsidered or amended by the Committee.

Prior Congressional District 13 Boundaries

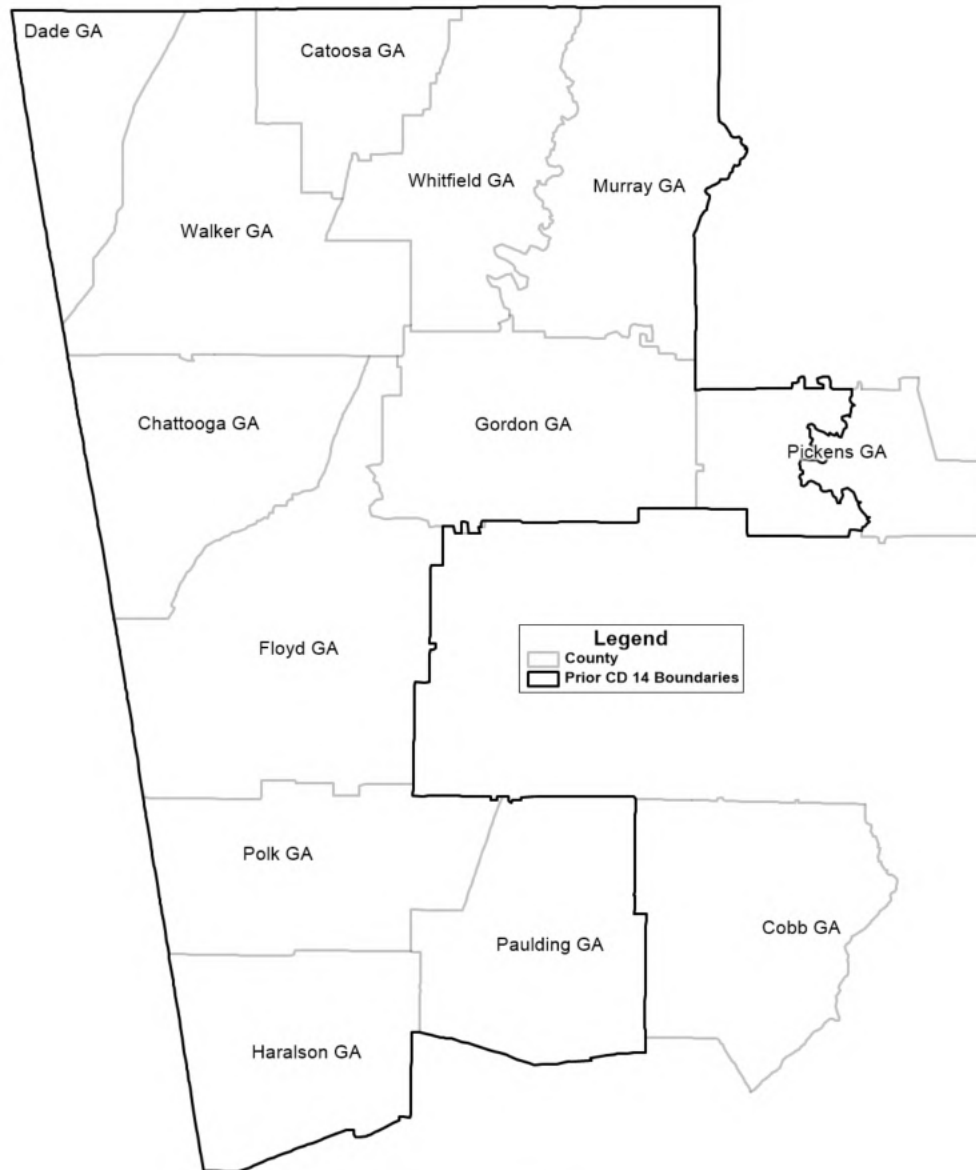


S.B. 2EX Congressional District 13 Boundaries



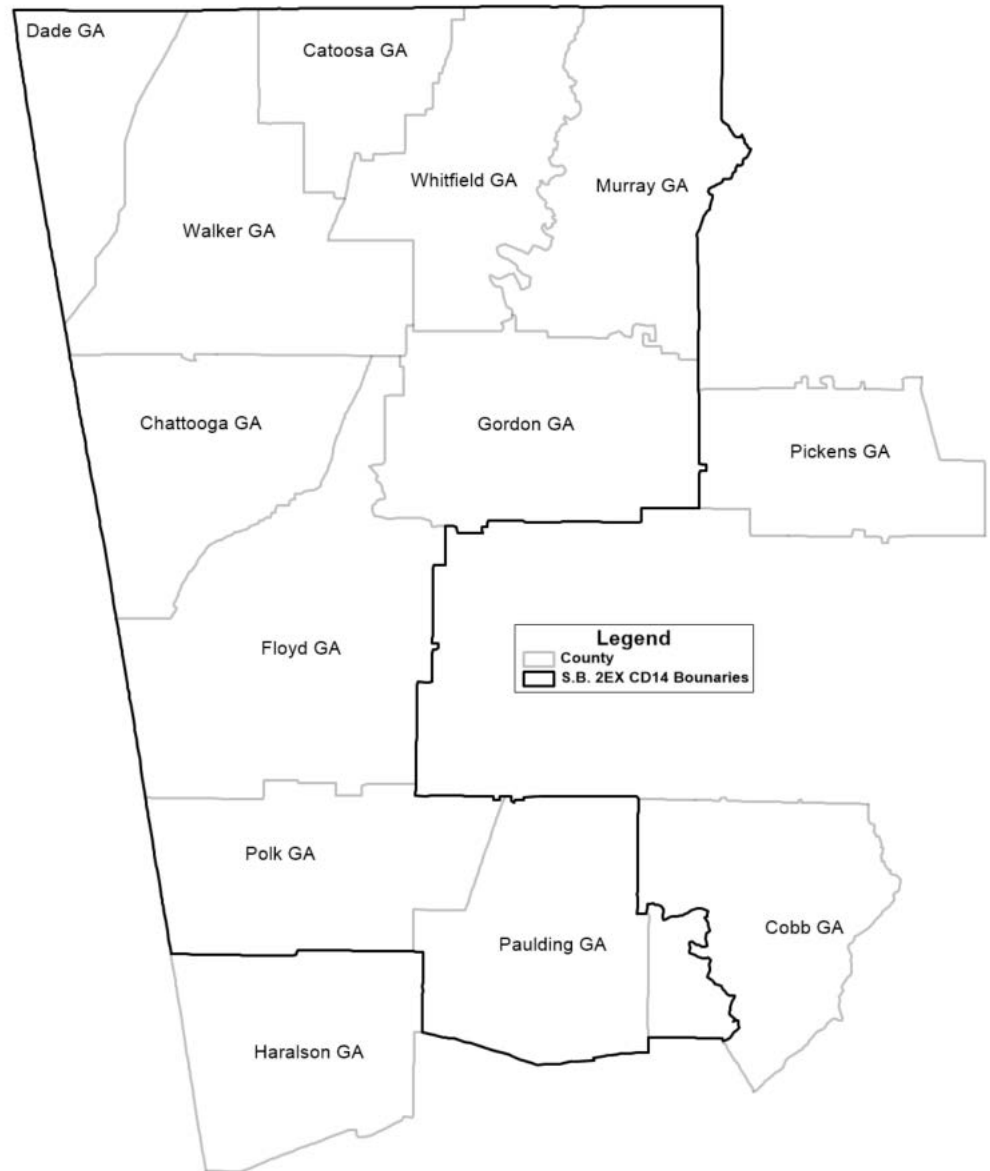


## Prior Congressional District 14 Boundaries



©2021 CALIPER

## S.B. 2EX Congressional District 14 Boundaries



©2021 CALIPER

EXHIBIT

11







**GEORGIA ASSOCIATION OF  
VOTER REGISTRARS AND ELECTION OFFICIALS (GAVREO)**

**RESOLUTION NO. 2021-01**

**AUGUST 30, 2021**

**SETTING THE DATE OF THE GENERAL PRIMARY**

**BY MAJORITY VOTE, THE GEORGIA ASSOCIATION OF VOTER REGISTRARS AND ELECTION OFFICIALS (GAVREO) HEREBY RESOLVES THE FOLLOWING:**

**WHEREAS**, the 159 counties of Georgia, through their Board(s) of Elections and Registration or Probate Judge and Chief Registrar, have the responsibility and authority to maintain the electors list and administer federal, state and local elections in the state of Georgia; and

**WHEREAS**, the release of detailed data from the 2020 Decennial Census has been delayed from the original timeline, due to impacts from the COVID-19 pandemic; and

**WHEREAS**, the Georgia General Assembly requires the detailed Census data to begin reapportionment in a 2021 special session that is currently unscheduled; and that the special session will focus on federal and state offices and the reapportionment of local offices will likely not be addressed until the regular legislative session beginning in January 2022; and

