Exhibit 23

UNITED STATES DISTRICT COURT
SOUTHERN DISTRICT OF NEW YORK

STATE OF NEW YORK, et al., Plaintiffs, v. TRUMP, et al., Defendants.	20-CV-5770 (JMF)

DECLARATION OF BING A. HOWELL

1. I am over the age of eighteen and have personal knowledge of all the facts stated herein.

2. My name is Bing A. Howell, and I am the Chief Portfolio Officer for the Chicago Public Schools. My Office's responsibilities include undertaking school demographic studies, enrollment projections, the monitoring of space utilization of the public school facilities throughout Chicago, and managing school choice models across the district. I have been in this position since November 4, 2019.

2. Results from the 2020 decennial census will provide a baseline for the next 10 years of school district planning at CPS. From an enrollment perspective, census data helps describe demographic trends at a hyper-local level, which can augment existing forecasting models, and inform future programmatic investments, capital improvements, and new school construction, among other things.

3. Census data is also used by several central and network office departments on an ad hoc basis for various reports, maps and data visualizations, enabling district leaders to make

informed decisions. In the years leading up to the release of the 2020 decennial data, the district has relied on the Census Bureau's American Community Survey data to provide up-to-date estimates of many of the items on the long-form census questionnaire.

4. Data at the census tract level serves as the baseline data for the district's socioeconomic tiers, which are used in the selective enrollment and magnet admissions process. Every Chicago address falls within a specific census tract. We look at five socio-economic characteristics for each census tract: (1) median family income, (2) percentage of single-parent households, (3) percentage of households where English is not the first language, (4) percentage of homes occupied by the homeowner, and (5) level of adult education attainment. We also consider the achievement scores from attendance area schools for the students who live in each census tract. Each tract is assigned a tier number 1-4 from which cut scores are determined. Generally speaking, populations in tier 1 tend to have higher levels of education and median income, while tier 4 populations have lower levels of education and median income.

I declare under penalty of perjury that, to the best of my knowledge, the foregoing is true and correct.

Executed on this 4th day of August 2020

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Bing A. Howell
Chief Portfolio Officer
Chicago Public Schools