**WHEREAS**, these delays will give the counties inadequate time to make complicated redistricting changes before the commencement of candidate qualifying on March 7, 2022; and that after the 2010 Census, the qualifying period in 2012 commenced on May 23, 2012, providing more than two additional months for redistricting efforts, and

**WHEREAS**, the General Assembly in 2014 through the passage of HB 310 moved the general primary date from the "third week of July" to the "twenty-fourth week prior to the November election" and the period between the primary and the primary runoff from 21 days to nine weeks, in order to accommodate UOCAVA voters receiving their runoff ballot; however, the motivation for the 2014 adjustment was nullified in the 2020 legislative session by changes that establish a ranked-choice primary runoff ballot for UOCAVA voters and provide for a 28-day period between all elections or primaries and their required runoffs, and

**WHEREAS**, election administrators in this Association attest that the late May general primary date has been very challenging since 2014, because schools are still in session and graduations or assemblies are being conducted in large public spaces that are desirable as polling places.





RESOLUTION NO. 2021-01

**NOW, THEREFORE, BE IT RESOLVED** by the Georgia Association of Voter Registrars and Election Officials that we hereby implore the General Assembly in its 2021 special session, to revise O.C.G.A. §21-2-150 to set the date of the general primary for the "Tuesday of the nineteenth week prior to the November election" and make this change effective for the 2022 general primary and all subsequent general primaries.

**BE IT FURTHER RESOLVED** that the effect of this change would set the next general primary, and the concurrent nonpartisan election, for June 28, 2022; and that any required runoff will be held 28 days later, on July 26, 2022; and that candidates will qualify beginning on April 11, 2022, which is the Monday of the eleventh week prior to the new primary date. This change would provide additional time for redistricting in 2022 and allow for both the general primary and runoff to be conducted when schools are not in session for 2022 and future years.


ADOPTED by the GAVREO membership on this 30<sup>th</sup> day of August 2021.

APPROVED:

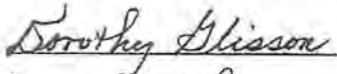
Executive Board:



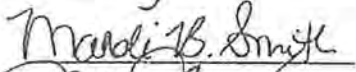
Deidre Holden, Paulding County Co-President



Charlotte Sosebee, Athens-Clarke County; Co-President



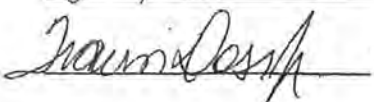
Dorothy Glisson, Screven County; President-Elect



Mandi B. Smith, Forsyth County; Vice-President



Shauna Dozier, Clayton County; Treasurer



Travis Doss, Richmond County; Secretary

JUNE 16, 2021 BY BETSY THEROUX

# House and Senate Reapportionment Committees to Hold Statewide Town Hall Hearings

ATLANTA – The House Legislative & Congressional Reapportionment Committee, chaired by State Representative Bonnie Rich (R-Suwanee), and the Senate Reapportionment and Redistricting Committee, chaired by State Senator John F. Kennedy (R-Macon), will hold a series of joint town hall hearings across the state of Georgia. Additional details regarding the public comment hearing locations will be forthcoming; the hearing schedule is as follows:

- Monday, June 28, 2021, from 5 – 7 p.m. in Atlanta;
- Tuesday, June 29, 2021, from 5 – 7 p.m. in Cumming;
- Wednesday, June 30, 2021, from 5 – 7 p.m. in Dalton;
- Tuesday, July 6, 2021, from 5 – 7 p.m. in Athens;
- Wednesday, July 7, 2021, from 5 – 7 p.m. in Augusta; (RESCHEDULED)
- Monday, July 26, 2021, from 5 – 7 p.m. in Brunswick;
- Tuesday, July 27, 2021, from 5 – 7 p.m. in Albany;
- Wednesday, July 28, 2021, from 5 – 7 p.m. in Columbus;
- Thursday, July 29, 2021, from 5 – 7 p.m. in Macon;
- Friday, July 30, 2021, from 5 – 7 p.m. via virtual participation only;
- Wednesday, August 11, 2021, from 5 – 7 p.m. in Augusta (Martinez);
- Monday, August 30, 2021, from 5 – 7 p.m. in Augusta (Martinez). (RESCHEDULED to an earlier date – Aug. 11)

During these town hall-style hearings, members of the committees will hear and receive input from residents regarding the state's redistricting process. These public hearings will be livestreamed and archived at [www.legis.ga.gov](http://www.legis.ga.gov).

###

 BONNIE RICH

# HOUSE LEGISLATIVE & CONGRESSIONAL REAPPORTIONMENT COMMITTEE, STATE  
REPRESENTATIVE BONNIE RICH





**PRESS RELEASE**

**Contact:** Andrew Allison, Director  
Andrew.Allison@senate.ga.gov  
404.656.0028

## **Proposed Senate District Map Passes Senate Reapportionment and Redistricting Committee**

**ATLANTA (November 5, 2021) |** Today, a proposed state Senate district map was passed by the Senate Committee on Reapportionment and Redistricting. Senate Bill 1EX is sponsored by Sen. John F. Kennedy (R – Macon), Chair of the Senate Committee on Reapportionment and Redistricting, and will contain the language of the approved map.

"The map that passed the Reapportionment and Redistricting Committee today represents the culmination of countless hours of work by elected officials and staff, as well as input by Georgians across the state." Said Sen. Kennedy. "During the summer, we held eleven meetings throughout the state where we gathered essential information on what specific items were of most importance in their communities. Additionally, the General Assembly created a public comment portal where any Georgian could submit written comments for consideration by the committee. The final product emphasizes much of the concerns brought to us over this process and this map, specifically, maximizes contiguity, takes into account communities of interest and drastically reduces the number of counties with split representation, all in accordance with the Voting Rights Act of 1965. While passing through our committee is only one step of the process, I look forward to working with my colleagues in the Senate and the House to see this map become fully implemented."

The Senate will continue reviewing public input until the redistricting process is complete. To view the Joint Reapportionment Public Comment Portal, visit <https://www.legis.ga.gov/joint-office/reapportionment/public-comments>.

You can view a copy of the map that passed the Senate Reapportionment and Redistricting Committee today here: [https://www.legis.ga.gov/api/document/docs/default-source/reapportionment-document-library/senate-prop1-2021-packet.pdf?sfvrsn=e9688364\\_2](https://www.legis.ga.gov/api/document/docs/default-source/reapportionment-document-library/senate-prop1-2021-packet.pdf?sfvrsn=e9688364_2)

You can read the text of Senate Bill 1EX here: <https://www.legis.ga.gov/legislation/60894>

You can view the video archive of the Senate Reapportionment and Redistricting Committee here: <https://www.legis.ga.gov/schedule/senate>.

**Editor's note\*: The map that passed the Senate Reapportionment and Redistricting Committee is attached.**

####

*Sen. John F. Kennedy serves as Chairman of the Senate Committee on Reapportionment and Redistricting, as well as Majority Caucus Chairman. He represents the 18<sup>th</sup> Senate District which includes Upson, Monroe, Peach, Crawford, and portions of Bibb and Houston Counties. He may be reached at 404.656.0045 or by email at [john.kennedy@senate.ga.gov](mailto:john.kennedy@senate.ga.gov)*





## Message

**From:** Wright, Gina [Gina.Wright@legis.ga.gov]  
**Sent:** 1/12/2021 10:00:34 PM  
**To:** Kennedy, John [John.Kennedy@senate.ga.gov]  
**Subject:** Good afternoon!

Sen. Kennedy:

I would like to formally welcome you as the new Chairman of the Reapportionment and Redistricting committee. As I'm sure you are aware, there is much to know about the process and my staff and I will be glad to assist you in every way we can. My office is presently working in a team system to stagger our times in the office and our contact with each other, so I will be working remotely the rest of this week. I'm always available though, so please reach out through the office if you need anything or have any questions.

I am going to put together a packet of maps and information for you and I would be glad to go over those materials with you at your convenience. I will typically be in the office on Mondays and Tuesdays and alternating Wednesdays.

I look forward to working with you over the next redistricting cycle. ☺

Thanks,  
Gina Wright

*Gina Harbin Wright*

Executive Director

Legislative and Congressional Reapportionment Office  
Georgia General Assembly  
18 Capitol Square, Suite 407  
Coverdell Legislative Office Building  
Atlanta, Georgia 30334  
(404)656-5063  
[www.legis.ga.gov/joint/reapportionment](http://www.legis.ga.gov/joint/reapportionment)

CONFIDENTIALITY NOTICE: This electronic message transmission is intended only for the person or the entity to which it is addressed and may contain information that is privileged, confidential, or otherwise protected from disclosure. If you have received this transmission, but are not the intended recipient, you are hereby notified that any disclosure, copying, distribution, or use of the contents of this information is strictly prohibited. If you have received this e-mail in error, please contact the sender of the e-mail and destroy the original message and all copies.